



THE CENTER FOR SOCIAL SCIENCE SCHOLARSHIP

**ANNUAL REPORT
FY2021-2022**





TABLE OF CONTENTS

Mission and Leading Priorities	2
Mission Statement	2
Leading Priorities	2
Executive Summary	3
At-A-Glance	4
Intellectual Exchange	5
Social Sciences Forum Distinguished Lecture Series	5
CS3 Lectures	7
Co-Sponsored Department Lectures	7
Research Support	8
Coordinating Research Workshops and Trainings	8
Providing Internal Funding to Faculty and Student Researchers	9
CS3 Summer Fellowships for Faculty	9
CS3 Faculty Working Groups	11
CS3 Small Research Grants	12
CS3 Co-Sponsorship	13
Supporting External Grant and Fellowship Proposals and Awards	14
Connecting Faculty to External Funding Opportunities	14
Supporting the CAHSS Hanover Research Partnership	14
Hrabowski Innovation Fund Grant	15
Hrabowski Innovation Fund Seed Grant	16
Research Administration	17
Mission	17
Leading Priorities	17
Key Accomplishments	17
Related Challenges and Opportunities	17
Spotlight on New Research Awards	18
Connections and Community	21
New Faculty Microtalks	21
Social Science Spotlights	22
Community & Belonging	24
Retrieving the Social Sciences	25
Faculty, Staff, & Advisory Board	27
CS3 Staff	27
Grants Administration Staff	28
CS3 Faculty Advisory Board (FY2020-2021)	29
Final Thoughts and Looking Ahead	30
Contact Information	31



MISSION AND LEADING PRIORITIES

The Center for Social Science Scholarship (CS3) was founded in 2018 with a broad ambition to promote excellence in and to amplify the social sciences at UMBC. The mission of CS3 dovetails with one of UMBC's primary goals, as set forth in its [Strategic Plan](#), to elevate UMBC as a nationally and internationally recognized research university.

Mission Statement

The Center for Social Science Scholarship promotes excellence across the social sciences at UMBC. Spanning disciplines and programs, we connect scholars who engage in social scientific study—asking key questions about social life, addressing problems of local and global concern, sharing knowledge about public issues, and connecting research to practice and policy.

Guided by the core principles of inclusion, equity, and diversity, we encourage intellectual exchange and cross-cutting dialogue as we strive to advance social progress and equity in ways that are critically relevant not only to UMBC but to our local, national, and global communities.

To foster high quality social science inquiry, we offer research and grant support, host trainings, promote campus and community events, and provide opportunities for academic as well as public debate, for the benefit of the university and society.

Leading Priorities

- To promote **intellectual exchange** and provide opportunities for academic and public dialogue, discussion, and debate on issues of relevance to the social sciences,
- To provide a high level of **research support** to faculty, graduate students, and undergraduate students in the social sciences, and
- To foster academic and professional **connections** and build **community**, within and beyond the social sciences at UMBC.



EXECUTIVE SUMMARY

The Center for Social Science Scholarship continues to play a central role on the UMBC campus in advancing intellectual exchange and providing research support for scholars across our community.

This past year we once again reached several thousand faculty, staff, students, and community members via lectures, forums, seminars, working groups, and workshops. When crises erupted in the public sphere, CS3 responded promptly with flexible and thoughtful programming. CS3 co-convened a panel of faculty and students to discuss Russia's invasion of Ukraine and a panel on the leaked SCOTUS opinion on reproductive rights.

Our Social Sciences Forum distinguished lecture series continued to bring esteemed scholars to campus to engage with pressing societal challenges and current events. This year, our lecture series emphasized the experiences of historically marginalized communities. SSF lectures included such topics as: protests against police violence in Ferguson and Baltimore, Black political engagement, the interconnectedness of structural racism and gun violence, the impact of the Covid-19 pandemic on women's work and wellbeing, and the economic impacts of international migration, particularly following Covid-19.

CS3 also continued to provide high quality research support to faculty and students in the social sciences by coordinating internal awards and fellowships, hosting workshops on such topics as intellectual property, working with health-related data in collaboration with UMBC's Hilltop Institute, and an alumni panel on social science research in government, business, and non-profit careers. One of the most important services we provide researchers is through the efforts of our research administration staff, who provide meticulous and comprehensive pre- and post-award support to the externally funded faculty and student PIs across the social sciences at UMBC.

A major accomplishment of the 2021-22 academic year for CS3 was the launch of our new podcast, "[Retrieving the Social Sciences](#)"—an endeavor that has already reached hundreds of listeners from our campus community and the public. Our podcast provides a venue for faculty and students to share about the cutting edge research and teaching happening on our campus. Together with Dr. Ian Anson, Political Science, CS3 received a Hrabowski Innovation Fund seed award to use the podcast as a vehicle to engage social science students in cross-disciplinary learning and interaction, while building their science communication and public outreach skills.

Throughout our forward-facing, civic-minded, and publicly relevant endeavors, CS3 continues to advance our mission to promote excellence across the social sciences at UMBC.



Christine Mallinson
Director

Felipe A. Filomeno
Associate Director

Deborah Geare
Associate Director



2021-2022 AT-A-GLANCE

\$594,278

total F&A
recovery
provided to
UMBC

25

podcast
episodes

1000
downloads

34

cosponsored
lectures

1232

47

proposals

50

total events

1836
attendees

8

SSF lectures

402
attendees

\$2,806,400

grant
expenditures

**NSF HERD
ranking**

#32 federal
#75 overall

\$13,081,022

in total
research awards

8

workshops

202
attendees

19

new
awards

\$20,800

internal
funding

\$1,921,651

new
award
funds

5

faculty working
groups with

57
members

6

faculty &
student
researchers



INTELLECTUAL EXCHANGE

The first leading priority for CS3 is to promote **intellectual exchange** and to provide opportunities for academic and public debate on issues of relevance to the social sciences.

A hallmark of CS3's social science programming is the annual Social Sciences Forum distinguished lecture series. In FY2021-2022, CS3 held most lectures, workshops, seminars, and events virtually. These events drew large audiences and were a resource for the social sciences and for the broader UMBC community during challenging times.

In total, approximately **1900** people attended our lectures, forums, seminars, workshops, and related events designed to promote dialogue, debate, and discussion.

Social Sciences Forum Distinguished Lecture Series—Fall 2021

Founded in 1999, the Social Sciences Forum brings distinguished social scientists to campus each year to present cutting-edge research on topics of vital interest to the social science community at UMBC and the public. In FY2021-2022, the Social Sciences Forum supported **eight** lectures, one of which was held in person, which were attended by more than **400** individuals in total.

Click on the images to view the recorded lectures on our [YouTube channel](#).

UMBC FRIDAY, **SEPTEMBER 17**, 12 - 1:30 P.M. EST
VIRTUAL

CONSTITUTION DAY LECTURE
**HANDS UP, DON'T SHOOT: WHY THE PROTESTS IN
FERGUSON AND BALTIMORE MATTER, AND HOW THEY
CHANGED AMERICA**

Jennifer Cobbina
Michigan State University

Sponsored by the Department of Political Science

SF THE CENTER FOR
SOCIAL SCIENCE
SCHOLARSHIP

A circular portrait of Jennifer Cobbina is shown on the right side of the poster.

recording not available

UMBC FRIDAY, **OCTOBER 29**, 2 - 3 P.M. EST
VIRTUAL

**MOBILIZING BLACK TURNOUT WITH
CELEBRATIONS OF COMMUNITY:
THE PARTY AT THE MAILBOX PROJECT**

Melissa Michelson
Menlo College

Facilitated by Candace Dodson-Reed

Co-sponsored by the Department of Political Science, the Department of Gender, Women's,
+ Sexuality Studies, the Community Leadership Graduate Program, the Office of Equity &
Inclusion, the Latino and Hispanic Faculty Association, and Black Girls Vote.

SF THE CENTER FOR
SOCIAL SCIENCE
SCHOLARSHIP

A circular portrait of Melissa Michelson is shown on the right side of the poster. A small logo for 'BLACK GIRLS VOTE' is visible at the bottom right.

UMBC WEDNESDAY, **NOVEMBER 10**, 6 - 7:30 P.M. EST
VIRTUAL

43RD ANNUAL W.E.B. DU BOIS LECTURE
**LIFE AFTER THE GUNSHOT: STRUCTURAL VIOLENCE,
INTERPERSONAL VIOLENCE AND TRAUMA AMONG
YOUNG BLACK MEN IN WASHINGTON, D.C.**

Joseph Richardson
University of Maryland, College Park

Organized by the Africana Studies Department and co-sponsored by the Department
of American Studies; the Department of Sociology, Anthropology, and Public Health; the
Division of Professional Studies; the Dresher Center for the Humanities; and the Shriver Center.

