

Intellectual Contributions

University of Maryland, Baltimore County
January 1, 2022 - December 31, 2022

Africana Studies

Chuku, Gloria I. (Professor)

Other Intellectual Contributions

Book Review (Published)

Chuku, G. I. (2022). Review of Beauty Diplomacy: Embodying an Emerging Nation by Oluwakemi M. Balogun (Stanford University Press, 2020. No (3rd ed., vol. 55, pp. 443-445). Boston, MA: International Journal of African Historical Studies.

Book Review (Published)

Chuku, G. I. (2022). Review of The Persistence of Slavery: An Economic History of Child Trafficking in Nigeria by Robin Phylisia Chapdelaine, University of Massachusetts Press, 2021. No (vol. shac046, pp. 1-3). Oxford University Press: Journal of Social History. <https://doi.org/10.1093/jsh/shac046>

Interviewed by Greg Hanlon on Igbo Masquerades for Christian Okoye Authorbiographic Manuscript (In Preparation; Not Yet Submitted)

Chuku, G. I. Igbo Masquerading culture. No.

Henderson, Tammy S. (Senior Lecturer)

Other Intellectual Contributions

Broadcast Media (Published)

Henderson, T. S. (2022). *Chucked All The Roles Out the Window Season 2: Episode 4*. <https://www.youtube.com/watch?v=E2ngCCmMqpA>

American Studies

Bhalla, Tamara A. (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Bhalla, T. (2022). The Privilege of South Asian American Studies. *Journal of Asian American Studies*, June 2022(vol. 25, no. 2).

Journal Article, Academic Journal (Accepted)

Bhalla, T. A. (in press). "To Understand the Other, You Have to Be a Mother: Jenna Bush Hager's #ReadWithJenna Book Club and the Politics of Race and Motherhood". *Reception: Texts, Readers, Audiences, History*.

Other Intellectual Contributions

Academic/Professional Blog (Published)

Bhalla, T. A. "Bringing Public Humanities to Asian American Studies. Humanities for All. <https://humanitiesforall.org/blog/bringing-public-humanities-to-asian-american-studies>

Fouts, Sarah (Assistant Professor)

Books

Book, Scholarly-New (Accepted)

Fouts, S. (2025). *Right to Remain: Street Food Vendors and Day Laborers in Post-Katrina New Orleans*. Chapel Hill, North Carolina: UNC Press.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Revising to Resubmit)

King, P. N., Mahdi, T., Fouts, S. Rethinking the Field in Crisis: The Baltimore Field School and Building Ethical Community and University Partnerships. *Journal of Higher Education Outreach and Engagement*.

Other Intellectual Contributions

Book Review (Published)

Fouts, S. (2022). *Review of Recipe for Gentrification: Food, Power, and Resistance in the City* (2nd ed., vol. 22 , pp. 99–100). Berkley, California: Gastronomica: The Journal for Food Studies.

King, Paula

Book Chapters

Book, Chapter in Scholarly Book-New (Submitted)

King, P. N. Baltimore Traces: Public Humanities, Zines, and Connecting the Classroom. In Michelle May-Curry & Daniel Fisher (Ed.), *The Routledge Companion to Publicly Engaged Humanities Scholarship*. London/New York: Routledge. https://www.nhalliance.org/call_for_proposals_the_routledge_companion_to_publicly_engaged_humanities_scholarship

Non-Refereed Journal Articles

Journal Article, Academic Journal (Revising to Resubmit)

King, P. N., Mahdi, T., Fouts, S. Rethinking the Field in Crisis: The Baltimore Field School and Building Ethical Community and University Partnerships. *Journal of Higher Education Outreach and Engagement*.

Ancient Studies

Kutner, Melissa B. (Assistant Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Submitted)

Kutner, M. B. Slavery and Roman Numeracy. *Writing, Enslavement, and Power*. Oxford University Press- under contract.

Refereed Journal Articles

Journal Article, Academic Journal (Accepted)

Kutner, M. B. (in press). Revealed and Concealed: Carrying and the Sinus in Ancient Rome. *American Journal of Philology*.

Journal Article, Academic Journal (Submitted)

Bailey, M. A. Performing Standardization in Roman Egypt. *Historia*.

Lane, Michael F. (Associate Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Lane, M. F. (2022). Accounts, values, futures, options: production, finance, and the end of the Late Bronze Age world economy. In J. Méndez Dosuna, J., T.G. Palaima, and C. Varias García (Ed.), *Wa-na-ke-te: Studies Presented to J.L. Melena* (pp. 86–106). Washington, DC: Center for Hellenic Studies, Harvard.

Rosenbloom, David S. (Professor)

Books

Book, Scholarly-New (Accepted)

Rosenbloom, D. S. (in press). In J. Armstrong, A. Pomeroy, D. Rosenbloom (Ed.), *Money, Warfare and Power in the Ancient World: Studies in Honor of Matthew Freeman Trundle*. London: Bloomsbury Press.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Rosenbloom, D. S. (2023). Aeschylus's Athens between Hegemony and Empire. In J. Bromberg and P. Burian (Ed.), *A Companion to Aeschylus (Blackwell Companions to the Ancient World)* (pp. 373-388). London: Wiley-Blackwell.

Book, Chapter in Scholarly Book-New (Accepted)

Rosenbloom, D. S. (in press). Naval Service and Political Power in Ancient Athens: An Inverse Relation. In J. Armstrong, A. Pomeroy, D. Rosenbloom, (Ed.), *Money, Warfare and Power in the Ancient World: Studies in Honour of Matthew Freeman Trundle*. London: Bloomsbury Academic.

Biological Science

Sutton, Laurie (Assistant Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Darira, S., Sutton, L. (2022). The interaction, mechanism and function of GPR158-RGS7 cross-talk. *Progress in Molecular Biology and Translation Science*.

Center for Social Science Scholarship

Mallinson, Christine L. (Professor)

Books

Book, Scholarly-New (Published)

Charity Hudley, A. H., Mallinson, C., Bucholtz, M. (2022). *Talking College: Talking College: Making Space for Black Language Practices in Higher Education*. Teachers College Press.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Charity Hudley, A. H., Mallinson, C., Samuels, R., Bigelow, K. (2022). Lift Every Voice: Valuing Black Language and Culture in Classrooms. *American Educator*(Winter).

Other Intellectual Contributions

Academic/Professional Blog (Published)

Charity Hudley, A. H., Mallinson, C., Tomlin, A. (2022). *What All Black College Students and Faculty Who Work with Them Deserve to Know About Black Language*. Interfolio.

Chemistry and Biochemistry

Onuta, Marie-Christine (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Dockery, L. T., Zalesak-Kravec, S., Kane, M. A., Daniel, M.-C. (2022). Modular and efficient synthesis of a poly (propylene imine) (PPI) dendron applied to acid-sensitive doxorubicin conjugation. *Tetrahedron*, 125, 133044. <https://doi.org/10.1016/j.tet.2022.133044>

Dept of Emerg Health Servs

Clay, Lauren (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Karaye, I., Koyratty, N., Rogus, S., Clay, L. (2022). Association between Food Worry and Self-Rated Mental Health during the COVID-19 Pandemic. *World*, 3(4).
<https://doi.org/10.3390/world3040052>

Journal Article, Academic Journal (Published)

Clay, L., Kendra, J. (2022). Differences in Household Preparedness and Adaptation for COVID-19. *Disaster Medicine and Public Health Preparedness*, 17(E339).

Journal Article, Academic Journal (Published)

Koyratty, N., Clay, L., Silver, A., Penta, S. (2022). Food Insecurity Risks and Food-related Perceptions, Practices, and Problems: A three-state descriptive study during the COVID-19 Pandemic. *Disaster Medicine and Public Health Preparedness*, 17(E288).
<https://www.cambridge.org/core/journals/disaster-medicine-and-public-health-preparedness/article/abs/food-insecurity-and-covid19-foodrelated-perceptions-practices-and-problems-a-3state-descriptive-study/D15AA3CC414E3CEE2BB0112D15984253>

Journal Article, Academic Journal (Published)

Marriott, J., Fiechtner, L., Nick, B., Daniel, T., Angela, O.-Y., Norbert, W., Clay, L., Zack, R. (2022). Racial/Ethnic Disparities in Food Pantry Use and Barriers in Massachusetts during the First Year of the COVID-19 Pandemic. *Nutrients*, 14(12), 2531.

Journal Article, Academic Journal (Published)

Clay, L., Greer, A., Slotter, R., King, D. (2022). The Social Supportive Role of Food and Meals Following Hurricane Florence. *Journal of Homeland Security and Emergency Management*, 19(3), 323-345. <https://doi.org/10.1515/jhsem-2021-0027>

Journal Article, Academic Journal (Published)

Michael, Y., Smiley, K., Clay, L., Hirsch, J., Lovasi, G. (2022). Uneven Growth in Social Capital Organizations After Disasters by Pre-Disaster Conditions in the United States 2000-2014. *Disaster Medicine and Public Health Preparedness*, 17(E278).
<https://www.cambridge.org/core/journals/disaster-medicine-and-public-health-preparedness/article/abs/uneven-growth-in-social-capital-organizations-after-disasters-by-predisaster-conditions-in-the-united-states-20002014/BED5615BFEEDC25D4E35E4C924777B0C>

Journal Article, Academic Journal (Published)

Belarmino, E., Clay, L., Zack, R., Martin, K. (2022). Disparities in diaper need during the COVID-19 pandemic. *Health Equity*, 6(1), 150-156.
<https://pubmed.ncbi.nlm.nih.gov/33680720/>

Journal Article, Academic Journal (Accepted)

Clay, L., Koyratty, N., Rogus, S., Colón-Ramos, U., Hossan, A., Josephson, A., Neff, R., Zack, R., Bliss, S., Niles, M. (in press). A mixed methods approach to the development of a disaster food security framework. *Journal of the Academy of Nutrition and Dietetics*.

Journal Article, Academic Journal (Accepted)

Milburn, A., Clay, L., McNeill, C. (in press). An Exploration of the Nearest-Shelter Assumption in Shelter Location Models. *International Journal of Disaster Risk Reduction*.

Journal Article, Academic Journal (Accepted)

Riobueno-Naylor, A., Clay, L., Aube, S., Lai, B. (in press). Association between social determinants of health, COVID-19 stressors, and mental health among New York residents early in the pandemic. *Disaster Medicine and Public Health Preparedness*.

Journal Article, Academic Journal (Accepted)

Milburn, A., McNeill, C., Clay, L., Casey-Lockyer, M., Springer, J. (in press). Health Care and Supportive Services in General Population Disaster Shelters. *Disaster Medicine and Public Health Preparedness*.

Other Intellectual Contributions

Data collection tool (Published)

Errett, N., Kossick, A., Archer, M., Ceferino, L., Clay, L., Eid, K., Khan, A., Mitrani-Reiser, J., Rodgers, J., Shoaf, K., Soriano Hipol, F., Vickery, J., Welton-Mitchell, C. (2022). *Data Collection Tool: Post-Earthquake Social Determinants of Health Assessment v 1.0*. DesignSafe-CI.

Lenk, Crista D. (Associate Professor)

Books

Book, Textbook-Revised (Submitted)

Lenk, C. D. Overall Editor of Textbook. In ACEP; UMBC (Ed.), *Critical Care Transport* (3rd Edition ed., pp. 1018). Jones and Bartlett.
<http://www.jblearning.com/catalog/9781284040999/>

Other Intellectual Contributions

Study Guide (Submitted)

Lenk, C. D. *PNCCT Student Workbook*.

Williams Jr, Gary B. (Senior Lecturer)

Refereed Journal Articles

Journal Article, Academic Journal (Not Accepted)

Taherzadeh, S., Akiri, S., Misal, V., Williams, G. B., Mentis, H. M., Jenkins, J. L., Kleinsmith, A. The Effect of Paramedic Trainee Gender on Performance and Communication Style in Simulation Training.

Wilson, Lucy E. (Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Stanton, R. A., Campbell, D., McAllister, G. A., Breaker, E., Adamczyk, M., Daniels, J. B., Lutgring, J. D., Karlsson, M., Schutz, K., Jacob, J. T., Wilson, L., Vaeth, E., Li, L., Lynfield, R., Snippes Vagnone, P. M., Phipps, E. C., Hancock, E. B., Dumyati, G., Tsay, R., Cassidy, P. M., Mounsey, J., Grass, J. E., Bulens, S. N., Walters, M. S., Halpin, A. L. (2022). Whole-Genome Sequencing Reveals Diversity of Carbapenem-Resistant

Pseudomonas aeruginosa Collected through CDC's Emerging Infections Program, United States, 2016-2018. *Antimicrobial agents and chemotherapy*, 66(9), e0049622.

Journal Article, Academic Journal (Published)

Guh, A. Y., Yi, S. H., Baggs, J., Winston, L., Parker, E. P., Johnston, H., Basiliere, E., Olson, D., Fridkin, S. K., Mehta, N., Wilson, L., Perlmutter, R., Holzbauer, S. M., D'Heilly, P., Phipps, E. C., Flores, K. G., Dumyati, G. K., Hatwar, T., Pierce, R., Ocampo VLS, Wilson, C. D., Watkins, J. J., Korhonen, L., Paulick, A., Adamczyk, M., Gerding, D. N., Reddy, S. C. (2022). Comparison of the Risk of Recurrent *Clostridioides Difficile* Infections Among Patients in 2018 Versus 2013. *Open forum infectious diseases*, 9(9), ofac422.

Journal Article, Academic Journal (Published)

Chea, N., Eure, T., Penna, A. R., Brown, C., Nadle, J., Godine, D., Frank, L., Czaja, C. A., Johnston, H., Barter, D., Miller, B. F., Angell, K., Marshall, K., Meek, J., Brackney, M., Carswell, S., Seidman, T., Wilson, L., Perlmutter, R., Marceaux-Galli, K., Fell, A., Lim, S., Lynfield, R., Davis, S. S., Phipps, E. C., Sievers, M., Dumyati, G., Concannon, C., McCullough, K., Woods, A., Seshadri, S., Myers, C., Pierce, R., Ocampo VLS, Guzman-Cottrill, J. A., Escutia, G., Samper, M., Pena, S. A., Adre, C., Groenewold, M., Thompson, N. D., Magill, S. S. (2022). Practices and activities among healthcare personnel with severe acute respiratory coronavirus virus 2 (SARS-CoV-2) infection working in different healthcare settings-ten Emerging Infections Program sites, April-November 2020. *Infection control and hospital epidemiology*, 43(8), 1058-1062.

Journal Article, Academic Journal (Published)

Karlsson, M., Lutgring, J. D., Ansari, U., Lawsins, A., Albrecht, V., McAllister, G., Daniels, J., Lonsway, D., McKay, L., Beldavs, Z., Bower, C., Dumyati, G., Gross, A., Jacob, J., Janelle, S., Kainer, M. A., Lynfield, R., Phipps, E. C., Schutz, K., Wilson, L., Witwer, M. L., Bulens, S. N., Walters, M. S., Duffy, N., Kallen, A. J., Elkins, C. A., Rasheed, J. K. (2022). Molecular Characterization of Carbapenem-Resistant Enterobacterales Collected in the United States. *Microbial drug resistance (Larchmont, N.Y.)*, 28(4), 389-397.

Journal Article, Academic Journal (Published)

Jasani, G., Alemayehu, T., Chizmar, T., Wilson, L. (2022). Changes in EMS utilization in the state of Maryland during the first 6 months of the COVID-19 pandemic. *American journal of disaster medicine*, 17(1), 41-48.

Other Intellectual Contributions

Conference Abstract (Published)

Chea, N., Wilson, L. *Characteristics of healthcare personnel who reported concerns related to PPE use during care of COVID-19 patients*. Antimicrobial Stewardship & Healthcare Epidemiology.

Yang, Jaeyoung (Other)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Christensen, D. V., Dittmann, R., Linares-Barranco, B., Sebastian, A., Le Gallo, M., Redaelli, A., Slesazeck, S., Mikolajick, T., Spiga, S., Menzel, S., Valov, I., Milano, G., Ricciardi, C., Liang, S.-J., Miao, F., Lanza, M., Quill, T. J., Keene, S. T., Salleo, A., Grollier, J., Danijela Markovi'c, Mizrahi, A., Yao, P., Yang, J., Indiveri, G., Strachan, J. P., Datta, S., Vianello, E., Valentian, A., Feldmann, J., Li, X., Pernice, W. H. P., Bhaskaran, H., Furber, S., Neftci, E., Scherr, F., Maass, W., Ramaswamy, S., Tapson, J., Panda, P., Kim, Y., Tanaka, G., Thorpe, S., Bartolozzi, C., A Cleland, T., Posch, C., Liu, S., Panuccio, G.,

Mahmud, M., Mazumder, A. N., Hosseini, M., Mohsenin, T., Donati, E., Tolu, S., Galeazzi, R., Christensen, M. E., Holm, S., Ielmini, D., Pryds, N. (2022). 2022 roadmap on neuromorphic computing and engineering. *Neuromorphic Computing and Engineering*, 2(2), 022501. <https://doi.org/10.1088/2634-4386/ac4a83>

Economics

Andrews, Michael J. (Assistant Professor)

Books

Book, Scholarly-New (Published)

Andrews, M., Chatterji, A. K., Lerner, J., Stern, S. (2022). *The Role of Innovation and Entrepreneurship in Economic Growth*. University of Chicago Press.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Andrews, M., Chatterji, A. K., Stern, S. (2022). Beyond 140 Characters: Introduction to "The Role of Innovation and Entrepreneurship in Economic Growth". In Michael J. Andrews, Aaron K. Chatterji, Josh Lerner, and Scott Stern (Ed.), *The Role of Innovation and Entrepreneurship in Economic Growth*. University of Chicago Press.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Andrews, M. (2023). How Do Institutions of Higher Education Affect Local Innovation? Evidence from the Establishment of U.S. Colleges. *American Economic Journal: Economic Policy*, 15(2), 1-41.
<https://www.aeaweb.org/articles?id=10.1257/pol.20200320&&from=f>

Journal Article, Academic Journal (Published)

Andrews, M., Whalley, A. (2022). 150 Years of the Geography of Innovation. *Regional Science and Urban Economics*, 94.
<https://www.sciencedirect.com/science/article/pii/S0166046220303124>

Journal Article, Academic Journal (Accepted)

Russell, L., Yu, L., Andrews, M. J. (in press). Higher Education and Local Educational Attainment: Evidence from the Establishment of U.S. Colleges. *Review of Economics and Statistics*.

Bernedo Del Carpio, Maria Nilda (Assistant Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Bernedo Del Carpio, M. N., Alpizar, F., Ferraro, P. (2022). Time and Risk Preferences of Individuals, Married Couples and Unrelated Pairs. *Journal of Behavioral and Experimental Economics*, 97.

Journal Article, Academic Journal (Accepted)

Alpizar, F., Bernedo Del Carpio, M., Ferraro, P. (in press). Input Efficiency as a Solution to Externalities and Resource Scarcity: A Randomized Controlled Trial. *Journal of the Association of Environmental and Resource Economists*.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Alpizar, F., Del Carpio, M., Cremades, R., Ferraro, P. High discount rates by private actors undermine climate change adaptation policies. *Climate Risk Management*.

Other Intellectual Contributions

Encyclopedia (Published)

Rubinos, C., Bernedo Del Carpio, M. N. *Institutional Fit in the Water Sector*. Oxford Encyclopedia of Water Resources Management and Policy.

Working Paper (Under Review)

Alpizar, F., Bernedo Del Carpio, M., Ferraro, P., Meiselman, B. *Exposure Enhanced Goods and Technology Disadoption*.

Lamdin, Douglas J. (Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Accepted)

Lamdin, D. J. (in press). Trading and Investing During COVID-19. In S. Kuman and J. Xiao (Ed.), *A Research Agenda for Consumer Financial Behavior*. Edward Elgar.

Other Intellectual Contributions

Book Review (Accepted)

Lamdin, D. J. (2022). *Review of "Reimagining Capitalism in a World on Fire"* (vol. 57, pp. 150-152). *Business Economics*.

Mitch, David F. (Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Mitch, D. F. (2022). Berthold F. Hoselitz (1913-1995). In Robert A. Cord (Ed.), *The Palgrave Companion to the Chicago Economics* (vol. II, pp. 545-571). Cham: Palgrave MacMillan.

Book, Chapter in Scholarly Book-Revised (Published)

Mitch, D. F. (2022). Economic History in Departments of Economics: The Case of the University of Chicago, 1892 to the Present. In Robert A. Cord (Ed.), *Palgrave Companion to Chicago Economics* (vol. I, pp. 21-53). Cham: Palgrave Macmillan.

Other Intellectual Contributions

Book Review (Published)

Mitch, D. F. (2022). *Review of How the World Became Rich. The Historical Origins of Economic Growth by Mark Koyama and Jared Rubin*. (vol. 40). *Essays in Business and Economic History*.

Book Review (Published)

Mitch, D. F. (2022). *Review of the Commercialization of Pharmaceutical Patents in China by James Hou*. Choice.

Book Review (Published)

Mitch, D. F. (2022). *Harnessing Public Research for Innovation in the 21st Century edited by Anthony Arundel et al.*. Choice.

Book Review (Published)

Mitch, D. F. (2022). *Review of Pandemic Medicine: Why the Global Innovation System is Broken and How we can Fix it* by Kathryn Ibata-Arens. Choice.

Book Review (Published)

Mitch, D. F. (2022). *Review of International Scientific Relations. Science, Technology and Innovation in the International System of the 21st Century* by Francisco Del Canto Viterale. Choice.

Book Review (Published)

Mitch, D. F. (2022). *Review of China's Quest for Foreign Technology: Beyond Espionage* edited by William C. Hannas and Didi Kirsten Tatlow (6th ed., vol. Volume 59). Choice.

Park, Se Mi (Assistant Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Park, S. M. Domestic formal and informal Institutions: their substitutability and comparative advantage. *Review of World Economics/Springer*.
<https://link.springer.com/article/10.1007/s10290-022-00483-0>

Economics Dept

Coates, Dennis C. (Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Butler, D., Coates, D. C. (2022). Position Premium in Major League Soccer. *International Journal of Sport Finance*.

Journal Article, Academic Journal (Published)

Bykova, A., Coates, D. C. (2022). Professional Team Sporting Success: Do Economic and Personal Freedom Provide Competitive Advantages? *Economics of Governance*.

Journal Article, Academic Journal (Published)

Shenkman, E., Chadov, A., Coates, D. C., Parshakov, P. (2022). Team vs. individual tournament: An organizer's dilemma. *Journal of Economic Behavior and Organization*.
<https://doi.org/10.1016/j.jebo.2022.04.012>

Journal Article, Academic Journal (Published)

Bradbury, J. C., Coates, D. C., Humphreys, B. R. (2022). The Impact of Professional Sports Franchises and Venues on Local Economies: A Comprehensive Survey. *Journal of Economic Surveys*. <https://doi.org/10.1111/joes.12533>

Journal Article, Academic Journal (Published)

Feiler, S., Coates, D. C., Wicker, P., Breuer, C. The perceived financial situation of nonprofit sports clubs explained by objective financial measures. *Sport Management Review*.
<https://doi.org/10.1080/14413523.2022.2152936>

Journal Article, Academic Journal (Published)

Coates, D. C., Parshakov, P. (2022). The Wisdom of Crowds and Transfermarkt Values. *European Journal of Operational Research*, 301(2), 523-534. [10.1016/j.ejor.2021.10.046](https://doi.org/10.1016/j.ejor.2021.10.046)

Education

Berge, Zane L.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Berge, Z. L. (2022). Secret of instructional design: The future of interaction in distance education post-pandemic. *ign revisited. Brazilian Association of Distance Education*, 44/45-55.

