

Intellectual Contributions

University of Maryland, Baltimore County

January 1, 2020 - December 31, 2020

Africana Studies

Chuku, Gloria I. (Professor)

Books

Book, Scholarly-New (Published)

Chuku, G. I. (2020). In Gloria Chuku & Sussie Okoro (Ed.), *Women and the Nigeria-Biafra War: Reframing Gender and Conflict in Africa* (pp. pp. i-xi + 338 pp). Lanham, Maryland: Lexington Books.

Book, Scholarly-New (Accepted)

Chuku, G. I., Okoro, S. (in press). Women and the Nigeria-Biafra War: Reframing Gender and Conflict in Africa. *Women and the Nigeria-Biafra War: Reframing Gender and Conflict in Africa*. Lanham, MD: Lexington Books.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Chuku, G. I. (2020). Igbo Women and Postwar Reconstruction, Rehabilitation, and Reconciliation Efforts in Nigeria, 1968-1975. In Gloria Chuku and Sussie Okoro (Ed.), *Women and the Nigeria-Biafra War: Reframing Gender and Conflict in Africa* (pp. 183-222). Lanham, Maryland: Lexington Books.

Book, Chapter in Scholarly Book-New (Published)

Chuku, G. I. (2020). Introduction: Writing about Women and the Nigeria-Biafra War. In Gloria Chuku and Sussie Okoro (Ed.), *Women in the Nigeria-Biafra War: Reframing Gender and Conflict in Africa* (pp. 3-22). Lanham, Maryland: Lexington Books.

Book, Chapter in Scholarly Book-New (Accepted)

Chuku, G. I. (in press). Igbo Women and Postwar Reconstruction, Rehabilitation and Reconciliation Efforts in Nigeria, 1968-1975. In Gloria Chuku and Sussie Okoro (Ed.), *Women and the Nigeria-Biafra War: Reframing Gender and Conflict in Africa* (pp. 58 pages). Lanham, MD: Lexington Books.

Book, Chapter in Scholarly Book-New (Accepted)

Chuku, G. I. (in press). Introduction: Writing about Women and the Nigeria-Biafra War. In Gloria Chuku and Sussie Okoro (Ed.), *Women in the Nigeria-Biafra War: Reframing Gender and Conflict in Africa* (pp. 28 pages). Lanham, MD: Lexington Books.

Other Intellectual Contributions

Book Review (Published)

Chuku, G. I. (2020). "Market Encounters and Consumer Culture in Ghana," *Market Encounters: Consumer Cultures in Twentieth-Century Ghana* by Bianca Murillo (2nd ed., vol. 61, pp. 295-296). New York: Cambridge University Press: *Journal of African History*.

American Studies

Fouts, Sarah (Assistant Professor)

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Fouts, S. When "Doing With" Can be Without: Employing Critical Service-Learning Strategies in Creating the "New Orleans Black Worker Organizing History" Digital Timeline. *Journal of Community Engagement in Higher Education*, 12(1).

[Fouts When Doing with can Be Without%22 JCEHE-1.pdf](#)

Journal Article, Public or Trade Journal (Published)

Fouts, S., Daser (2020). The Stain that Mardi Gras Covers Up: Worker Vulnerability in New Orleans. *North American Congress on Latin American (NACLA)*. <https://nacla.org/news/2020/02/25/mardi-gras-worker-vulnerability-new-orleans>

[Fouts and Daser The Stain that Mardi Gras Covers Up Worker Vulnerability in New Orleans_ NACLA-1.pdf](#)

Journal Article, Academic Journal

Fouts, S., Daser, D. The Great Unbuilding: Land, Labor, and Dispossession in New Orleans and Honduras. *Southern Cultures*.

Other Intellectual Contributions

Magazine/Trade Publication (Published)

Fouts, S., López, F. (2020). *Solidarity Not Charity in the Crescent City: Politics, Power, and Food Distribution during Covid-19*. Oxford, Mississippi: Gravy.

[Fouts and Lopez Solidarity Not Charity in the Crescent City_ Southern Foodways Alliance - Southern Foodways Alliance-1.pdf](#)

Book Review (Submitted)

Fouts, S. (2021). *Review of The Taco Truck: How Mexican Street Food is Transforming the American City*, by Robert Lemon. Lincoln, Nebraska: Great Plains Quarterly.

[Project MUSE - i_ The Taco Truck_ How Mexican Street Food Is Transforming the American City_ i_ by Robert Lemon \(review\)-1.pdf](#)

Economics

Andrews, Michael J.

Books

Book, Scholarly-New (Under Review)

Andrews, M., Chatterji, A. K., Lerner, J., Stern, S. *The Role of Innovation and Entrepreneurship in Economic Growth*. University of Chicago Press.

Book Chapters

Book, Chapter in Scholarly Book-New (Accepted)

Andrews, M. (in press). Local Effects of Land Grant Colleges on Agricultural Innovation and Output. In Petra Moser (Ed.), *Economics of Research and Innovation in Agriculture*. University of Chicago Press. <https://press.uchicago.edu/ucp/books/book/chicago/E/bo123177052.html>

Book, Chapter in Scholarly Book-New (Under Review)

Andrews, M., Chatterji, A. K., Stern, S. Beyond 140 Characters: Introduction to "The Role of Innovation and Entrepreneurship in Economic Growth". In Michael J. Andrews, Aaron K. Chatterji, Josh Lerner, and Scott Stern (Ed.), *The Role of Innovation and Entrepreneurship in Economic Growth*. University of Chicago Press.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Andrews, M. (2021). Historical Patent Data: A Practitioner's Guide. *30(2)*, 368-397. <https://onlinelibrary.wiley.com/doi/10.1111/jems.12414>

Journal Article, Academic Journal (Accepted)

Andrews, M., Whalley, A. (in press). 150 Years of the Geography of Innovation. *Regional Science and Urban Economics*. <https://www.sciencedirect.com/science/article/pii/S0166046220303124>

Other Intellectual Contributions

Book Review (Published)

Andrews, M. (2021). In Larry Blume (Ed.), *Review of "Markets, Minds, and Money" by Miguel Urquiola* (1st ed., vol. 59, pp. 294-296). *Journal of Economic Literature*. <https://www.aeaweb.org/articles?id=10.1257/jel.59.1.285>

Research Report (Published)

Rothwell, J., Perry, A. M., Andrews, M. (2020). *The Black Innovators Who Elevated the United States: Reassessing the Golden Age of Invention*. Brookings Institution Research Reports. <https://www.brookings.edu/research/the-black-innovators-who-elevated-the-united-states-reassessing-the-golden-age-of-invention/>

Bernedo Del Carpio, Maria Nilda

Refereed Journal Articles

Journal Article, Professional Journal (Published)

Bernedo Del Carpio, M. N., Patrick, C. (2021). Agglomeration and Informality: Evidence from Peruvian Firms. *Journal of Regional Science*, *61(2)*, 442-471.

[jors.12515-1.pdf](#)

Journal Article, Professional Journal (Accepted)

Bernedo Del Carpio, M. B., Alpizar, F., Ferraro, P. (in press). Community-Based Monitoring to Facilitate Water Management by Local Institutions in Costa Rica. *Proceedings of the National Academy of Sciences of the United States of America*.

[1. PNAS Manuscript Bernedo et al-1.pdf](#)

Journal Article, Professional Journal (Accepted)

Slough, T., Rubenson, D., Levy, R., Alpizar, F., Bernedo Del Carpio, M., Buntaine, M., Christensen, D., Cooperman, A., Eisenbarth, S., Ferraro, P. J., Graham, L., Hartman, A., Kopas, J., McLarty, S., Rigterink, A. S., Samii, C., Seim, B., Urpelainen, J., Zhang, B. (in press). Adoption of Community Monitoring Improves Common Pool Resource Management Across Contexts. *Proceedings of the National Academy of Sciences of the United States of America*.

Other Intellectual Contributions

Working Paper (Under Review)

Bernedo Del Carpio, M. N., Alpizar, F., Ferraro, P. *Time and Risk Preferences of Individuals, Married Couples and Unrelated Pairs*. *Journal of Behavioral and Experimental Economics*.

[Manuscript_JoBEE-1.pdf](#)

Education

Irish, Teresa J. (Assistant Professor)

Other Intellectual Contributions

new graduate course developed, submitted and approved (Accepted)
Irish, T. J. (in press). STEM 533 Culturally Responsive Teaching in STEM. *no.*

Lee, Jiyeon (Assistant Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Published)
Lee, J., Schreibeis, M. W. (2021). In A. Burkette & T. Warhol (Ed.), *Comprehensive review of the effect of using music in second language learning.*

Book, Chapter in Scholarly Book-New (Published)
Lee, J. (2020). Investigation of external and internal quality assurance strategies in online language teacher education. In H.S. Kang, D.S. Shin, & T. Cimasko (Ed.), *Investigation of External and Internal Quality Assurance Strategies in Online Language Teacher Education.*

Book, Chapter in Scholarly Book-New (Published)
Shelton, N. R., Lee, J. (2020). Inviting multilingual children to use their languages as resources. In R. Meyer & K. Whitmore (Ed.), *Reclaiming Literacies as Meaning-Making: Manifestations of Values, Identities, Relationships, and Knowledge.* Routledge.