SF THE CENTER FOR
SOCIAL SCIENCE
SCHOLARSHIP

A circular portrait of Joseph Richardson is shown on the right side of the poster.



INTELLECTUAL EXCHANGE

Social Sciences Forum

Distinguished Lecture Series—Spring 2022



THURSDAY, **MARCH 3**, 4 P.M. ET
VIRTUAL

KORENMAN LECTURE

IMPACT OF THE PANDEMIC ON WOMEN'S WORK AND WELLBEING

C. Nicole Mason, Ph.D.

President & CEO, Institute for Women's Policy Research (IWPR)

Organized by the Department of Gender, Women's, + Sexuality Studies

Co-sponsors include the Department of Sociology, Anthropology, and Public Health; the Department of Africana Studies; the Department of Political Science; the CAHSS Dean's Office; the Office of the Provost; the CAHSS Women's Faculty Network; and the UMBC Social Work Program



WEDNESDAY, **APRIL 13**, 4 P.M. ET
VIRTUAL

LOW LECTURE

SLAVERY, AND THE PROBLEM OF MEMORY AND PUBLIC HISTORY

Ana Lucia Araujo, Ph.D.

Professor of History, Howard University

Organized by the Department of History



Dr. Giovanni Peri photo by of A. Barnes



TUESDAY, **APRIL 5**, 4 P.M. ET
AOK LIBRARY, 7TH FLOOR

MULLEN LECTURE

THE MULTI-FACETED CONTRIBUTIONS OF INTERNATIONAL MIGRATION TO THE U.S. ECONOMY IN THE LAST 30 YEARS

Giovanni Peri, Ph.D.

Professor of Economics, University of California, Davis

Organized by the Department of Economics



TUESDAY, **APRIL 19**, 4 P.M. ET

UNDERSTANDING DEMENTIA: THE VITAL IMPORTANCE OF ENGAGING DIVERSE OLDER ADULTS WITH DEMENTIA AND THEIR COMMUNITIES IN RESEARCH

Ishan Canty Williams, Ph.D., FGSA

Associate Professor, University of Virginia School of Nursing

Organized by the Erickson School of Aging

Co-sponsors include The Hilltop Institute; the Delta Lambda Chapter of Sigma Phi Omega; the Department of Sociology, Anthropology, and Public Health; the Office of Equity & Inclusion; the UMB/UMBC Doctoral Program in Gerontology; and the Center for Research on Aging



TUESDAY, **MAY 3**, 4 P.M. ET

HEALTH & INEQUALITY LECTURE

'gramers/ OF RACISM: OBSTETRICS AND BLACK ANTI BODIES

Dána-Ain Davis, Ph.D.

Professor of Urban Studies and Anthropology
Director, Center for the Study of Women and Society at
the Graduate Center, City University of New York

Organized by the Department of Sociology, Anthropology, and Public Health
Co-sponsors include the Department of Gender, Women's, + Sexuality Studies, the
Department of Africana Studies, and the Language, Literacy & Culture Ph.D. Program



recording not available



INTELLECTUAL EXCHANGE

CS3 Lectures

In FY2021-22, CS3 coordinated other lectures, seminars, and readings to facilitate academic debate and intellectual exchange that reached approximately **1200** faculty, staff, students, and alums. We were able to engage with a large audience with virtual events, many of which were recorded and made available on our [YouTube channel](#).



Co-Sponsored Department Lectures

In FY2021-2022, CS3 co-sponsored a variety of lectures organized by other departments and units across UMBC:

- 7 seminars in a series organized by the Department of Economics and the School of Public Policy
- 21 seminars in a series organized by the Department of Geography and Environmental Systems
- The Hill-Robinson McNair Lecture featuring Antione D. Taylor, organized by the McNair Scholars Program
- The Judith Shinogle Award Lecture featuring Zippora Kiptanui: "Evidence-base for Novel Drug Approval, Coverage and Cost-Control Strategies" organized by The School of Public Policy



Zippora Kiptanui

The Center for Social Science Scholarship, in partnership with the Departments of History, Political Science, and Asian Studies, presented two virtual events in the spring of 2022 to discuss the Ukraine War. These poignant, collaborative, discussions included UMBC faculty experts, guest speakers, and UMBC students.

- Russia's Invasion of Ukraine: Historical, Political, and Personal Perspectives, presented by the Departments of Political Science and History
- Two Months into the Ukraine War: Refugees & Global Security, presented by the Departments of Asian Studies, Political Science, and History.

Also in Spring of 2022, CS3, working in conjunction with The Center for Democracy and Civic Life, presented a workshop for the campus community to discuss the leaked SCOTUS opinion on reproductive rights. This event gave students, faculty, and staff the space to not only listen to expert faculty, but to share personally in small groups. Participants surveyed reported an overwhelmingly positive experience, particularly in regard to the community discussion groups following the speakers' presentations.

- Context and Conversation: The Leaked SCOTUS Opinion on Abortion presented with the Center for Democracy and Civic Life



RESEARCH SUPPORT

The second leading priority for CS3 is to provide a high level of **research support** to faculty, graduate students, and undergraduate students in the social sciences.

CS3 provides faculty and students with research support through three main mechanisms: by coordinating research workshops and trainings, by providing internal funding to faculty and student researchers, and by supporting faculty with external grant/fellowship proposal development and administration.

Coordinating Research Workshops and Trainings

CS3 continued to serve as a research hub for the social sciences, coordinating workshops and trainings in three main areas: applying for grants and fellowships; facilitating the writing and publishing process; and learning skills related to data, methods, and analysis.

Approximately 200 people attended our workshops this year:

Fall 2021

- Social Science Literature Review Workshop offered by UMBC's AOK Library
- Better Health Through Data: Collaboration with the Hilltop Institute at UMBC with Dr. Ian Stockwell
- CAHSS Information Session on Copyright Issues for Faculty and Graduate Students presented by Wendy Martin and Krishna Gohel in conjunction with CIRCA and the Dresher Center for the Humanities
- Social Science Research in Government, Business, & Non-Profit Careers: An Alumni Panel

Cheryl Knott '07

geography and environmental systems,
M.A. '13, applied sociology



Research Manager, Baltimore
Neighborhood Indicators Alliance

Jonathan Feng '09

history and information systems



Analyst, Thomson Reuters
Special Services

Leslie McNamara '14

history



Analyst, U.S. Government
Accountability Office

Spring 2022

- Social Science Literature Review Workshop offered by UMBC's AOK Library
- CAHSS Workshop on ORCID at UMBC presented by Carolyn Sheffield in conjunction with CIRCA and the Dresher Center for the Humanities
- Fulbright Accelerator Workshop for CAHSS Faculty presented by Dr. Brian Souders and Dr. Tim Gindling in conjunction with the CAHSS Dean's Office, CIRCA, the Dresher Center for Humanities, and the Center for Global Engagement
- CAHSS Book Publication Workshop with editors from three presses, a literary agent, and a writing consultant. Presented in conjunction with CIRCA and the Dresher Center for the Humanities



RESEARCH SUPPORT

Providing Internal Funding to Faculty and Student Researchers

In FY2021-2022, CS3 provided internal funding to support faculty and student researchers in the social sciences, through three initiatives:

- CS3 Summer Fellowships (faculty)
- CS3 Working Groups (faculty and graduate students)
- CS3 Small Research Grants (faculty, lecturers, adjunct faculty, and undergraduate, master's, and doctoral students in the social sciences)

CS3 Summer Fellowships for Faculty

With support from CS3, the CAHSS Office of the Dean, and the Vice President for Research, three faculty received CS3 Summer Fellowships to complete a research project during Summer 2022. In 2021, three faculty were selected to be CS3's Summer Fellows for the 2021-2022 academic year.