Journal Article, Academic Journal (Published)

Berge, Z. L. (2022). Designing workplace training for generational differences: Does it matter? *Merits*, 2(4), 400–407. <https://doi.org/10.3390/merits2040028>

Journal Article, Academic Journal (Published)

Berge, Z. L., Garcia, K. M., Graham, M. A. (2022). Tailoring workplace training to generational preferences. *i-manager's Journal of Educational Technology*, 19(1), 35-41. https://i-managerpublications.com/assets/pdfDownload/JET/2022/19_1JET_June_2022/4_ZANE_L._BERGE_.pdf

Hult, Francis M. (Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Accepted)

Hult, F. (in press). *Sustainable multilingual education*. Palgrave Macmillan.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Ou, W. A., Hult, F., Gu, M. M. (2022). Language policy and planning for English-medium instruction in higher education. *Journal of English-Medium Instruction*, 1(1), 7-28.

Lee, Jiyeon (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Nash, K. T., Michael, J., Mata-McMahon, J., Lee, J., Ackerman, K. (2022). Singing the Same Song: Engaging Families in Read Two Impress Plus. *The Reading Teacher*.

Mata-McMahon, Jennifer (Associate Professor)

Books

Book, Scholarly-New (Working Paper)

Mata-McMahon, J., Escarfuller, P. *Children's Spirituality in Early Childhood Education: Theory to Practice*. New York, NY: Routledge.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Rochester, S. E., Mata-McMahon, J. (2022). Promoting kindergarten readiness during remote learning through community-based family literacy sessions. In K. R. Fox and L. Szech (Ed.), *The handbook of research on family literacy and home-school connections*. IGI Global.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Nash, K. T., Michael, J., Mata-McMahon, J., Lee, J., Ackerman, K. (2022). Singing the Same Song: Engaging Families in Read Two Impress Plus. *The Reading Teacher*.

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Mata-McMahon, J. A Contemplative Practice Experience with Pre-service Teachers: Fostering Spiritual Nourishment through Meditation. *Teachers and Teaching: Theory and Practice*.

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Mata-McMahon, J. Reflecting on: What do Early Childhood Pre-service Teachers Know and Need to Know about working with ELLs? *Reflective Practice: International and Multidisciplinary Perspectives*..

Journal Article, Academic Journal (Under Review)

Mata-McMahon, J., Burggraf Bassett, L., Salas, A. G. Implementing a Dual Language Program for Latinx and African American Students in a Full-Service Community School in Baltimore City. *Bilingual Research Journal*.

Journal Article, Academic Journal (Under Review)

Mata-McMahon, J., Haslip, M. J., Kruse, L. Validation Study of the Early Childhood Educators' Spiritual Practices in the Classroom (ECE-SPC) Instrument using Rasch. *International Journal of Children's Spirituality*.

Other Intellectual Contributions

Newsletter (Published)

Mata-McMahon, J. (2022). Director's Message and Sherman Center Update. In Shana Rochester (Ed.), *Sherman Center for Early Learning in Urban Communities Newsletter* (vol. 10, pp. 1). Baltimore, MD: UMBC.
<https://shermancenter.umbc.edu/sherman-center-newsletters/>

Newsletter (Published)

Mata-McMahon, J. (2022). Director's Message and Research to Practice. In Shana Rochester (Ed.), *Sherman Center for Early Learning in Urban Communities Newsletter* (vol. 9, pp. 1). Baltimore, MD: UMBC.
<https://shermancenter.umbc.edu/sherman-center-newsletters/>

Research Report (Published)

Mata-McMahon, J., Rochester, S. E. (2022). *2021 Annual Report*.
<https://shermancenter.umbc.edu/2018-annual-report/>

Research Report (Working Paper)

Mata-McMahon, J., Williams, S., Daramola, A., Kruse, L. In Shana Rochester (Ed.), *Lakeland Dual Language Program Study AY 2019-20 to AY 2020-21 Sherman Center Report No 3* (vol. 3). Baltimore, MD: UMBC.

Oliva, Linda M. (Assistant Professor)

Conference Proceedings

Conference Proceeding (Published)

Herman, G. L., Huang, S., Peterson, P. A., Oliva, L. M., Golaszewski, E., Sherman, A. T. (2023). *Psychometric Evaluation of the Cybersecurity Curriculum Assessment* (pp. 6). ACM, Proceedings of SIGSCE 2023.

Rakes, Christopher R. (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Rakes, C. R., Saderholm, J., Bush, S., Mohr-Schroeder, M., Ronau, R., Stites, M. (2022). Structuring Secondary Mathematics Teacher Preparation Through a Professional Development Framework. *International Journal of Research in Science and Engineering*, 10(12), 194-208. <https://ijres.org/papers/Volume-10/Issue-12/1012194208.pdf>

Journal Article, Academic Journal (Published)

Rakes, C. R., Stites, M., Ronau, R. N., Bush, S., Fisher, M., Safi, F., Desai, S., Schmidt, A., Andreassen, J., Saderholm, J., Amick, L., Mohr-Schroeder, M., Viera, J. (2022). Teaching mathematics with technology: TPACK and effective teaching practices. *Education Sciences*, 12(2), 133-149. <https://doi.org/10.3390/educsci12020133>

Sauro, Shannon (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Under Review)

Gutiérrez, B. F., Glimäng, M., O'Dowd, R., Sauro, S. Preparing students for successful online intercultural communication and collaboration in Virtual Exchange. *Journal of International Students*.

Shin, Sarah J. (Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Submitted)

Park-Johnson, S., Shin, S. J. Teacher preparation: Why linguistics matters. In Sands, K., Petray, M. J., Clements, G. D., & Santelmann, L. (Ed.), *Linguistic Foundations for Second Language Teaching and Learning*. Cambridge University Press.

Other Intellectual Contributions

Broadcast Media (Published)

Shin, S. J. (2022). She's Ready to Break the Language Barrier Between Her and Mom. *How to talk to mami and papi about anything (podcast)*. <https://talktomamipapi.simplecast.com/episodes/shes-ready-to-break-the-language-barrier-between-her-and-mom>

Stites, Michele (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Sonnenschein, S., Stites, M., Gursoy, H., Khorsadian, J. (2023). Elementary-school students' use of digital devices at home to support learning pre- and post-COVID-19. *Education Sciences*, 12(2).

Journal Article, Academic Journal (Published)

Rakes, C. R., Saderholm, J., Bush, S., Mohr-Schroeder, M., Ronau, R., Stites, M. (2022). Structuring Secondary Mathematics Teacher Preparation Through a Professional Development Framework. *International Journal of Research in Science and Engineering*, 10(12), 194-208. <https://ijres.org/papers/Volume-10/Issue-12/1012194208.pdf>

Journal Article, Academic Journal (Published)

Sonnenschein, S., Gursoy, H., Stites, M. L. (2022). Elementary School Children's Home Learning Environments: Mathematics, Reading, Science, and Written Language. *Education Sciences*, 12.

Journal Article, Academic Journal (Published)

Sonnenschein, S., Stites, M., Grossman, J., Galczyk, S. H. (2022). "This will likely affect his entire life": Parents' views of special education services during COVID-19. *International Journal of Educational Research*, 112.

Journal Article, Academic Journal (Published)

Stites, M., Gursoy, H., Akinci-Coşgun, A., Sonnenschein, S. (2022). Preschool classroom libraries in Turkey: Are they used to support early mathematics skills? *Education Sciences*, *Education Sciences*(12).

Journal Article, Academic Journal (Published)

Sonnenschein, S., Gursoy, H., Stites, M. (2022). Elementary school children's home learning environments: Mathematics, reading, science, and written language. *Education Sciences*, 12(<https://doi.org/10.3390/educsci12050313>).

Journal Article, Academic Journal (Published)

Rakes, C. R., Stites, M., Ronau, R. N., Bush, S., Fisher, M., Safi, F., Desai, S., Schmidt, A., Andreasen, J., Saderholm, J., Amick, L., Mohr-Schroeder, M., Viera, J. (2022). Teaching mathematics with technology: TPACK and effective teaching practices. *Education Sciences*, 12(2), 133-149. <https://doi.org/10.3390/educsci12020133>

Other Intellectual Contributions

Research Report (Published)

Stites, M., Sonnenschein, S. (2022). *Five tips to help preschoolers with special needs during the pandemic.*

Tondreau, Amy L. (Assistant Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Tondreau, A., Rabinowitz, L., Barnes, Z. (2022). Cross-Pollinating Teacher Education: Antiracist DisCrit Curriculum Development. In Ruan, J., Hersi, A., & Martinez-Alba, G. (Ed.), *Antiracist Teacher Education: Theory and Practice, Volume 1* (1st ed., vol. 1, pp.

81-99). Rowman & Littlefield:
<https://rowman.com/ISBN/9781475865585/Antiracist-Teacher-Education-Theory-and-Practice-Volume-1>

Book, Chapter in Scholarly Book-New (Published)

Tondreau, A., Barnes, Z. (2022). Mentoring and being mentored in an age of social media connection and instant gratification. In Mackinem, M., Bagasra, A., & Ritter, L. (Ed.), *The Changing Faces of Higher Education: From Boomer to Millennial* (1st ed., pp. 43-57). Vernon Press. <https://vernonpress.com/book/1426>

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Tondreau, A., Rabinowitz, L. (2023). The Intersection of Dysconscious Ableism and Niceness in Teachers' Critical Readings of Characters with Disabilities in Picture Books. *41*(01), 8-18.

Journal Article, Academic Journal (Published)

Gardiner, W., Hinman, T., Tondreau, A., Degener, S., Dussling, T., Stevens, E. Y., White, K. When "Nice" Isn't: Confronting Niceness and Whiteness to Center Equity in Teacher Education. *Action in Teacher Education*, *45*(2), 90-106.
<https://doi.org/10.1080/01626620.2022.2158390>

Journal Article, Academic Journal (Published)

Tondreau, A., Cannon, N., Robinson, Z. (2022). Counternarratives of Resistance in Preservice Teacher Education. *Dialogues in Social Justice: An Adult Education Journal*, *7*(1), Article R1274. <https://journals.charlotte.edu/dsj/issue/view/103>

Journal Article, Academic Journal (Published)

Tondreau, A., Johnston, K. Inquiry-based teacher writing groups as sites for professional learning and restorying identities. *The Teacher Educator*, *58*(1), 72-90.
<https://doi.org/10.1080/08878730.2022.2107130>

Journal Article, Academic Journal (Published)

Rabinowitz, L., Tondreau, A. Rethinking asynchronous instruction to foster critical reflection. *Contemporary Issues in Technology and Teacher Education – English22*, *22*(1), 26-62.
<https://citejournal.org/volume-22/issue-1-22/english-language-arts/fostering-culturally-sustaining-practice-and-universal-design-for-learning-digital-lesson-annotation-and-critical-book-clubs-in-literacy-teacher-education/>

Emerg Health Services

Mitchell Ph.D., Jeffrey T. (Professor)

Books

Revision of a short book summarizing Post Traumatic Stress Disorder (Published)

Mitchell, J. T. (2022). Post Traumatic Stress Disorder (PTSD). *no* (pp. 44). Fort Lauderdale, FL: Quick Series Books.

Revised edition of a short book on Anxiety (Published)

Mitchell, J. T. (2022). Managing Anxiety. *No* (pp. 24). Fort Lauderdale, FL: Quick Series Books.

A revision of a short book on Controlling Anxiety for Service Members (Published)

Mitchell, J. T. (2022). Managing Anxiety for Service Members. *no* (pp. 24). Fort Lauderdale, FL: Quick Series Books.

Book Chapters

Book, Chapter in Scholarly Book-New (Accepted)

Mitchell, J. T., Everly, G. S. (in press). Critical Incident Stress Management, Part One, Sensible Staff Support; Critical Incident Stress Management, Part two, Components, Applications and Research. *Not yet announced*. Unknown at this time.

Refereed Journal Articles

Journal Article, Professional Journal (Published)

Mitchell, J. T. Continuum of care for disasters and catastrophes. *International Review of Psychiatry*, 38(8), 728-739. DOI: 10.1080/09540261.2022.2030678

English

Berman, Jessica S. (Professor)

Book Chapters

Book, Chapter in Scholarly Book-Revised (Published)

Berman, J. S. (2022). "Practicing Transnational Feminist Recovery Today". In Robin Goodman (Ed.), *Feminism as World Literature* (pp. 130-146). Bloomsbury.

Other Intellectual Contributions

Foreword (Published)

Berman, J. S. (2022). Foreword. In Susan Flynn and Melanie Marotta (Ed.), *Critical Pedagogy, Race, and Media: Diversity and Inclusion in Higher Education Teaching*. Routledge University Press.

Book Review (Published)

Berman, J. S. (2022). *Małgorzata Hołda, On Beauty and Being: Hans-Georg Gadamer's and Virginia Woolf's Hermeneutics of the Beautiful,*

online public media - The Conversation (Published)

Berman, J. S. (2022). "BBC at 100: a Trusted International News Source, but it is Important to Remember Whose Values it Reflects,".

Brooks, Earl H. (Assistant Professor)

Books

Book, Scholarly-New (Accepted)

Brooks, E. (in press). *Resonance of Resistance: Rhetoric and Black Music*. Detroit, MI: Wayne State University Press, African American Life Series.

Book, Scholarly-New (Under Review)

Brooks, E. *Resonance of Resistance: Rhetoric and Black Music*. Wayne State University Press, African American Life Series.

DiCuirci, Lindsay (Associate Professor)

Other Intellectual Contributions

Book Review (Published)

DiCuirci, L. (2022). *Review of Puritan Spirits in the Abolitionist Imagination, by Kenyon Gradert* (1st ed., vol. 95, pp. 97-100). *New England Quarterly*.

Falco, Raphael (Adjunct Faculty I)

Books

Book, Scholarly-New (Published)

Falco, R. (2022). *No One to Meet: Imitation and Originality in the Songs of Bob Dylan*.

Other Intellectual Contributions

Regular Column in Journal or Newspaper (Published)

Falco, R. (2022). The Dylanista. *Dylan Review*, 4.2(4.2), online. <https://thedylanreview.org/>

Article in The Conversation, and online academic website (Published)

Falco, R. (2022). How Bob Dylan used the ancient practice of 'imitatio' to craft some of the most original songs of his time. *Related to my book No One to Meet: Imitation and Originality in the Songs of Bob Dylan*. online: The Conversation. <https://theconversation.com/how-bob-dylan-used-the-ancient-practice-of-imitatio-to-craft-some-of-the-most-original-songs-of-his-time-187052>

Regular Column in Journal or Newspaper (Published)

Falco, R. The Dylanista. *Dylan Review*, 4.1(4.1), online. <https://thedylanreview.org/>

Fernandez, Jean M. (Professor)

Other Intellectual Contributions

Encyclopedia (Published)

Fernandez, J. M. (2022). Islam. *Palgrave Encyclopedia of Victorian Women's Writing*. New York City, New York.: Palgrave Encyclopedia of Victorian Women's Writing (Springer). https://meteor.springer.com/meteor/springerlink/springerreference.jsf?url=https%3A%2F%2Flink.springer.com%2Fsearch%3Ffacet-content-type%3D%2522ReferenceWork%252%26showAll%3Dfalse&auth_user=544475&auth_key=05e32e33265772e31dcc35d265f2ae36

Encyclopedia (Published)

Fernandez, J. M. (2022). Mary Kingsley. *Palgrave Encyclopedia of Victorian Women's Writing*. New York City, NY: Palgrave Encyclopedia of Victorian Women's Writing (Springer). https://meteor.springer.com/meteor/springerlink/springerreference.jsf?url=https%3A%2F%2Flink.springer.com%2Fsearch%3Ffacet-content-type%3D%2522ReferenceWork%252%26showAll%3Dfalse&auth_user=544475&auth_key=05e32e33265772e31dcc35d265f2ae36

Finberg, Keegan C. (Assistant Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Finberg, K. (2022). Lyric Technology and Surveillance Technology in Solmaz Sharif's Look. *Review of International American Studies*, 15(1).

Journal Article, Academic Journal (Accepted)

Finberg, K. (in press). Assimilating the Arts: On Poetry and Difference in Yoko Ono's Grapefruit. *Amodern*, 11.

McCarthy, Lucille J. (Professor)

Book Chapters

Book, Chapter in Textbook-New (Published)

McCarthy, L. P. (2022). The twelfth reprinting of my 1987 article, "A Stranger in a Strange Land". *Online Insider's Guide to Academic Writing, 3rd ed.* - Susan Miler-Cochran, ed.. Appalachian State University Press.

McKinley, Kathryn L. (Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

McKinley, K. L. (2022). "Souls, Bodies, and Desire: Divine Voluptas in Boccaccio's Cupid and Psyche (Genealogie 5.22), or Psyche the Pregnant Bride.". *Le Tre Corone: Rivista internazionale di studi su Dante, Petrarca, Boccaccio, IX*, 21-41.
<http://www.libraweb.net/riviste.php?chiave=121&h=865&w=600>

Journal Article, Academic Journal (Under Review)

McKinley, K. L. "Rethinking the Writing Space: the Social Horizons of a New Vernacular Poetry in Boccaccio's De casibus 3.14. *Medievalia et Humanistica, 49*.
https://rowman.com/Action/SERIES/_/MEH/Medievalia-et-Humanistica-Series

Journal Article, Professional Journal (Under Review)

McKinley, K. L. Boccaccio, Ovid, and Miscegeny: A Tale of Three River Metamorphoses in Il Ninfaie Fiesolano. *Le Tre Corone: Rivista internazionale di studi su Dante, Petrarca, Boccaccio*. <http://www.libraweb.net/riviste.php?chiave=121>

Other Intellectual Contributions

Encyclopedia (Published)

McKinley, K. L. (2023). The House of Fame. In Richard Newhauser (Ed.), *Chaucer Encyclopedia* (pp. 2). Wiley.
<https://bcs.wiley.com/he-bcs/Books?action=index&itemId=1119087996&bcsId=12332>

Osherow, Michele (Associate Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Accepted)

Osherow, M. (2023). 'AT MY PETITION': EMBROIDERING ESTHER. In Danielle Clarke, Sarah C.E. Ross and Elizabeth Scott-Baumann (Ed.), *Oxford Handbook of Early Modern Women's Writing in English, 1540-1700*. Oxford: Oxford University Press.

Book, Chapter in Scholarly Book-New (In Preparation; Not Yet Submitted)

Osherow, M. The Problem of Conversation in The Merchant of Venice. *Shakespeare and Religion, Vol. 2*. Vernon Press.

Refereed Journal Articles

Journal Article, Academic Journal (Accepted)

Osherow, M. (in press). 'A pattern to the rest': More on the Convergence of Text and Textile in Mary Sidney's Psalms. *Sidney Journal*.

Other Intellectual Contributions

Program Notes (Published)

Osherow, M. (2022). *A Midsummer Night's Dream*. Washington DC: Folger Theatre.

Online Essay for Folger Shakespeare Library (Published)

Osherow, M. *Nathan the Wise: An 18th-century German counterpoint to Shakespeare's Shylock*. Washington DC: Folger Shakespeare Library, online.

Tran, Sharon N. (Assistant Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Tran, S. (2022). The Delightfully Scatological Humor of Ali Wong: Cringe Comedy and Neoliberal Maternal Discourse. *Signs: Journal of Women in Culture and Society*.

Yoon, Emily K. (Assistant Professor)

Non-Refereed Journal Articles

Journal Article, Professional Journal (Under Review)

Perez, E. Y. Once Upon A Queer Time in Krys Lee's "Beautiful Women".

Gender and Women's Studies

Celleri, Maria (Assistant Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Celleri, M. (2022). "The Sounds of Rebellion: A Radionovela by and for Migrant Domestic Workers". *Canadian Theatre Review*, 191.

Journal Article, Academic Journal (Accepted)

Celleri, M. (in press). "'Queer Novela:' Storytelling about Latinidad, Healing, and Resistance". *Border-Lines*.

Journal Article, Academic Journal (Accepted)

Celleri, M. (in press). "'Bésame otra vez:' Use of Obscenity to Denounce Violence in Incontables". *Journal of Latin American Cultural Studies*.

Shomali, Mejdulene B. (Assistant Professor)

Books

Book, Scholarly-New (Accepted)

Shomali, M. (2023). *Between Banat: Queer Arab Critique and Transnational Arab Archives*. Duke University Press.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Shomali, M. (2022). The Pulse of Queer Life: Arab Bodies in Gay Bars. In Jarmakani and Cankar (Ed.), *Sajjilu Arab American: A Reader in SWANA Studies*. Syracuse University Press.

Geography and Environmental Systems

Baker, Matthew E. (Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Alonzo, M., Baker, M. E., Caplan, J., Williams, A., Elmore, A. Canopy composition drives variation in urban growing season more than the heat island effect. *Science of the Total Environment*.

Journal Article, Academic Journal (Published)

Dixon, A., Ellis, E., Baker, M. E. Passive monitoring of avian habitat on working lands. *Ecological Applications*.

Journal Article, Academic Journal (Published)

Arseniou, G., MacFarlane, D. W., Calders, K., Baker, M. E. Accuracy differences in aboveground woody biomass estimation with terrestrial laser scanning for trees in urban and rural forests and different leaf conditions. *Trees: Structure and Function*.

Journal Article, Academic Journal (Published)

Morzillo, A., Lautar, K., King, K., Rhodes, L., Scott, L., Johnson, M., Clarke, M., Campbell, L. K., Johnson, L. R., Pincetl, S., Sonti, N. F., Locke, D. H., Schmit, J. P., Fahey, R. T., Baker, M. E. A tale of urban forest patch governance in four eastern US cities. *Urban Forestry & Urban Greening*.

Journal Article, Academic Journal (Published)

Metes, M. J., Jones, D. K., Baker, M. E., Miller, A. J., Hogan, D. M., Loperfido, J. V., Hopkins, K. G. Ephemeral Stream Network Extraction from Lidar-Derived Elevation and Topographic Attributes in Urban and Forested Landscapes. *Journal of the American Water Resources Association*(Paper JAWR-20-0163-P).

Journal Article, Academic Journal (Published)

Swan, C., Baker, M. E., Borowy, D., Johnson, A., Shcheglovitova, M., Sparkman, A., Valente-Neto, F. (2022). Loss of Phylogenetic Diversity under Landscape Change. *Science of the Total Environment*.

Journal Article, Academic Journal (Accepted)

Baker, M. E., Yesilonis, I., Lautar, K., Templeton, L., Shoebe, B., Bos, J., Sonti, N. (in press). Distributed urban forest patch sampling detects edge effects for monitoring and management. *Ecosphere*.