Book, Chapter in Scholarly Book-New (Published)
Lee, J. (2020). In L. J. Pentón Herrera & E. Trinh (Ed.), *You had better turn off the fan: Communicative competence in action.* Brill Sense.

Book, Chapter in Scholarly Book-New (Accepted)
Lee, J., Nash, K., Mata-McMahon, J., Michael, J. (in press). Developing their Best Reading and Writing Selves: Fostering Positive Literacy Identities for Bi/multilingual Students and Families. In Wills, R., deSouza, M., Mata-McMahon, J., Abu Bakar, M., and Roux C. (Ed.), *The Bloomsbury Handbook of Culture and Identity from Early Childhood to Early Adulthood: Perceptions and Implications.* London: Bloomsbury Academic.

Refereed Journal Articles

Journal Article, Academic Journal (Published)
Butler, Y. G., Peng, X., Lee, J. (2021). Young learners' voices: Towards a learner-centered approach to understanding language assessment literacy. *Language Testing.*

Journal Article, Academic Journal (Published)
Lee, J., Sauro, S. (2021). Assessing language learning in virtual exchange: Suggestions from the field of language assessment.

Journal Article, Academic Journal (Published)
Lee, J., Butler, Y. G. (2020). Reconceptualizing Language Assessment Literacy: Where Are Language Learners? *TESOL QUARTERLY.*

Journal Article, Academic Journal (Published)
Butler, Y. G., Lee, J., Peng, X. (2020). Failed policy attempts for measuring English speaking

abilities in college entrance exams: Cases from China, Japan, and South Korea. *English Today*.

Nash, Kindel T. (Associate Professor)

Books

Book, Scholarly-New (Published)

Nash, K. (2020). *Toward Culturally Sustaining Teaching: Early Childhood Educators Honor Children With Practices For Equity And Change*. New York, NY: Routledge.

Book, Scholarly-New (Accepted)

Nash, K. (in press). *The Children Come Full: Language and literacy practices in the Culturally Sustaining Classroom, PK-3*. New York, NY: Teachers College Press.

Book Chapters

Book, Chapter in Scholarly Book-New (Accepted)

Lee, J., Nash, K., Mata-McMahon, J., Michael, J. (in press). Developing their Best Reading and Writing Selves: Fostering Positive Literacy Identities for Bi/multilingual Students and Families. In Wills, R., deSouza, M., Mata-McMahon, J., Abu Bakar, M., and Roux C. (Ed.), *The Bloomsbury Handbook of Culture and Identity from Early Childhood to Early Adulthood: Perceptions and Implications*. London: Bloomsbury Academic.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Howard, J., Nash, K., Thompson, C. (2020). Mother (space) Scholar (space): A Collective Autoethnographic Inquiry. *International Journal of Qualitative Studies in Education*. <https://www.tandfonline.com/doi/abs/10.1080/09518398.2020.1852486>

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Nash, K., Strelakova-Hughes, E. (2021). Meeting the Needs of All Cultureless Learners: Critical Content Analysis of Culture Discourse in Research on Personalized Learning. *Review of Research in Education*.

Journal Article, Academic Journal (Published)

Nash, K., Elson, K. (2020). Taking a Journey to The Land of All: Using Children's Literature to Explore Gender Identity with First Graders. *Bank Street Occasional Papers*, 44(4). <https://www.bankstreet.edu/research-publications-policy/occasional-paper-series/ops-44/gender-identity-expression/>

Journal Article, Academic Journal (Accepted)

Thomas, R., Strelakova-Hughes, E., Nash, K. (in press). The Learner Profile: Piloting a Tool to Support Contextualized Understanding of the Learner. *Journal of Early Childhood Teacher Education*.

Oliva, Linda M. (Assistant Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Golaszewski, E., Sherman, A. T., Oliva, L. M., Peterson, P. A., Bailey, M. R., Bohon, S.,

Bonyadi, C., Borrer, C., Coleman, R., Flenner, J., others (2020). Project-based learning continues to inspire cybersecurity students: the 2018--2019 SFS research studies at UMBC. *ACM Inroads*, 11(2), 46--54.

Conference Proceedings

Conference Proceeding (Published)

Sherman, A. T., Herman, G., Oliva, L. M., Peterson, P., Poulson, S., Golaszewski, E., Scheponik, T., Gorti, A. (2020). Experiences and Lessons Learned Creating and Validating Concept Inventories for Cybersecurity (invited paper). *National Cyber Summit (NCS) Research Track 2020* (vol. 1271). Springer.

Conference Proceeding (Published)

Scheponik, T., Golaszewski, E., Herman, G., Offenberger, S., Oliva, L. M., Peterson, P., Sherman, A. T. (2020). Investigating Crowdsourcing to Generate Distractors for Multiple-Choice Assessments. *National Cyber Summit (NCS) Research Track* (vol. 1055, pp. 189-201). Springer.

Rakes, Christopher R. (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Rakes, C. R., Ronau, R., Bush, S., Driskell, S., Niess, M., Pugalee, D. (2020). Mathematics achievement and orientation: A meta-analysis of the role of education technology. *Educational Research Review*, 31(November 2020), 15. <https://doi.org/10.1016/j.edurev.2020.100337>

Journal Article, Academic Journal (Published)

Rakes, C. R., Kirvan, R., Witkowski, A. (2020). Discovering radical simplification through geometry connections. *Mathematics Teacher: Learning and Teaching PreK-12*. www.nctm.org/Publications/Mathematics-Teacher_-Learning-and-Teaching-PK-12/

Journal Article, Academic Journal (Accepted)

Bush, S., Cook, K., Mohr-Schroeder, M., Rakes, C. R., Ronau, R., Saderholm, J. (2020). Structuring Integrated STEM Education Professional Development: Challenges Revealed and Insights Gained from a Cross-Case Synthesis. *Electronic Journal of Science Education*.

Sanders, Mavis G. (Professor)

Books

Book, Scholarly-New (Published)

Sanders, M. G., Galindo, C. (2020). *Reviewing the Success of Full-Service Community Schools in the US: Challenges and Opportunities for Students, Teachers, and Communities*. Routledge.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Sanders, M. G., Galindo, C. (2020). The Role of Teachers in Transforming an Urban Full-Service Community High School: Exploring Processes of Change. *Reviewing the Success of Full-Service Community Schools in the US: Challenges and Opportunities for Students, Teachers, and Communities*. Routledge.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Accepted)

Sanders, M. G. (in press). "It's a great partnership!" A Mixed Methods Case Study of an African American Teacher in a Full-Service Community School. *Journal of Negro Education*.

Journal Article, Academic Journal (Under Review)

Galindo, C., Sanders, M. G. Teachers' Academic Optimism in an Urban Full-Service Community High School. *Journal of Educational Change*.

Journal Article, Academic Journal (Under Review)

Sanders, M. G., Galindo, C. "It Was a Good Learning Experience": Student Perceptions of a Full-Service Community High School. *Education and Urban Society*.

Stites, Michele (Assistant Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Akinci-Coşgun, A., Stites, M., Sonnenschein, S. (2020). *Using storybooks to support young children's mathematics learning at school and at home*.

Book, Chapter in Scholarly Book-New (Published)

Akinci-Coşgun, A., Stites, M., Sonnenschein, S. (2020). Using storybooks to support young children's mathematics learning at school and home. In Bekir, H., Bayraktar, V., & Karaçelik, S.N. (Ed.), *Development in Education*. Istanbul: Hyperlink.

Book, Chapter in Scholarly Book-New (Accepted)

Sonnenschein, S., Stites, M. (in press). Preschool teachers' views on distance learning during COVID-19. *Contemporary Perspectives in Early Childhood Education*.. Information Age Publishing.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Sonnenschein, S., Stites, M., Dowling, R. (2020). Learning at home: What preschool parents do and what they want to learn from their children's teachers? *Journal of Early Childhood Research*.

Journal Article, Academic Journal (Published)

Stites, M., Sonnenschein, S., Dowling, R., Gay, B. (2020). Mathematics Learning Opportunities in Preschool: Where Does the Classroom Library Fit In? *Early Education and Development*, 32(1), 66-81.

Journal Article, Academic Journal (Published)

Stites, M., Walter, H. L., Krikorian, J. (2020). These aren't the kids I signed up for: the lived experience of general education, early childhood preservice teachers in classrooms for children with special needs. *Journal of Early Childhood Teacher Education*, 42(1), 1-19.

Journal Article, Academic Journal (Published)

Stites, M., Noggle, A. K. (2020). The inclusion experience: The story of Annie and Jamal. *Kappa Delta Pi Record*.

Other Intellectual Contributions

Academic/Professional Blog (Published)

Stites, M., Sonnenschein, S., Dowling, R., Gay, B. (2020). *Math in the classroom library? Why not!!*. <https://www.mathsthroughstories.org/>

Newsletter (Published)

Stites, M., Sonnenschein, S. (2020). *Supporting preschool teachers during distance learning..* MSPA Protocol.

Newsletter (Published)

Stites, M., Sonnenschein, S. (2020). *The classroom library as an opportunity for fostering children's math development.* MSPA Protocol.