2021



Camee Maddox-Wingfield
Assistant Professor, SAPH
"Rhythmic Consolation:
An Ethnography of Bèlè's
Rebirth in Contemporary
Martinique"



Nianshen Song
Associate Professor, HIST
"Neighborhood:
Space, State, and Society in
a Manchurian City,
1644-2019"

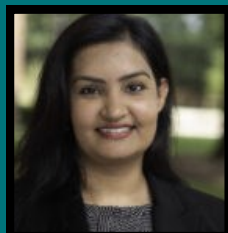


Fernando Tormos-Aponte
Assistant Professor, PUBL
"Island Strife: The Politics of
Survival in Puerto Rico"

2022



Loren Henderson
Associate Professor, SAPH
"Black Farmers: Farming in
the Midst of Racial
Discrimination and the
COVID-19 Pandemic"



Tasneem Khambaty
Assistant Professor, PSYC
"Relations of Diabetes
Biomarkers to Trajectories of
Functional Status and Race-
Related Disparities in the
HANDLS study"



Eric Stokan
Assistant Professor, POLI
"Capturing Public Sentiment
of Economic Development
Decisions through Twitter"



RESEARCH SUPPORT

Updates from our 2021 Summer Fellows



Camee Maddox-Wingfield

Assistant Professor, The Department of Sociology, Anthropology, and Public Health

Rhythmic Consolation:

An Ethnography of Bèlè's Rebirth in Contemporary Martinique

"During my CS3 Fellowship term Summer 2021, I was able to make significant progress on a number of tasks related to my proposed research; specifically qualitative data analysis and the writing portion of my book-length ethnography. I was successful in having 12 of my interviews transcribed and I developed a system for coding the interview transcripts. This served me later in the academic year when I was able to hire an undergraduate research assistant to support me with interview coding, and this therefore helped me establish an approach to training mentees in data analysis techniques. During the summer fellowship term, I also further developed my book prospectus and drafted the introductory chapter of the book. My decision to prioritize the introductory chapter was to review the necessary literature and outline the theoretical framing and arguments of the book. Upon receiving an invitation over the summer to deliver a talk at the University of Pennsylvania's Anthropology Colloquium Fall 2021 series, I chose to focus on drafting the portion of my ethnography that would be presented at this talk. The dedicated time and support from the CS3 fellowship allowed me to focus on the theoretical framing and the main argument of my book, and to develop my talk for the colloquium, which helped me to work through some of the challenges I previously faced with making progress on the larger book manuscript. In addition to the work proposed to develop my book manuscript, I completed copyedits on a chapter that was later published in an edited volume September 2021. I also made major revisions to a textbook chapter that I am contributing to a World Dance textbook, which is now accepted for publication and on its way to production. Lastly, I was able to begin discussions and consultations to pitch [an article for The Conversation, which was published May 20, 2022](#). Even though the article was just published last month (a choice made to align with an important holiday in Martinique), the groundwork for this article began during the CS3 summer fellowship term. The major discrepancy in what I proposed to accomplish with the fellowship is that I was not able to complete drafts of the main data chapters of my book. Because I prioritized the introductory chapter to overcome the challenges of figuring out the book full's structure and main arguments, and because I was still in the midst of sending audio interviews for transcription and receiving the transcripts, I had to delay the writing of those data chapters. Overall, I consider the work done during the fellowship term to be successful in meeting larger objectives for my research."



Fernando Tormos-Aponte

Assistant Professor, The School of Public Policy

Island Strife: The Politics of Survival in Puerto Rico

"I've conducted fieldwork in Puerto Rico and virtual interviews. This work is still ongoing. I am also attending conferences, virtual and in-person, to workshop the drafts of my work. The editor of the OUP series that is interested in publishing my book and I revised our timeline. I will send him a full draft of the manuscript by December 2022 and do a book workshop at UC Riverside in May 2023. COVID-19 travel restrictions delayed my travel to conduct fieldwork, but I have been able to make up for that lost time. "



RESEARCH SUPPORT

CS3 Faculty Working Groups

Ethnography at a Distance

led by co-facilitators [Bambi Chapin](#) (Sociology, Anthropology, & Public Health) and [Noor Zaidi](#) (History) met virtually throughout the year to share resources, develop strategies, and support each other's ethnographic research and teaching in this challenging time. This interdisciplinary working group, comprised of approximately 5 faculty, will continue in FY2022-23.

Housing and Inequality in Mobtown

led by co-facilitators [Dena Aufseeser](#) (Geography and Environmental Systems) and [Dillon Mahmoudi](#) (Geography and Environmental Systems). This working group, comprised of 8 faculty, 2 doctoral candidates, and one master's student, connected scholars working on inequality and housing to share ideas and learn from each other while also discussing strategies to ensure that research is wanted by, and relevant to, those most negatively affected by housing inequalities.

Violence Prevention and Community Engagement

led by facilitators [Christine Mallinson](#) (Center for Social Science Scholarship) and [Lauren Edwards](#) (The School of Public Policy). An outgrowth of the [Research Summit on Violence Prevention and Community Engagement](#) that Mallinson co-organized in 2018 with Kate Tracy, UMBC 2019-2020 ACE Fellow, this working group aimed to carry forward research-based initiatives and community partnerships to address the critical issue of violence prevention, particularly in relation to Baltimore. Though all projects are not collaborative, the feedback from group members has been invaluable. Members learn about other data sets and how different disciplines think about the same issue. Additionally, this FWG is planning a joint public policy forum for spring 2023 using the university theme of resilience. This working group, comprised of approximately 10 faculty, will continue in FY2022-2023.

Educational Research and Writing Group

led by facilitator [Jiyeon Lee](#) (Education). This working group of approximately 11 faculty met regularly to support members' educational research and writing endeavors in addition to fostering intellectual and academic conversations related to education research across campus. In their meetings, the group discussed and gave feedback on members' conference presentations and writing projects and held writing sessions.

Public Health Discourse

led by facilitators [Sarah Chard](#) (Sociology, Anthropology, & Public Health), [Katie Birger](#) (Sociology, Anthropology, & Public Health), and [Lucy Wilson](#) (Emergency Health Services), met monthly, including one off-campus meeting, to discuss book projects; funding sources for a research project; research contacts; teaching foci and collaboration. They also discussed critical current topics and alignment with research and teaching. This has been a forum for discussing campus initiatives, for instance the CAHSS interest in developing a Public Health Research Center. The group draws faculty from across the social sciences and humanities, and includes members of the professional staff. The group benefits from the interdisciplinary insights, which have helped expand discussions of funding, scholarly approaches to a topic, etc. This interdisciplinary working group, comprised of approximately 20 faculty and professional staff, will continue in FY2022-23.



RESEARCH SUPPORT

CS3 Small Research Grants



In FY2021-2022, CS3 continued the Small Research Grants award initiative, to provide crucial funding for research, presentation, and travel for research purposes, to full-time tenured/tenure-track faculty, lecturers, adjuncts, and students of all levels in the social sciences who have exhausted all other available university support.

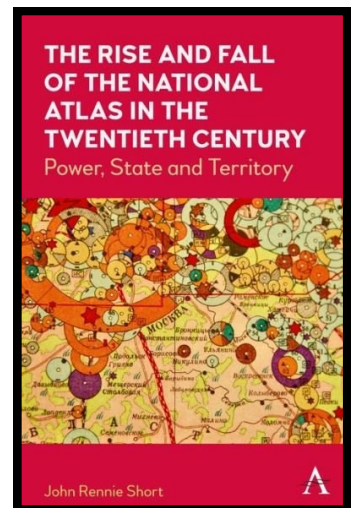
In FY2021-2022, recipients of CS3 Small Research Grants, as selected by the Director and members of the CS3 Advisory Board, were:

- **John Rennie Short**

The School of Public Policy

Book publication support

[The Rise and Fall of the National Atlas in the Twentieth Century: Power, State and Territory](#)



- **Ian Anson**

Department of Political Science

Open access publishing support

[Epistemic confidence conditions the effectiveness of corrective cues against political misperceptions](#)



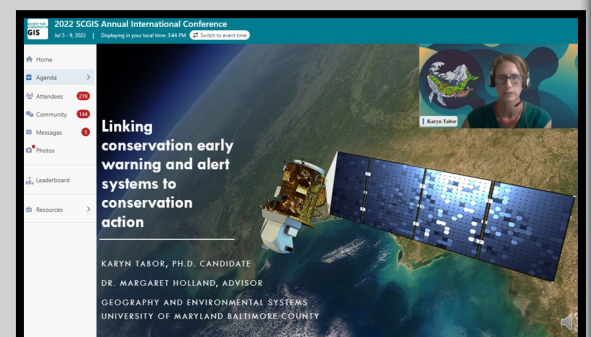
- **Karyn Tabor**

Geography & Environmental Systems Ph.D. candidate

Dissertation translation support

"I used the CS3 small research grant to translate the responses to my online survey from users and developers of conservation early warning and alert systems (e.g., fire or deforestation alert systems). I received 150 survey responses in five different languages. The survey results captured how systems may enhance conservation decision-making and will help inform solutions to overcoming inequitable access to technologies. Thanks to CS3's support, I analyzed my survey results and presented my initial results and conclusions at the Society for Conservation GIS annual meeting on July 7, 2022."

~Karyn Tabor, GES Ph.D. Candidate





RESEARCH SUPPORT

CS3 Co-sponsorship

Dillon Mahmoudi

Assistant Professor
Geography & Environmental
Systems

In 2019, with your support, we held a series of events at Red Emma's and on campus around the theme of *Doing Critical GIS*. Despite multiple and on-going global crises, participants and the ACME collective worked tirelessly to reflect and write about the conversations that originated at those events. I am elated to share that the special issue has just been published.