Journal Article, Academic Journal (Revising to Resubmit)

Rosi, E., Pickett, S., Grove, M., Berkowitz, A., Anderson, E., Avolio, M., Baker, M. E., Cook, E., Fork, M., Groffman, P., Shannon, L., Lautar, K., Locke, D., McGrath, B., Miller, A., Murphy, C., Phillips de Lucas, A., Sonti, N., Suchy, A., Swan, C. Lessons in Convergence Research from the Baltimore Ecosystem Study. *Frontiers in Ecology & Evolution*.

Biehler, Dawn (Associate Professor)

Other Intellectual Contributions

Book Review (Published)

Biehler, D., Agyeman, J., Wakefield, S., Ernwein, M., Gandy, M. (2022). *Natura Urbana: Ecological Constellations in Urban Space* (4th ed., vol. 10, pp. 43-51). The AAG Review of Books.
<https://www.tandfonline.com/doi/abs/10.1080/2325548X.2022.2114767?journalCode=rrob20>

Ellis, Erle C.

Books

Book, Non-Scholarly-Revised (Published)

Ellis, E. C. (2022). *El Antropoceno: Una Breve Introducción* (pp. 272). Alianza Editorial.
<https://www.alianzaeditorial.es/libro/ciencias/el-antropoceno-una-breve-introduccion-erle-c-ellis-9788413628615>

Book Chapters

Book, Chapter in Non-Scholarly Book-New (Published)

Ellis, E. C. (2022). Spotlight: Human agency can help restore biodiversity: The case of forest transitions. In United Nations Development Programme, Human Development Report Office (Ed.), *Human Development Report 2021/2022: Uncertain Times, Unsettled Lives: Shaping our Future in a Transforming World* (pp. 130-131). New York: United Nations Development Programme.
<https://hdr.undp.org/content/human-development-report-2021-22>

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Gibbard, P. L., Bauer, A. M., Edgeworth, M., Ruddiman, W. F., Gill, J. L., Merritts, D. J., Finney, S. C., Edwards, L. E., Walker, M. J. C., Maslin, M., Ellis, E. C. (2022). A practical solution: the Anthropocene is a geological event, not a formal epoch. *Episodes*, 45(4), 349-357. <https://doi.org/10.18814/epiugs/2021/021029>

Journal Article, Academic Journal (Published)

Friedman, K., Bridgewater, P., Agostini, V., Agardy, T., Arico, S., Biermann, F., Brown, K., Cresswell, I. D., Ellis, E. C., Failler, P., Kim, R. E., Pratt, C., Rice, J., Rivera, V. S., Teneva, L. (2022). The CBD Post-2020 biodiversity framework: People's place within the rest of nature. *People and Nature*, 4, 1475– 1484. <https://doi.org/10.1002/pan3.10403>

Journal Article, Academic Journal (Published)

Edwards, L. E., Bauer, A., Edgeworth, M., Ellis, E. C., Finney, S., Gibbard, P., Gill, J. L., Maslin, M., Merritts, D., Ruddiman, W., Walker, M. (2022). The Anthropocene serves science better as an event, rather than an epoch. *Journal of Quaternary Science*, 37, 1188. <https://onlinelibrary.wiley.com/doi/abs/10.1002/jqs.3475>

Journal Article, Academic Journal (Published)

Mehrabi, Z., Delzeit, R., Ignaciuk, A., Levers, C., Braich, G., Bajaj, K., Amo-Aidoo, A., Anderson, W., Balgah, R. A., Benton, T. G., Chari, M. M., Ellis, E. C., Gahi, N. Z., Gaupp, F., Garibaldi, L. A., Gerber, J. S., Godde, C. M., Grass, I., Heimann, T., Hirons, M., Hoogenboom, G., Jain, M., James, D., Makowski, D., Masamha, B., Meng, S., Monprapussorn, S., Müller, D., Nelson, A., Newlands, N. K., Noack, F., Oronje, M., Raymond, C., Reichstein, M., Rieseberg, L. H., Rodriguez-Llanes, J. M., Rosenstock, T., Rowhani, P., Sarhadi, A., Seppelt, R., Sidhu, B. S., Snapp, S., Soma, T., Sparks, A. H., Teh, L., Tigchelaar, M., Vogel, M. M., West, P. C., Wittman, H., You, L. (2022). Research

priorities for global food security under extreme events. *One Earth*, 5(7), 756-766.
<https://doi.org/10.1016/j.oneear.2022.06.008>

Journal Article, Academic Journal (Published)

Meng, Z., Dong, J., Zhai, J., Huang, L., Liu, M., Ellis, E. C. (2022). Effectiveness in protected areas at resisting development pressures in China. *Applied Geography*, 141, 102682.
<https://doi.org/10.1016/j.apgeog.2022.102682>

Journal Article, Academic Journal (Published)

Gibbard, P., Walker, M., Bauer, A., Edgeworth, M., Edwards, L., Ellis, E. C., Finney, S., Gill, J. L., Maslin, M., Merritts, D., Ruddiman, W. (2022). The Anthropocene as an Event, not an Epoch. *Journal of Quaternary Science*, 37(3), 395–399.
<https://onlinelibrary.wiley.com/doi/abs/10.1002/jqs.3416>

Journal Article, Academic Journal (Published)

Meyfroidt, P., de Bremond, A., Ryan, C. M., Archer, E., Aspinall, R., Chhabra, A., Camara, G., Corbera, E., DeFries, R., Díaz, S., Dong, J., Ellis, E. C., Erb, K.-H., Fisher, J. A., Garrett, R. D., Golubiewski, N. E., Grau, H. R., Grove, J. M., Haberl, H., Heinemann, A., Hostert, P., Jobbágy, E. G., Kerr, S., Kuemmerle, T., Lambin, E. F., Lavorel, S., Lele, S., Mertz, O., Messerli, P., Metternicht, G., Munroe, D. K., Nagendra, H., Nielsen, J. Ø., Ojima, D. S., Parker, D. C., Pascual, U., Porter, J. R., Ramankutty, N., Reenberg, A., Roy Chowdhury, R., Seto, K. C., Seufert, V., Shibata, H., Thomson, A., Turner, B. L., Urabe, J., Veldkamp, T., Verburg, P. H., Zeleke, G., zu Ermgassen, Erasmus K. H. J. (2022). Ten facts about land systems for sustainability. *Proceedings of the National Academy of Sciences*, 119(7), e2109217118.
<https://www.pnas.org/content/pnas/119/7/e2109217118.full.pdf>

Other Intellectual Contributions

Material Regarding New Courses/Curricula (Published)

Ellis, E. C., Quinn, J. E. (2022). Anthromes: Understanding Global and Regional Sustainability Transformations. *Pathways to Research in Sustainability*. Ipswich, MA: EBSCO Information Services.
<https://www.pathways2research.com/pts/Anthromes%3A%20Understanding%20Global%20and%20Regional%20Sustainability%20Transformations>.

Book Review (Published)

Ellis, E. C., Maslin, M. (2022). *Shaping Earth in our image. Review of Altered Earth: Getting the Anthropocene Right*, edited by Julia Adeney Thomas (6595th ed., vol. 376, pp. 805). Science. <https://www.science.org/doi/abs/10.1126/science.abq1474>

Book Review (Published)

Ellis, E. C. (2022). *Wildlife Management and Landscapes: Principles and Applications. Wildlife Management and Conservation* edited by William F. Porter, Chad J. Parent, Rosemary A. Stewart, and David M. Williams (2nd ed., vol. 97, pp. 166). The Quarterly Review of Biology. <https://www.journals.uchicago.edu/doi/abs/10.1086/720099>

Newspaper (Published)

Martin, L. J., Ellis, E. C., Fuentes, A. (2022). *Op-Ed: Is humanity doomed? That depends on us*. Los Angeles Times.
<https://www.latimes.com/opinion/story/2022-03-28/overpopulation-world-environment-and-erpopulation>

Fagan, Matthew E. (Associate Professor)

Refereed Journal Articles

Journal Article, Professional Journal (Published)

Fagan, M., Kim, D.-H., Settle, W., Ferry, L., Drew, J., Carlson, H., Slaughter, J., Schaferbien, J., Tyukavina, A., Harris, N., Goldman, E., Ordway, E. (2022). The expansion of tree plantations across tropical biomes. *Nature Sustainability*, 1-8.
<https://www.nature.com/articles/s41893-022-00904-w>

Holland, Margaret B. (Associate Professor)

Books

Book, Scholarly-New (Published)

Holland, M. B., Robinson, B. E., Masuda, Y. J. (2022). Land Tenure Security & Sustainable Development. In Holland, Masuda, Robinson (Ed.), *Title of Larger Work*. Springer / Palgrave MacMillan. <https://link.springer.com/book/9783030818807>

Book Chapters

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Sitoe, A., Guedes, B., Holland, M. B., Noguera, S. (2022). REDD+ Landscape and Territoriality: challenges for Mozambique. In Cecilia Navarra, Cristina Udelsmann Rodrigues (Ed.), *Transformation of Rural Spaces in Mozambique*. Uppsala: The Nordic Africa Institute. <https://www.diva-portal.org/smash/get/diva2:1604798/FULLTEXT01.pdf>

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Masuda, Y. J., Robinson, B. E., Holland, M. B. (2022). Ch. 1 Property Rights, Tenure Form, and Tenure Security. In Holland, M.B.; Masuda, Y.J.; Robinson, B.E. (Ed.), *Land Tenure Security and Sustainable Development* (pp. 1-13). Springer International Publishing. <https://link.springer.com/book/10.1007/978-3-030-81881-4>

Book, Chapter in Scholarly Book-New (Published)

Holland, M. B., Diop, M. (2022). Ch. 11 - Strategies for Securing Tenure: the Promises and Pitfalls of Formalization. In Holland MB; Masuda YJ; Robinson BE (Ed.), *Land Tenure Security and Sustainable Development* (pp. pp. 225-246). Springer International Publishing. https://link.springer.com/chapter/10.1007/978-3-030-81881-4_11

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Sunderlin, W., Holland, M. B. (2022). Ch. 2 A Historical Perspective of Land Tenure Security. In Holland, MB; Masuda, YJ; Robinson, BE (Ed.), *Land Tenure Security and Sustainable Development* (pp. 27 pages). Springer International Publishing. https://link.springer.com/content/pdf/10.1007/978-3-030-81881-4_2?pdf=chapter%20toc

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Masuda, Y. J., Robinson, B. E., Holland, M. B., Tseng, T.-W. J., Frechette, A. (2022). Emerging Research Needs and Policy Priorities for Advancing Land Tenure Security and Sustainable Development. In Holland, MB; Masuda, YJ; Robinson, BE (Ed.), *Land Tenure Security and Sustainable Development* (pp. pp. 313-326). Springer International Publishing. https://link.springer.com/chapter/10.1007/978-3-030-81881-4_15

Refereed Journal Articles

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Cheng, S. H., Costedoat, S., Sterling, E. J., Chamberlain, C., A. J., Lichtenthal, P., Nowakowski, A. J., Taylor, A., Tinsman, J., Canty, S. W.J., Holland, M. B., Jones, K. W., Mills, M., Morales-Hidalgo, Sprenkle-Hyppolite, S., Wiggins, M., Mascia, M. B., Munoz-Brenes, C. L. (2022). What evidence exists on the links between natural climate solutions and climate change mitigation outcomes in subtropical and tropical terrestrial regions? A systematic map protocol. *Environmental Evidence*.

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Dupre, S. I., Harvey, C. A., Holland, M. B. The impact of coffee leaf rust on migration by smallholder coffee farmers in Guatemala. *World Development / Pergamon*, 156(105918), 12. <https://doi.org/10.1016/j.worlddev.2022.105918>

Mahmoudi, Dillon

Refereed Journal Articles

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Mahmoudi, D., Sabatino, A. (2022). Witches as Glitches: A Response to Leszczynski and Elwood. *Dialogues in Human Geography*, 12(3), 389–392. <https://doi.org/10.1177/20438206221129564>

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Mahmoudi, D., Hawn, C., Henry, E., Perkins, D., Cooper, C., Wilson, S. (2022). Mapping for Whom? Communities of color and the citizen science gap. *ACME: An International Journal for Critical Geographies*, 21(4). <https://acme-journal.org/index.php/acme/article/view/2247>

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Miller, Andrew J. (Professor)

Refereed Journal Articles

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Metes, M. J., Jones, D. K., Baker, M. E., Miller, A. J., Hogan, D. M., Loperfido, J. V., Hopkins, K. G. Ephemeral Stream Network Extraction from Lidar-Derived Elevation and Topographic Attributes in Urban and Forested Landscapes. *Journal of the American Water Resources Association*(Paper JAWR-20-0163-P).

Journal Article, Academic Journal (Revising to Resubmit)

Rosi, E., Pickett, S., Grove, M., Berkowitz, A., Anderson, E., Avolio, M., Baker, M. E., Cook, E., Fork, M., Groffman, P., Shannon, L., Lautar, K., Locke, D., McGrath, B., Miller, A., Murphy, C., Phillips de Lucas, A., Sonti, N., Suchy, A., Swan, C. Lessons in Convergence Research from the Baltimore Ecosystem Study. *Frontiers in Ecology & Evolution*.

Studds, Colin E. (Associate Professor)

Non-Refereed Journal Articles

Journal Article, Professional Journal (Published)

DeSaix, M. G., Connell, E. B., Cortés-Rodríguez, N., Omland, K. E., Marra, P. P., Studds, C. E. (2022). Population genetics reveal migratory connectivity of the American Redstart (*Setophaga ruticilla*). *Wilson Journal of Ornithology*, 134, 381-389. doi.org/10.1676/22-00004

Valencia, Yolanda (Assistant Professor)

Books

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Lawson, V., Elwood, S., Daigle, M., Gonzalez Mendoza, Y., et.all (in press). *Interrupting Impoverishment: Unlearning Poverty, Decolonizing Poverty Knowl.* Athens GA: University of Georgia Press.

Book, Scholarly-New (Accepted)

Gonzalez Mendoza, Y. (in press). Relationality as Resistance: Dismantling colonialism and racial capitalism. *Interrupting Impoverishment: Unlearning Poverty, Decolonizing Poverty Knowledge.* Athens GA: University of Georgia Press.

Refereed Journal Articles

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Vasudevan, P., M. R., Daigle, M. D., Gonzalez Mendoza, Y. (2022). Story telling: Earth and Body. *Annal.* 223 Concord ave

Journal Article, Academic Journal (Published)

Zaragocin, S., Ramirez, M., Garcia, M., Gonzalez Mendoza, Y. (2022). LatinX and Latin American Geographies: A Dialogue. *Antipode*.
https://antipodeonline.org/wp-content/uploads/2022/08/LatinX-and-Latin-American-Geographies_A-Dialogue.pdf

Journal Article, Academic Journal (Accepted)

L. C., Gonzalez Mendoza, Y. (in press). Latinx Geographies: Opening a Dialog. *ACME*.

Journal Article, Academic Journal (Revising to Resubmit)

Gonzalez Mendoza, Y. The Necropolitics of the War on Things: How the Global Hurts the Intimate. *Antipode*.

History

Bouton, Robert T.

Other Intellectual Contributions

Broadcast Media (Published)

Bouton, R. T. *What Liberals Don't Understand About America's Trucker Convoy*. NBC News THINK.

https://www.nbcnews.com/think/opinion/where-usa-trucker-convoy-now-liberals-should-know-ncna1291697?cid=sm_npd_nn_fb_ma&fbclid=IwAR2sph2-WKIV_5OQeIKSOOgzdxY6ZJUn1AnY8rbMdwRQgUxNGjKwnOJh8Xg

Academic/Professional Blog (In Preparation; Not Yet Submitted)

Bouton, R. T. *Three Minute History Professor*.

McDonough, Susan A. (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

McDonough, S. A., Armstrong-Partida, M. (2023). Singlewomen in the Late Medieval Mediterranean. *Past & Present*, 259(1), 3-42.

Journal Article, Academic Journal (Published)

McDonough, S. A., Armstrong-Partida, M. (2023). Amigas and Their Amichs: Prostitute-Concubines, Strategic Coupling and Laboring-class Masculinity in Late Medieval Valencia and the Mediterranean,. *Speculum*, 98(2), 49-85.

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McDonough, S. A. (2022). Moving Beyond Sex: Prostitutes' Knowledge in Late Medieval Mediterranean Port Cities. *Gender & History*, 34(2), 401-419.

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McDonough, S. A., Armstrong-Partida, M. (in press). "Sexual Practices and Fluidities in a Shared Pre-Modern Mediterranean. *Medieval Encounters*.

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Other Intellectual Contributions

Broadcast Media (Published)

McDonough, S. A. (2022). *Ages of Women*. <https://hist312.opened.ca/the-ages-of-women/>

Meringolo, Denise D. (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Accepted)

Meringolo, D. D., Boot, L. R., Johnson, D. G., O'Neill, M. (2022). Creating Knowledge with the Public: Disrupting the Expert/Audience Hierarchy. *Daedalus, Special Issue on the Humanities in American Life: Transforming the Relationship with the Public*, 151(3), 94-107.

Voerkelius, Mirjam

Other Intellectual Contributions

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Voerkelius, M. (2021). *Women, Education, and Science in Imperial Russia* (2nd ed., vol. 22, pp. 399-406). *Kritika: Explorations in Russian and Eurasian History*.

History Academic

Froide, Amy M. (Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Accepted)

Froide, A. M. (in press). 'A Recipe for Conflict': Elder Brothers and Single Sisters in early modern England'. In Susan Cogan and Rosemary O'Day (Ed.), *Sibling Relationships in Early Modern England*. Manchester: Manchester University Press.

Refereed Journal Articles

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Froide, A. M. (2023). The History Behind Bridgerton. *Journal of Popular Television*, 11(1).
<https://www.intellectbooks.com/journal-of-popular-television>

Other Intellectual Contributions

Academic/Professional Blog (Published)

Froide, A. M. *FTX's collapse mirrors an infamous 18th-century British scandal* (Dec. 21, 2022 ed.). Melbourne, Victoria: The Conversation.
<https://theconversation.com/ftxs-collapse-mirrors-an-infamous-18th-century-british-financial-scandal-196729>

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<https://www.washingtonpost.com/made-by-history/2022/12/22/ftx-scandal-looks-like-new-twist-an-old-problem/>

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Oyen, Meredith L.

Book Chapters

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Oyen, M. L. (2023). Taiwan. *The World in 2023*. Italian Institute for International Political Studies. https://www.ispionline.it/sites/default/files/dossier_assolombarda_2023.df_.2.pdf

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Oyen, M. L. (2022). The Scholarship of Nancy Bernkopf Tucker. *H-Diplo | ISSF Forum 35 (2022) on the Scholarship of Nancy Bernkopf Tucker* (vol. 35). H-Diplo | ISSF. <https://networks.h-net.org/user/login?destination=node/10466827>

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Oyen, M. L. (2022). *Biden on Taiwan: Did he really commit US forces to stopping any invasion by China? An expert explains why, on balance, probably not*. The Conversation.

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Oyen, M. L. (2022). Review of Peter Hamilton's *Made in Hong Kong* (pp. 15-17). H-Diplo Roundtable XXIII - 29.

Academic/Professional Blog (Published)

Oyen, M. L. (2022). *"Why is Taiwan competing in the Olympics under 'Chinese Taipei'?"*. The Conversation.

Scott, Michelle R. (Professor)

Books

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Scott, M. R. (2023). *T.O.B.A. Time: Black Vaudeville and the Theater Owner's Booking Association in Jazz Age America* (pp. 282). Champaign, IL: University of Illinois Press.
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Refereed Journal Articles

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Vaporis, Constantine N. (Professor)

Books

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Tokay, Ali (Research Associate Professor)

Refereed Journal Articles

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Tokay, A., Helms, C. N., Kim, K., Gatlin, P. N., Wolff, D. B. (2023). Evaluation of SWER(Ze) relationships by precipitation imaging package (PIP) during ICE-POP 2018. *American Meteorological Society*, 24(4), 691-708.

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Helms, C. N., Munchak, S. Joseph, Tokay, A., Pettersen, C. A Comparative Evaluation of Snowflake Particle Size and Shape Estimation Techniques used by the Precipitation Imaging Package (PIP), Multi-Angle Snowflake Camera (MASC), and Two-Dimensional Video Disdrometer (2DVD). *Atmospheric Measurement Techniques*.

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Tokay, A., von Lerber, A., Pttersen, C., Kulie, M., Moisseev, D., Wolff, D. B. (2022). Retrieval of Snow Water Equivalent by the Precipitation Imaging Package (PIP) in the Northern Great Lakes. *American Meteorological Society*, 37(1), 37-54.

Language Literacy and Culture

Goings, Ramon B. (Associate Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Bianco, M., Goings, R. (2022). *Recruitment: What We Know and Need to Know About Recruitment* (pp. 61-67). Washington, DC: American Educational Research Association.

Refereed Journal Articles

Journal Article, Professional Journal (Published)

Walker, L. J., Goings, R., Henderson, D. X. (2022). Unpacking race-related trauma for Black boys: Implications for school administrators and school resource officers. *Journal of Trauma Studies*, 1(3), 74-88.

Saper, Craig J. (Professor)

Book Chapters

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Saper, C. J. (2023). "Good Times Post-Pandemic". In A. Salter, B. Mauer (Ed.), *Reimagining the Humanities* (pp. 197-217). Clemson, South Carolina: Parlor Press.

Saunders, Tanya (Associate Professor)

Non-Refereed Journal Articles

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Saunders, T. (2022). São As Mulheres Negras Cisgênero? Analisando a invisibilidade de negritude nos debates sobre gênero e transfobia. *Cadernos de Linguagem e Sociedade. Journal of the University of Brasilia*.

Journal Article, Academic Journal (Published)

Saunders, T. L. (2022). Theorizing Kuirlombismos and Black Liberation Across the Diaspora: Black Brazilian Artists Challenge the Coloniality of Affect. *GLQ: A Journal of Lesbian and Gay Studies*, 28(4).

Other Intellectual Contributions

Book Review (Published)

Saunders, T. (2022). *Queer Freedom: Black Sovereignty* A REVIEW. New West Indian Guide.

Mathematics and Statistics

Huang, Yi (Associate Professor)

Refereed Journal Articles

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Domanski, M., Wu, C., Tian, X., Hasan, A., Huang, Y., M. m. c. (2023). Association of Incident Cardiovascular Disease With Time Course and Cumulative Exposure to Multiple Risk Factors. *Journals of the American College of Cardiology* ., 2023 Mar, 81 (12), 1151–1161.

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Mutchie, H., Albrecht, J., Orwig, D., Huang, Y., Magaziner, J., Gruber-Baldini, A. (2022). Differential misclassification of cognitive impairment by sex among hip fracture patients. *Journal of the American Geriatrics Society*, 2022; 70 (3), 838- 845. doi:10.1111/jgs.17594

Journal Article, Academic Journal (Revising to Resubmit)

Cappola, A. R., Abraham, D., Huang, Y., Hochberg, M. Sex-specific Associations of Trajectories of Vitamin D and Bone Biomarkers with Bone Density and Physical Function during Recovery from Hip Fracture: The Baltimore Hip Studies. *Journal of Bone and Mineral Research*.

Journal Article, Academic Journal (Revising to Resubmit)

Huang, Y., Orwig, D., Hayssen, H., Lu, W. Longitudinal Characteristics of Frailty and its Components in Men and Women Post Hip Fracture. *Journal of the American Geriatrics Society*.