Gender and Women's Studies

Celleri, Maria (Assistant Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Celleri, M. (2020). "From La Virgen del Panecillo to La Virgen del Legrado: (Trans)national Feminist Struggles for Reproductive Rights in the Andes". *Frontiers: A Journal of Women's Studies*, 41(2). <https://frontiers.utah.edu>

Non-Refereed Journal Articles

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Celleri, M. "'Queer Novela:' A Queer Latinx Saga about Latinidad, Belonging, and Resistance".

McCann, Carole R. (Professor)

Books

Book, Textbook-Revised (Published)

McCann, C. R., Kim, S.-k., Ergun, E. (2020). *Feminist Theory Reader: Local and Global Perspectives* (Fifth Edition ed.). New York and London: Routledge.

Other Intellectual Contributions

Book Review (Published)

McCann, C. R. (2020). *Jade S. Sasser, On Infertile Ground: Population Control and Women's Rights in the Era of Climate Change, and Rajani Bhatia, Gender Before Birth: Sex Selection in a Transnational Context* (2nd ed., vol. 6). *Catalyst: Feminism, Theory, Technosciences*. <https://catalystjournal.org/index.php/catalyst/article/view/33963>

Shomali, Mejdulene B.

Books

Book, Scholarly-New (Accepted)

Shomali, M. (in press). *Between Banat: Queer Critique and Transnational Arab Archives*. Duke University Press.

Book Chapters

Book, Chapter in Scholarly Book-New (Accepted)

Shomali, M. (in press). In Jarmakani and Cainkar (Ed.), *The Pulse of Queer Life: Arab Bodies in Gay Bars*. Syracuse University Press.

Global Studies

Brown, Christopher M.

Refereed Journal Articles

Journal Article, Academic Journal (Accepted)

Filomeno, F. A., Brown, C. (in press). Immigrant Students and Global Education. *Journal of Global Education and Research*.

History

Bouton, Robert T. (Associate Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Accepted)

Bouton, R. T. (in press). The 1776 State Constitutions. In Marjoleine Kars, Michael McDonnell, & Andrew Schocket (Ed.), *The Cambridge History of the American Revolution*. NY, NY: Cambridge University Press.

Chapin, Christy F. (Associate Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Chapin, C. F. (2020). "Health Policy: Importing Economic Analysis". In Paula Baker and Donald Critchlow (Ed.), *The Oxford Handbook of American Political and Policy History* (pp. 18). Oxford University Press: The Oxford Handbook of American Political History. <https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199341788.001.0001/oxfordhb-9780199341788-e-33?print=pdf>
[Chapin Oxford Handbook Health Policy-1.pdf](#)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Chapin, C. F. (2020). Reply: "What Historians of Medicine Can Learn from Historians of Capitalism". *Bulletin of the History of Medicine*, 7 pages, 2250 words.

Journal Article, Academic Journal (Published)

Chapin, C. F. (2020). "What Historians of Medicine Can Learn from Historians of Capitalism". *Bulletin of the History of Medicine*, 64 pages (20,400 words).

Meringolo, Denise D. (Associate Professor)

Books

Book, Scholarly-New (Accepted)

Meringolo, D. D. (in press). In Denise D. Meringolo (Ed.), *Radical Roots: Public History and Social Justice*. Amherst, MA: Amherst College Press.
[Amherst College Press Catalog-1.pdf](#)

Book Chapters

Book, Chapter in Scholarly Book-New (Accepted)

Meringolo, D. D. (in press). Radical is a Process: Public History Pedagogy in Urban Universities. *Radical Roots: Public History and Social Justice*.

Book, Chapter in Scholarly Book-New (Accepted)

Meringolo, D. D. (in press). Social Justice and Public History: The Networks, Goals, and Practices that Shaped Our Noble Dream. *Radical Roots: Public History and Social Justice*. Amherst, MA: Amherst College Press.

Book, Chapter in Scholarly Book-New (Accepted)

Meringolo, D. D. (in press). The American Civilization Institute of Morristown: Education and Inclusive Community Building. In Denise D. Meringolo (Ed.), *Radical Roots: Public History and Social Justice*. Amherst, MA: Amherst College Press.

Refereed Journal Articles

Journal Article, Academic Journal (Accepted)

Meringolo, D. D. (in press). Public History Has a Past and a Practice: Revisiting Ronald Grele's Critique of the Public History Movement. *The National Council on Public History*.

Musgrove, George D. (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Musgrove, G. D. (2020). Learning From Our Ancestors. *Washington History*, 31(1).

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Musgrove, G. D. (2020). A Monument to Black Resistance and Strength. *Perspectives Daily*.

Other Intellectual Contributions

Newspaper (Published)

Musgrove, G. D., c. (2020). *The 51st State America Needs*. new york times. <https://www.nytimes.com/2020/10/01/opinion/washington-dc-state.html>

Rubin, Anne S. (Professor)

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Rubin, A. S. (2020). Accuracy and Authenticity in a Digital City. *Perspectives on History*. https://www.historians.org/publications-and-directories/perspectives-on-history/november-2020/accuracy-and-authenticity-in-a-digital-city-emslave-streets-free-streets/em-and-the-landscape-of-early-baltimore?fbclid=IwAR22nzRlwSvv5ePQNvBIb8I28fSQHUBeciT5ZeRGWlf1BnP68WXSr_9PvK4

Journal Article, Academic Journal (Published)

Rubin, A. S. (2020). The Search for Southern Digital History: A Review Essay. *The Journal of Southern History*, 86(4), 877--892.

Other Intellectual Contributions

Magazine/Trade Publication (Published)

Rubin, A. S. (2020). *The Five Best Books on the Confederate Homefront*. The Civil War Monitor. <https://www.civilwarmonitor.com/blog/the-five-best-books-on-the-confederate-homefront>

Van Wyck, Brian J. (Assistant Professor)

Other Intellectual Contributions

Academic/Professional Blog (Published)

Van Wyck, B. Turkish Teachers, Migrant Knowledge, and 'the Qur'an School Problem' in West Germany. In Swen Steinberg (Ed.), *Migrant Knowledge*. Berkeley, CA: German Historical Institute Pacific Region Office. <https://migrantknowledge.org/2020/08/14/turkish-teachers/>

Zaidi, Noorzehra (Assistant Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Zaidi, N. (2020). "Our Vanished Lady:" Memorial, Ritual and Shi'i Sunni Relations at Bibi Pak Daman. In Katherine Pratt Ewing and Rosemary Corbett (Ed.), *Modern Sufis and the State: The Politics of Islam in South Asia and Beyond* (pp. 161-173). New York, NY: Columbia University Press.

Book, Chapter in Scholarly Book-New (Published)

Zaidi, N. (2020). "Still We Long for Zaynab": South Asian Shi'ites and Transnational Homelands Under Attack. In Oliver Scharbrodt and Yafa Shanneik (Ed.), *Shi'a Minorities in the Contemporary World: Migration, Transnationalism, and Multilocality* (pp. 142-162). Edinburgh: Edinburgh University Press.

History Academic

Oyen, Meredith L. (Associate Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Oyen, M. L. (2020). Migrants and Transnational Networks in Sino-American Relations in the Nineteenth and Twentieth Centuries. *A Companion to U.S. Foreign Policy, 1776 to the Present* (vol. I, pp. 490-508). Hoboken, NJ: Wiley-Blackwell Publishing.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Oyen, M. L. (2021). What the Field Stands to Lose. *Diplomatic History*, 45(3).

Other Intellectual Contributions

Book Review (Published)

Oyen, M. L. (2021). *Review of American Exodus: Second Generation Chinese Americans in China, 1901-1949, by Charlotte Brooks*. (1st ed., vol. 80, pp. 249-251). Cambridge: Journal of Asian Studies.

Scott, Michelle R. (Associate Professor)

Books

Book, Scholarly-New (Under Review)

Scott, M. R. *T.O.B.A. Time: Black Vaudeville and the Theater Owner's Booking Association in Jazz Age America*. Champaign, IL: University of Illinois Press.

Book Chapters

Book, Chapter in Non-Scholarly Book-New (Submitted)

Scott, M. R. Nadir and Uplift. *100 Outstanding Black Business Leaders*. Detroit, MI: King Street Publishing.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Scott, M. R. (2020). "To Help Enlighten Our People: "Theater Folks" and Respectability Advice in the 1920s Black Press". *American Studies with American Studies International (AMSJ)*, vol. 53, , 2020(no. 3), 55-76. <https://journals.ku.edu/amsj/issue/view/1983>

Other Intellectual Contributions

Book Review (Accepted)

Scott, M. R. (2021). *Review Essay of Kim Vaz-Deville ed. and Karen Trahan Leathem, forward. Walking Raddy: The Baby Dolls of New Orleans* (2nd ed., vol. 106). Chicago, IL: Journal of African American History.

Interdisciplinary Studies

Freeland, Stephen

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Boring, E., Stump, J., Freeland, S. (2020). Rethinking Abiogenesis: Part 1, Continuity of Life through Time. *Perspectives on Science & Christian Faith*, 72(1).