Vol. 21 No. 4 (2022): Doing Critical GIS | ACME: An International Journal for Critical Geographies
<https://acme-journal.org/index.php/acme/issue/view/128>

The conference elicited questions on who has the right to map, how should those maps come to be, and bias in spatial knowledge production. This is an important intervention theoretically and empirically with papers from friends of the GES department like Sarah Elwood, Taylor Shelton, Nick Lally, and Erin McElroy. The special issue has contributions and collaborations like Annita Hetoevehotohke'e Lucchesi's biting critique of the role of mapping in narratives of missing and murdered Indigenous women, and Meghan Kelly & Amber Bosse's feminist mapping manifesto. Jack Gieseke and Jack Swab trace the intellectual histories of the important 2008 manuscript "Queering The Map." Myself, Chris Hawn, and Sacoby Wilson, with others from NCSU, wrote a piece interrogating the geography of citizen science rainfall data that is used to generate precipitation models. Using a zero-inflated hurdle model, we argue that the national geography of data collection misses localized rainfall events in BIPOC and low-income communities -- communities that are already most vulnerable to the impacts of climate change. Taylor Shelton and I also reflected on how we might work around existing DEI barriers in holding such a conference.

Thank you for your encouragement, collegiality, and support along the way.



RESEARCH SUPPORT

Supporting External Grant and Fellowship Proposals and Awards

CS3 also provides direct research support via external grant/fellowship proposal development and administration, along two lines.

First, CS3 serves as a conduit, connecting faculty to external funding opportunities and often assisting them with crafting their applications.

Next, our Research Administration unit supports faculty members and departments in CAHSS in submitting external proposals and in administering awards that are received.

Connecting Faculty to External Funding Opportunities

In FY2021-2022, CS3 continued to provide research support by connecting faculty to external funding opportunities. CS3 compiles RFPs for grants, contracts, and fellowships; these include social science calls in general and, since March 2020, those that are COVID-19-related. CS3 maintains these ongoing compilations on our website, in addition to linking them on social media and in our monthly newsletters. The director of CS3 also serves as a point person for identifying and encouraging social science faculty to apply for prestigious fellowships, as well as helping them develop their applications by providing feedback.

Supporting the CAHSS Hanover Research Partnership

In FY2021-2022, CS3 continued to support the partnership, sponsored by the Office of the Dean, between CAHSS and [Hanover Research](#), a grant development and research firm that helps faculty strengthen competitive external proposals to federal agencies and private and non-profit foundations. This initiative offers customized grant proposal support for faculty across the college.



The faculty selected to participate this year were:

- ⇒ A collaborative team of [Felipe Filomeno](#) (Political Science & Global Studies), [Katharine Cole](#) (Vice Provost and Dean of Undergraduate Academic Affairs), and [Sarah Jewett](#) (Director of Innovations in Transfer Research and Practice)
- ⇒ [Doug Lamdin](#) and [Christelle Viauroux](#) (Economics)
- ⇒ [John Schumacher](#) and [Brandy Wallace](#) (Sociology, Anthropology, & Public Health)



RESEARCH SUPPORT

Hrabowski Innovation Fund Grant

2021-2023

Identifying an Interdisciplinary Path to Social Responsibility
Education across the COEIT Curriculum



THE CENTER FOR
SOCIAL SCIENCE
SCHOLARSHIP AT UMBC



COLLEGE OF ENGINEERING
& INFORMATION TECHNOLOGY

The Center for Social Science Scholarship is partnering with the College of Engineering and Information Technology on a two-year [Hrabowski Innovation Fund Grant](#) to incorporate Socially Responsible Thinking (SRT) into the COEIT curriculum, via a framework that brings together the social sciences/CAHSS.

The grant, called **“Identifying an Interdisciplinary Path to Social Responsibility Education across the COEIT Curriculum,”** is led by Dr. Helena Mentis (Information Systems and associate dean of COEIT), along with Dr. Maria Sanchez (Engineering & Computing Education Program), Dr. Christine Mallinson (director of CS3), Dr. Felipe Filomeno (associate director of CS3), and Dr. Woodrow Winchester III (COEIT); Kara Seidel, a doctoral student in the Language, Literacy & Culture Program, is a research assistant on the project.

The project stems from the fact that, increasingly, universities are being called upon to incorporate greater attention to social responsibility, specifically for students expected to participate in technology development and innovation. At UMBC, several recent initiatives have aimed to incorporate Socially Responsible Thinking (SRT) into engineering and computing education, yet they have been fairly disconnected from each other and from the social sciences.

The team will collect and analyze surveys and interviews from students, faculty, and employers and ultimately form a Faculty Learning Community, host a campus-wide speakers event, and produce a final report for stakeholders. Multiple metrics will be used to assess the project’s impact vis-à-vis two main aims: to identify pathways to integrate SRT concepts into the engineering/computing curriculum, and to increase cross-college collaboration around SRT. Results from the project will speak to opportunities to improve academic persistence, engagement, and workforce participation for COEIT students, and greater interfacing across COEIT and the social sciences/CAHSS.



RESEARCH SUPPORT

Retrieving the Social Sciences:

Expanding Students' Engagement
with Science Communication and Public Outreach



Hrabowski Innovation Fund Seed Grant

2022-2024



Scholars across the social sciences have advocated for making research more visible to the public and interdisciplinary audiences through increased science communication, and podcasting is a particularly effective strategy for doing so. Recently, the Center for Social Science Scholarship launched [*Retrieving the Social Sciences*](#), a podcast highlighting social science research and teaching at UMBC.

The grant, called "Retrieving the Social Sciences: Expanding Students' Engagement with Science Communication and Public Outreach," is led by Dr. Christine Mallinson (Professor of Language, Literacy, and Culture and Director of CS3), Dr. Felipe Filomeno (Associate Professor of Political Science and Global Studies and Associate Director of CS3), and Dr. Ian Anson (Associate Professor of Political Science, CS3 Advisory Board member, and podcast host).

In this project, we will promote and assess student participation in [*Retrieving the Social Sciences*](#) as both creators and listeners of content. Regarding students as creators, we will: (1) Work with social science faculty to assign teams of students to create podcast episodes featuring course-based research; (2) Showcase exceptional student research by inviting social science student URAs, URCAD presenters, and graduate students to be interviewed on the podcast; (3) Administer questionnaires to those students to understand their perceptions of learning outcomes from podcast creation, such as improvement in oral communication. Regarding students as listeners, we will: (1) Work with social science faculty to assign student-centered and other pedagogically-relevant podcast episodes for students to listen to as part of coursework; (2) Administer questionnaires to those students to understand their perceptions of outcomes from podcast listening, such as understanding of course content and motivation to conduct research or engage with the public.

Through these channels, the CS3 podcast will more fully engage social science students in cross-disciplinary learning and interaction, while building their science communication and public outreach skills. Funding will also help ensure the short-term sustainability of CS3's podcast while building capacity for its long-term sustainability.



RESEARCH ADMINISTRATION

Providing Pre- and Post-Award Administration Mission

Our Research Administration unit, the Maryland Institute of Policy, Analysis, and Research (MIPAR) assists faculty and departments in CAHSS, primarily the social sciences, in submitting external proposals and in administering awards that are received. Founded in 1982, MIPAR also serves to link the analytical resources of the university with policymakers in the state and region.

CS3 operates as the administrative core for MIPAR: CS3's Director oversees the operations of CS3 as well as the global activities of MIPAR, with MIPAR's Associate Director, Deb Geare, remaining in charge of daily operations.

Leading Priorities

Consistent with its mission to support funded research in CAHSS, MIPAR's leading priorities include:

- To work cooperatively with faculty, staff, and students in CAHSS, primarily in the social sciences, to support funded research;
- To provide pre-award assistance to these faculty, staff, and students in developing proposals for external funding;
- To provide a full range of post-award assistance for funded awards.



Key Accomplishments

In FY2021-2022, MIPAR continued to build its research portfolio, both in terms of faculty proposal submission and awards as well as the number of departments/units supported across CAHSS.

Proposal submissions and awards administered by MIPAR continue to be robust in number, size, diversity, and complexity, which include proposals and awards from numerous federal, state, and foundation sponsors. MIPAR staff continue to be known for a positive, collaborative workplace climate and a generous, signature customer service-oriented approach. MIPAR staff find it very rewarding to work with faculty PIs and are enthusiastic about continuing to further develop this portfolio of faculty sponsored research in the future. This trajectory is a promising development that is in line with the mission and goals of CS3, CAHSS, and UMBC.

Related Challenges and Opportunities

As MIPAR's portfolio of faculty sponsored research continues to expand in number, size, and complexity of external awards, MIPAR staff are expanding to meet CAHSS needs. In the current fiscal year, MIPAR has replaced a business manager who departed UMBC, and in the coming fiscal year will hire an additional business manager with the generosity of the Office of the Vice President for Research and the Office of the Dean at UMBC. Continued need remains for additional business specialist support in MIPAR.