Journal Article, Academic Journal (Under Review)

Herrera, A., Lu, W., Huang, Y., Magder, L., Gruber-Baldini, A., Baumgarten, M. Sex Differences in Infection Risk After Hip Fracture. *Geriatric Orthopaedic Surgery & Rehabilitation*.

Media Communications Studies

Loviglio, Jason W.

Books

Book, Scholarly-New (Published)

Loviglio, J. W. (2022). *The Routledge Companion to Radio and Podcast Studies*. New York, New York: Routledge, Taylor, and Francis.
<https://www.routledge.com/The-Routledge-Companion-to-Radio-and-Podcast-Studies/Lindgren-Loviglio/p/book/9780367432638>

Book, Scholarly-New (Accepted)

Loviglio, J. W. (2022). In Jason Loviglio and Mia Lindgren (Ed.), *The Routledge Companion to Radio and Podcast Studies* (pp. 500 pages). NY and London: Routledge.
<https://www.routledge.com/The-Routledge-Companion-to-Radio-and-Podcast-Studies/Lindgren-Loviglio/p/book/9780367432638#:~:text=This%20comprehensive%20companion%20is%20a,%2C%20resources%2C%20histories%2C%20and%20relationships>

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Loviglio, J. W. (2022). The Traffic in Feelings: The Car Radio Assemblage. In Mia Lindgren and Jason Loviglio (Ed.), *The Routledge Companion to Radio and Podcast Studies*. New York, New York: Routledge, Taylor, and Francis.
<https://www.routledge.com/The-Routledge-Companion-to-Radio-and-Podcast-Studies/Lindgren-Loviglio/p/book/9780367432638>

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Loviglio, J. W. (2022). The Car Radio Assemblage. *The Routledge Companion of Radio Studies*. New York and London: Routledge.

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Loviglio, J. W. (in press). The Daily Dose: Broadcasting and Podcasting in the Public Interest. In Michele Hilmes and Andrew Bottomley (Ed.), *The Oxford Companion to Radio Studies* (pp. 10). Oxford: Oxford University Press.

Other Intellectual Contributions

Journal Issue introduction (Published)

Loviglio, J. W. (2022). Editors' Introduction. In Mia Lindgren and Jason Loviglio (Ed.), *Radio Journal: International Studies of Broadcast and Audio Media* (2nd ed., vol. 19, pp. 229-231). Bristol: Radio Journal: International Studies of Broadcast and Audio Media, 19 (2). December, 2022. 229-231.. <https://intellectdiscover.com/content/journals/rj/20/2>

Patton, Elizabeth (Associate Professor)

Other Intellectual Contributions

Book Review (Published)

Patton, E. (2023). "TV Snapshots: An Archive of Everyday Life" by Lynn Spigel. *Duke University Press, August 2022*. Television & New Media.
<https://doi.org/10.1177/15274764231163301>

Shewbridge, William C. (Professor of Practice)

Book Chapters

Book, Chapter in Scholarly Book-New (Accepted)

W. C., Bickel, B. A., Lizarazo, T., Keniston, C., Gillan, J., Mrowka, K. (2023). "THE STORY IN THE MIDDLE:" THE POWER OF COLLABORATIVE STORY PROCESSES. *Story Work for a Just Future - Co-creating Diverse Knowledges and Methods within an International Community of Practice*. Washington, DC: Smithsonian Press.

Other Intellectual Contributions

Cited Research (Accepted)

Shewbridge, W. C., King, N., Walsh, B. (2022). Review: Baltimore Traces. *Reviews in Digital Humanities*. Reviews in Digital Humanities.
<https://reviewsindh.pubpub.org/pub/baltimore-traces/release/2>

Yang, Fan (Associate Professor)

Books

Book, Scholarly-New (Accepted)

Yang, F. (in press). *Disorienting Politics: Chimerican Media and Transpacific Entanglements*. Ann Arbor, Michigan: University of Michigan Press.

Book, Scholarly-New (In Preparation; Not Yet Submitted)

Yang, F. In Fan Yang (Ed.), *Envisioning Global China through "One Belt One Road": Infrastructure, Representation, and Imagination*. East Lansing, Michigan: Michigan State University Press.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Yang, F. (2023). ¿Creatividad desde abajo y arriba? Anterior Siguiente Shenzhen, shanzhai y "Made in China 2025" (Creativity from Above and Creativity from Below? Shenzhen, Shanzhai, and "Made in China 2025"). In Ana Wortman, Matías Romani, and Pablo Andrés Castagno (Ed.), *Los usos de la creatividad. Horizontes en estudios culturales (The Uses of Creativity: Horizons in Cultural Studies)*. Buenos Aires: The University of Buenos Aires.

Book, Chapter in Scholarly Book-New (Accepted)

Yang, F., Wallis, C. (in press). Mobile Technologies and the Unevenness of (Im)Mobility. In Carlos Rojas, Jinying Li, and Yomi Braester (Ed.), *Oxford Handbook of Chinese Digital Media*. Oxford: Oxford University Press.

Book, Chapter in Scholarly Book-New (Accepted)

Schein, L., Yang, F. (in press). Keywords Decolonized? The Social Lives of Wenhua/Culture and the Spectre of Symbolic Violence in Chinese-English Dialogues. In Kathleen C. Riley, Bernard C. Perley, and Inmaculada M. García-Sánchez (Ed.), *The Chinese-English Keywords Project* (vol. Language and Social Justice in Global Perspective). New York, NY: Bloomsbury.

Book, Chapter in Scholarly Book-New (Under Review)

Yang, F. The Human-Nonhuman Entanglement of Urban Chinese Foodways: Food Delivery, the Platform Economy, and Digital Culture in China. In Jia-Chen Fu, Michelle King, and Jacob Klein (Ed.), *Modern Chinese Foodways*. Boston, MA: MIT Press.

Refereed Journal Articles

Journal Article, Academic Journal (Accepted)

Yang, F. (in press). Window of the World: Transparency, Digital Placemaking, and Shenzhen Urbanism. *City, Culture and Society/Elsevier*.
<https://www.journals.elsevier.com/city-culture-and-society>

Journal Article, Academic Journal (Under Review)

Yang, F. Making Future with the Nonhuman: Shenzhen, the Greater Bay, and 'Made in China Intelligently'. *China Perspectives*.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Yang, F. (2022). Shanzhai Roundtable. *Viscose*(3), 36-51.

Other Intellectual Contributions

Book Review (Published)

Yang, F. (2022). *Book Review for the PRC History Book Review Series: Silvia M. Lindtner, Prototype Nation: China and the Contested Promise of Innovation (Princeton: Princeton University Press, 2020)* (vol. 40, May 2022, pp. 1-8). International: PRC History Review/The PRC History Group.
http://prchistory.org/wp-content/uploads/2022/04/Lindtner_review.pdf

Mod Lang, Ling & Interc Comm

Arevalo-Guerrero Ph.D., Elisabeth (Senior Lecturer)

Books

Pressbook - Open sources (Published)

Lopez-Rocha, S., Arevalo-Guerrero, Ph.D., E. Advancing Intercultural Competence for Global Learners. No. Ontario: Open Library Publishing Platform.
<https://ecampusontario.pressbooks.pub/interculturalcompetence/>

Golubeva, Irina V. (Professor)

Books

Book, Scholarly-New (Published)

McConachy, T., Golubeva, I., Wagner, M. (2022). *Intercultural learning in language education and beyond: Evolving concepts, perspectives, and practices* (pp. 392). Multilingual Matters.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Csillik, E., Golubeva, I. (2022). Dealing with language Gap in a Hungarian-English Early Childhood Classroom. *Research Anthology on Bilingual and Multilingual Education* (pp. 1476-1502). Hershey, PA: IGI Global.

Book, Chapter in Scholarly Book-New (Published)

Barrett, M., Golubeva, I. (2022). From intercultural communicative competence to intercultural citizenship: Preparing Young People for Citizenship in a Culturally Diverse Democratic World. In McConachy, Troy; Golubeva, Irina; Wagner, Manuela (Ed.), *Intercultural learning in language education and beyond: Evolving concepts, perspectives, and practices* (pp. 60-83). Multilingual Matters.

Book, Chapter in Scholarly Book-New (Published)

Golubeva, I. (2022). Intercultural citizenship education in university settings. In R. Desjardins & Wiksten, S. (Ed.), *Handbook of civic engagement and education* (pp. 191-209). Edward Elgar.

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Golubeva, I., Wagner, M., McConachy, T. (2022). Introduction: Michael Byram's contribution to intercultural learning in language education and beyond. *Intercultural learning in language education and beyond: Evolving concepts, perspectives, and practices* (pp. xxi-xxix). Multilingual Matters.

Book, Chapter in Scholarly Book-New (Published)

Byram, M., Golubeva, I., Porto, M. (2022). Internationalism, Democracy, Political Education - an Agenda for Foreign Language Education. In Christiane Lütge, Thorsten Merse, Petra Rauschert (Ed.), *Global Citizenship in Foreign Language Education* (pp. 128-150). Taylor & Francis.

Refereed Journal Articles

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Porto, M., Golubeva, I., Byram, M. (2023). Channelling discomfort through the arts: A Covid-19 case study through an intercultural telecollaboration project. *Language Teaching Research*, 27(2), 276-298.

Journal Article, Academic Journal (Published)

Golubeva, I., Porto, M. (2022). Educating democratically and interculturally competent citizens: a virtual exchange between university students in Argentina and the USA. *IJLTR*, 10(3), 9-27.

Other Intellectual Contributions

Making plurilingual/pluricultural education accessible (Published)

ENGaGE, p. t., Golubeva, I. (2022). *TEACUP*. Cordoba: University of Cordoba.
<https://teacup-project.eu/site/>

Book Review (Published)

Golubeva, I. (2022). *Study Abroad. Second Language Acquisition and Interculturality*, by Martin Howard (ed.) (2019). (1st ed., vol. 16, pp. 149-153). Equinox: Sociolinguistic Studies. <https://journal.equinoxpub.com/SS/article/view/20669/25039>

Hogan, Erin K. (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Hogan, E. K., García Puente, M. (2022). Projecting the Lights and Shadows of the Peninsular Audiovisual Industry Post-CIMA: Dialogues with Emerging Women Filmmakers. *Atlánticas: International Journal of Feminist Studies*, 7(1), 131-59.
https://revistas.udc.es/index.php/ATL/article/view/arief.2022.7.1.7829/g7829_pdf

Other Intellectual Contributions

Monograph (Submitted)

Hogan, E. K. Patriarchy's Remains: An Autopsy of Iberian Cinematic Dark Humor (1958-2018). *This is a single-authored book-length manuscript*. Montreal: McGill Queens University Press.

Lizarazo, Tania (Associate Professor)

Books

Book, Scholarly-New (Accepted)

Lizarazo, T. (2024). *Postconflict Utopias: Performing Everyday Survival in Colombia*. Illinois: University of Illinois Press.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Lizarazo, T. (2022). "Memorias y archivos visuales de la Afrocolombianidad". In Michael J. Lazzara y Fernando A. Blanco (Ed.), *Los futuros de la memoria: hacia una redefinición de los derechos y los usos del pasado en las democracias latinoamericanas*. (pp. 252-270). A Contracorriente.
<https://uncpress.org/book/9781469671970/los-futuros-de-la-memoria-en-america-latina/>

Book, Chapter in Scholarly Book-New (Accepted)

W. C., Bickel, B. A., Lizarazo, T., Keniston, C., Gillan, J., Mrowka, K. (2023). "THE STORY IN THE MIDDLE:" THE POWER OF COLLABORATIVE STORY PROCESSES. *Story Work for a Just Future - Co-creating Diverse Knowledges and Methods within an International Community of Practice*. Washington, DC: Smithsonian Press.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Munoz, T., Lizarazo, T. "Learning with Maryland's Immigrant Communities: Building Community Through Digital Storytelling". *The Journal of Community Engagement and Higher Education*, 14(1), 41-56.

<https://discovery.indstate.edu/jcehe/index.php/joce/article/view/669>

Other Intellectual Contributions

Book Review (Published)

Lizarazo, T. (2022). *Review of Juliana Martínez, Haunting without Ghosts: Spectral Realism in Colombian Literature, Film, and Art. Austin: University of Texas, 2020 (3rd ed., vol. 56, pp. 435-438). Revista de Estudios Hispánicos.* <https://muse.jhu.edu/journal/563>

Munoz Davaslioglu, Thania (Assistant Professor)

Books

Book, Scholarly-New (Under Review)

Munoz, T. *Canons without Immigrants: Narrative Memory, Latin American Immigration, and Contemporary Spanish Language Literature in the United States..*

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Munoz, T., Lizarazo, T. "Learning with Maryland's Immigrant Communities: Building Community Through Digital Storytelling". *The Journal of Community Engagement and Higher Education*, 14(1), 41-56.

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Non-Refereed Journal Articles

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Munoz, T. "Turkish Drama: The Politics of Migration, Media, and the Middle East in Contemporary Latin America".

Oscos Iriarte, Ana R.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Oskoz, A., Elola, I. (2022). Digital Storytelling's Place in SLA. In N. Ziegler & M. González-Lloret (Ed.), *Routledge Handbook of SLA and Technology* (pp. 258–271). New York: Routledge.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Elola, I., Oskoz, A. (2022). Reexamining feedback on L2 digital writing. *Studies in Second Language Learning and Teaching*, 12(4), 575-595.

<https://pressto.amu.edu.pl/index.php/ssl/article/view/36604>

Other Intellectual Contributions

Editorial (Published)

Smith, B., Oskoz, A. (2022). *Special Issues, impact and our readership* (3rd ed., vol. 39, pp. I–vi). CALICO Journal.

Editorial (Published)

Smith, B., Vorobel, O., Oskoz, A. (2022). *What Covid has taught us: A survey* (2nd ed., vol. 39, pp. I–vi). CALICO Journal.

Thematic issue for CALICO Journal (Accepted)

Elola, I., Oskoz, A. (2023). In Elola, I & Oskoz, A. (Ed.), *Processes, practices, and products of multimodal texts in the L2 classroom* (2nd ed., vol. 40). Long: CALICO Journal, Equinox.

Tong, Christopher K. (Assistant Professor)

Books

Book, Scholarly-New (Accepted)

Tong, C. (in press). *Before Silent Spring: The Emergence of Ecological Consciousness in China and the West*. Oxford University Press.

Book Chapters

Book, Chapter in Scholarly Book-Revised (Published)

Tong, C. K. (2022). *Nonhuman Poetics (By Way of Wang Guowei)*. Routledge: Ecocriticism and Chinese Literature: Imagined Landscapes and Real Lived Spaces.

Book, Chapter in Scholarly Book-New (Accepted)

Tong, C. K. (in press). *Lu Xun, Animals, and the Critique of Domination*. Hong Kong University Press: Lu Xun and World Literature.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Tong, C. (2022). 'Hong Kong Is Our Home': Hong Kongers Twenty-Five Years After the Handover. *Education About Asia*, 27(3), 5-10.

Yoon, Kyung-Eun (Senior Lecturer)

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Lee, H. S., Yoon, S.-S., Yoon, K.-E. (2022). Assessment on Interactional Competence in Korean Language Education. In Andrew S. Byon & Danielle O. Pyun (Ed.), *Routledge Handbook of Korean as a Second Language* (pp. 540-567). New York: Routledge.

Book, Chapter in Scholarly Book-New (Published)

Yoon, K.-E. (2022). Culture Teaching and Learning. In Andrew S. Byon & Danielle O. Pyun (Ed.), *Routledge Handbook of Korean as a Second Language* (pp. 176-193). New York: Routledge.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Lee (2022). Discourse Functions of Korean 'Yes' Words. *Korean Linguistics/John Benjamins*, 18, 48-75.

Music

Johnson, Lindsay M. (Senior Lecturer)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Johnson, L. (2022). "In the Midst of the Divine Chorus": A Case Study of Convent Space and Musical Meaning. *Early Modern Women: An Interdisciplinary Journal*, 17(1), 127-138.

Journal Article, Academic Journal (Revising to Resubmit)

Johnson, L. "'The Most Beautiful Sound': The Queer Nexus of Listening and Voice in Early Modern Italian Convent Life". *Journal of the Royal Musical Association*.

Siu, Joseph Chi-Sing

Book Chapters

Book, Chapter in Scholarly Book-New (Accepted)

Siu, J.-S. (in press). Metrical Dissonance and Phrase Grouping in HWANG Yau-Tai's Oblivion (遺忘). In J. Peterson & K. Loeffert (Ed.), *Modeling Musical Analysis*. Oxford University Press.

Wonneberger, Alan A. (Principal Lecturer)

Other Intellectual Contributions

Compact Disc release; digital file release; recording engineer/producer (Published)

Wonneberger, A. A. (2022). *Columbia Pro Cantare: Messiah 2022*.

Compact Disc release; recording engineer/producer (Published)

Wonneberger, A. A. (2022). *Behzod Abduraimov at the Linehan Concert Hall*.

Livestream video release; digital file release; recording engineer/producer (Published)

Wonneberger, A. A. (2022). *Behzod Abduraimov concert at the Linehan Concert Hall*.

Livestream video release; digital file release; recording engineer/producer (Published)

Wonneberger, A. A. (2022). *Columbia Pro Cantare: Mendelssohn & Bach*.

Audio recording for dance performance during the UMBC Livewire Festival (Published)

Wonneberger, A. A. (2022). *Dream Prayer Observatory*.

Digital Video Disc (Published)

Wonneberger, A. A. (2022). *Buster Keaton : The Saphead (Masters of Cinema)*. Eureka Entertainment (ASIN : B0B39MZZ1V).

Livestream video release; digital file release; recording engineer/producer (Published)

Wonneberger, A. A. (2022). *Knabe International Piano Competition 2022*.

Compact Disc release; recording engineer/producer (Published)

Wonneberger, A. A. (2022). *Steven Isserlis at the Linehan Concert Hall*.

Livestream video release; digital file release; recording engineer/producer (Published)

Wonneberger, A. A. (2022). *Steven Isserlis concert at the Linehan Concert Hall.*

Livestream video release; digital file release; recording engineer/producer (Published)
Wonneberger, A. A. (2022). *Columbia Pro Cantare: American Voices.*

Livestream video release; digital file release; recording engineer/producer (Published)
Wonneberger, A. A. (2022). *Columbia Pro Cantare: Light and Shadows.*

Compact Disc release; recording engineer/producer (Published)
Wonneberger, A. A. (2022). *Pierre-Laurent Aimard at the Linehan Concert Hall.*

Livestream video release; digital file release; recording engineer/producer (Published)
Wonneberger, A. A. (2022). *Pierre-Laurent Aimard concert at the Linehan Concert Hall.*

Livestream video release; digital file release; recording engineer/producer (Published)
Wonneberger, A. A. (2022). *Jordan Bak concert at the Linehan Concert Hall.*

Philosophy

Cassell, Lisa (Assistant Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Accepted)

Cassell, L. (in press). Moral Encroachment and Positive Profiling. *Erkenntnis*.

Journal Article, Academic Journal (Accepted)

Cassell, L. (in press). Time-Slice Epistemology for Bayesians. *Inquiry*.

Other Intellectual Contributions

Entry in Blackwell Companion to Epistemology (Submitted)

Cassell, L. *Conditionalization*.

Pfeifer, Jessica J. (Associate Professor)

Other Intellectual Contributions

Conference Articles (In Preparation; Not Yet Submitted)

Pfeifer, J. J. *Disunifying Unification*.

Schwab, Whitney J. (Associate Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Accepted)

Schwab, W. J. (in press). The Pyrrhonist Rejection of Academic Epistemology. In Jacob Klein and Nathan Powers (Ed.), *Oxford Handbook of Hellenistic Philosophy*. Oxford University Press.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Submitted)

Schwab, W. J. Non-Perceptual Katalaptic Impressions In Stoicism. *Journal of the History of Philosophy*.

Political Science

Anson, Ian G. (Associate Professor)

Books

Book, Scholarly-New (Accepted)

Anson, I. G. (2023). *Following the Ticker*. SUNY Press.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Anson, I. G. (2022). Experimental Vignettes for Framing and Cueing Research. *SAGE Research Methods Cases Part 1*. SAGE.

Book, Chapter in Scholarly Book-New (Published)

Anson, I. G. (2022). Student-led Survey Projects. *Teaching Political Methodology for Undergraduates*. Elgar.

Book, Chapter in Scholarly Book-New (Published)

Anson, I. G. (2022). Modern Approaches to Low-Cost Online Survey Experiments. *Sage Research Methods: Doing Research Online*. SAGE.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Anson, I. G., Kane, J. (2022). Ought it Audit? Framing Support for the Internal Revenue Service. *Journal of Experimental Political Science*(10.1017/XPS.2022.26).

Journal Article, Academic Journal (Published)

Anson, I. G., Kane, J. V. Deficit Attention Disorder: Motivated Reasoning about Federal Budget Deficits. *Political Behavior*.

Journal Article, Academic Journal (Published)

Anson, I. G. (2022). Epistemic Confidence Conditions Resistance to Misperception Corrections. *Research & Politics*(10.1177/20531680221107869).

Non-Refereed Journal Articles

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Bucci, L. C., Anson, I. G. Union Membership and Resistance to Economic Misperceptions. *Journal of Politics*.

Journal Article, Academic Journal (Working Paper)

Anson, I. G. The Business of Politics: Partisan Slant on 24-Hour Business News Networks. *International Journal of Press/Politics*.

Antkowiak, Laura S. (Associate Professor)

Non-Refereed Journal Articles

Journal Article, Academic Journal (Under Review)

Antkowiak, L. S. Who Substitutes Service for Politics? Assessing the Roles of Youth and Partisan Alienation in Americans' Forms of Civic Engagement. *Placed under review at Political Research Quarterly in 2022.*

Other Intellectual Contributions

Academic/Professional Blog (Published)

Antkowiak, L. S. (2022). *Anti-Abortion Pregnancy Centers Will Likely Outlast the Age of Roe—Here's How They're Funded and the Services They Provide.* (June 28, 2022 ed.). The Conversation.

Magazine/Trade Publication (Not Accepted)

Michel, S., Antkowiak, L. S. *Necessary, but Not Sufficient: Expanding Social Benefits in the Post-Roe Era.* Nearly-completed essay was pitched to The Agenda magazine, Ms. magazine, and Washington Monthly in 2022. Not accepted..

Newspaper (Not Accepted)

Michel, S., Antkowiak, L. S. *A Point of Agreement in Contentious Times?*. Versions of this op-ed submitted to New York Times and Washington Post but not published..

Research Report (Submitted)

Antkowiak, L. S., POLI 301 Students, Gordon, H. "*Civic Agency and UMBC's STRiVE, Coalescence and Alternative Spring Break Programs: A Program Evaluation for the Center for Democracy and Civic Life.*". Internal report to the UMBC Center for Democracy and Civic Life.

Blake, William D. (Associate Professor)

Books

Book, Scholarly-New (In Preparation; Not Yet Submitted)

Blake, W. D. "*The Considered Judgment of the People*": *How Public Opinion Shaped the New Deal Constitutional Revolution.*

Book, Scholarly-New (In Preparation; Not Yet Submitted)

Blake, W. D., Cozza, J. F., Armstrong II, D. A., Friesen, A. *The Social Foundations of Constitutional Innovation.* Cambridge University Press.