Conference Proceedings

Conference Proceeding (Published)

Jarzynski, M., Engel, D., Freeland, S., Boot, L. R., Murnane, M., Lindvig, K., Hillersdal, L., Earle, D. (2020). Extending CoNavigator into a Collaborative Digital Space. *Companion of the 2020 ACM International Conference on Supporting Group Work* (pp. 127-013). New York, NY: Association for Computing Machinery. <https://doi.org/10.1145/3323994.3369890>

Language Literacy and Culture

Bickel, Beverly A. (Associate Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (In Preparation; Not Yet Submitted)

Faust, H. J., Bickel, B. A. Faust, H., & Bickel, B. Professional Learning Communities as a Vehicle for EFL Teacher Agency: A study of NNESTs of Young Learners in Peru. *Theorizing and Analyzing Language Teacher Agency*. Editors: H.Kayi-Aydar, X. Gao, E. Miller, M. Varghese, & G. Vitanova.

Book, Chapter in Scholarly Book-New (Under Review)

W. C., Bickel, B. A., Lizarazo, T., Keniston, C., Gillan, J., Mrowka, K. "THE STORY IN THE MIDDLE:" THE POWER OF COLLABORATIVE STORY PROCESSES. *Story Work for a Just Future - Co-creating Diverse Knowledges and Methods within an International Community of Practice*. Washington, DC: Smithsonian Press.

Non-Refereed Journal Articles

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Cupid, S., Bickel, B. A., Moffitt, K. R. "Allies or naw?: Navigating Successful Academic Relationships between Women of Color and White Women Colleagues.

Goings, Ramon B. (Assistant Professor)

Books

Book, Scholarly-New (Published)

Washington, A., Goings, R., Henfield, M. (2020). *Creating and sustaining effective K-12 school partnerships: Firsthand accounts of promising Practices*. Charlotte, North Carolina: Information Age Publishing.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Sewell, Christopher J. P., Goings, R. (2020). "I Struggled But I Made It": Black Gifted Underachievers on Transitioning to College. *JOURNAL OF ADVANCED ACADEMICS*, 31(2), 111-128.

Journal Article, Academic Journal (Published)

Goings, R., Lewis, C. W. (2020). Critically Examining the Trajectories of Black Male Preservice Teachers: Implications for Teacher Education Programs. *Routledge*.

Journal Article, Academic Journal (Published)

Davis, J., Allen, K., Goings, R., Watts, J., McKay-Davis, B., Thomas, A., Parker, W. (2020). Investigating Preservice Black Male Teachers' Identity as Men, Teachers, and Researchers Through Undergraduate Research. *Peabody Journal of Education*, 95(5), 498--512.

Journal Article, Academic Journal (Published)

Goings, R., Walker, L. J., Wade, K. L. (2020). The Influence of Intuition on Human Resource Officers' Perspectives on Hiring Teachers of Color. *Journal of School Leadership*, 267-280.

Saper, Craig J. (Professor)

Books

Book, Scholarly-New (Published)

Saper, C. J. (2020). In Craig Saper and E. B. White (Ed.), *Readies for Bob Brown's Machine: A Critical Facsimile Edition*.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Saper, C. J. (2020). Invent(st)ory: The Contributors and Their Readies. In Craig Saper and E. B. White (Ed.), *The Readies for Bob Brown's Machine: A Critical Facsimile Edition* (pp. 35). Edinburgh: Edinburgh University Press.

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Saper, C. J. (2020). "Automatic Writing: From Networked Art to Cyberwarfare,". *Symbolism, International Annual of Critical Aesthetics* (vol. 19).

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Saper, C. J. (2020). "Introduction and Notes on the Text: – Readies for Bob Brown's Machine – Machine Art – Conceptual Poetry – Political Engagement – e-Literacies". In Craig Saper and E. B. White (Ed.), *Readies for Bob Brown's Machine: A Critical Facsimile Edition* (pp. 40 pages). Edinburgh: Edinburgh University Press.

Book, Chapter in Scholarly Book-New (Accepted)

Saper, C. J. (2020). "Hand & Soul': The Fin de Siècle Sociopoetics of Way & Williams and the Auvergne Press". In Leigh Wilson (Ed.), *Small Press Publishing and Publishers* (pp. 30). London: Palgrave/McMillan.

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Saper, C. J. (2020). "Reading Mrs. Dalloway: June 13, 2020,". *Textshop Experiments*, 7.

Journal Article, Academic Journal (Published)

Saper, C. J. (2020). "Global Reading Supplement" (an augmented reality [AR]). *Inscription: the Journal of Material Text – Theory, Practice, History*, 1(1).

Journal Article, Academic Journal (Published)

Saper, C. J. (2020). "15 minutes of Existence During A Pandemic: Pseudonyms in Mail-Art and Social Media". *Rhizomes: Cultural Studies in Emerging Knowledge*(36). rhizomes.net

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Saper, C. J. (2020). Automatic Writing: From Networked Art to Cyberwarfare. *Symbolism*.

Mathematics and Statistics

Huang, Yi (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Chiles, N., Y., Gruber-Baldini, A., Guralnik, J., Magaziner, J., Orwig, D. (2020). Comparing Longitudinal Sarcopenia Trends by Definitions across Men and Women Post Hip Fracture. *Journal of the American Geriatrics Society*, 68:1537-1544, 2020. <https://doi.org/10.1111/jgs.16417>

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Wu, S., Gao, L., Cipriani, A., Huang, Y. (2020). Effects of Incretin-based Therapies on Weight-related Indicators among Patients with Type 2 Diabetes: A Network Meta-analysis. *Biomed Environ Sci.*, 33(1):37-47.

Journal Article, Academic Journal (Under Review)

Chen, Y., Huang, Y. Efficacy and Safety Comparison of Biosimilars and Disease-modifying Antirheumatic Drugs on Treating Rheumatoid Arthritis: Systematic Review and Network Meta-analysis. *The Journal of Rheumatology*.

Journal Article, Academic Journal (Under Review)

Fang, Y., Huang, Y. Comparative efficacy of six acupuncture-related therapies on pregnancy during in vitro fertilization: a systematic review and network meta-analysis combining 73 clinical trials. *Fertility and Sterility*.

Other Intellectual Contributions

Magazine/Trade Publication (Published)

Huang, Y. (2020). Editor Letters at each issue, as editor-in-Chief of ICSA Bulletin. In Yi Huang (Ed.), *ICSA Bulletin* (pp. 1-2). International Chinese Statistical Association: ICSA Bulletin. <http://www.icsa.org/icsa/publication/icsa-bulletin>

Media Communications Studies

Yang, Fan (Associate Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (In Preparation; Not Yet Submitted)

Schein, L., Yang, F. Keywords Decolonized? The Social Lives of Wenhua/Culture and the Spectre of Symbolic Violence in Chinese-English Dialogues. In Kathleen C. Riley (Ed.), *The Chinese-English Keywords Project* (vol. Language and Social Justice in Global Perspective). New York, NY: Bloomsbury.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Yang, F. (2021). Learning from Lana: Netflix's Too Hot to Handle, COVID-19, and the human-nonhuman entanglement in contemporary technoculture. *Cultural Studies/Taylor&Francis*, 35(2-3), 392-402. <https://www.tandfonline.com/doi/full/10.1080/09502386.2021.1898036>

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Journal Article, Academic Journal (Revising to Resubmit)

Yang, F. Window of the World: Transparency, Digital Placemaking, and Shenzhen Urbanism. *City, Culture and Society/Elsevier*. <https://www.journals.elsevier.com/city-culture-and-society>

Other Intellectual Contributions

Book Review (Published)

Yang, F. (2020). *Book Review: Underglobalization: Beijing's Media Urbanism and the Chimera of Legitimacy* (2nd ed., vol. 74, pp. 118-120). Oakland, CA: Film Quarterly/ University of California Press. <https://doi-org.proxy-bc.researchport.umd.edu/10.1017/S0305741020000016>

Book Review (Published)

Yang, F. (2020). *Book Review: China in the World: An Anthropology of Confucius Institutes, Soft Power, and Globalization* (vol. 241, pp. 265-266). London: The China Quarterly/ Cambridge University Press. <https://doi-org.proxy-bc.researchport.umd.edu/10.1017/S0305741020000016>

Mod Lang, Ling & Interc Comm

Lizarazo, Tania (Assistant Professor)

Books

Book, Scholarly-New (Under Review)

Lizarazo, T. *Postconflict Utopias: Performing Everyday Survival in Colombia*. Illinois: University of Illinois Press.

Book Chapters

Book, Chapter in Scholarly Book-New (Accepted)

Lizarazo, T. (in press). "Memorias y archivos visuales de la Afrocolombianidad". *Michael J. Lazzara y Fernando A. Blanco (eds.), Los futuros de la memoria: hacia una redefinición de los derechos y los usos del pasado en las democracias latinoamericanas.. A Contracorriente*.

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W. C., Bickel, B. A., Lizarazo, T., Keniston, C., Gillan, J., Mrowka, K. "THE STORY IN THE MIDDLE:" THE POWER OF COLLABORATIVE STORY PROCESSES. *Story Work for a Just Future - Co-creating Diverse Knowledges and Methods within an International Community of Practice*. Washington, DC: Smithsonian Press.

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Journal Article, Academic Journal (Revising to Resubmit)

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Journal Article, Academic Journal (Submitted)

Munoz, T., Lizarazo, T. "Learning with Baltimore's Immigrant Communities: Building Community Through Digital Storytelling."

Journal Article, Academic Journal (Submitted)

Daniel, C., Lizarazo, T. "Making Blackness in Latin America and Its Diaspora Visible Through a Collective Embodied Analysis of Nana dijo: Irresolute Radiography of Black Consciousness (Bocafloja, 2015)".