RESEARCH ADMINISTRATION

Some staffing positions in MIPAR continue to be funded through external sources only. UMBC currently funds the salaries of MIPAR's Associate Director and Business Managers, with remaining positions supported with MIPAR DRIF funds. In the coming years, base funding for these positions would ensure the long-term stability of MIPAR. This is particularly important as MIPAR receives no University operating funds and uses DRIF funds to support its operations.

Finally, research funding continues to face federal cutbacks, even as awards are increasing in complexity. While MIPAR has grown in its success in helping researchers obtain awards, as previously noted, award mechanisms have grown in scope and complexity yet often result in smaller amounts of money. Due to the diversity of the awards MIPAR is administering, many of them have no, or significantly lower, F&A recovery, which supports our DRIF account and ultimately funds half of our staff. While the UMBC-CAHSS Hanover Research Partnership in FY2020-2021 provided targeted proposal support to five teams of social science PIs, there remains a need for greater staff support for grant prospecting as well as an ongoing need for increased staff support for proposal development and review.

Within a highly competitive environment for limited funds, MIPAR and CS3 see continued opportunity to invest in and expand efforts to support faculty sponsored research.

Spotlight on New Research Awards

Proposals Submitted

In FY22, MIPAR assisted **25** faculty members from nine units (ECON, EDUC, EHS, GES, IRC, LLC, POLI, PUBL, and SAPH) in developing **47** external proposals. When compared to FY2021 (63 proposals) MIPAR realized a 25% decrease in the number of proposals submitted. Requested funding for the proposals submitted totaled \$24,292,812. When compared to FY2021 (\$40,751,736), MIPAR realized a 40% decrease in requested funding.

However, when considering proposals submitted over the past 11 years (2012 – 2022), the average number of proposals submitted is 33. Furthermore, over the last five years (2018-2022), the average number of proposals submitted is 45. Therefore, 47 proposals submitted in FY2022 slightly exceeds the average. At the same time, 63 proposals submitted in FY2021 is an anomaly, being well above the expected number of proposals. FY2021 is the only year proposals have exceeded 50.

Funding Received

During FY2022, **19** new faculty research awards were funded. This is a slight increase from the number of awards funded in FY2021 (17 awards). In FY 2022, MIPAR received **\$1,921,651** in new awards. When compared to the amount of funding received in FY2021, MIPAR experienced a 12% increase in the amount of funding received.

Lauren Clay (EHS)

NSF CAREER award:

*Bolstering Food System
Resilience to Reduce the
Human Impacts of Disasters*

\$521,938.00



RESEARCH ADMINISTRATION

Spotlight on New Research Awards

New Awards in FY 2021-22 (19)

Matthew Baker (GES)

\$19,876 Washington State Dept. of Ecology: Computer Vision Hydrography Pre-Pilot for Washington Department of Ecology

Lauren Clay (EHS)

\$521,938 NSF: CAREER: Bolstering Food System Resilience to Reduce the Human Impacts of Disasters

\$14,732 USDA (Tufts): Developing a Disaster Food Security Scale

\$2,019 NSF: RAPID: Understanding Evacuation Sheltering, and Reentry Decisions During the Dual Threat of Hurricane and the COVID-19 Pandemic

Erle Ellis (GES)

\$15,000 United Nations: United Nations Development Programme

Matthew Fagan (GES)

\$40,000 NASA: Mapping Tropical Forest Degradation in the Peruvian Amazon Using Synthetic Aperture Radar and Optical Observations

Francis Hult (EDUC)

\$15,000 FHI360: Open: AY2021-2022 TESOL GOC Delivery

\$15,000 FHI360: AY2021-2022 TESOL Methods GOC Delivery

Jiyeon Lee (EDUC)

\$50,000 Spencer Foundation: Reflecting learners' voices to enhance teachers' language assessment literacy at community college

Jane Lincove (PUBL)

\$78,926 Michigan State University: COVID & Teacher Shortages in Michigan

\$61,862 Maryland Longitudinal Data System: MLDS Research and Reporting to Inform Policy

Kimberly Moffitt (CAHSS) Submitted by Dresher; Administered by CS3

\$3,127,216 Andrew W. Mellon Foundation: Breaking the MOLD: Mellon Maryland Opportunities for Leadership Development for Arts & Humanities

Chris Swan (GES)

\$11,104 US Dept. of the Interior NPS: GIS Support: Mapping Upgrade – Linking Tree Tables in Excel to ArcGIS PRO

Fernando Tormos-Aponte (PUBL)

\$454,701 William T. Grant Foundation: The Impact of Black Livers Matter Mobilization on Police Departments Policies to Reduce Racial Inequity

\$35,000 UCSUSA: Supplement-Strengthening Science Advocacy

\$5,000 ASPA: Minority Graduate Placement Program (MIGAP)

Brandy Wallace (SAPH)

\$10,250 Oregon Community Foundation (Portland State University): Trauma Informed Care in Nursing Homes

\$18,762 Oregon Community Foundation (Portland State University) non-competing continuation: Trauma Informed Care in Nursing Homes

Takashi Yamashita (SAPH)

\$ 470,106 UMCP Prime - DHHS Lifting All Voices: Community-based Language Access and Health Literacy Skill Building in Frederick, Maryland, to Achieve Health Equity and COVID-19 Public Health Objectives



RESEARCH ADMINISTRATION

Active Awards

CS3 assisted **30** faculty members from **13** units (AMST, CAHSS, Drescher Center, ECON, EDUC, EHS, GES, HIST, LLC, POLI, PUBL, SAPH, and VART) with post award administration of **50** external and **2** internal awards in FY2022 totaling **\$13,081,022**.

Expenditures and F&A Recovery

During FY2022, CS3 supported awards generated **\$2,806,400** in expenditures, which yielded an F&A return of **\$600,529**.

Graduate Students

CS3 supported six graduate students in FY2022.

Hasan Ahmed, Doctoral (GES) worked with Dr. Matthew Fagan on "Making the Hidden Visible: Accelerated Land Use Changes and Degradation Caused by Narco Trafficking on and Around Central America." Sponsor – University of Alabama; Prime Sponsor – NASA and UNIV0145

Monika Jitendra Bhatt, Doctoral (BIO) worked with Dr. Chris Rakes and Dr. Michele Stites on "Collaborative Research: Transforming Undergraduate Mathematics Teacher Preparation using the PrimeD Framework." Sponsor – NSF.

Alex Handler, Masters (PUBL) worked with Dr. Jane Lincove on "COVID and Teacher Shortages in Michigan." Sponsor – University of Michigan.

Shawana Lachir, Doctoral (PUBL) worked with Dr. Nancy Miller on "Assisted Living Facilities in Maryland and their Responses to the COVID-19 Pandemic: A Qualitative Pilot Study." Sponsor – Maryland Department of Health; Dr. Fernando Tormas-Aponte on "The Impact of Black Lives Matter Mobilization on Police Departments Policies to Reduce Racial Inequality." Sponsor – William T. Grant Foundation.

Anisha Jayadevan, Doctoral (GES) worked with Dr. Matthew Fagan on "Making the Hidden Visible: Accelerated Land Use Changes and Degradation Caused by Narco Trafficking on and Around Central America." Sponsor – University of Alabama; Prime Sponsor – NASA.

Felipe Saad, Doctoral (GES) worked with Dr. Matthew Fagan on "Making the Hidden Visible: Accelerated Land Use Changes and Degradation Caused by Narco Trafficking on and Around Central America." Sponsor – University of Alabama; Prime Sponsor – NASA.

Post-doctoral Students

CS3 supported three post-doctoral students in FY2022.

Xuezhi Cang (GES) worked with Dr. Matthew Baker on "Computer Vision Hydrography Pre-Pilot for Washington State Department of Ecology" and "Hydrology Mapping Supporting Targeted Restoration and Protection Implementation. Sponsor – Washington State Department of Ecology; "Hydrology Mapping Supporting Targeted Restoration and Protection Implementation." Sponsor – Chesapeake Conservancy.

Nadia Koyratty (EHS) worked with Dr. Lauren Clay on "Developing a Disaster Food Security Scale." Sponsor – Tufts University; Prime Sponsor – USDA.

Sameer Shah (PUBL) worked with Dr. Fernando Tormas-Aponte on "The Impact of Black Lives Matter Mobilization on Police Departments Policies to Reduce Racial Inequality." Sponsor – William T. Grant Foundation.



CONNECTIONS AND COMMUNITY

The third leading priority for CS3 is to build **connections and community** within and across the social sciences.

In FY2021-2022, CS3 helped establish connections for faculty and students in the social sciences by building connections with the broader research and policy community, including think-tanks, policy centers, and other research groups. CS3 also continued to amplify the work of faculty and students in the social sciences at UMBC through our social media outlets. Finally, CS3 provided interpersonal opportunities to build community and belonging for faculty, staff, and students in the social sciences.