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Blake, W. D., Cozza, J. F., Armstrong II, D. A., Friesen, A. Social Capital, Institutional Rules, and Constitutional Amendment Rates. *American Political Science Review.*

Journal Article, Academic Journal

Blake, W. D., Cozza, J. F., Armstrong III, D. A., Friesen, J. *American Political Science Association.*

Filomeno, Felipe A.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Filomeno, F. A., Brown, C. (2022). Immigrant Students and Global Education. *Journal of Global Education and Research*, 6(2), 165-180.

Stokan, Eric

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Deslatte, A., Kim, S., Hawkins, C., Stokan, E. (2022). Keeping Policy Commitments: An Organizational Capability Approach to Local Green Housing Equity. *Review of Policy Research*.

Journal Article, Academic Journal (Published)

Stokan, E., Hatch, M., Overton, M. (2022). "50 Years as the 4th Pillar of Public Administration: A Polycentric Extension of the Social Equity Framework". *Public Administration*.

Journal Article, Academic Journal (Published)

Johnson, B., Wilson, D., Stokan, E., Overton, M. (2022). Emergent Patterns in Local Economic Development in Light of COVID-19. *State and Local Government Review*.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Revising to Resubmit)

Stokan, E., Overton, M., Deslatte, A., Zhang, C. Whose Neighborhood Needs? Assessing the Spatial Distribution of Federal Community Development Funds. *Urban Affairs Review*.

Journal Article, Academic Journal (Under Review)

Stokan, E. Curating Novel Data for the Research Commons: A Data Science Approach. *Journal of Behavioral Public Administration*.

Vetter, Lisa P. (Associate Professor)

Other Intellectual Contributions

Encyclopedia (Published)

Vetter, L. P. (2022). "Cady Stanton, Elizabeth,".

Psychology

Alonso, Diane L. (Principal Lecturer)

Conference Proceedings

Conference Proceeding (Accepted)

Alonso, D. L. (2022). Using Google Docs in Breakout Rooms to Increase Student Participation and Build a Sense of Community. In Nancy O'Neill, University System of Maryland (Ed.), *USM Kirwin center for Academic Innovation: Silver Linings: Lessons learned from Teaching during the Pandemic* (pp. 1-9). Maryland: USM Kirwan Center for Academic Innovation.
<https://www.usmd.edu/cai/silver-linings-lessons-learned-teaching-during-pandemic>

Billingsley, Janelle

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Billingsley, J. Racial-ethnic Protective Factors. *Encyclopedia of Child and Adolescent Health*. Encyclopedia of Child and Adolescent Health.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Billingsley, J. (2022). A Mixed Methods Study Exploring the Nature of Black Adolescents' Unfair Treatment by School Staff: Implications for Adolescents' Trust in Adults. *Child & Youth Care Forum*, 51(6), 1063-1089.

Journal Article, Academic Journal (Published)

Billingsley, J. (2022). Understanding Factors Associated With Intimate Disclosure Between Black Youth and Nonparental Familial Adults. *Journal of Research on Adolescence*, 32(3), 1210-1227.

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Billingsley, J. "I Can be Unapologetically Who I Am": A Study of Friendship Among Black Undergraduate Women at PWIs. *Emerging Adulthood*, 10(4), 837-851.

Journal Article, Academic Journal (Under Review)

Billingsley, J. Black adolescents' disclosure and advice-seeking: Making choices between parents and adult relatives. *Family Relations*.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Under Review)

Billingsley, J. Project DREAM: Iterative development of an after-school program with an emphasis on youth-adult relationships.

Brodsky, Anne E. (Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

DeLuca, J. S., Rouhakhtar, P., Klaunig, M. J., Akouri-Shan, L., Jay, S. Y., Todd, T. L., Sarac, C., Andorko, N. D., Herrera, S. N., Dobbs, M. F., Bilgrami, Z. R., Kline, E., Brodsky, A. E., Jespersen, R., Landa, Y., Corcoran, C., Schiffman, J. (2022). Psychosis-like experiences and resilience: A systematic and critical review of the literature. *Psychological Services*, 19(Suppl 1), 120-138. <http://dx.doi.org/10.1037/ser0000585>

Journal Article, Academic Journal (Published)

Brodsky, A. E., Buckingham, S., Fedi, A., Gattino, S., Rochira, A., Altal, D., Mannarini, T. (2022). Resilience and empowerment in immigrant experiences: A look through the Transconceptual Model of Empowerment and Resilience. *American Journal of Orthopsychiatry*, 92(5), 564-577.

Cheah, Charissa S. L. (Professor)

Book Chapters

Book, Chapter in Scholarly Book-Revised (Published)

Cheah, C., Carlos, G., Conejo Bolaños, L. D., Cho, H. S. (2022). The social development of immigrant children: A focus on Asian and Latinx children in the U.S. *Wiley-Blackwell handbook of childhood social development*, 3rd Ed.. Wiley-Blackwell Publishers.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Yeo, G., Cheah, C. S. L. (2023). Commonality and Specificity in Chinese Parental Emotion Socialization and Adolescents' Psychological Functioning: A Bifactor Approach. *Research on Child and Adolescent Psychopathology*, 51, 743–760. <https://doi.org/10.1007/s10802-022-01017-w>

Journal Article, Academic Journal (Published)

Vu, K. T. T., Cheah, C., Halberstadt, A. H. (2023). Culture moderates bidirectional associations between Chinese immigrant mothers' socialization and children's anger and sadness during disappointment. *Social Development*, 32(2), 445-462. <https://doi.org/10.1111/sode.12619>

Journal Article, Academic Journal (Published)

Ren, H., Hart, C. H., Cheah, C. S. L., Porter, C. L., Nelson, D. A., Yavuz-Müren, H. Melis, Gao, W., Haron, F., Jiang, L., Kawashima, A., Shibazaki-Lau, A., Nakazawa, J., Nelson, L. J., Robinson, C. C., Selçuk, A. B., Evans-Stout, C., Tan, J.-P., Yang, C., Quek, A.-H., Zhou, N. Parenting measurement, normativeness, and associations with child outcomes: Comparing evidence from four non-Western cultures. *Developmental Science*. <https://doi.org/10.1111/desc.13388>

Journal Article, Academic Journal (Published)

Zong, X., Ingoglia, S., Lo Coco, A., Tan, J.-P., Inguglia, C., Liga, F., Cheah, C. S. L. (2022). Evaluating the filial behavior scale across three cultural groups using exploratory Structural Equation Modeling. *International Journal of Psychology*, 58(1), 42–51. <https://doi.org/10.1002/ijop.12880>

Journal Article, Academic Journal (Published)

Xue, X., Cheah, C. S. L., Hart, C. H. (2022). Risk and protective processes linking racial discrimination and Chinese American mothers' psychologically controlling parenting. *Cultural Diversity and Ethnic Minority Psychology*. <https://doi.org/10.1037/cdp0000545>

Journal Article, Academic Journal (Published)

Ren, H., Cheah, C. S. L., Zong, X., Wang, S., Cho, H. S., Wang, C., Xue, X. (2022). Age-varying associations between Chinese American parents' racial-ethnic socialization and children's difficulties during the COVID-19 pandemic. *Asian American Journal of Psychology*, 13(4), 351–363. <https://doi.org/10.1037/aap0000278>

Journal Article, Academic Journal (Published)

Zong, X., Cheah, C., Ren, H. (2022). Chinese American adolescents' experiences of COVID-19-related racial discrimination and anxiety: Person-centered and intersectional approaches. *Journal of Research on Adolescence*, 32(2), 451-469.

Journal Article, Academic Journal (Published)

Gan, S.-W., Tan, J.-P., Ang, C. S., Cheah, C. S. L., Yaacob, S. N., Abu Talib, M. Examining a conceptual model of maternal and paternal warmth, emotion regulation and social competence among preadolescent children in Malaysia. *The Journal of Genetic Psychology: Research and Theory on Human Development*, 183(4), 312-327. <https://doi.org/10.1080/00221325.2022.2076580>

Journal Article, Academic Journal (Published)

Ren, L., Li, X., Yin, J., Cheah, C. S. L. (2022). Chinese preschoolers' extracurricular activity involvement: Child temperament and school readiness as predictors. *Journal of Applied Developmental Psychology*, 79(March-April), 101387. <https://doi.org/10.1016/j.appdev.2021.101387>

Journal Article, Academic Journal (Accepted)

Wang, C., Cheah, C., Liu, J. L., Zhu, Q., Havewala, M., Ma, R., Cheong, Y., Housden, M. (in press). Parents' perspectives regarding anti-Asian racism during COVID-19: Supporting elementary students at school. *School Psychology Review*. <https://doi.org/10.1080/2372966X.2022.2098813>

Journal Article, Academic Journal

Sun, J., Liu, J., Cheah, C. S. L., Fang, Y., Weng, W., Xue, Z., Huang, M., Li, Y. Maternal overcontrol and young children's internalizing problems in China: The roles of social competence and teacher-child conflict. *Early Education and Development*. <https://doi.org/10.1080/10409289.2022.2133495>

Etopio, Aubrey L. (Lecturer)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Etopio, A., Berthelot, E. (2022). Defining and Measuring Fear of Crime: A New Validated Scale Created from Emotion Theory, Qualitative Interviews, and Factor Analyses. *Criminology, Criminal Justice, Law & Society*, 23(1), 46–67. <https://doi.org/10.54555/ccjls.4234.34104>

Godwin, Karrie E. (Assistant Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Godwin, K. E., Kaur, F., Sonnenschein, S. (2023). Teaching and learning during a global pandemic: Perspectives from elementary school teachers and parents. *Education Sciences*, 13(4) The Psychological and Educational Effects of COVID-19: Now and Then [Special Issue]. <https://doi.org/10.3390/educsci13040426>

Journal Article, Academic Journal (Published)

Godwin, K. E., Leroux, A., Seltman, H., Scuppeli, P., Fisher, A. V. Effect of repeated exposure to the visual environment on young children's attention. *Cognitive Science*. <https://doi.org/10.1111/cogs.13093>

Journal Article, Academic Journal (Published)

Godwin, K. E., Leroux, A. J., Scupelli, P., Fisher, A. V. (2022). Classroom design and children's attention allocation: Beyond the laboratory and into the classroom. *Mind, Brain, and Education [Special Issue]*, 16(3), 239-251. <https://doi.org/10.1111/mbe.12319>

Journal Article, Academic Journal (Revising to Resubmit)

Carvalho, P. F., Godwin, K. E. Comparing generating predictions with retrieval practice as learning strategies for primary school children.

Conference Proceedings

Conference Proceeding (Published)

Kaur, F., Fitzsimmons, C. J., Iwai, Y., Taber, J. M., Thompson, C. A., Godwin, K. E. (2022). *Inhibition and fraction arithmetic: Insights from heat-map strategy reports* (pp. 3404-3410). Proceedings of the 44th Annual Meeting of the Cognitive Science Society. <https://escholarship.org/uc/item/1jm8m597>

Conference Proceeding (Published)

Boyd, M., Godwin, K. E., Gurchiek, E., Fisher, A. V., Eng, C. M. (2022). *Low spatial proximity between text and illustrations improves children's comprehension and attention: An eye tracking study*. (pp. 2178-2184). Proceedings of the 44th Annual Meeting of the Cognitive Science Society. <https://escholarship.org/uc/item/7nk9q7wj>

Hwang, Sophia H. J.

Other Intellectual Contributions

Research Brief (Published)

Hwang, S. (2022). *The Benefit of Linguistically Diverse Connections for Afterschool Youth*. <https://docs.google.com/document/d/10O6Ep11ac1PCLIVQesPLc2iu-Nzt-cMkTWLoLU0qtqE/edit#heading=h.j2iacas813dh>

Research brief (Published)

Hwang, S. (2022). *The Importance of Afterschool Youth Workers: Supporting Positive Youth, Staff, and Community Development*. https://docs.google.com/document/d/1Bs_JIHzwbt2GpBRBM6ztQF5ZcmkMa3zS_zyt9QQ13M/edit

Practice Brief (Published)

Hwang, S. (2022). *Three Evidence-Informed Strategies to Foster Diverse Connections for Youth in Afterschool*. <https://docs.google.com/document/d/1H4nYXkAwuwse5xrb1jb1Qx6yD6Fx6JYsX9jc0pmBXR8/edit#heading=h.6dhwm8x2cpyj>

Practice Brief (Published)

Hwang, S. (2022). *Three Ways to Strengthen the Afterschool Workforce..* <https://docs.google.com/document/d/1kRyqZA1R5cw1gMdU6oEHngECKEtYX-4CCc9Dv5PbA9g/edit>

Murphy Ph.D., Christopher M. (Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Webermann, A. R., Murphy, C. M. (2022). Future directions in interpersonal violence prevention across the lifespan. In R. Geffner, J. W. White, L. K. Hamberger, A. Rosenbaum, V. Vaughan-Eden, & V. I. Vieth (Ed.), *Handbook of interpersonal violence and abuse across the lifespan* (pp. 4835-4857). Cham: Springer Nature. https://doi.org/10.1007/978-3-319-62122-7_99-1

Book, Chapter in Scholarly Book-New (Published)

Murphy, C. M., Richards, T. N. (2022). The efficacy of psychosocial interventions for partner violent individuals. In R. Geffner, J. W. White, L. K. Hamberger, A. Rosenbaum, V. Vaughan-Eden, & V. I. Vieth (Ed.), *Handbook of Interpersonal Violence Across the Lifespan* (pp. 3417-3444). Cham: Spring Nature. https://doi.org/10.1007/978-3-319-62122-7_135-1

Book, Chapter in Scholarly Book-New (Published)

Murphy, C. M., Rosenbaum, A., Hamberger, K. (2022). Relationship violence perpetrator intervention programs: History and models. In R. Geffner, J. W. White, L. K. Hamberger, A. Rosenbaum, V. Vaughan-Eden, & V. I. Vieth (Ed.), *Handbook of Interpersonal Violence Across the Lifespan* (pp. 3387-3415). Cham: Springer Nature. https://doi.org/10.1007/978-3-319-62122-7_134-1

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Murphy, C. M., Nnawulezi, N., Ting, L. (2023). Women's formal help-seeking before and after their abusive partner initiates relationship violence treatment. *Violence Against Women*, 29(2), 229-252. <https://doi.org/10.1177/10778012221088309>

Journal Article, Academic Journal (Published)

Grace, F. X., McNary, S. B., Murphy, C. M. (2023). Employment status and recidivism after relationship violence intervention. *Psychology of Violence*, 13(2), 127-135. <https://doi.org/10.1037/vio0000443>

Journal Article, Academic Journal (Published)

Nnawulezi, N., Engleton, J., Jumarali, S., Royson, S., Murphy, C. M. (2022). "Isn't There Any Other Way than Calling the Cops?": How Differences in Initiation of Police Intervention Influence Survivor Safety. *Journal of Interpersonal Violence*, 37(23-24), NP21953-NP21974. <http://dx.doi.org/10.1177/08862605211064287>

Journal Article, Academic Journal (Published)

Avnaim, S., Murphy, C. M., Miles-McLean, H. A. (2022). How do women in treatment for intimate partner violence perceive their abuse? *Psychology of Violence*, 12(5), 324-332. <http://dx.doi.org/10.1037/vio0000427>

Journal Article, Academic Journal (Published)

Maldonado, A. I., Farzan-Kashani, J., Sun, S., Pitts, S. C., Lorenzo, J. M., Barry, R. A., Murphy, C. M. (2022). Psychometric properties and factor analysis of a short form of the Multidimensional Measure of Emotional Abuse. *Journal of Interpersonal Violence*, 37(7-8), 4905-4930. DOI:10.1177/0886260520957668

Journal Article, Academic Journal (Published)

Maldonado, A. I., Murphy, C. M., Davis, M., Evans, M. K., Zonderman, A. B. Racial discrimination, mental health symptoms, and intimate partner violence perpetration in Black adults. *Journal of Consulting and Clinical Psychology*, 90(3), 209–220. <http://dx.doi.org/10.1037/ccp0000712>

Journal Article, Academic Journal (Published)

Webermann, A. R., Murphy, C. M. (2022). How can Psychology help reduce gender-based violence and misconduct on college campuses? *American Psychologist*, 77(2), 161-172. <http://dx.doi.org/10.1037/amp0000705>

Journal Article, Academic Journal (Published)

Webermann, A. R., Murphy, C. M., Singh, R., Schacht, R. L. (2022). Preventing relationship abuse among college students: A controlled trial of the Skills for Healthy Adult Relationships (SHARe) program. *Journal of Interpersonal Violence*, 37(3-4), NP1860–NP1885. DOI:10.1177/0886260520933033

Journal Article, Academic Journal (Published)

Mahoney, J. C., Farrell, D. M., Murphy, C. M. (2022). Prevalence and predictors of cyber psychological abuse among adults. *Journal of Family Violence*, 37(1), 151-163. <https://doi.org/10.1007/s10896-021-00317-x>

Journal Article, Academic Journal (Accepted)

Webermann, A. R., Holland, K. J., Murphy, C. M. (in press). Student experiences reporting sexual and gender-based misconduct to the Title IX office at a public state university. *Violence Against Women*. <https://doi.org/10.1177/10778012221150274>

Journal Article, Academic Journal (Accepted)

Evans, C. P., Meman, A. N., Murphy, C. M. (in press). Do different legal system and self-referral pathways influence relationship violence intervention program success? *Journal of Family Violence*. <https://doi.org/10.1007/s10896-022-00474-7>

Journal Article, Academic Journal (Accepted)

Jumarali, S., Nnawulezi, N., Eldridge, K., Murphy, C. M., Engleton, J. (in press). Survivors' perspectives on relationship violence intervention programs. *Journal of Family Violence*. <https://doi.org/10.1007/s10896-022-00423-4>

Nnawulezi, Nkiru A.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Murphy, C. M., Nnawulezi, N., Ting, L. (2023). Women's formal help-seeking before and after their abusive partner initiates relationship violence treatment. *Violence Against Women*, 29(2), 229-252. <https://doi.org/10.1177/10778012221088309>

Journal Article, Academic Journal (Published)

Nnawulezi, N., Engleton, J., Jumarali, S., Royson, S., Murphy, C. M. (2022). "Isn't There Any Other Way than Calling the Cops?": How Differences in Initiation of Police Intervention Influence Survivor Safety. *Journal of Interpersonal Violence*, 37(23-24), NP21953–NP21974. <http://dx.doi.org/10.1177/08862605211064287>

Journal Article, Academic Journal (Accepted)

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Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Nnawulezi, N., Case, K. A., Settles, I. H. Ambivalent White Racial Consciousness: Examining Intersectional Reflection and Complexity in Practitioner Graduate Training. *Women & Therapy*, 1-24. <http://dx.doi.org/10.1080/02703149.2020.1729476>

Journal Article, Academic Journal (Published)

Nnawulezi, N., Hacskaylo, M. Identifying and Responding to the Complex Needs of Domestic Violence Housing Practitioners at the Onset of the COVID-19 Pandemic. *Journal of Family Violence*. <http://dx.doi.org/10.1007/s10896-020-00231-8>

Journal Article, Academic Journal (Published)

Jumarali, S. N., Nnawulezi, N., Royson, S., Lippy, C., Rivera, A. N., Toopet, T. Participatory Research Engagement of Vulnerable Populations: Employing Survivor-Centered, Trauma-Informed Approaches. *Journal of Participatory Research Methods*, 2(2). <http://dx.doi.org/10.35844/001c.24414>

Journal Article, Academic Journal (Published)

Nnawulezi, N., Godsay, S., Sullivan, C. M., Marcus, S., Hacskaylo, M. The influence of low-barrier and voluntary service policies on survivor empowerment in a domestic violence housing organization. *American Journal of Orthopsychiatry*, 88(6), 670-680. <http://dx.doi.org/10.1037/ort0000291>

Journal Article, Academic Journal (Published)

Opara, I., Chandler, C. J., Alcena-Stiner, D. C., Nnawulezi, N., Kershaw, T. S. When Pandemics Call: Community-Based Research Considerations for HIV Scholars. *AIDS and Behavior*. <http://dx.doi.org/10.1007/s10461-020-02878-2>

Pitts, Steven C. (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Kruger, E., Pitts, S. C., Denenny, D., DeLuca, J. S., Schiffman, J. (2022). Efficacy of contact intervention videos on college students' intentions toward mental health help-seeking. *Journal of American College Health*, 70(7), 2033-2041.

Journal Article, Academic Journal (Published)

Maldonado, A. I., Farzan-Kashani, J., Sun, S., Pitts, S. C., Lorenzo, J. M., Barry, R. A., Murphy, C. M. (2022). Psychometric properties and factor analysis of a short form of the Multidimensional Measure of Emotional Abuse. *Journal of Interpersonal Violence*, 37(7-8), 4905-4930. DOI:10.1177/0886260520957668

Journal Article, Academic Journal (Published)

Jay, S. Y., DeVyllder, J., Schiffman, J., Pitts, S. C., Marshan, J., Zhou, S., Oh, H. (2022). Exploring the relation between psychosis-like experiences and suicidal ideation, plans, and attempts among college students in the United States. *Early Interventions in Psychiatry*, 17, 272-280. <http://doi: 10.1111/eip.13325>

Journal Article, Academic Journal (Published)

Akouri-Shan, L., DeLuca, J. S., Pitts, S. C., Jay, S. Y., Redman, S. L., Petti, E., Bridgwater, M. A., Rouhakhtar, P., Klaunig, M. J., Chibani, D., Martin, E. A., Reeves, G. M., Schiffman, J. (2022). Internalized stigma mediates the relation between psychosis-risk

symptoms and subjective quality of life in a help-seeking sample. *Schizophrenia research*, 241, 298-305.

Rakhshan Rouhakhtar, Pamela

Refereed Journal Articles

Journal Article, Academic Journal (Published)

DeLuca, J. S., Rouhakhtar, P., Klaunig, M. J., Akouri-Shan, L., Jay, S. Y., Todd, T. L., Sarac, C., Andorko, N. D., Herrera, S. N., Dobbs, M. F., Bilgrami, Z. R., Kline, E., Brodsky, A. E., Jespersen, R., Landa, Y., Corcoran, C., Schiffman, J. (2022). Psychosis-like experiences and resilience: A systematic and critical review of the literature. *Psychological Services*, 19(Suppl 1), 120-138. <http://dx.doi.org/10.1037/ser0000585>

Journal Article, Academic Journal (Published)

Andorko, N. D., Fitzgerald, J., Roemer, C., Solender, E., Petti, E., Rouhakhtar, P., McNamara, K. E., Smith, M. E., Buchanan, R. W., Schiffman, J., DeVlyder, J. (2022). Social work training to reduce duration of untreated psychosis: Methodology and considerations of a web-based training for community providers. *Early Intervention in Psychiatry*, 16(4), 393-401. <http://dx.doi.org/10.1111/eip.13178>

Journal Article, Academic Journal (Published)

Akouri-Shan, L., DeLuca, J. S., Pitts, S. C., Jay, S. Y., Redman, S. L., Petti, E., Bridgwater, M. A., Rouhakhtar, P., Klaunig, M. J., Chibani, D., Martin, E. A., Reeves, G. M., Schiffman, J. (2022). Internalized stigma mediates the relation between psychosis-risk symptoms and subjective quality of life in a help-seeking sample. *Schizophrenia research*, 241, 298-305.