Conference Proceedings

Conference Proceeding (Accepted)

Lizarazo, T. (2021). "Mujer que no cumpla su sueño, mujer que no ha nacido': Narrativas digitales como prácticas utópicas." *2019 Howard University Conference Proceedings*. Cali: Universidad del Valle Press.

Other Intellectual Contributions

Digital Story Playlist (Published)

Lizarazo, T. "How We Find Ourselves". *Digital Stories @UMBC: The Digital Decameron, Week Six*.

Tong, Christopher K. (Assistant Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Tong, C. (2020). The Irony of China's 'Ecological Civilisation'. In Krischer, Olivier; Tomba, Luigi (Ed.), *Shades of Green: Notes on China's Eco-civilisation*. Sydney: The University of Sydney; Made in China.

Political Science

Anson, Ian G. (Assistant Professor)

Books

Book, Scholarly-New (Accepted)

Anson, I. G. (in press). *Partisan Economies: How Republicans and Democrats Think About Economic Reality*. SUNY Press.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

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Anson, I. G., Anson, C. M., Chen, C. (2020). Talking about writing: a preliminary study of key writing terms used instructionally across the curriculum. *Considering what we know*, ed. Elizabeth Wardle and Linda Adler-Kassner. Utah University Press.

Refereed Journal Articles

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Anson, I. G. (2020). Advancing the Field of Writing Analytics: Lessons from 'Text-as-Data' in the Social Sciences. *Journal of Writing Analytics*.

Journal Article, Academic Journal (Published)

Anson, I. G. (2020). Text recycling in STEM: A text-analytic study of recently published research articles. *Accountability in Research*.

Journal Article, Academic Journal (Published)

Blake, W. D., Anson, I. G. (2020). Risk and Reform: Explaining Support for Constitutional Conventions. *State Politics & Policy Quarterly*.

Journal Article, Academic Journal (Published)

Anson, I. G. (2020). Goal Orientation in Political Science Research Instruction. *Journal of Political Science Education*.

Non-Refereed Journal Articles

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Anson, I. G., Kane, J. V. Deficit Attention Disorder: Motivated Reasoning about Federal Budget Deficits. *Journal of Politics*.

Journal Article, Academic Journal (Under Review)

Anson, I. G. The Crowds are Wise, but I am Wiser: Overconfidence and Political Misperceptions. *Political Psychology*.

Other Intellectual Contributions

Book Review (Published)

Anson, I. G. (2021). "Disrespectful Democracy: The Psychology of Political Incivility by Emily Sydnor. *New York, Columbia University Press, 2019. 256 pp. \$30.00*". Political Science Quarterly.

Filomeno, Felipe A. (Associate Professor)

Refereed Journal Articles

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Filomeno, F. A. (2020). Faith Community and Campus Engagement in Immigrant Integration. *Metropolitan Universities Journal*, 31(3), 93-115.

Journal Article, Academic Journal (Published)

Filomeno, F. A., Vicino, T. The Evolution of Authoritarianism and Restrictionism in Brazilian Immigration Policy: Jair Bolsonaro in Historical Perspective. *Bulletin of Latin American Research*.

Journal Article, Academic Journal (Accepted)

Filomeno, F. A., Brown, C. (in press). Immigrant Students and Global Education. *Journal of Global Education and Research*.

Other Intellectual Contributions

Academic/Professional Blog (Published)

Filomeno, F. A. "DACA e o elusivo sonho americano de jovens imigrantes" (*DACA and the elusive American dream of immigrant youth*). Observatório Político dos Estados Unidos (Political Observatory of the United States).

Forestiere, Carolyn (Professor)

Books

Book, Textbook-Revised (Published)

Forestiere, C. (2021). *Beginning Research in Political Science, Second Edition*. Oxford University Press.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Blake, W. D., Forestiere, C. (2021). Are Students Failing Research Methods or is Research Methods Failing Students? In Jeffrey Bernstein (Ed.), *Teaching Political Methodology*. Northampton, MA: Edward Elgar.

Book, Chapter in Scholarly Book-New (Under Review)

Forestiere, C. Italian Political System. In Thomas Lancaster (Ed.), *Comparative European Politics*. Routledge.

Hussey, Laura S. (Associate Professor)

Books

Book, Scholarly-New (Published)

Hussey, L. S. (2020). *The Pro-Life Pregnancy Help Movement: Serving Women or Saving Babies?*. Lawrence, KS: University Press of Kansas.

Other Intellectual Contributions

Academic/Professional Blog (Published)
Hussey, L. S. (2020). *Tips for Difficult Classroom Discussions about Politics*. UMBC Center for Democracy and Civic Life Elections Blog. <https://civiclfe.umbc.edu/learning-engagement/election-resources/election-blog/?id=97231>

King-Meadows, Tyson (Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)
Karpowitz, C., King-Meadows, T., Monson, Q., Pope, J. (2020). What Leads Racially Resentful Voters to Choose Black Candidates? *Journal of Politics*, 83(1), 103–121.

Journal Article, Academic Journal (Published)
King-Meadows, T. (2020). Harbingers of Unrest in Contemporary Baltimore: Racial, Social, and Locational Cleavages in Neighborhood Satisfaction Before the 2015 Uprising. *Politics, Groups, and Identities*, 8(5), 845-866.. <https://doi.org/10.1080/21565503.2019.1674669>
[Harbingers of unrest in Baltimore racial and spatial cleavages in satisfaction with quality of life before the 2015 Uprising-1.pdf](#)

Other Intellectual Contributions

Research Report (Published)
Daniels, G., King-Meadows, T., Henderson, L. (2020). *We Vote, We Count: The Need for Congressional Action to Secure the Right to Vote for All Citizens*.. Randallstown: It's a P.O.Box

Meyers, Roy T. (Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Accepted)
Meyers, R. T. (in press). Trump's Destructively Aberrant Approach To Federal Budgeting. *The Unorthodox Presidency of Donald J. Trump*.. Lawrence, KANSAS: University of Kansas Press.

Schaller, Thomas F. (Professor)

Books

Book, Scholarly-New (Submitted)
Schaller, T. F. *Common Enemies: Georgetown Basketball, Miami Football and the Racial Revolution in College Sports*. Omaha, NE: University of Nebraska Press.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)
Schaller, T. F., Morales, A., Rodriguez, C. (2020). Latino Political Attitudes: Myths and Misconceptions. *Society, Fall/Winter 2020*(Volume 57), 693-7.

Stokan, Eric

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Stokan, E., Deslatte, A., Hatch, M. E. (2020). Exploring the Trade-Offs Local Governments Make in the Pursuit of Economic Growth and Equity. *URBAN AFFAIRS REVIEW*.

Journal Article, Academic Journal (Published)

Deslatte, A., Hatch, M. E., Stokan, E. (2020). How Can Local Governments Address Pandemic Inequities? *PUBLIC ADMINISTRATION REVIEW*, 80(5), 827-831.

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Wilson, Darrin H. E., Johnson, Brad A. M., Stokan, E., Overton, M. (2020). Institutional Collective Action During COVID-19: Lessons in Local Economic Development. *PUBLIC ADMINISTRATION REVIEW*, 80(5), 862-865.

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Deslatte, A., Stokan, E. (2020). Sustainability Synergies or Silos? The Opportunity Costs of Local Government Organizational Capabilities. *PUBLIC ADMINISTRATION REVIEW*, 80(6), 1024-1034.

Journal Article, Academic Journal (Accepted)

Stokan, E. (2020). Beyond Borders: Governmental Fragmentation and the Political Market for Growth in American Cities. *STATE AND LOCAL GOVERNMENT REVIEW*, 51(3), 150-167.

Vetter, Lisa P. (Associate Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Vetter, L. P. (2021). "Love and Friendship in Henry James's 'The Bostonians'". In Matthew Dinand, Paul Kirkland, Denise Schaeffer, Natalie Fuehrer Taylor (Ed.), *Politics, Literature, and Film in Conversation: Essays in Honor of Mary P. Nichols* (pp. 47-64). Lanham, MD: Lexington Books.

Book, Chapter in Scholarly Book-New (Published)

Vetter, L. P. Harriet Martineau. In Sacha Golub (Ed.), *Routledge Encyclopedia of Philosophy*.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Vetter, L. P. Elizabeth Cady Stanton and Lucretia Mott: radical 'co-adjutors' in the American women's rights movement. *British Journal for the History of Philosophy special issue: Nineteenth century women philosophers*, 29(2), 244-258.

Other Intellectual Contributions

Conference Articles (Submitted)

Vetter, L. P. "Historia, autopsyia, and truth in a deceptive age: Herodotus and Ida B. Wells". online: American Political Science Association Annual Meetings.

Psychology

Khambaty, Tasneem

Refereed Journal Articles

Journal Article, Academic Journal (Accepted)

M, T.-M. S., Ricardo, A. C., Salazar, C. R., Chen, C. R., Khambaty, T., Liu, J., Singer, R. H., Youngblood, M. E., Cai, J., Kaste, L. M., Daviglus, M. L., Lash, J. P. (in press). Periodontal Disease and Incident CKD in US Hispanics/Latinos: The Hispanic Community Health Study/Study of Latinos. *Kidney Medicine*.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Silveira, M. L., Dye, B. A., Iafolla, T. J., Adesanya, M. R., Boroumand, S., Youngblood, M. E., Salazar, C. R., Finlayson, T. L., Khambaty, T., Beaver, S. M., Garcia, A. I. (2020). Cultural factors and oral health-related quality of life among dentate adults: Hispanic community health study/study of Latinos. *Ethnicity & health, 25*(3), 420-435.