New Faculty Microtalks

In conjunction with the Dresher Center for the Humanities and the CAHSS Dean's Office, CS3 cohosted one virtual New Faculty Microtalks event which was attended by approximately **30** faculty, staff, and students. Although less interactive than in years past when we gathered in person, the virtual format nevertheless allowed us to come together to build interdisciplinary relationships. We look forward more opportunities for in person events on campus in the Fall of 2022.

CAHSS New Faculty Microtalks

The Dresher Center for the Humanities, the Center for Social Science Scholarship, and the College of Arts, Humanities, and Social Sciences, invites you to attend short talks by new tenure-track faculty in the College and learn about their research.



Haniyeh Barahouie
Assistant Professor
Modern Languages, Linguistics,
and Intercultural Communication



Lauren Clay
Associate Professor and Chair
Emergency Health Services



Emily Yoon Perez
Assistant Professor
English



Yolanda Valencia
Assistant Professor
Geography and Environmental Systems

Friday, February 18, 2022 | Noon via WebEx

Scan the QR code for the link or visit dreshercenter.umbc.edu/events/upcoming



COLLEGE OF ARTS, HUMANITIES,
AND SOCIAL SCIENCES



CONNECTIONS AND COMMUNITY

Social Science Spotlights

Eric Stokan

Public Investments and Social Inequities



[Dr. Eric Stokan](#) is an assistant professor with the [Department of Political Science](#) at UMBC. He is also an affiliate faculty member at both the Indiana University [Metropolitan Governance and Management Transitions](#) (MGMT) lab and the [Center for Urban Studies](#) at Wayne State University.

Dr. Stokan studies how local governments make important economic development decisions and what the implications of those policies are on economic growth and social inequities. His research, in collaboration with colleagues at the University of Idaho and Cleveland State University, has recently received a second round of funding (\$267,807) from the U.S. Department of Housing and Urban Development (HUD) to study the effect of the Community Development Block Grant (CDBG) and HOMES program on social inequality. Dr. Stokan is also Co-PI on a HUD Technical Studies grant, in collaboration with the Center for Urban Studies (\$770,203), to evaluate the effectiveness of alternative approaches to mitigate lead abatement exposure among children.

Learn more about Dr. Stokan and his work on [episode 8 of Retrieving the Social Sciences](#), CS3's podcast.

Laura Girling

Aging at Home Alone with Alzheimer's and Related Dementias



Dr. Laura Girling is the former director of the Center for Aging Studies at UMBC, which has been renamed the [Center for Health, Equity, & Aging \(CHEA\)](#). She was also affiliated with the [Hilltop Institute](#), and was an assistant research scientist for the [Department of Sociology, Anthropology, and Public Health](#). Dr. Girling made [headlines](#) last year when the National Institute of Aging, a division of the National Institutes of Health, awarded her over \$750,000 in grants to further her research. Her most recent work focuses on vulnerable aging adults living alone with dementia, and the impact of the COVID-19 pandemic. Dr. Girling and her team are doing interview-based studies with community dwelling persons with dementia and their informal caregivers to see how they are navigating and negotiating their physical environment with the restrictions imposed as a

result of the pandemic.

Learn more about Dr. Girling and her work on [episode 9 of Retrieving the Social Sciences](#), CS3's podcast.

Zippora Kiptanui, Public Policy PhD Candidate and Judith A. Shinogle Memorial Fellow

Evidence-base for Novel Drug Approval, Coverage and Cost-Control Strategies



The Judith A. Shinogle Memorial Fellowship is chosen by a faculty panel and awarded each year to a Health Policy doctoral student for their notable contribution to research in Health Policy. Each year in November, the student recipient presents their work at the Judith A. Shinogle Memorial Award Lecture.

In her research, Ms. Kiptanui examines the novel drug approval process – where drugs are innovative products developed to respond to an unmet medical need, and often face fast-tracked approval by the FDA. They are often very expensive treatments, but treat conditions that have never been treated effectively before, like Alzheimer's or Spinal muscular atrophy in children. These high-cost treatments and their expedited

approval path can drive up costs for payer systems like Medicare and Medicaid, and also face ongoing debate about side effects or drug effectiveness.



CONNECTIONS AND COMMUNITY

Social Science Spotlights

[Erika Fountain](#) and [Dillon Mahmoudi](#)

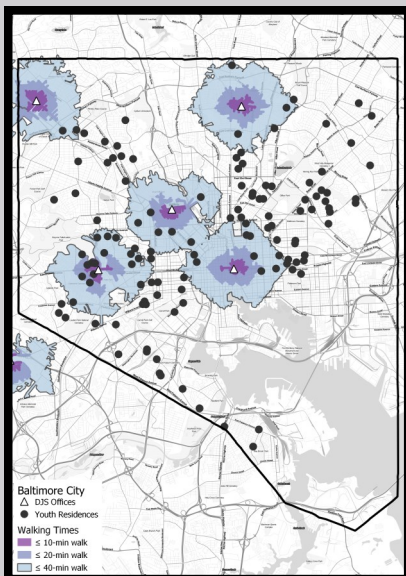
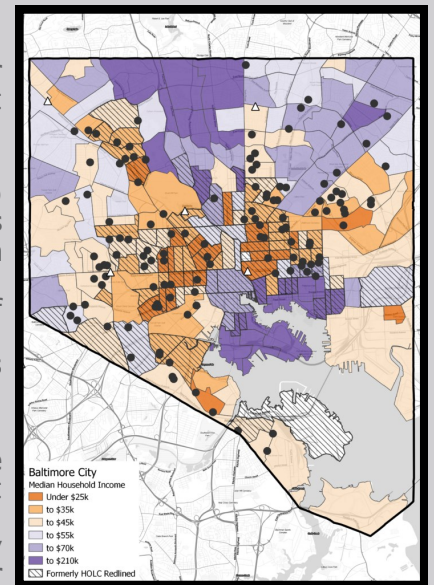
Mapping Juvenile Justice:

Identifying Existing Structural Barriers to Accessing Probation Services

Psychology's Professor Erika Fountain and GES's Professor Dillon Mahmoudi recently [published research](#) on how minors involved in the juvenile justice system are required to navigate Baltimore City and Baltimore County in order to meet court compliance requirements, and the transportation and support available for them to do so.

A discussion with local attorneys about adolescent clients' struggle to keep up with expectations of the court inspired the study. Probation requirements often include school, program involvement, meetings, etc, which can span miles across the city or county. Some kids might have as many as 9-10 requirements to keep up with their probation, and if they fall out of compliance, they could face confinement. While the courts aim to keep kids in their communities, it can be difficult to meet all requirements without access to transportation and logistical support.

Drs. Fountain and Mahmoudi decided to map geographically what these requirements look like for kids, and take into account their families, support systems, and access to the city's transportation network. They seek to define the universe of expectations placed on the involved youth: what are they expected to do each week, what the entire experience looks like from their perspective, and what burdens it places on their families. As part of the [mapping project](#), Fountain and Mahmoudi identified Department of Juvenile Services office locations and homes of the involved youths. Digging deeper, they examined what the home communities face in terms of economics, racial segregation, social marginalization, and access to cars or public transportation, to identify barriers to compliance for the youth.



Through interviews and a focus group, the researchers plan to have participants interact with maps and explain different stages of getting to compliance requirements, identifying social impediments (like bus fare) and spacial impediments (like traveling from Catonsville to Owings Mills for multiple appointments).

Fountain and Mahmoudi are partnering with [The Choice Program at UMBC](#) and its youth advisory board (composed of High School students) to think through challenges with transportation and how it impacts compliance for court-involved youth. They plan to begin additional data collection this year, and eventually expand their mapping project to other cities.

Dr. Erika Fountain is a developmental community psychologist with the Department of Psychology, and Dr. Dillon Mahmoudi is an urban and economic geographer with the Department of Geography and Environmental Systems.