Journal Article, Academic Journal (Published)

Phalen, P., Millman, Z., Rouhakhtar, P., Andorko, N., Reeves, G., Schiffman, J. (2022). Categorical versus dimensional models of early psychosis. *Early intervention in psychiatry*, 16(1), 42-50.

Schacht, Rebecca L. (Assistant Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Thompson, S. M., Keenan-Miller, D., Dunn, D., Hersh, J., Saules, K. K., Graham, S. R., Bell, D. J., J. L. H., Wray, A., Hiraoka, R., Heller, M. B., Taber-Thomas, S., Taylor, M. J., Hawkins II, R. C. C., Schacht, R. L., Liu, N. H., Schwartz, J. L., Akey, E. H. (2022). Preferences for and acceptability of telesupervision among health service psychology trainees: A quantitative and qualitative study. *Training and Education in Professional Psychology*. doi.org/10.1037/tep0000415

Journal Article, Academic Journal (Published)

Webermann, A. R., Murphy, C. M., Singh, R., Schacht, R. L. (2022). Preventing relationship abuse among college students: A controlled trial of the Skills for Healthy Adult Relationships (SHARe) program. *Journal of Interpersonal Violence*, 37(3-4), NP1860–NP1885. DOI:10.1177/0886260520933033

Journal Article, Academic Journal (Accepted)

Nguyen, H. V., Schacht, R. L., Yang, J. P., George, W. H., Pantalone, D. W. (in press). Culture and partner violence: Examining loss of face, acculturation, behavioral intentions,

and risk perception among Asian American women. *Journal of Family Violence*.
10.1007/s10896-023-00519-5

Journal Article, Academic Journal (Submitted)

Schacht, R. L., Wenzel, K. R., Meyer, L. E., Mette, M., Mallik-Kane, K., Rabalais, A., Berg, S. K., Fishman, M. A pilot test of Written Exposure Therapy for PTSD in residential substance use treatment.

Sonnenschein, Susan

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Godwin, K. E., Kaur, F., Sonnenschein, S. (2023). Teaching and learning during a global pandemic: Perspectives from elementary school teachers and parents. *Education Sciences*, 13(4) The Psychological and Educational Effects of COVID-19: Now and Then [Special Issue]. <https://doi.org/10.3390/educsci13040426>

Journal Article, Academic Journal (Published)

Sonnenschein, S., Stites, M., Gursoy, H., Khorsadian, J. (2023). Elementary-school students' use of digital devices at home to support learning pre- and post-COVID-19. *Education Sciences*, 12(2).

Journal Article, Academic Journal (Published)

Sonnenschein, S., Gursoy, H., Stites, M. L. (2022). Elementary School Children's Home Learning Environments: Mathematics, Reading, Science, and Written Language. *Education Sciences*, 12.

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Journal Article, Academic Journal (Published)

Stites, M., Gursoy, H., Akinci-Coşgun, A., Sonnenschein, S. (2022). Preschool classroom libraries in Turkey: Are they used to support early mathematics skills? *Education Sciences, Education Sciences*(12).

Journal Article, Academic Journal (Published)

Sonnenschein, S., Gursoy, H., Stites, M. (2022). Elementary school children's home learning environments: Mathematics, reading, science, and written language. *Education Sciences*, 12(<https://doi.org/10.3390/educsci12050313>).

Other Intellectual Contributions

Research Report (Published)

Stites, M., Sonnenschein, S. (2022). *Five tips to help preschoolers with special needs during the pandemic..*

Sun, Shuyan

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Maldonado, A. I., Farzan-Kashani, J., Sun, S., Pitts, S. C., Lorenzo, J. M., Barry, R. A., Murphy, C. M. (2022). Psychometric properties and factor analysis of a short form of the Multidimensional Measure of Emotional Abuse. *Journal of Interpersonal Violence*, 37(7-8), 4905-4930. DOI:10.1177/0886260520957668

Journal Article, Academic Journal (Published)

Castillo, M., Sun, S., Frank-Crawford, M., Rooker, G., Castillo, M. C. (2022). Save the best for last II: Whether one saves the best for last depends on outcome category. *Behavior Analysis Research and Practice*.

Journal Article, Academic Journal (Published)

Castillo, M., Sun, S., Frank-Crawford, M., Borrero, J. C. (2022). Save the best for last I: Young adults demonstrate negative time preference—A replication and extension. *Behavior Analysis Research and Practice*.

Conference Proceedings

Conference Proceeding (Under Review)

Zhu, L., Sun, S., Ma, R., Eggleton, C. D., Topoleski, L. D., Madan, D. *Identification of Different Attitudes and Perceptions among Different Ethnic Student Groups in Mechanical Engineering* (pp. Paper #38011). Baltimore, Maryland: ASEE 2023 Conference.

Waldstein, Shari R. (Professor)

Books

Book, Scholarly-New (Published)

Waldstein, S., Kop, W., Suarez, E., Lovallo, W., Katzel, L. (2022). In Waldstein, Kop, Suarez, Lovallo, Katzel (Ed.), *Handbook of Cardiovascular Behavioral Medicine*. Springer.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Waldstein, S., Wendell, C., Shaked, D., Hosey, M., Katzel, L. Cardiovascular disease, brain, and cognitive function. In Waldstein, Kop, Suarez, Lovallo, Katzel (Ed.), *Handbook of Cardiovascular Behavioral Medicine*. New York, New York: Springer.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Owens, C. D., Mukli, P., Csipo, T., Lipecz, A., Silva-Palacios, F., Dasari, T. W., Tarantini, S., Gardner, A. W., Montgomery, P. S., Waldstein, S. R., Kellawan, J. M., Nyul-Toth, A., Balasubramanian, P., Sotanyi, P., Csiszar, A., Ungvari, Z., Yabluchansky, A. (2022). Microvascular dysfunction and neurovascular uncoupling are exacerbated in peripheral artery disease, increasing the risk of cognitive decline in older adults. *American Journal of Physiology – Heart and Circulatory Physiology*.

Journal Article, Academic Journal (Published)

Khambaty, T., Leibel, D. K., Katzel, L. I., Evans, M. K., Zonderman, A. B., Waldstein, S. (2022). Synergistic Associations of Depressive Symptoms and Executive Functions With Longitudinal Trajectories of Diabetes Biomarkers Among Urban-Dwelling Adults Without Diabetes. *Psychosomatic medicine*, 84(4), 478-487.

Journal Article, Academic Journal (Accepted)

Shaked, D., Katzel, L., Davatzikos, C., Gullapalli, R., Seliger, S., Erus, G., Evans, M., Zonderman, A., Waldstein, S. (in press). White matter integrity as a mediator between socioeconomic status and executive function. *Frontiers in Human Neuroscience*.

Journal Article, Academic Journal (Under Review)

Ashe, J., Evans, M., Zonderman, A., Waldstein, S. Absent Relations of religious coping to telomere length in African American and White women and men. *Experimental Aging Research*.

Journal Article, Academic Journal (Under Review)

Beydoun, M., Hooten, N., Beydoun, H., Weiss, J., Maldonado, A., Katzel, L., Davatzikos, C., Gullapalli, R., Seliger, S., Erus, G., Evans, M., Zonderman, A., Waldstein, S. Plasma neurofilament light and brain volumetric outcomes among middle-aged urban adults. *Neurobiology of Aging*.

Journal Article, Academic Journal (Under Review)

Beydoun, M., Hooten, N., Weiss, J., Maldonado, A., Beydoun, H., Katzel, L., Davatzikos, C., Gullapalli, R., Seliger, S., Erus, G., Evans, M., Zonderman, A., Waldstein, S. Plasma neurofilament light as blood marker for poor brain white matter integrity among middle-aged urban adults. *Neurobiology of Aging*.

Journal Article, Academic Journal (Under Review)

Alsina, E., Evans, M., Zonderman, A., Waldstein, S. Relations of left ventricular mass and hypertrophy to cognitive function in urban Dwelling African American and White adults. *Health Psychology*.

Yoon, K. Lira (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Kim, D., Liu, Q., Quartana, P. J., Yoon, L. (2022). Gender differences in aggression: A multiplicative function of outward anger expression. *Aggressive behavior*, 48, 393-401.

Journal Article, Academic Journal (Accepted)

Wen, A., Fischer, E. R., Watson, D., Yoon, L. (in press). Biased cognitive control of emotional information in remitted depression: A meta-analytic review. *Journal of Psychopathology and Clinical Science*.

Journal Article, Academic Journal (Accepted)

Fischer, E. R., Fox, C., Yoon, L. (in press). Growth mindset and responses to acute stress. *Cognition and Emotion*.

Journal Article, Academic Journal (Submitted)

Doran, K., Whitmer, S., Yoon, L., Fischer, E., Ebangwese, A., Sharma, S., Durggirala, G. S. C., Chen, L. K. Gauging the stress of long-term care nursing assistants using ecological momentary assessment, wearable sensors and end of day reconstruction.

Journal Article, Academic Journal (Submitted)

Lam, J., Quartana, P. J., Yoon, L. Time of day, sleep, and difficulty inhibiting irrelevant affective information. *Journal of Sleep Research*.

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Wen, A., Nelson, N., Bergman, C., Yoon, L., Wang, P. Emotion regulation diversity and depressive symptoms: A longitudinal investigation using novel methodology.

Journal Article, Academic Journal (Under Review)

Kim, D., Gommer, B., Yoon, L. A cross-cultural examination of positive emotion regulation and depressive symptoms in American and Korean samples. *Emotion*.

Journal Article, Academic Journal (Under Review)

Kim, D., Gommer, B., Yoon, L. Measuring positive emotion regulation in American and Korean samples: Establishing cross-cultural measurement invariance for Responses to Positive Affect scale. *Journal of General Psychology*.

Journal Article, Academic Journal (Under Review)

Wen, A., Rao, U., Kinney, K., Yoon, K. L., Morris, M. Diversity in emotion regulation strategy use: Vulnerability for posttraumatic stress disorder. *Behaviour Research and Therapy*.

Public Policy

Ali, Mir U. (Assistant Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Ali, M. U. (2023). The Adoption of Culturally Contentious Innovations at the Local Level: The Case of Citizen Oversight of Police. *Policy Studies Journal*.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Accepted)

Ali, M. U., Edwards, L. M., Wright, III, J. E. (in press). Administrative Decentralization and the Role of Information: The Case of Intimate Partner Violence During the COVID-19 Pandemic. *American Review of Public Administration*.

Journal Article, Academic Journal (Working Paper)

Ali, M., Tormos, F. The Lifesaving Impact of Local Health Departments during COVID-19.

Edwards, Lauren M. (Associate Professor)

Books

Book, Scholarly-New (Published)

Zavatarro, S. M., Sowa, J. E., Henderson, A. C., Edwards, L. M. (2023). *Serving in silence: The untold stories of essential public servants*. New York City: SUNY Press.

Book, Scholarly-New (Published)

Bryson, J. M., Edwards, L. M., van Slyke, D. (2022). *Toward a More Strategic View of Strategic Planning Research*. London and New York: Routledge.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Dolamore, S., Sowa, J., Edwards, L. M. (2023). Depicting the Work of Police Foundations on Social Media: A Visual Communication. *Journal of Public and Nonprofit Policy*.

Journal Article, Academic Journal (Published)

Roberts, P., Edwards, L. M. Portfolio management as public sector strategy.

Journal Article, Academic Journal (Accepted)

Ali, M. U., Edwards, L. M., Wright, III, J. E. (in press). Administrative Decentralization and the Role of Information: The Case of Intimate Partner Violence During the COVID-19 Pandemic. *American Review of Public Administration*.

Henderson, Loren

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Cashmere, O., Henderson, L. (2022). The fingerprint of Trauma on Black youth: a critical analysis of Eurocentric social work models with African American adolescents and the

shift toward the Afrocentric paradigm. In Rhonda Wells-Wilbon and Anthony Estreet (Ed.), *In Trauma And Mental Health Social Work With Urban Populations*. London and New York: Routledge.

Book, Chapter in Scholarly Book-New (Accepted)

Henderson, L. (in press). Diversity in Workplace Organizations. *Handbook on Workplace Diversity and Stratification*. Roman & Littlefield Publishing Group.

Book, Chapter in Scholarly Book-New (Submitted)

Cupid, S., Henderson, L. Sister Circles as a Liberatory Practice for Black Faculty Women. *Black Women's Liberatory Pedagogies: Resistance, Transformation and Healing*.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Chard, S. E., Girling, L., Wallace, B. H., Henderson, L., Roth, E., Eckert, J. K. (2022). "Here it was waiting for me:" diabetes diagnosis pathways and implications for health policy. *Journal of Elder Policy*, 2(2), 111-140.
<https://www.journalofelderpolicy.org/here-it-was-waiting-for-me-diabetes-diagnosis-pathways-and-implications-for-health-policy.html>

Journal Article, Academic Journal (Published)

Chard, S. E., Henderson, L., Wallace, B. H., Girling, L., Roth, E., Eckert, J. K. (2022). 'How I can help me': self-care priorities and structural pressures among Black older adults with diabetes. *The Gerontologist*, 62(5), 751-761.

Lincove, Jane A. (Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Under Review)

Lincove, J., Valant, J. Does a Transition to Unified Enrollment Improve Access and Integration? Evidence from Disproportionately White Schools in New Orleans. *American Educational Research Journal*.

Journal Article, Academic Journal (Under Review)

Lincove, J., Valant, J. Transportation Barriers in School Choice: How Vehicle Access Shapes Families' Choice Sets, Requests, and Placements. *Educational Researcher*.

Journal Article, Academic Journal (Under Review)

Lincove, J., Mata, C., Cortes, K. E. (2021). A Bridge to Graduation: Post-Secondary Effects of an Alternative Pathway for Students Who Fail Exit Exams. *Education Finance and Policy*.

Other Intellectual Contributions

Working Paper (Published)

Lincove, J., Mata, C., Buerger, C. *How Context Shapes the Relationship between School Autonomy and Test-Scores: An Explanatory Analysis using PISA 2015*. Brown University.
<https://www.edworkingpapers.com/index.php/ai23-741>

McLaren, Zoe (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

McLaren, Z. (2023). Everyone Wins: Vaccine Lotteries Can Cost-Effectively Increase Covid-19 Booster Vaccination Rates. *American Journal of Epidemiology*, 192(4), 510-513. <https://doi.org/10.1093/aje/kwad013>

Journal Article, Academic Journal (Published)

McLaren, Z. (2022). Data-driven COVID-19 policy is more effective than a one-size-fits-all approach. *Med*, 3(10), 660-663.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Working Paper)

McLaren, Z. Innovation in health & health care: The case of COVID-19 rapid tests.

Public Policy S- Academic

Bennett, Pamela R. (Associate Professor)

Non-Refereed Journal Articles

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

McGee, M. M., Bennett, P. Getting Engaged: On the Relationship Between Segregation and Gentrification Literatures.

Other Intellectual Contributions

Book Review (Published)

Bennett, P. R. (2023). In John Solomos, University of Warwick (Ed.), *Review of Walls around Opportunity: The Failure of Colorblind Policy for Higher Education by Gary Orfield*. Princeton, NJ: Princeton University Press, 2022, 384 pp., £25.00 (hardback), ISBN 978-0691227412 (8th ed., vol. 46, pp. 1707-1709). *Ethnic and Racial Studies*. <https://doi.org/10.1080/01419870.2022.2123372>

Manuscript (Published)

Bennett, P., Lutz, A. *State Bans on Affirmative Action and Racial Differences in Applications to Public Selective Colleges and Universities* (3rd ed., vol. 93, pp. 361-390). Cambridge, MA: Harvard Educational Review. <https://doi.org/10.17763/1943-5045-92.3.361>

Miller, Nancy

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Dong, X., Gindling, T. H., Miller, N. (2022). Effects of the Medicaid Expansion under the Affordable Care Act on Health Insurance Coverage, Health Care Access and Use for People with Disabilities. *Disability and Health Journal*, 15(1), 1-7.

School of Social Work

Evans, Kerri (Assistant Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Evans, K., Ferguson, H. (2022). Unaccompanied refugee minors from the Democratic Republic of the Congo, Eritrea, Myanmar, and Somalia: Educational attainment, economic well-being, and social ties in the United States. *International Journal of Population Studies*, 8(2), 25-33. <https://doi.org/10.36922/ijps.v8i2.304>

Journal Article, Academic Journal (Published)

Evans, K., Pardue-Kim, M., Foster, R., Ferguson, H. (2022). Social Connections and Community Engagement Trends Among Unaccompanied Refugee Minors Exiting Foster Care. *Journal of Mental Health and Social Behaviour*, 4(2). <https://doi.org/10.33790/jmhsb1100168>

Journal Article, Academic Journal (Published)

Hasson III, R. G., Corbett, C., Diaz-Valdez, A., Evans, K., Crea, T. M., Underwood, D. Educational Services for Unaccompanied Immigrant Children in the United States. *Journal of Social Service Research*, 48(5), 606-616. <https://doi.org/10.1080/01488376.2022.2096746>

Journal Article, Academic Journal (Published)

Evans, K., Hasson, R. G., Teixeira, S., Fitchett, V., Crea, T. M. Unaccompanied immigrant children in the United States: Community level facilitators of adjustment identified by service providers. *Child and Adolescent Social Work*. <https://doi.org/10.1007/s10560-022-00842-8>

Journal Article, Academic Journal (Published)

Crea, T. M., Evans, K., Hasson, R. G., Neville, S., Werner, K., Wanjiku, E., Okumu, N., St. Arnold, G., Velandria, E., Bruni, D. (2022). Inclusive education for children with disabilities in a refugee camp: How is school setting related to children's wellbeing? *Disasters*, 47(1), 99-113. <https://doi.org/10.1111/disa.12534>

Journal Article, Academic Journal (Published)

Evans, K., Oliveira, G., Hasson III, R. G., Crea, T. M., Neville, S., Fitchett, V. Unaccompanied children's education in the United States: Service provider's perspective on challenges and support strategies. *Cultura Educación y Sociedad*, 13(1), 193-218. <https://doi.org/10.17981/cultedusoc.13.1.2022.12>

Journal Article, Academic Journal (Published)

Crea, T., Evans, K., Lopez, A., Hasson, R., Sittley, L. Unaccompanied immigrant children in foster care: Identifying and operationalizing outcomes from a child welfare perspective. *Child & Family Social Work*. <https://doi.org/10.1111/cfs.12902>

Journal Article, Academic Journal (Published)

Evans, K., Coney, A., Musa, A. (2022). Orientation, parent engagement, tutoring, summer programs, and college support: How a city is helping immigrant students. *Journal of Mental Health and Social Behaviour*, 4(1), 8. 1000 Hilltop Cir

Other Intellectual Contributions

Research Brief (Published)

Evans, K., Londoño, T. (2022). *Post-release services for unaccompanied children: Current gaps and needed improvements*. (pp. 2). The Center on Immigration and Child Welfare. https://cimmcw.org/wp-content/uploads/Post-Release-Services-for-UC_Research-Brief_Final.pdf

Jani, Jayshree S. (Associate Professor)

Non-Refereed Journal Articles

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Jani, J. S. Clinical healing & reproductive justice (CHARJ): A pilot to strengthen mental health clinician capacity to address reproductive coercion with survivors of gender-based violence (GBV).

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Jani, J. S., Wiechelt, S. Diversity in Social Work Education: What Do We Need to Know to Create a More Inclusive Learning Environment?

Kusmaul, Nancy S. (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Kusmaul, N. S., Miller, V. J., Cheon, J. H. (2022). Family Member Roles in Long Term Care: Lessons for the future from COVID-19. *Journal of Aging Studies*, 62.

Journal Article, Academic Journal (Published)

Kusmaul, N. S., Wallace, B. H., Cheon, J. H., Sundborg, S. (2022). Implementation of trauma-informed care in nursing homes. *Journal of the American Medical Directors Association*, 23(9), 1505-1506.

Journal Article, Academic Journal (Published)

Wolf, M., Kusmaul, N. S., Mucha, B. (2022). It Gets Better: Childhood Sexual Abuse and Trauma Symptoms in Older Adults. *Journal of Women and Aging*, 34(6), 800-809.

Journal Article, Academic Journal (Published)

Beltran, S., Luigi, P., Kusmaul, N. S., Leon, M. (2022). Rising Above the Flood: A Systematic Review of Gerontological Social Work in Disaster Preparedness and Response. *Journal of Gerontological Social Work*, 65(5), 545-561.

Journal Article, Academic Journal (Published)

Kusmaul, N. S., Zimmerman, S., Galambos, C. (2022). The Key to Wanting to Live in a Nursing Home. *Journal of the American Medical Directors Association*, 23(9), 1439-1441.

Journal Article, Academic Journal (Published)

Vellani, S., Zuniga, F., Spilsbury, K., Backman, A., Kusmaul, N. S., Scales, K., Chu, C., Mateos, J. T., Wang, J., Fagertun, A., McGilton, K. S. (2022). Who's in the house? Staffing in long-term care homes before and during COVID-19 pandemic. *Gerontology and Geriatric Medicine*.

Journal Article, Academic Journal (Published)

Kusmaul, N. S., Wolf, M. (2022). "I Am A Living Testimony to the Human Spirit": A Thematic Analysis of Older Adults' Feelings of Resilience and Positivity after Surviving Child Sexual Abuse. *Journal of Child Sexual Abuse*, 32(1), 60-73.

Journal Article, Academic Journal (Published)

Miller, V. J., Fields, N., Anderson, K., Kusmaul, N. S. (2022). "Please don't let academia forget about us:" An Exploration of Nursing Home Social Work Experiences during COVID-19. *Journal of Gerontological Social Work*, 65(4), 450-464.

Journal Article, Academic Journal (Published)

Kusmaul, N. S., Miller, V. J., Cheon, J. H. (2022). "They just took him out of my life": Nursing home care partner experiences in COVID-19. *Journal of Gerontological Nursing*, 48(2), 7-11.

Mellinger, Marcela I.

Book Chapters

Book, Chapter in Scholarly Book-Revised (Published)

Mellinger, M. I. (2022). Intimate Partner Violence. In Rapp-McCall, L., Corcoran, K., & Roberts A. R. (Ed.), *The Social Worker's Desk Reference* (4th ed., pp. 1267-1274). New York: Oxford University Press.

Ting, Laura (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Ting, L. Pre-Training SBIRT Knowledge, Attitudes, and Behaviors of Social Work Students and Medical Residents. *Journal of Social Work Practice in the Addictions*.
<https://www.tandfonline.com/doi/full/10.1080/1533256X.2023.2185993>

Journal Article, Academic Journal (Published)

Murphy, C. M., Nnawulezi, N., Ting, L. (2023). Women's formal help-seeking before and after their abusive partner initiates relationship violence treatment. *Violence Against Women*, 29(2), 229-252. <https://doi.org/10.1177/10778012221088309>

Journal Article, Academic Journal (Accepted)

Fedina, L., Barr, E., Ting, L. (in press). Intimate partner violence training and readiness among students, staff, and faculty at three institutions in the U.S. *Journal of Interpersonal Violence*, 38(1-2).