Journal Article, Academic Journal (Published)

Khambaty, T., Schneiderman, N., Llabre, M. M., Elfassy, T., Moncrieft, A. E., Daviglus, M., Talavera, G. A., Isasi, C. R., Gallo, L. C., Reina, S. A., Vidot, D., Heiss, G. (2020). Elucidating the Multidimensionality of Socioeconomic Status in Relation to Metabolic Syndrome in the Hispanic Community Health Study/Study of Latinos (HCHS/SOL). *International journal of behavioral medicine, 27*(2), 188-199.

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Foti, S. A., Khambaty, T., Birnbaum-Weitzman, O., Arguelles, W., Penedo, F., Espinoza Giacinto, R. A., Gutierrez, A. P., Gallo, L. C., Giachello, A. L., Schneiderman, N., Llabre, M. M. (2020). Loneliness, Cardiovascular Disease, and Diabetes Prevalence in the Hispanic Community Health Study/Study of Latinos Sociocultural Ancillary Study. *Journal of immigrant and minority health, 22*(2), 345-352.

Public Policy

Ali, Mir U. (Assistant Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Ali, M. U., Nicholson-Crotty, S. Examining the Accountability-Performance Link: The Case of Citizen Oversight of Police. *Public Performance & Management Review*.

Journal Article, Academic Journal (Under Review)

Ali, M. U., Wright, J. Accountability as a Strategy to Mitigate the Motivated Use of Performance Information: The Role of Citizen Oversight in Moderating the Impact of Body-Worn Cameras on Racial Disparities in Policing Outcomes. *Journal of Public Administration Research & Theory*.

Bennett, Pamela R. (Associate Professor)

Books

Book, Scholarly-New (Accepted)

Bennett, P. R., Lutz, A., Jayaram, L. (in press). *Parenting in Privilege or Peril: How Social Inequality Enables or Derails the American Dream*.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Lutz, A., Bennett, P. R., Wang, R. (2020). State Bans on Affirmative Action and Talent Loss among Blacks and Latinos in the United States.

Other Intellectual Contributions

Manuscript (Under Review)

Bennett, P., Lutz, A. *State Bans on Affirmative Action and Racial Differences in Applications to Public Selective Colleges and Universities*.

Kuwayama, Yusuke

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Bernknopf, R., Kuwayama, Y., Gibson, R., Blakely, J., Mabee, B., Clifford, T. J., Quayle, B., Epting, J., Hardy, T., Goodrich, D. (2020). Monetising the savings of remotely sensed data and information in Burn Area Emergency Response (BAER) wildfire assessment. *International Journal of Wildland Fire*, 30, 18-29. <https://doi.org/10.1071/WF19209>
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Non-Refereed Journal Articles

Journal Article, Academic Journal (Accepted)

Ordway, E., Elmore, A., Kolstoe, S., Quinn, Swanwick, R., Cattau, M., Taillie, D., Guinn, S., Chadwick, D., Atkins, J., Blake, R., Chapman, M., Cobourn, K., Goulden, T., Helmus, M., Hondula, K., Hritz, C., Jensen, J., Julian, J., Kuwayama, Y., Lulla, V., O'Leary, D., Nelson, D., Ocon, Pau, S., Ponce-Campos, G., Portillo, C., Pricope, N., Rivero, R., Schneider, L.,

Steele, M., Tulbure, M., Williamson, Wilson (in press). Leveraging the NEON Airborne Observation Platform for socio-environmental systems research. *Ecosphere*.

Journal Article, Academic Journal (Revising to Resubmit)

Kuwayama, Y., Olmstead, S., Zheng, J. A More Comprehensive Estimate of the Value of Water Quality. *Journal of Public Economics*.

Journal Article, Academic Journal (Revising to Resubmit)

Earnhart, D., Jacobson, S., Kuwayama, Y., Woodward, R. Discretionary Exemptions from Environmental Regulation: Flexibility for Good or for Ill. *Land Economics*.

Lincove, Jane A. (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Accepted)

Black, S., Cortes, K., Lincove, J. (2020). Apply Yourself: Racial and Ethnic Differences in College Application. *Education Finance and Policy*, 15(2), 209-240.

McLaren, Zoe (Associate Professor)

Other Intellectual Contributions

Newspaper (Published)

McLaren, Z. *FDA authorized first over-the-counter COVID-19 test – useful but not a game changer*. The Conversation. <https://theconversation.com/fda-authorized-first-over-the-counter-covid-19-test-useful-but-not-a-game-changer-152208>

Newspaper (Published)

McLaren, Z. *No, soaring COVID-19 cases are not due to more testing – they show a surging pandemic*. The Conversation. <https://theconversation.com/no-soaring-covid-19-cases-are-not-due-to-more-testing-they-show-a-surging-pandemic-149224>

Newspaper (Published)

McLaren, Z. *Will the new 15-minute COVID-19 test solve US testing problems?*. The Conversation. <https://theconversation.com/will-the-new-15-minute-covid-19-test-solve-us-testing-problems-145285>

Newspaper (Published)

McLaren, Z. *Rapid screening tests that prioritize speed over accuracy could be key to ending the coronavirus pandemic*. The Conversation. <https://theconversation.com/rapid-screening-tests-that-prioritize-speed-over-accuracy-could-be-key-to-ending-the-coronavirus-pandemic-143882>

Newspaper (Published)

McLaren, Z. *Making coronavirus testing easy, accurate and fast is critical to ending the pandemic – the US response is falling far short*. The Conversation. <https://theconversation.com/making-coronavirus-testing-easy-accurate-and-fast-is-critical-to-ending-the-pandemic-the-us-response-is-falling-far-short-142366>

Newspaper (Published)

McLaren, Z. *What is a clinical trial? A health policy expert explains.*. The Conversation. <https://theconversation.com/what-is-a-clinical-trial-a-health-policy-expert-explains-137221>

Short, John R. (Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Short, J. An Election in a Time of Distrust. In *U.S. Election Analysis 2020: Media, Voters and the Campaign*<https://www.electionanalysis.ws/us/>. <https://www.electionanalysis.ws/us/>

Book, Chapter in Scholarly Book-New (Published)

Short, J., Hanlon, B. (2020). Housing Policy and The Suburban Metropolis: A Focus on the United States and France. In Anacker, K. B., Nguyen, M. T. and D. P. Vardy. (Ed.), *Routledge Handbook of Housing Policy and Planning* (pp. 347-356). New York: Routledge.

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Short, J. (2020). In N. R. Fyfe and J. T. Kenny. (Ed.), *Yuppies, Yuffies and the New Urban Order**The Urban Geography Reader* (pp. 191-199). London: Routledge.

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Short, J. (2020). Cities of the Future: Five urban imaginaries. In Hayes-Mitchell, M., Graybill, J. and Zeigler, D. (Ed.), *Cities of The World (7th ed)* (pp. 522-549). Rowman and Littlefield.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Short, J., Dubots, L. (2020). Contesting place names: The East Sea/Sea of Japan. *Geography Review*. <https://www.tandfonline.com/doi/full/10.1080/00167428.2020.1827936>

Journal Article, Academic Journal (Published)

Short, J., Martinez, L. (2020). The urban effects of the emerging middle class in the Global South. *Geography Compass*. <https://doi.org/10.1111/gec3.12484>

Journal Article, Academic Journal (Published)

Short, J., Martinez, L. (2020). Life satisfaction in the city. *Scienze Regionali*. https://www.academia.edu/44019344/Life_Satisfaction_in_the_City

Journal Article, Public or Trade Journal (Published)

Short, J. (2020). Street vendors make cities livelier, safer and fairer: here's why they belong on the post-covid urban scene. *Conversation*. <https://theconversation.com/street-vendors-make-cities-livelier-safer-and-fairer-heres-why-they-belong-on-the-post-covid-19-urban-scene-141675>

Journal Article, Public or Trade Journal (Published)

Short, J. (2020). Is your city making you fat? *The Conversation*. <https://www.usnews.com/news/cities/articles/2020-02-20/is-your-city-making-you-fat-how-urban-planning-can-address-the-obesity-epidemic>

Social Work Programs

Hoover, Jeanette L.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Belfiore, N., Hoover, J. L., Jenkins, A., Ting, L. Seeing White: Exploring Institutional Racism with Undergraduate Social Work Students. *Journal of Social Work Education*, 57(1).
<https://doi.org/10.1080/10437797.2020.1799890>

Sociology

Adler, Marina A. (Professor)

Books

Book, Scholarly-New (In Preparation; Not Yet Submitted)

Adler, M. A., Lenz, K. *Contemporary family diversity: New family forms in different cultural and policy contexts*. Routledge.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Lenz, K., Adler, M. A. (2021). Emotions, love, and sexuality in committed relationships. In Kreyenfeld, Michaela, Schneider, Norbert (Ed.), *Research handbook on the sociology of the family*.