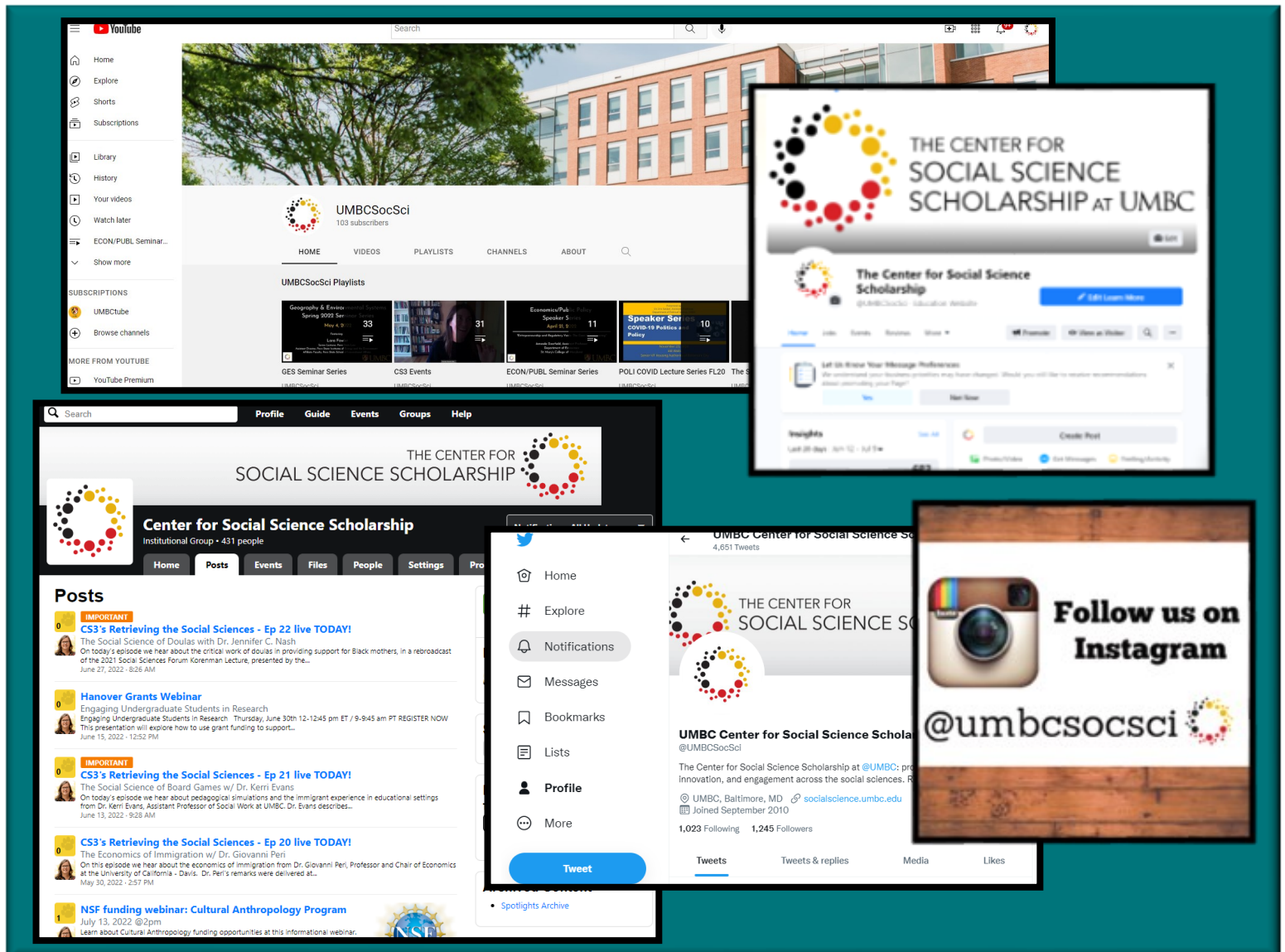


CONNECTIONS AND COMMUNITY

Community and Belonging

CS3's strong and active social media presence on [Instagram](#), [Facebook](#), and [Twitter](#) has helped keep us connected with colleagues and their work during this time of hybrid work. Our [YouTube](#) account features recordings from our events, lectures, workshops, and webinars. Our [myUMBC group](#) reaches over 400 faculty, staff, and students—as do our monthly newsletter emails.

Our virtual events, in combination with our strong online and social media presence, helped the social science community at UMBC stay connected. As we look ahead to the upcoming year, CS3 will continue to support our community by providing meaningful opportunities for social connection and interaction, virtually and in person. Our podcast, "[Retrieving the Social Sciences](#)," launched in September 2021, and has amplified UMBC social science research, programs, and activities and increased our public engagement.





CONNECTIONS AND COMMUNITY



Retrieving the Social Sciences (RTSS) CS3's Podcast

The first episodes of [Retrieving the Social Sciences](#), CS3's podcast, launched in September 2021. Since that time we have released **25 episodes**, featuring **13 students and recent alumni**, **16 faculty**, and **9 guest speakers**. In less than a year, we have reached **1000** downloads! RTSS is hosted on Podbean, and is available on [Apple](#), [Amazon](#), and [Spotify](#). Listeners can also visit our [website](#) for show notes and a transcript of each episode.

The idea for a social science podcast was born during a virtual CS3 Advisory Board meeting in December of 2020. Dr. Pam Bennett, Professor in the School of Public Policy, mentioned that it would be nice to have a way to listen to recorded CS3 events while walking the dog. Nine months later our first 3 episodes were produced!

"When I first came up with the idea for RTSS, I felt like I was in a bit of a research rut. During the COVID lockdown I found myself feeling disconnected from the research community, and my excitement for social science scholarship started to wane. But talking to so many fantastic researchers on the podcast has totally reinvigorated my love for all things social science. Getting to interview so many passionate students and scholars at all levels, from undergraduates to distinguished professors, has revealed the passion and enthusiasm for social science research that pervades this unique campus. Working with our student interns, Sophia Possidente and Jefferson Rivas, has further solidified my belief that UMBC students are the best in class. I'm grateful to CS3 and the College for supporting this project, which has been uniquely rewarding for me as a scholar and a campus citizen."

~Dr. Ian Anson



Lucky for us, [Dr. Ian Anson](#), CS3 Advisory Board member and Associate Professor of Political Science, had the experience in podcast production that made this project possible.

In the spring of 2021, CS3 partnered with the Department of Media and Communication Studies (MCS) and UMBC's Career Center to create an undergraduate production assistant position, which fulfills the MCS internship requirement. Our first intern was **Jefferson Rivas** (MCS '21), who worked on the podcast from summer 2021 through early spring 2022. **Sophia Possidente** joined the RTSS team in spring 2022, and is a Humanities Scholar and rising senior in the MCS program. Our theme music was composed and recorded by UMBC undergraduate student **D'Juan Moreland** (Biology & Music Composition). This collaborative project connects students and faculty from all over campus.

RTSS is devoted to uncovering new insights in the realm of the social sciences. In each episode, we take a close look at the social science scholarship happening at UMBC. We cover the work of faculty researchers, students, and visiting experts, in each case, hoping to learn a little more about our captivating social world.



In late April 2022, CS3 participated in **RetriEVER Empowered: Student Success + Research + Community**, a fun, festival-style event held at Chesapeake Arena, celebrating our community's accomplishments in areas including student success, research and creative achievement, community-engaged scholarship, innovative teaching and learning, and global engagement. Pictured to the left is CS3's Associate Director, Dr. Felipe Filomeno at CS3's podcast table.

photo by Marlayna Demond



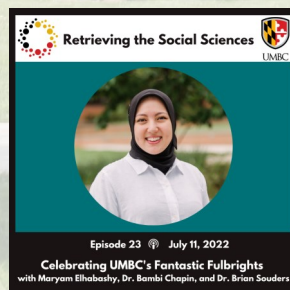
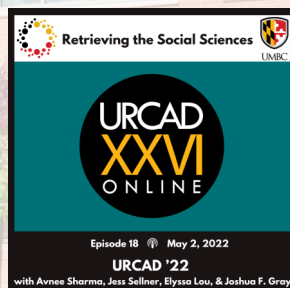
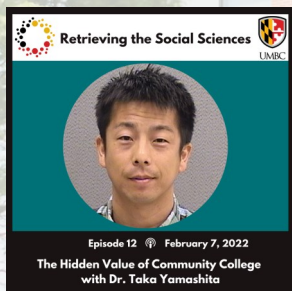
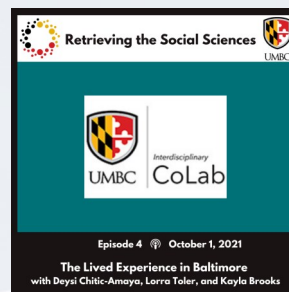
CONNECTIONS AND COMMUNITY



Retrieving the Social Sciences (RTSS)

CS3's Podcast

Click on the images below to visit episode pages.





FACULTY, STAFF, & ADVISORY BOARD

CS3 acknowledges the generous support of the Office of the Dean of the College of Arts, Humanities, and Social Sciences, the Office of the Provost, and the Office of the Vice President for Research in FY2021-2022.

Funding directly supported CS3 personnel and CS3 operations. Additional funding supplemented our Summer Fellowships for faculty and the Social Sciences Forum. UMBC also funds the salaries of the Associate Director, Senior Business Manager, and Business Manager of MIPAR.

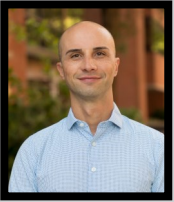
CS3 is housed in a suite of offices on the fourth floor of the UMBC Public Policy Building, which includes: a director's office and six staff offices, one conference room, one staff workroom, two workrooms for interns and workstudy students, and a flexible open space with cubicles.