Wiechelt Ph.D., Shelly A. (Associate Professor)

Books

Book, Scholarly-New (Published)

Shdaimah, C., Leon, C., Wiechelt, S. (2023). *The Compassionate Court? Support, Surveillance, and Survival in Prostitution Diversion Programs*. Philadelphia PA: Temple University Press.

Non-Refereed Journal Articles

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Jani, J. S., Wiechelt, S. Diversity in Social Work Education: What Do We Need to Know to Create a More Inclusive Learning Environment?

Sociology

Adler, Marina A. (Professor)

Books

Book, Scholarly-New (Accepted)

Adler, M. A., Lenz, K. (in press). In Marina Adler and Karl Lenz (Ed.), *The changing faces of families: Doing family in diverse family forms and international policy contexts*. NY: Routledge.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Accepted)

Adler, M. A., Lenz, K., Peltz, K., Schlinzig, T., Thiessen, B., Zerle-Elsaesser, C. (in press). Introduction to the Special Issue: Fathers in Europe: Policies, Constructions and Practices. *Journal of Family research*.

Other Intellectual Contributions

Special Issue of the Journal of Family Research (Accepted)

Adler, M. A., Lenz, K., Schlinzig, T., Thiessen, B., Pelz, K., Zerle-Elsaesser, C. (in press). Fathers in Europe: Policies, Constructions and Practices. In Adler, Marina, Lenz, Karl, Pelz, Kathrin, Schlinzig, Tino, Thiessen, Barbara, Zerle-Elsaesser, Claudia (Ed.), *Journal of Family Research Special Issue*. Bamberg: Journal of Family Research.

Research Report

Adler, M. A., De Oro, G., Gaines, C., Hunter-Cevera, J., Sanella, L., Shanbhag, G., Zepp, A. (2022). *Learning About Community Needs and the Baltimore Builders Program in Brooklyn, MD.*

Chu, Jun

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Chu, J., Roby, D. H., Boudreaux, M. H. (2022). Effects of the Children's Health Insurance Reauthorization Act on immigrant children's healthcare access. *HEALTH SERVICES RESEARCH*, 57, 315-325.

Journal Article, Academic Journal (Published)

Xie, X., Wang, N., Chu, J. (2022). Social experiences with mental health service use among US adolescents. *Journal of Mental Health*, 31(2), 203-211.
<https://doi.org/10.1080/09638237.2021.1922652>

Dunn, Mercedes D.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Dunn, M. (2022). "I Have a Certain Standard:" HBCU Women's Heterosexual Aspirations and Identity Negotiation. *Journal of Marriage and Family*, 84(5), 1487-1506.

Jackson Soller, Aubrey (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Not Accepted)

Jackson, A. L., Coleman, E. R. The Gendered Ecology of Violent Victimization and the Stress Process. *Social Problems*.

Maddox-Wingfield, Camee (Assistant Professor)

Book Chapters

Book, Chapter in Textbook-New (Accepted)

Maddox-Wingfield, C. (in press). Bèlè Drum-Dance Culture in Martinique. In Lynn E. Frederiksen and Shih-Ming Li Chang (Ed.), *Chapter in Textbook, "Dance Around the World"*. Champaign, IL: Human Kinetics.

Other Intellectual Contributions

Academic/Professional Blog (Published)

Maddox-Wingfield, C. In Molly Jackson (Ed.), *"The Martinican bèlè dance – a celebration of land, spirit and liberation"*. Waltham, MA: The Conversation US, Inc..
<https://theconversation.com/the-martinican-bele-dance-a-celebration-of-land-spirit-and-liberation-178399>

Nayak, Sameera S. (Assistant Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Nayak, S., Carpenito, T., Zamechek, L., Roper, K., Méndez-Peñate, L., Arty, M., Moulin, C., Mirand, D., Molnar, B. E. (2022). Predictors of Service Utilization of Young Children and Families Enrolled in a Pediatric Primary Care Mental Health Promotion and Prevention Program. *Community Mental Health Journal*, 58(6), 1191-1206.
<http://dx.doi.org/10.1007/s10597-021-00929-z>

Journal Article, Academic Journal (Published)

Nayak, S., Tobias, C., Wolfe, J., Roper, K., Méndez-Peñate, L., Moulin, C., Arty, M., Scoglio, A. A., Kelleher, A., Rue, J., Brigham, M., Bradshaw, T., Byars, N., Camacho, A., Douglas, S., Molnar, B. E. (2022). Engaging and Supporting Young Children and their Families in Early Childhood Mental Health Services: The Role of the Family Partner. *Community Mental Health Journal*, 58(1), 87-98. <http://dx.doi.org/10.1007/s10597-021-00796-8>

Soller, Brian (Associate Professor)

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Soller, B., Martinez, J., Richel Brakey, H., Dominguez, N., Tigges, B., Sood, A. Barriers and Challenges for Career Milestones Among Faculty Mentees. *The Chronicle of Mentoring & Coaching*, 6, 830–837.

Wallace, Brandy H. (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Chard, S. E., Girling, L., Wallace, B. H., Henderson, L., Roth, E., Eckert, J. K. (2022). "Here it was waiting for me:" diabetes diagnosis pathways and implications for health policy. *Journal of Elder Policy*, 2(2), 111-140.
<https://www.journalofelderpolicy.org/here-it-was-waiting-for-me-diabetes-diagnosis-pathways-and-implications-for-health-policy.html>

Journal Article, Academic Journal (Published)

Wallace, B. H., Meeks, S. (2022). Dismantling the Master's House: New Approaches to Studying Racial/Ethnic Diversity in Gerontological Research. *The Gerontologist*, 62(5), 647-649.

Journal Article, Academic Journal (Published)

Kusmaul, N. S., Wallace, B. H., Cheon, J. H., Sundborg, S. (2022). Implementation of trauma-informed care in nursing homes. *Journal of the American Medical Directors Association*, 23(9), 1505-1506.

Journal Article, Academic Journal (Published)

Chard, S. E., Henderson, L., Wallace, B. H., Girling, L., Roth, E., Eckert, J. K. (2022). 'How I can help me': self-care priorities and structural pressures among Black older adults with diabetes. *The Gerontologist*, 62(5), 751-761.

Journal Article, Academic Journal (Published)

Wallace, B. H., Chard, S. E., Roth, E. G. (2022). The Graying of The Cool Pose: Examining Active Care Strategies among Older African-American Men with Type 2 Diabetes. *Journal of Gerontology Social Sciences*.

Other Intellectual Contributions

Guest Editor (Published)

Wallace, B. H. (2022). *Social Determinants of Health in the Context of Race and Age* (5th ed., vol. 62). *The Gerontologist*.

Yamashita, Takashi (Professor)

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Yamashita, T., Punksungka, W., Van Vleet, Samuel, Helsing, A., Cummins, P. (2022). Experiences of Older Adults During the 2020 COVID-19 Pandemic in the United States: An Initial Exploration of Nationally Representative Data at the Intersection of Gender and Race. *JOURNAL OF APPLIED GERONTOLOGY*, 41(3), 619-627.

Journal Article, Academic Journal (Published)

Cummins, P. A., Harrington, A. K., Yamashita, T. (2022). Individual Learning Accounts: A Comparison of Implemented and Proposed Initiatives. *ADULT LEARNING*, 33(4), 147-157.

Journal Article, Academic Journal (Published)

Yamashita, T., Cummins, P. A. (2022). Jobs at risk of automation and implications for community colleges. *Community College Journal for Research and Practice*.

Journal Article, Academic Journal (Published)

Saal, L. K., Perry, K. H., Yamashita, T., Punksungka, W., Shaw, D. (2022). Literacy proficiency and political information seeking in the US. *INTERNATIONAL JOURNAL OF EDUCATIONAL RESEARCH*, 116.

Journal Article, Academic Journal (Published)

Bajracharya, R., Guralnik, J. M., Shardell, M. D., Rathbun, A. M., Yamashita, T., Hochberg, M. C., Gruber-Baldini, A. L., Magaziner, J. S., Orwig, D. L. (2022). Long-term sex differences in all-cause and infection-specific mortality post hip fracture. *JOURNAL OF THE AMERICAN GERIATRICS SOCIETY*, 70(7), 2107-2114.

Journal Article, Academic Journal (Published)

Yamashita, T., Smith, T. J., Sahoo, S., Cummins, P. A. (2022). Motivation to learn by age, education, and literacy skills among working-age adults in the United States. *LARGE-SCALE ASSESSMENTS IN EDUCATION*, 10(1).

Journal Article, Academic Journal (Published)

Punksungka, W., Yamashita, T., Helsinger, A., Karam, R., Cummins, P., Kramer, J. (2022). Re-examining Adult Education and Training Participation by Education, Literacy, Gender, and Race/Ethnicity in the U.S. *JOURNAL OF ADULT AND CONTINUING EDUCATION*, 28(2), 634-657.

Journal Article, Academic Journal (Published)

Yamashita, T., Zhang, J., Sun, N., Cummins, P. A. (2022). Sociodemographic and Socioeconomic Characteristics, and Basic Skills of the Nonformal Distance Education Participants Among Adults in the US. *ADULT EDUCATION QUARTERLY*, 72(3), 242-261.

Journal Article, Academic Journal (Published)

Narine, D., Yamashita, T., Punksungka, W., Helsinger, A., Kramer, J. W., Karam, R., Cummins, P. A. (2022). Volunteering, educational attainment, and literacy skills among middle-aged and older adults by racial and ethnic groups in the U.S. *EDUCATIONAL GERONTOLOGY*.

Journal Article, Academic Journal (Published)

Punksungka, W., Yamashita, T., Eckert, J. K. (2022). Examining Civic Outcomes between 2-year and 4-year Colleges: A Case Study of Two Postsecondary Institutions. *Education and Urban Society*, 54(1), 99-120.

<https://journals.sagepub.com/doi/10.1177/0013124520986961>

Sociology Dept

Chapin, Bambi L. (Associate Professor)

Books

Book, Scholarly-New (Accepted)

Funk, L., Scheidecker, G., Chapin, B. L., Schmidt, W. J., El Ouardani, C., Chaudhary, N. (in press). *Feeding, Bonding, and the Formation of Social Relationships: Ethnographic Challenges to Attachment Theory and Early Childhood Interventions*. Cambridge University Press.

Book Chapters

Book, Chapter in Scholarly Book-New (Under Review)

Chapin, B. L., Xu, J. Children in Social Change: Socialization and the Shifting Contexts of Childhood. *Cambridge Handbook of Psychological Anthropology*. Cambridge University Press.

Chard, Sarah E. (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Chard, S. E., Girling, L., Wallace, B. H., Henderson, L., Roth, E., Eckert, J. K. (2022). "Here it was waiting for me:" diabetes diagnosis pathways and implications for health policy. *Journal of Elder Policy*, 2(2), 111-140.
<https://www.journalofelderpolicy.org/here-it-was-waiting-for-me-diabetes-diagnosis-pathways-and-implications-for-health-policy.html>

Journal Article, Academic Journal (Published)

Chard, S. E., Henderson, L., Wallace, B. H., Girling, L., Roth, E., Eckert, J. K. (2022). 'How I can help me': self-care priorities and structural pressures among Black older adults with diabetes. *The Gerontologist*, 62(5), 751-761.

Journal Article, Academic Journal (Published)

Wallace, B. H., Chard, S. E., Roth, E. G. (2022). The Graying of The Cool Pose: Examining Active Care Strategies among Older African-American Men with Type 2 Diabetes. *Journal of Gerontology Social Sciences*.

Journal Article, Academic Journal (Published)

Roth, E., Chard, S. E. (2022). Affective Practices of Diabetes Self-Care Among Older Adults: Cumulative Effects of Childhood Adversity. *The Gerontologist*, 62(4), 568-576.

Schumacher, John G. (Professor)

Books

Book, Scholarly-New (Published)

Schumacher, J. G., Melady, D. (2022). *Creating a Geriatric Emergency Department: A Practical Guide*. Cambridge: Cambridge University Press.
<https://www.cambridge.org/core/books/creating-a-geriatric-emergency-department/8A860CD9BADB4E1C1509BDB49B814159#fndtn-information>

Sociology, Anthropology and Public Health (SAPH)

Smith, Dena T. (Associate Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Smith, D. T. Beyond Psychoanalysis: Psychodynamic Psychotherapy in a Biomedical and Behavioral World. *Research Handbook on Society and Health*. Edward Elgar.

Book, Chapter in Scholarly Book-Revised (Accepted)

Smith, D. T. (in press). Men's Mental Health. *Wiley-Blackwell Encyclopedia of Health, Illness, Behavior, and Society*. Wiley-Blackwell.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Smith, D. T., Mouzon, D. M., Elliott, M. Hegemonic Masculinity and Mental Health Among Older White Men in the U.S.: The Role of Health and Wealth Decline. *Sex Roles: A Journal of Research*.

Other Intellectual Contributions

Book Review (Published)

Smith, D. T. *Review of Unnerved: Anxiety, Social Change, and the Transformation of Modern Mental Health*. Contemporary Sociology.

Uncategorized Department

Abo-Zaid, Salem

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Abo-Zaid, S. (2022). The Government Spending Multiplier in a Model with the Cost Channel. *Macroeconomic Dynamics*, 26(1), 72-101.

<https://www.cambridge.org/core/journals/macroeconomic-dynamics/article/abs/government-spending-multiplier-in-a-model-with-the-cost-channel/D7AB00594DD12C3C03816FC690EACAC9>

Non-Refereed Journal Articles

Journal Article, Academic Journal (Revising to Resubmit)

Abo-Zaid, S., An, Z., Sheng, X. S. Inattention and the Impact of Monetary Policy. *Journal of Applied Econometrics*.

Other Intellectual Contributions

Working Paper (In Preparation; Not Yet Submitted)

Abo-Zaid, S., An, Z., Sheng, X. S. *Inattention and the Impact of Fiscal Policy*. *Journal of Applied Econometrics*.

Working Paper (Working Paper)

Abo-Zaid, S. Credit Constraints and Quantitative Easing. No.

Working Paper (Working Paper)

Abo-Zaid, S. Labor Markets, Fiscal Policy and Inflation Dynamics: A Pandemic Perspective. No.

Working Paper (Working Paper)

Abo-Zaid, S., Kamara, A. *On the Effectiveness of Fiscal Policy in the Presence of Supply-Side Effects*.

Baker, Linda

Conference Proceedings

Conference Proceeding (Published)

Dusman, L. J., Baker, L. (2022). In Ian Harvey and Kerry Rees (Ed.), *"Informal Learning in Real Time via Smartphone App: Enhancing Audience Engagement"* (35th ed., vol. 35, pp. 176-183). International Society for Music Education.

<https://www.isme.org/sites/default/files/2022%20Proceedings%20Full%20Papers%20-%20FINAL%20version%205.1.23.pdf>

Barry, Robin A.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Maldonado, A. I., Farzan-Kashani, J., Sun, S., Pitts, S. C., Lorenzo, J. M., Barry, R. A., Murphy, C. M. (2022). Psychometric properties and factor analysis of a short form of the Multidimensional Measure of Emotional Abuse. *Journal of Interpersonal Violence*, 37(7-8), 4905-4930. DOI:10.1177/0886260520957668

Beatty Moody, Danielle L.

Non-Refereed Journal Articles

Journal Article, Professional Journal (In Preparation; Not Yet Submitted)

Beatty, D. L. Godina, S., Turney, I., Zahodne, L., Moody, D. B., Deters, K., Manly, J., & Rosso, A. (2020). Racial and Ethnic Disparities in Structural Measures of Brain Aging: A Systematic Review. *Innovation in Aging*, 4(Suppl 1), 781.

Bickel, Beverly A.

Book Chapters

Book, Chapter in Scholarly Book-New (Accepted)

W. C., Bickel, B. A., Lizarazo, T., Keniston, C., Gillan, J., Mrowka, K. (2023). "THE STORY IN THE MIDDLE:" THE POWER OF COLLABORATIVE STORY PROCESSES. *Story Work for a Just Future - Co-creating Diverse Knowledges and Methods within an International Community of Practice*. Washington, DC: Smithsonian Press.

Boot, Lee R.

Refereed Journal Articles

Journal Article, Academic Journal (Accepted)

Meringolo, D. D., Boot, L. R., Johnson, D. G., O'Neill, M. (2022). Creating Knowledge with the Public: Disrupting the Expert/Audience Hierarchy. *Daedalus, Special Issue on the Humanities in American Life: Transforming the Relationship with the Public*, 151(3), 94-107.

Conference Proceedings

Conference Proceeding (Accepted)

King, T., Davis, K., Saunders, B., Zuber, J. R., Rajasagi, P., Lukaszczyk, C., Komlodi, A. H., Boot, L. R. (in press). Immersive Visualization of Open Geospatial Data in Unreal Engine. *Proceedings of IEEE VR 2023*.

Other Intellectual Contributions

Conference Presentation (Accepted)

King, T., Boot, L. R., Komlodi, A. H., Davis, K., Zuber, J. R. (in press). *Immersive Analysis Using Georeferenced Personal Stories and Quantitative Data*. Riverside, CA: International Association of Landscape Ecology (IALES 2023).

Borrero, John C.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Borrero, J. C., Rosenblum, A. K., Castillo, Mariana, I, Spann, M. W., Borrero, Carrie S. W. (2022). Do children who exhibit food selectivity prefer to save the best (bite) for last? *BEHAVIORAL INTERVENTIONS*, 37(2), 529-544.

Journal Article, Academic Journal (Published)

Chen, E., Borrero, C., Frank-Crawford, M., Borrero, J. C. Accumulated and distributed reinforcer arrangements in the treatment of pediatric food refusal. *Behavioral Interventions*, 37(4), 1058-1079. <https://onlinelibrary.wiley.com/doi/10.1002/bin.1899>

Journal Article, Academic Journal (Published)

Castillo, M., Frank-Crawford, M., Liesfeld, J., Doan, T., Newcomb, E., Rooker, G., Borrero, J. C. Do persons with intellectual and developmental disabilities prefer to save the best for last in an MSWO? A preliminary investigation., <https://onlinelibrary.wiley.com/doi/epdf/10.1002/bin.1883>.

Journal Article, Academic Journal (Published)

Castillo, M., Sun, S., Frank-Crawford, M., Rooker, G., Castillo, M. C. (2022). Save the best for last II: Whether one saves the best for last depends on outcome category. *Behavior Analysis Research and Practice*.

Journal Article, Academic Journal (Published)

Castillo, M., Sun, S., Frank-Crawford, M., Borrero, J. C. (2022). Save the best for last I: Young adults demonstrate negative time preference—A replication and extension. *Behavior Analysis Research and Practice*.

Bradley, Dana

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Biyani, R., Joshi, A., Tucker, G., Bradley, D., Sceppa, C. (2022). DEVELOPING A MOBILE PHONE APPLICATION TO DETECT SOCIAL ISOLATION OVER MULTIPLE TIME POINTS. *Innovation in Aging*, 6(Supplement_1), 714--715.

Brown, Christopher M.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Filomeno, F. A., Brown, C. (2022). Immigrant Students and Global Education. *Journal of Global Education and Research*, 6(2), 165-180.

Cengher, Mirela

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Cengher, M., O'Connor, J. T., Strohmeier, C. W. (2022). Assessment and treatment of problem behavior maintained by escape from attention. *BEHAVIORAL INTERVENTIONS*, 37(2), 204-221.

Journal Article, Academic Journal (Published)

Cengher, M., Strohmeier, C. W. (2022). Behavioral Assessment and Treatment of Aerophagia. *CLINICAL CASE STUDIES*, 21(3), 249-265.

Journal Article, Academic Journal (Published)

Shawler, L. A., Miguel, C. F., Cengher, M., Zhelezoglo, K. N., Luoma, S. M. (2022). Establishing derived reinforcers via stimulus equivalence. *JOURNAL OF THE EXPERIMENTAL ANALYSIS OF BEHAVIOR*, 117(2), 180-200.

Journal Article, Academic Journal (Published)

Cortez, M. D., da Silva, Leticia F., Cengher, M., Mazzoca, R. H., Miguel, C. F. (2022). Teaching a small foreign language vocabulary to children using tact and listener instruction with a prompt delay. *JOURNAL OF APPLIED BEHAVIOR ANALYSIS*, 55(1), 249-263.

Other Intellectual Contributions

Review (Published)

Cengher, M., Bowman, M. D., Shawler, L. A., Ceribo-Singh, Meghan Sonja M. (2022). A systematic review of mands for information (3rd ed., vol. 37, pp. 864-886). *BEHAVIORAL INTERVENTIONS*.

Editorial Material (Published)

Cengher, M., Kodak, T. (2022). *Development of a Reviewer Mentoring Program in the Analysis of Verbal Behavior* (2nd ed., vol. 38, pp. 85-94). *ANALYSIS OF VERBAL BEHAVIOR*.

Dasgupta, Sunil

Other Intellectual Contributions

Software (Published)

Dasgupta, S. (2022). IHPbot. *Part of a project to grow voter turnout in primary elections focused on local offices.*

Donnan, Conor J.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Donnan, C. (2022). Kindred Spirits and Sacred Bonds: Irish Catholics, Native Americans, and the Battle Against Anglo-Protestant Imperialism, 1840–1930. In David Endres, Ben Black Bear Jr. (Ed.), *Native American Catholic Studies Reader History and Theology*. Washington, D.C.: Catholic University of America Press.
<https://www.cuapress.org/9780813235899/native-american-catholic-studies-reader/>

Drabinski, Kathryn S.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Loeper, L. A., Gadsby, J. K., Drabinski, K. S. (2023). Collaborative Classrooms: Teaching Primary Source Analysis in the Gender Studies Classroom. *Exploring Inclusive & Equitable Pedagogies: Creating Space for All Learners*. ACRL Press.

Other Intellectual Contributions

Book Review (Published)

Drabinski, K. S. (2022). *restricted access Come and Be Shocked: Baltimore Beyond John Waters and The Wire by Mary Rizzo (review)* (2nd ed., vol. 88, pp. 432-433). *Journal of Southern History*.

Dusman, Linda J.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Stamato, L., Higgins, E., Prottoy, H. M., Asgarali-Hoffman, S. N., Scheifele, L., Dusman, L. J., deCarvalho, T., Ascencao, T., Hamidi, F. (2022). Raaz: A Transdisciplinary Exploration at the Intersection of Bioart, HCI, and Community Engagement. *FRONTIERS IN COMPUTER SCIENCE*, 4.

<https://www.frontiersin.org/articles/10.3389/fcomp.2022.830959/full>

Conference Proceedings

Conference Proceeding (Published)

Dusman, L. J., Baker, L. (2022). In Ian Harvey and Kerry Rees (Ed.), *"Informal Learning in Real Time via Smartphone App: Enhancing Audience Engagement"* (35th ed., vol. 35, pp. 176-183). International Society for Music Education.

<https://www.isme.org/sites/default/files/2022%20Proceedings%20Full%20Papers%20-%20FINAL%20version%205.1.23.pdf>

Other Intellectual Contributions

Organized and presented a conference entitled "Teaching Composition: A Symposium on Music Composition Pedagogy" (Published)

Dusman, L. J. (2022). In Linda Dusman and Jessica Rudman (Ed.), *"Teaching Composition: A Symposium on Music Composition Pedagogy"*. Baltimore, MD: Presented at UMBC.