Book, Chapter in Scholarly Book-New (Accepted)

Adler, M. A. (in press). Zwischen "Doing gender" and "De-gendering care" – Konstruktionen der aktiven Väterlichkeit in den USA.". *Soziologie des Mikroskopischen*.

Non-Refereed Journal Articles

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Adler, M. A., Hines, M. Teaching and learning about Applied Sociology.

Other Intellectual Contributions

Research Report (Published)

Adler, M. A., Schumacher, J. G., Bovard, M., Denakpo, A., Punksungka, M. (2020). *Residents' views about assets, challenges, and renewal options in the Brooklyn, MD community*. Baltimore:.

Maddox-Wingfield, Camee (Assistant Professor)

Book Chapters

Book, Chapter in Scholarly Book-New (Accepted)

Maddox-Wingfield, C. (2021). The Quest for Spiritual Purpose in a Secular Dance Community: Bèlè's Rebirth in Contemporary Martinique. In Yolanda Covington-Ward and Jeanette Jouili (Ed.), *Chapter in an edited volume titled "Embodying Black Religions in Africa and Its Diasporas: Memory, Movement, and Belonging through the Body"*. Durham, NC: Duke University Press.

Book, Chapter in Textbook-New (Revising to Resubmit)

Maddox-Wingfield, C. Bèlè Drum-Dance Culture in Martinique. In Lynn E. Frederiksen and Shih-Ming Li Chang (Ed.), *Chapter in Textbook, "Dance Around the World"*. Champaign, IL: Human Kinetics.

Other Intellectual Contributions

Commentary (Published)

Maddox-Wingfield, C. (2020). In Aisha M. Beliso-De Jesús, Princeton University (Ed.), *Unapologetically Dramatic: Faye V. Harrison's Anthro-Performance Pedagogy* (2nd ed., vol. 28, pp. 121-122). Transforming Anthropology. <https://>

Scott Ph.D., Sally J. (Professor of Practice)

Other Intellectual Contributions

Research Report (Published)

Scott, S. J., Iyer, S. *Overcoming Barriers to Homeownership in Baltimore City* (6th ed., vol. 33, pp. 27). Baltimore, MD: Abell Foundation. [https://abell.org/sites/default/files/files/2020_Abell_Howownership%20Report_FINAL2_web%20\(dr\).pdf](https://abell.org/sites/default/files/files/2020_Abell_Howownership%20Report_FINAL2_web%20(dr).pdf)

Soller, Aubrey J. (Assistant Professor)

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Soller, A., Kenney, A. M. (2020). The Sociopolitical Context of Abortion Bill Authorship in Texas. *Social Currents*, <https://doi.org/10.1111/soc1.12588>

Wallace, Brandy H.

Books

Book, Textbook-New (In Preparation; Not Yet Submitted)

Wallace, B. H. In Mieka Portier (Ed.), *Black Feminism and the Life Course: A Reader*. San Diego, CA: Cognella Books.

Non-Refereed Journal Articles

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Wallace, B. H., Baker, T. A. Black Feminist Theory and the Life Course.

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Exum, A., Baker, T., Wallace, B. H., Forbush, K. Ethnic Identity, Strong Black Woman Ideal, and Bulimic Symptoms Among African American Women: A 10 Year Review of the Literature.

Yamashita, Takashi (Associate Professor)

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Yamashita, T., Smith, T. J., Cummins, P. A. (2020). A Practical Guide for Analyzing Large-Scale Assessment Data Using Mplus: A Case Demonstration Using the Program for International Assessment of Adult Competencies Data. *JOURNAL OF EDUCATIONAL AND BEHAVIORAL STATISTICS*.

Journal Article, Academic Journal (Published)

Brents, B. G., Yamashita, T., Spivak, A. L., Venger, O., Parreira, C., Lanti, A. (2020). Are Men Who Pay for Sex Sexist? Masculinity and Client Attitudes Toward Gender Role Equality in Different Prostitution Markets. *MEN AND MASCULINITIES*.

Journal Article, Academic Journal (Published)

Millar, R. J., Sahoo, S., Yamashita, T., Cummins, P. A. (2020). Literacy skills, language use, and online health information seeking among Hispanic adults in the United States. *PATIENT EDUCATION AND COUNSELING*, 103(8), 1595-1600.

Journal Article, Academic Journal (Published)

Yamashita, T., Bardo, A. R., Liu, D., Cummins, P. A. (2020). Literacy, Numeracy, and Health Information Seeking Among Middle-Aged and Older Adults in the United States. *JOURNAL OF AGING AND HEALTH*, 32(1-2), 33-41.

Journal Article, Academic Journal (Published)

Yamashita, T., Bardo, A. R., Millar, R. J., Liu, D. (2020). Numeracy and Preventive Health Care Service Utilization among Middle-Aged and Older Adults in the US. *CLINICAL GERONTOLOGIST*, 43(2), 221-232.

Journal Article, Academic Journal (Published)

Millar, R. J., Sahoo, S., Yamashita, T., Cummins, P. (2020). Problem Solving in Technology-Rich Environments and Self-Rated Health Among Adults in the US: An Analysis of the Program for the International Assessment of Adult Competencies. *JOURNAL OF APPLIED GERONTOLOGY*, 39(8), 889-897.

Journal Article, Academic Journal (Published)

Sahoo, S., Millar, R. J., Yamashita, T., Cummins, P. A. (2020). Problem-solving in technology-rich environments and cancer screening in later life. *EUROPEAN JOURNAL OF CANCER PREVENTION*, 29(5), 474-480.

Journal Article, Academic Journal (Published)

Liu, D., Yamashita, T., Burston, B., Keene, J. R. (2020). The Use of Online Health-Management Tools and Health Care Utilization Among Older Americans. *GERONTOLOGIST*, 60(7), 1224-1232.

Sociology Dept

Callaghan-Koru, Jennifer A. (Assistant Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Callaghan-Koru, J., Aqil, A. Theory-Informed Course Design: Applications of Bloom's Taxonomy in Undergraduate Public Health Courses. *Pedagogy in Health Promotion*.

Journal Article, Academic Journal (Published)

Applegate, J. A., Ahmed, S., Harrison, M., Callaghan-Koru, J., Mousumi, M., Begum, N., Moin, M. I., Joarder, T., Ahmed, S., George, J., Mitra, D. K., Ahmed ANU, Shahidullah, M., Baqui, A. H. (2020). Provider performance and facility readiness for managing infections in young infants in primary care facilities in rural Bangladesh. *PloS one*, 15(4), e0229988. <https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0229988>

Journal Article, Academic Journal (Published)

Applegate, J. A., Ahmed, S., Harrison, M., Callaghan-Koru, J., Mousumi, M., Begum, N., Moin, M. I., Joarder, T., Ahmed, S., George, J., Mitra, D. K., Ahmed ANU, Shahidullah, M., Baqui, A. H. (2020). Caregiver acceptability of the guidelines for managing young infants with possible serious bacterial infections (PSBI) in primary care facilities in rural Bangladesh. *PloS one*, 15(4), e0231490.

Journal Article, Academic Journal (Published)

Callaghan-Koru, J., Islam, M., Khan, M., Sowe, A., Islam, J., Mannan, I. I., George, J. (2020). Factors that influence the scale up of new interventions in low-income settings: a qualitative case study of the introduction of chlorhexidine cleansing of the umbilical cord in Bangladesh. *Health policy and planning*.

Chard, Sarah E. (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Burnett, D., Carney, M., Carruth, L., Chard, S. E., Dickinson, M., Galvez, A., Garth, H., Hardin, J., Hite, A., Howard, H., Manderson, L., Mendenhall, E., Saldana-Tejeda, A., Simmons, D., Valdez, N., Vasquez, E., Warin, M., Yates-Doerr, E. (2020). Anthropologists respond to The Lancet EAT Commission. *Bionatura: Latin American Journal of Biotechnology and Life Sciences*, 5(1), 1023-1024.

Journal Article, Academic Journal (Published)

Chard, S. E. (2020). Unending work and the emergence of Diabetes. *American Anthropologist*, 122(3), 645-646.

Henderson, Loren (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Mendenhall, R., Henderson, L. Involving Urban Single Low-Income African American Mothers in Genomic Research: Giving Voice to How Place Matters in Health Disparities and Prevention Strategies. *Family Med Prim Care*.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Thomas, M., Horton, H., Semyonov, M., Henderson, L. (2020). Race and the Accumulation of Wealth: Racial Differences in Net Worth over the Life Course, 1989–2009. *Social Problems*.

Other Intellectual Contributions

Newsletter (Published)

Henderson, L., Thomas, M., Horton, H. (2020). *Linking Higher Black Mortality Rates from COVID-19 to Racism and Racial Inequality* (pp. 31). ASA Footnotes.

Research Report (Published)

Daniels, G., King-Meadows, T., Henderson, L. (2020). *We Vote, We Count: The Need for Congressional Action to Secure the Right to Vote for All Citizens*. Randallstown, MD: P.O. Box

Mair, Christine A. (Associate Professor)

Refereed Journal Articles

Journal Article, Academic Journal (Accepted)

Quashie, N., Arpino, B., Antczak, R., Mair, C. A. (2021). Childlessness and Health among Older Adults in 20 Nations. *Journal of Gerontology: Social Sciences*.