CS3 Staff



Christine Mallinson, Director of the Center for Social Science Scholarship; Professor, Language, Literacy & Culture Program

Provides overall leadership and management of CS3; plans and leads center activities; oversees global operations of research administration unit; represents CS3 within UMBC and to external audiences.



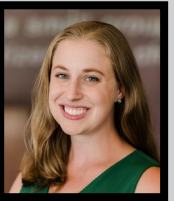
Felipe A. Filomeno, Associate Director of the Center for Social Science Scholarship; Associate Professor, Political Science and Global Studies

Oversees the Social Sciences Forum, faculty working groups, initiatives for undergraduate research, among other programs.



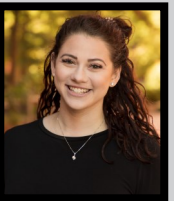
Amy Barnes, Program Coordinator

Plans, schedules, manages logistics, and implements CS3 events and programs; manages and provides support for internal awards; manages CS3 finances, including budgeting, financial tracking, purchasing, personnel and payroll duties, reconciling and reporting on all financial accounts; supervises student workers.



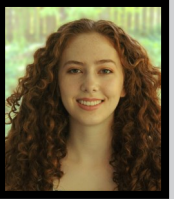
Myriam (Alexander-Kearns) Ralston, External Relations Coordinator

Works with CS3 staff and UMBC's OIA team to effectively communicate about research, events, activities, and accomplishments in CS3 and across the social sciences. Myriam devotes 25% of her time to CS3 and 75% to the School of Public Policy.



Kara Seidel, M.S. Research Assistant

Graduate assistant on the Hrabowski Innovation Grant; assists with other research-related tasks as needed. Kara is a PhD student in the Language, Literacy, and Culture program. She has a B.A. in Psychology from UMBC (valedictorian c/o 2018), and an M.S. in Education from Johns Hopkins University (conferred 2020).



Sophia Possidente, Podcast Production Assistant

Production assistant for CS3's Retrieving the Social Sciences podcast. She's a Humanities Scholar and rising senior in the Media & Communication Studies program. Outside of school, Sophia works as an office assistant at Commonvision, UMBC's design and print center, and a marketing intern for the Division of Professional Studies.



FACULTY, STAFF, & ADVISORY BOARD

Research Administration Staff



Deborah Geare, Associate Director

Advises and assists CS3's Director; provides leadership and management of MIPAR's administrative operations and business processes; manages MIPAR finances; represents MIPAR within UMBC and outside agencies; oversees MIPAR's research portfolio; provides pre- and post-award support to faculty in the College of Arts, Humanities and Social Sciences (CAHSS).



Carolyn Flowers, CRA Former Senior Business Manager

Assisted MIPAR's Associate Director; managed MIPAR's research portfolio; provided pre- and post-award support to faculty in CAHSS including financial and programmatic oversight; supervised and mentored research administration staff; coordinated with administrative departments within UMBC and sponsoring agencies regarding research administration; developed and implemented business processes.



Andrea Lorick, General Assistant

Provides multi-level support for research administration and business operations including grant and DRIF account reconciliation; provides financial reports to Associate Director; reviews budgets and projections for grants; performs other financial duties as needed.



Elle Trusz, Business Manager

Provides pre- and post-award support to faculty in CAHSS including financial and programmatic management, supervises payroll and human resource operations; oversees staff development and training; coordinates with administrative departments within UMBC and sponsoring agencies regarding research administration; develops and implements IT business processes.



Adrienne Wheeler, Business Specialist

Responsible for all aspects of human resource and payroll activities; serves as the primary liaison to human resources and payroll; manages graduate student activities; provides business support for procurement and financial transactions.



Jesse Mashbaum, Former Business Specialist, part-time

Provided multi-level support for research administration and business operations including grant and DRIF account reconciliation; provided financial reports to Associate Director; reviewed budgets and projections for grants



Emma Wheatley, Accountant

Supports our Business Managers with aspects of human resource and payroll activities, serving as the alternate liaison to human resources and payroll, as well manages graduate student activities and provides business support for travel, procurement, and financial transactions. She also manages sensitive inventory and website development and is assisting with the development of a MIPAR RT system. Emma earned a B.A. in Modern Languages, Linguistics, and Intercultural Communication from UMBC.



Taylor Jackson, General Assistant

Assists the Associate Director, coordinates travel, assists with payroll, and processes procurement. Prior to working for MIPAR, Taylor held other positions at UMBC in CAHSS and Political Science. Taylor Earned a B.A in Sport Management from York College of Pennsylvania.



FACULTY, STAFF, & ADVISORY BOARD

CS3 Faculty Advisory Board (FY2021-2022)

- [Salem Abo-Zaid](#), Associate Professor, Department of Economics
- [Ian Anson](#), Associate Professor, Department of Political Science
- [Maggie Holland](#), Associate Professor, Department of Geography & Environmental Systems
- [Zoë M. McLaren](#), Associate Professor, School of Public Policy
- [Takashi Yamashita](#), Professor, Department of Sociology, Anthropology, and Public Health; Department of Gerontology
- [Lira Yoon](#), Associate Professor, Department of Psychology
- [Noor Zaidi](#), Assistant Professor, Department of History

Members of the CS3 advisory board attend monthly meetings; attend CS3 events; provide advice and ideas for CS3-sponsored programming; review applications for CS3 internal funding opportunities; and strengthen and support CS3 and the social sciences across UMBC.





FINAL THOUGHTS & LOOKING AHEAD

CS3 continues to grow and expand in the ways we serve the social science community at UMBC by connecting, supporting, and amplifying social science research.

In the coming year, CS3's director Dr. Christine Mallinson will also begin a joint role as [Special Assistant for Research & Creative Achievement](#) and [APLU-CoR Fellow](#) in the Office for Research & Creative Achievement. Dr. Mallinson will advance UMBC's mission by working with the Vice President for Research & Creative Achievement in establishing a campus-wide program to establish grant-writing academies designed to catalyze NIH research funding for UMBC faculty. As an extension of the APLU-CoR Fellow program, Dr. Mallinson will be working closely with colleagues in the Office of Research & Creative Achievement, with UMBC's RCA Council, and with Associate Deans for Research in each of the Colleges to develop and implement a new NIH Grant Accelerator Innovation Network (NIH-GAINS) across our campus. In these intersecting roles, Dr. Mallinson will continue to elevate social science research as an integral part of growing the campus-wide research community at UMBC.

In the year to come, CS3 aims to focus on four key areas through which we can continue to grow in our support of the social sciences at UMBC:

Support for faculty sponsored research in the social sciences

As externally funded proposals by social science faculty at UMBC increase, CS3 will continue to ensure that PIs have top-line support to carry out their research. The research administration unit known as MIPAR will be rebranded as the CS3 Research Administration Division, to further improve faculty awareness of the services that the staff provides.

Internal support for undergraduate student research

As research activity by undergraduate students in the social sciences continues to increase, CS3 will continue to increase mechanisms for supporting students through small research grants as well as workshops and events to enhance undergraduate research skills.

In-house interdisciplinary research

CS3 leadership and CS3 Faculty Working Groups will continue to convene faculty to plan and execute interdisciplinary research projects centered in the social sciences.

Engagement with the broader campus community and the public

CS3 will further engage with the public and promote the relevance of the social sciences to daily life through our continued robust social media presence, as well as through our podcast, "[Retrieving the Social Sciences](#)," in the coming year. With the support of the Hrabowski Fund for Innovation seed grant, CS3 leadership will increase awareness of and engagement with the podcast by our student community, by highlighting graduate and undergraduate social science research and including podcast content in undergraduate courses. CS3 will also continue to expand our recently launched external newsletter aimed at potential community partners in local government agencies, the non-profit sector, and the business sector, to connect UMBC's social science research activity to our larger, surrounding community.

In line with our leading priorities, and in relation to the broader mission and vision of UMBC, the **Center for Social Science Scholarship** looks forward to continued growth, expansion, and impact in the coming year.



CONTACT INFORMATION

The Center for Social Science Scholarship

website	socialscience.umbc.edu
email	socialscience@umbc.edu
phone	410-455-1857
myUMBC	/groups/CSSS

1000 Hilltop Circle
Public Policy Building, 428
Baltimore, MD 21250



UMBC was established upon the land of the Piscataway Conoy and Susquehannock peoples.
Over time, citizens of many more Indigenous nations have come to reside in this region.
We humbly offer our respects to all past, present, and future Indigenous people connected to this place.

Cover image provided by Marlayna Demond, UMBC photographer.



THE CENTER FOR
SOCIAL SCIENCE
SCHOLARSHIP AT UMBC