<https://www.youtube.com/channel/UCmZ-Vdp7vcrotOJx8WGqX3A>

Conference Articles (Published)

Dusman, L. J. (2022). In Eve Meyer (Ed.), *Teaching Composition: Feminist Pedagogy, Equity, and Inclusion* (vol. Summer 2022, pp. 5). *Journal of the International Alliance for Women in Music*. <https://iawm.org/journal-page/>

Eckert, John K.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Chard, S. E., Girling, L., Wallace, B. H., Henderson, L., Roth, E., Eckert, J. K. (2022). "Here it was waiting for me:" diabetes diagnosis pathways and implications for health policy. *Journal of Elder Policy*, 2(2), 111-140.
<https://www.journalofelderpolicy.org/here-it-was-waiting-for-me-diabetes-diagnosis-pathways-and-implications-for-health-policy.html>

Journal Article, Academic Journal (Published)

Chard, S. E., Henderson, L., Wallace, B. H., Girling, L., Roth, E., Eckert, J. K. (2022). 'How I can help me': self-care priorities and structural pressures among Black older adults with diabetes. *The Gerontologist*, 62(5), 751-761.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Punksungka, W., Yamashita, T., Eckert, J. K. (2022). Examining Civic Outcomes between 2-year and 4-year Colleges: A Case Study of Two Postsecondary Institutions. *Education and Urban Society*, 54(1), 99-120.
<https://journals.sagepub.com/doi/10.1177/0013124520986961>

Franz, Molly R.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

C. C., K. G., Pless Kaier, A., Taft, C., Franz, M., Lee, L., Vasterling, J. (2022). Neuropsychological Performance Predicts Future Partner Violence Among U.S. Iraq- and Afghanistan-deployed Army Soldiers and Veterans. *Psychology of Violence*, 12(3), 160-169.

Journal Article, Academic Journal (Published)

Franz, M., Kumar, S., Brock, R. =., Calvi, J., DiLillo, D. (2022). Parenting Behaviors of Mothers with PTSD: The Roles of Cortisol Reactivity and Negative Emotion. *JOURNAL OF FAMILY PSYCHOLOGY*, 36(1), 130-139.

Journal Article, Academic Journal (Published)

Kumar, S., Franz, M., DiLillo, D., Brock, R. (2022). Promoting resilience to depression among couples during pregnancy: The protective functions of intimate relationship satisfaction and self-compassion. *Family Process*, 62, 387-405.

Journal Article, Academic Journal (Published)

Franz, M., Sanders, W., Nillni, Y., Vogt, D., Matteo, R., Galovski, T. (2022). PTSD and parental functioning: The protective role of neighborhood cohesion among Black and White veterans. *Psychological Trauma: Theory, Research, Practice, and Policy*, 14(S1), S4-S12.

Journal Article, Academic Journal (Published)

Franz, M., Savella, G., Salen, N., Contractor, A., Kiser, L. (2022). The Effects of a Multi-Family Group Trauma Intervention on Caregiver Posttraumatic Stress Symptom Clusters. *Violence and Victims*.

Gindling, Thomas

Books

Book, Scholarly-New (Published)

Fields, G. S., Gindling, T. H., Sen, K., Danquah, M., Schotte, S. (2023). In Gary S. Fields, T. H. Gindling, Kunal Sen, Michael Danquah, and Simone Schotte (Ed.), *Co-editor, The Job Ladder: Transforming informal work and livelihoods in developing countries* (pp. 352). Oxford: Oxford University Press.
<https://doi.org/10.1093/oso/9780192867339.001.0001>

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Dong, X., Gindling, T. H., Miller, N. (2022). Effects of the Medicaid Expansion under the Affordable Care Act on Health Insurance Coverage, Health Care Access and Use for People with Disabilities. *Disability and Health Journal*, 15(1), 1-7.

Hawn, Chris L.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Mahmoudi, D., Hawn, C., Henry, E., Perkins, D., Cooper, C., Wilson, S. (2022). Mapping for Whom? Communities of color and the citizen science gap. *ACME: An International Journal for Critical Geographies*, 21(4).
<https://acme-journal.org/index.php/acme/article/view/2247>

Irish, Teresa J.

Other Intellectual Contributions

new graduate course developed, submitted and approved (Accepted)

Irish, T. J. (in press). STEM 533 Culturally Responsive Teaching in STEM. *no*.

Jones-Lewis, Molly A.

Book Chapters

Book, Chapter in Textbook-New (Published)

M. A. (2023). Pliny the Elder, Nikander of Kolophon, and Soranus of Ephesus. In Heidi Marx, Kristi Upson-Saia, Jared Secord (Ed.), *Medicine, Health, and Healing in Greece and Rome (500 BCE – 500 CE): A Sourcebook*. University of California Press.

Other Intellectual Contributions

Book Review (Published)

Jones-Lewis, M. A. (2022). *SHAUN TOUGHER, THE ROMAN CASTRATI: EUNUCHS IN THE ROMAN EMPIRE (Bloomsbury Classical Studies Monographs)*. London and New York: Bloomsbury Academic, 2021. Pp. x 217. *Isbn 9781847251688. £85.00.* (vol. 112 (2022), pp. 320-1). *Journal of Roman Studies*.
<https://doi.org/10.1017/S0075435822000259>

Book Review (Published)

Jones-Lewis, M. A. (2022). "HIPPOCRATES, FACTS AND MYTHS - (H.) King Hippocrates Now. The 'Father of Medicine' in the Internet Age. Pp. X 262, Ills. London and New York: Bloomsbury Academic, 2020. Cased, £85. ISBN: 978-1-350-00589-1 (978-1-3500-0592-1 Online)." (2nd ed., vol. 72, pp. 731-733). *The Classical Review*.
<https://doi.org/10.1017/S0009840X22000208>

Khambaty, Tasneem

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Vasquez, P. M., Tarraf, W., Chai, A., Doza, A., Sotres-Alvarez, D., Diaz, K. M., Zlatar, Z. Z., Durazo-Arvizu, R. A., Gallo, L. C., Estrella, M. L., Vasquez, E., Evenson, K. R., Khambaty, T., Thyagarajan, B., Singer, R. H., Schneiderman, N., Daviglus, M. L., Gonzalez, H. M. (2022). Accelerometer-Measured Latent Physical Activity Profiles and Neurocognition Among Middle-Aged and Older Hispanic/Latino Adults in the Hispanic Community Health Study/Study of Latinos (HCHS/SOL). *JOURNALS OF GERONTOLOGY SERIES B-PSYCHOLOGICAL SCIENCES AND SOCIAL SCIENCES*, 77(12), E263-E278.

Journal Article, Academic Journal (Published)

Isasi, C. R., Moon, J.-Y., Gallo, L. C., Qi, Q., Wang, T., Sotres-Alvarez, D., Llabre, M. M., Khambaty, T., Daviglus, M., Estrella, M. L., Cai, J., Kaplan, R. (2022). Chronic Stress, Genetic Risk, and Obesity in US Hispanic/Latinos: Results From the Hispanic Community Health Study/Study of Latinos. *PSYCHOSOMATIC MEDICINE*, 84(7), 822-827.

Journal Article, Academic Journal (Published)

Zlatar, Z. Z., Tarraf, W., Gonzalez, K. A., Vasquez, P. M., Marquine, M. J., Lipton, R. B., Gallo, L. C., Khambaty, T., Zeng, D., Youngblood, M. E., Estrella, M. L., Isasi, C. R., Daviglus, M., Gonzalez, H. M. (2022). Subjective cognitive decline and objective cognition among diverse US Hispanics/Latinos: Results from the Study of Latinos-Investigation of Neurocognitive Aging (SOL-INCA). *ALZHEIMERS & DEMENTIA*, 18(1), 43-52.

Journal Article, Academic Journal (Published)

Lamar, M., Tarraf, W., Wu, B., Perreira, K. M., Lipton, R. B., Khambaty, T., Cai, J., Llabre, M. M., Gallo, L. C., Daviglus, M. L., Gonzalez, H. M. (2022). The Spanish-English bilingual experience and cognitive change in Hispanics/Latinos from the Hispanic Community Health Study/Study of Latinos-Investigation of Neurocognitive Aging. *ALZHEIMERS & DEMENTIA*.

Journal Article, Academic Journal (Published)

Chai, J. C., Chen, G. C., Yu, B., Xing, J., Li, J., Khambaty, T., Perreira, K. M., Perera, M. J., Vidot, D. C., Castaneda, S. F., Selvin, E., Rebholz, C. M., Daviglus, M. L., Cai, J., Van Horn, L., Isasi, C. R., Sun, Q., Hawkins, M., Xue, X., Boerwinkle, E., Kaplan, R. C., Qi, Q. (2022). Serum Metabolomics of Incident Diabetes and Glycemic Changes in a Population With High Diabetes Burden: The Hispanic Community Health Study/Study of Latinos. *Diabetes*, 71(6), 1338-1349.

Journal Article, Academic Journal (Published)

Khambaty, T., Leibel, D. K., Katzel, L. I., Evans, M. K., Zonderman, A. B., Waldstein, S. (2022). Synergistic Associations of Depressive Symptoms and Executive Functions With

Longitudinal Trajectories of Diabetes Biomarkers Among Urban-Dwelling Adults Without Diabetes. *Psychosomatic medicine*, 84(4), 478-487.

Journal Article, Academic Journal (Published)

Laniado, N., Khambaty, T., Hua, S., Kaplan, R., Llabre, M. M., Schneiderman, N., Singer, R. H., Qi, Q., Cai, J., Finlayson, T. L., Whalen, A. M., Isasi, C. R. (2022). Periodontal disease and incident prediabetes and diabetes: The Hispanic Community Health Study/Study of Latinos. *Journal of clinical periodontology*, 49(4), 313-321.

Journal Article, Academic Journal (Published)

Zlatar, Z. Z., Tarraf, W., González, K. A., Vásquez, P. M., Marquine, M. J., Lipton, R. B., Gallo, L. C., Khambaty, T., Zeng, D., Youngblood, M. E., Estrella, M. L., Isasi, C. R., Daviglius, M., González, H. M. (2022). Subjective cognitive decline and objective cognition among diverse U.S. Hispanics/Latinos: Results from the Study of Latinos-Investigation of Neurocognitive Aging (SOL-INCA). *Alzheimer's & dementia : the journal of the Alzheimer's Association*, 18(1), 43-52.

Kim, Shin Yon

Refereed Journal Articles

Journal Article, Academic Journal (Accepted)

Kim, S. Y. (in press). Presidential Personality and Foreign Policy Decision-Making: Sunshine Policy under Kim Dae-jung. *Pacific Affairs*, vol. 96(September issue/ no. 3). Once the publication is released, I will update the information accordingly.

Kuwayama, Yusuke

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Earnhart, D., Jacobson, S., Kuwayama, Y., Woodward, R. (2023). Discretionary Exemptions from Environmental Regulation: Flexibility for Good or for Ill. *Land Economics*, 99(2), 203-221. <https://doi.org/10.3368/le.052520-0071R1>

Journal Article, Academic Journal (Published)

Kuwayama, Y., Olmstead, S., Zheng, J. (2022). A more comprehensive estimate of the value of water quality. *Journal of Public Economics*, 207, 104600. <https://doi.org/10.1016/j.jpubeco.2022.104600>

Other Intellectual Contributions

Academic/Professional Blog (Published)

Kuwayama, Y. (2022). Value of Science 203: The Value of Scientific Information When Future Outcomes Are Uncertain. *VALUBLES Explainer Series*. Washington, DC: Resources for the Future. <https://www.rff.org/publications/explainers/value-of-science-203-the-value-of-scientific-information-when-future-outcomes-are-uncertain/>

Academic/Professional Blog (Published)

Kuwayama, Y. (2022). Value of Science 202: Quantitative Methods for Impact Assessments. *VALUABLES Explainer Series*. Washington, DC: Resources for the Future. <https://www.rff.org/publications/explainers/value-of-science-202-quantitative-methods-for-impact-assessments/>

Academic/Professional Blog (Published)

Kuwayama, Y. (2022). Value of Science 201: Monetizing the Value of Information. *VALUABLES Explainer Series*. Washington, DC: Resources for the Future.
<https://www.rff.org/publications/explainers/value-of-science-201-monetizing-the-value-of-information/>

Mair, Christine A.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Arpino, B., Mair, C. A., Quashie, N., Antczak, R. (2022). Loneliness Before and During the COVID-19 Pandemic: Are Unpartnered and Childless Older Adults at Higher Risk. *European Journal of Aging*.

Musgrove, George D.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Musgrove, G. D. (2022). "Black Elected officials Since 1975". *ProQuest Black Studies Center database*, n/a(n/a). <https://about.proquest.com/en/products-services/black-studies-center/>

Other Intellectual Contributions

Newspaper (Published)

Musgrove, G. D. (2022). "May 28 marks the fiftieth anniversary of D.C.'s African Liberation Day". Washington, DC: Washington Post.
<https://www.washingtonpost.com/history/2022/05/28/african-liberation-day-dc/>

Nance, Jerome M.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Nance, M. Two Deductions of the Concept of Right. *British Journal of the History of Philosophy*, 30(4), 589-608.

Nash, Kindel T.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Nash, K. T., Michael, J., Mata-McMahon, J., Lee, J., Ackerman, K. (2022). Singing the Same Song: Engaging Families in Read Two Impress Plus. *The Reading Teacher*.

Journal Article, Academic Journal (Published)

Thomas, R., Strekalova-Hughes, E., Nash, K. The Learner Profile: Piloting a Tool to Support Contextualized Understanding of the Learner. *Journal of Early Childhood Teacher Education*..

Neff, Robert J.

Refereed Journal Articles

Journal Article, Academic Journal (Submitted)

Neff, R. J., Polsky, C., Schroter, D., Patt, A., Gaffin, S., Martello, M., Pulsipher, A., Selin, H. Assessing Vulnerabilities to the Effects of Global Change: An Eight- Step Approach. Belfer Center for Science & International Affairs, Harvard University: Cambridge, MA.

Journal Article, Academic Journal (Submitted)

Neff, R. J., Rose, A., Yarnal, B., Greenberg, H., Kharbach, M., Peng, C. Greenhouse Gas Emissions Inventory for Pennsylvania Phase I Report. Prepared for Pennsylvania Department of Environmental Protection, Harrisburg, PA.

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Neff, R. J. Greenhouse Gases, Transportation, and Urban Development: Case of Philadelphia. Professional Geographer.

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Neff, R. J. Scale is not all that matters: How social structures in urban systems shape globally relevant energy-consumption To be submitted to Annals of the Association of American Geographers.

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Neff, R. J., Davis, A. Workplace restructuring as a cause of Environmental Degradation: How socio-spatial injustice drives gasoline consumption in a postindustrial city. Economic Geography.

Norris, Donald F.

Books

Book, Scholarly-New (Published)

Norris, D. F., Mateczun, L., Forno, R. (2022). *Cybersecurity and Local Government* (pp. 254). London: John Wiley and Sons.

O'Brien, Eileen L.

Other Intellectual Contributions

O'Brien, E. L. (2022). *Short Courses in college teaching and learning science*. Baltimore MD: EdX platform.

Parker, Eugene P.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Guh, A. Y., Yi, S. H., Baggs, J., Winston, L., Parker, E. P., Johnston, H., Basiliere, E., Olson, D., Fridkin, S. K., Mehta, N., Wilson, L., Perlmutter, R., Holzbauer, S. M., D'Heilly, P., Phipps, E. C., Flores, K. G., Dumyati, G. K., Hatwar, T., Pierce, R., Ocampo VLS, Wilson, C. D., Watkins, J. J., Korhonen, L., Paulick, A., Adamczyk, M., Gerding, D. N., Reddy, S.

C. (2022). Comparison of the Risk of Recurrent Clostridioides Difficile Infections Among Patients in 2018 Versus 2013. *Open forum infectious diseases*, 9(9), ofac422.

Rajaraman, Adithyan

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Rajaraman, A., Hanley, G. P., Gover, H. C., Landa, R. K., Ruppel, K. W. (2022). On the Reliability and Treatment Utility of the Practical Functional Assessment Process. *Behavior Analysis in Practice*.

Revill, David A.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Revill, D. A. Towards a Theory of Musicodramatic Practice in Film: Questions of Method. *Journal of Film Music*, 5.1-2 (2012) pp. 199-205.

Other Intellectual Contributions

Book Review (Published)

Revill, D. A. *Times Higher Education*, 4 July 2013 (pp. p. 50).

Book Review (Published)

Revill, D. A. review of Craig Dworkin, No Medium. *Times Higher Education*, 18 April 2013 (pp. p. 57).

Book Review (Published)

Revill, D. A. review of Pierre Schaeffer, 'In Search of a Concrete Music'. *Times Higher Education*, 28 February 2013 (pp. p. 48).

Book Review (Published)

Revill, D. A. 'What are you reading?' (Eickhoff, Max Schreck). *Times Higher Education*, 13 June 2013 (pp. p. 49).

Monograph (Published)

Revill, D. A. 'A Dip In the Lake: the Implicit Subversive Power of Witness' (English, and Italian version trans. Alessandra Sciortino. In Stefano Zorzanello and Luigi Catalani (Ed.), *A Dip In the Lake per Potenza e dintorni* (pp. pp. 39 - 46). Potenza: Quaderni.

Conference Articles (Accepted)

Revill, D. A. (in press). paper for conference proceedings at Uniwersytet Marii Curie-Skłodowskiej, Lublin. *collection title provisionally Cage100*.

Sackett, Sarah A.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Huemmrich, K. F., Campbell, P. K., Vargas, Sergio A. Z., sackett, S., Unger, S., May, J., Tweedie, C., Middleton, E. (2022). Leaf-level chlorophyll fluorescence and reflectance

spectra of high latitude plants. *ENVIRONMENTAL RESEARCH COMMUNICATIONS*, 4(3).

Schiffman, Jason E.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

DeLuca, J. S., Rouhakhtar, P., Klaunig, M. J., Akouri-Shan, L., Jay, S. Y., Todd, T. L., Sarac, C., Andorko, N. D., Herrera, S. N., Dobbs, M. F., Bilgrami, Z. R., Kline, E., Brodsky, A. E., Jespersen, R., Landa, Y., Corcoran, C., Schiffman, J. (2022). Psychosis-like experiences and resilience: A systematic and critical review of the literature. *Psychological Services*, 19(Suppl 1), 120-138. <http://dx.doi.org/10.1037/ser0000585>

Journal Article, Academic Journal (Published)

Kruger, E., Pitts, S. C., Denenny, D., DeLuca, J. S., Schiffman, J. (2022). Efficacy of contact intervention videos on college students' intentions toward mental health help-seeking. *Journal of American College Health*, 70(7), 2033-2041.

Journal Article, Academic Journal (Published)

Andorko, N. D., Fitzgerald, J., Roemer, C., Solender, E., Petti, E., Rouhakhtar, P., McNamara, K. E., Smith, M. E., Buchanan, R. W., Schiffman, J., DeVlyder, J. (2022). Social work training to reduce duration of untreated psychosis: Methodology and considerations of a web-based training for community providers. *Early Intervention in Psychiatry*, 16(4), 393-401. <http://dx.doi.org/10.1111/eip.13178>

Journal Article, Academic Journal (Published)

Akouri-Shan, L., DeLuca, J. S., Pitts, S. C., Jay, S. Y., Redman, S. L., Petti, E., Bridgwater, M. A., Rouhakhtar, P., Klaunig, M. J., Chibani, D., Martin, E. A., Reeves, G. M., Schiffman, J. (2022). Internalized stigma mediates the relation between psychosis-risk symptoms and subjective quality of life in a help-seeking sample. *Schizophrenia research*, 241, 298-305.

Journal Article, Academic Journal (Published)

Phalen, P., Millman, Z., Rouhakhtar, P., Andorko, N., Reeves, G., Schiffman, J. (2022). Categorical versus dimensional models of early psychosis. *Early intervention in psychiatry*, 16(1), 42-50.

Schultz, David A.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Aquino, A. K., Schultz, D. A. 'Our work is to be there': Understanding Latinx immigrant family, friend, and neighbor childcare providers' motivations, needs, and experiences. *Early Child Development and Care*. <https://doi.org/10.1080/03004430.2021.2025052>

Journal Article, Academic Journal (Under Review)

Vergara, A., Alonso-Alberca, N., Gutierrez Castro, J., Schultz, D. A. Assessment of children's emotion knowledge in Spain: validation of the ACES. *European Journal of Developmental Psychology*.

Other Intellectual Contributions

Working Paper (Working Paper)
Schultz, D. A. *Coaching in Home Visiting*.

Scott Ph.D., Sally J.

Other Intellectual Contributions

Research Report (Published)
Scott, S. J. (2022). *Reimagining the Harbor as a Hub*. Baltimore, MD: Self published.
<https://shrivercenter.umbc.edu/files/2022/05/Reimagining-the-Harbor-as-a-Hub-FINAL-wit-h-blank-page.pdf>

Song, Nianshen

Books

Book, Scholarly-New (Accepted)
Song, N. (in press). *Xiangxiang yazhou de lunkuo (Mapping East Asia)*. Thinkingdom.

Book, Scholarly-New (In Preparation; Not Yet Submitted)
Song, N. *The West Stupa: Three and Half Centuries of a Chinese Neighborhood*.

Sterett, Susan

Books

Book, Scholarly-New (Accepted)
Sterett, S. (2023). *Disaster Cascades in Court: Litigating the pandemic* (pp. 300). Philadelphia, PA: University of Pennsylvania Press.

Refereed Journal Articles

Journal Article, Academic Journal (Under Review)
Sterett, S. Accessing Records: climate change, disasters and freedom of information.
Economy and Society.

Journal Article, Academic Journal (Under Review)
Sterett, S., Mateczun, L. A. Legal Claims and Compensation in Climate-Related Disaster.
Political Science Quarterly, 137(2), 293-330.

Swan, Christopher M.

Refereed Journal Articles

Journal Article, Professional Journal (Published)
Borowy, D., Swan, C. M. (2022). The effects of local filtering processes on the structure and functioning of native plant communities in experimental urban habitats. *Ecology & Evolution*, 12(10), e9397. <https://doi.org/10.1002/ece3.9397>

Journal Article, Professional Journal (Published)

Swan, C. M., Borowy, D., Johnson, A. L. (2022). Increased diversity of the species pool via seeding augments establishment of native species in experimental vacant-lot restorations. *Applied Vegetation Science*, 25(4). <http://dx.doi.org/10.1111/avsc.12692>

Journal Article, Academic Journal (Published)

Swan, C., Baker, M. E., Borowy, D., Johnson, A., Shcheglovitova, M., Sparkman, A., Valente-Neto, F. (2022). Loss of Phylogenetic Diversity under Landscape Change. *Science of the Total Environment*.

Journal Article, Academic Journal (Revising to Resubmit)

Rosi, E., Pickett, S., Grove, M., Berkowitz, A., Anderson, E., Avolio, M., Baker, M. E., Cook, E., Fork, M., Groffman, P., Shannon, L., Lautar, K., Locke, D., McGrath, B., Miller, A., Murphy, C., Phillips de Lucas, A., Sonti, N., Suchy, A., Swan, C. Lessons in Convergence Research from the Baltimore Ecosystem Study. *Frontiers in Ecology & Evolution*.

Tang, Junmei

Book Chapters

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