Journal Article, Academic Journal (Accepted)

Mair, C. A., Waldstein, S. R., Lehning, A., Evans, M. K., Zonderman, A. B. (2021). Exploring Neighborhood Social Environment and Social Support in Baltimore City. *Social Work Research*.

Schumacher, John G. (Associate Professor)

Other Intellectual Contributions

Technical Report (Published)

Schumacher, J. G., Morrow-Howell, N. (2020). Making the Case for Advancing Age Inclusivity in Higher Education. *Tools for Advancing Age Inclusivity in Higher Education*. Washington, DC: Gerontological Society of America.

Research Report (Published)

Adler, M. A., Schumacher, J. G., Bovard, M., Denakpo, A., Punksungka, M. (2020). *Residents' views about assets, challenges, and renewal options in the Brooklyn, MD community*. Baltimore, MD.

Uncategorized Department

Abo-Zaid, Salem

Refereed Journal Articles

Journal Article, Academic Journal (Accepted)

Abo-Zaid, S. (in press). Taxation, Credit Frictions and the Cyclical Behavior of the Labor Wedge. *Empirical Economics*, 60, 1777–1816.

Journal Article, Academic Journal (Accepted)

Abo-Zaid, S. (in press). The Government Spending Multiplier in a Model with the Cost Channel. *Macroeconomic Dynamics*. <https://www.cambridge.org/core/journals/macroeconomic-dynamics/article/abs/government-spending-multiplier-in-a-model-with-the-cost-channel/D7AB00594DD12C3C03816FC690EACAC9>

Journal Article, Academic Journal (Accepted)

Abo-Zaid, S., Hashmiwu, A. (in press). Credit Constraints and the Government Spending Multiplier. *Journal of Economic Dynamics & Control*, 116, 103901. <https://www.sciencedirect.com/science/article/abs/pii/S0165188920300695?via%3Dihub>

Allen, Keisha M.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Davis, J., Allen, K., Goings, R., Watts, J., McKay-Davis, B., Thomas, A., Parker, W. (2020). Investigating Preservice Black Male Teachers' Identity as Men, Teachers, and Researchers Through Undergraduate Research. *Peabody Journal of Education*, 95(5), 498--512.

Journal Article, Academic Journal (Accepted)

Boveda, M., Allen, K. (in press). Remote Portals: Enacting Black Feminisms and Humanization to Disrupt Isolation in Teacher Education. *Bank Street Occasional Paper Series*.

Blake, William D.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Blake, W. D., Forestiere, C. (2021). Are Students Failing Research Methods or is Research Methods Failing Students? In Jeffrey Bernstein (Ed.), *Teaching Political Methodology*. Northampton, MA: Edward Elgar.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Blake, W. D., Anson, I. G. (2020). Risk and Reform: Explaining Support for Constitutional Conventions. *State Politics & Policy Quarterly*.

Journal Article, Academic Journal (Published)

Andrew, L., Blake, W. D., Amanda, F., Stephen, M. (2020). American Constitutional Faith and the Politics of Hermeneutics. *Politics & Religion*.

Other Intellectual Contributions

Academic/Professional Blog (Published)

Sterett, S., Blake, W. D. *What happens when colleges welcome someone to campus and someone becomes ill?*. The Monkey Cage/The Washington Post. <https://www.washingtonpost.com/politics/2020/07/17/what-happens-when-colleges-welcome-people-campus-someone-becomes-ill/>

Brennan, Timothy J.

Other Intellectual Contributions

Book Review (Accepted)

Brennan, T. J. (in press). *Review "Will Slaughter, Who Owns the News?: A History of Copyright"*. *Journal of American History*.

Davis, Jeffrey

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Davis, J., Davis, K. S. (2020). "Restoring the Rights Multiplier: The Human Right to an Education,". *Journal of Law and Policy*, 28(2), 395-445. <https://brooklynworks.brooklaw.edu/jlp/vol28/iss2/1/>

Edwards, Lauren M.

Non-Refereed Journal Articles

Journal Article, Academic Journal (Under Review)

Dolamore, S., Sowa, J., Edwards, L. M. *Visual Representations of Police Foundations*. *Journal of Public and Nonprofit Policy*.

Ellis, Bryan R.

Books

Book, Textbook-Revised (In Preparation; Not Yet Submitted)

Pincus, F. L., Ellis, B. *Understanding Diversity: An Introduction to Class, Race, Gender, Sexual Orientation, and Disability*. Lynne Rienner.

Faust, Heidi J.

Book Chapters

Book, Chapter in Scholarly Book-New (In Preparation; Not Yet Submitted)

Faust, H. J., Bickel, B. A. Faust, H., & Bickel, B. *Professional Learning Communities as a Vehicle for EFL Teacher Agency: A study of NNESTs of Young Learners in Peru*. *Theorizing and Analyzing Language Teacher Agency*. Editors: H.Kayi-Aydar, X. Gao, E. Miller, M. Varghese, & G. Vitanova.

Hult, Francis M.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Källkvist, M., Hult, F. (2020). Multilingualism as problem or resource? Negotiating space for languages other than Swedish and English in university language planning. In M. Kuteeva, K. Kaufhold, & N. Hynninen (Ed.), *Language perceptions and practices in multilingual universities* (pp. 57-84). New York, NY: Palgrave Macmillan.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Ou, W. A., Gu, M. M., Hult, F. Translanguaging for intercultural communication in international higher education: Transcending English as a lingua franca. *International Journal of Multilingualism*. <https://doi.org/10.1080/14790718.2020.1856113>

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Ou, W. A., Sauro, S., Gu, M. M. English as an academic lingua franca in transnational higher education policy and practice in China: A nexus analysis. *Australian Review of Applied Linguistics*.

Other Intellectual Contributions

Research Report (Submitted)

McEntee-Atalianis, L., Sauro, S. *Implementation of Multilingualism and Applicable Challenges Facing the United Nations*. Sherman Hall, A-Wing Room 407

Knight, Carolyn S.

Book Chapters

Book, Chapter in Scholarly Book-New (Submitted)

Knight, C. K. Trauma-informed supervision. *International Handbook of Clinical Supervision*. Abingdon UK: Routledge/ Taylor & Francis.

Book, Chapter in Scholarly Book-New (Working Paper)

Knight, C. K. Trauma informed field instruction. *The Routledge International Handbook of Field Education in Social Work*. Abingdon UK: Routledge/Taylor & Francis.

Madjaroff, Galina

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Mentis, H. M., Madjaroff, G., Massey, A., Trendafilova, Z. (2020). The Illusion of Choice in Discussing Cybersecurity Safeguards Between Older Adults with Mild Cognitive Impairment and Their Caregivers. *Proceedings of the ACM on Human-Computer Interaction*, 4(CSCW2), 1--19.

Conference Proceedings

Conference Proceeding (Published)

McDonald, N., Larsen, A., Battisti, A., Madjaroff, G., Massey, A., Mentis, H. M. (2020).

Realizing Choice: Online Safeguards for Couples Adapting to Cognitive Challenges. *Sixteenth Symposium on Usable Privacy and Security (SOUPS 2020)* (pp. 99--110).

Mata-McMahon, Jennifer

Book Chapters

Book, Chapter in Scholarly Book-New (Accepted)

Lee, J., Nash, K., Mata-McMahon, J., Michael, J. (in press). Developing their Best Reading and Writing Selves: Fostering Positive Literacy Identities for Bi/multilingual Students and Families. In Wills, R., deSouza, M., Mata-McMahon, J., Abu Bakar, M., and Roux C. (Ed.), *The Bloomsbury Handbook of Culture and Identity from Early Childhood to Early Adulthood: Perceptions and Implications*. London: Bloomsbury Academic.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Mata-McMahon, J., Haslip, M. J., Schein, D. L. (2020). Connections, Virtues, and Meaning-Making: How Early Childhood Educators Describe Children's Spirituality. *Early Childhood Education Journal*, 48(5), 657-669. <https://doi.org/10.1007/s10643-020-01026-8>
[2020_Connections_Virtues_Meaning_Making_Mata-McMahon_Haslip_Shein-1.pdf](#)

Journal Article, Academic Journal (Under Review)

Mata-McMahon, J., Burggraf Bassett, L., Salas, A. G., Michael, J. L. Implementing a Dual Language Program for Latinx and African American Students in a Full-Service Community School in Baltimore City. *Bilingual Research Journal*.

Non-Refereed Journal Articles

Journal Article, Public or Trade Journal (Published)

Mata-McMahon, J. (2020). 1 in 10 US Students are English Learners. *The Conversation*. <https://theconversation.com/1-in-10-us-students-are-english-learners-143324>

Other Intellectual Contributions

Research Report (Published)

Mata-McMahon, J., Burggraf Bassett, L., Salas, A. G., Michael, J. L. (2020). *Lakeland Dual Language Program Study AY 2016-17 to AY 2018-19 Sherman Center Research Report No 1..* Baltimore, MD: Sherman Center for Early Learning in Urban Communities, UMBC. https://shermancenter.umbc.edu/SHER2020-002_v3-1.pdf

Mitch, David F.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Mitch, D. F. (2020). George Stigler's Career Moves: The Roles of Contingency, Self-Interest, Ideology, and Intellectual Commitment. In Craig Freedman (Ed.), *George Stigler: Enigmatic Price Theorist of the Twentieth Century* (pp. 235-279). London: Palgrave Macmillan.

Conference Proceedings

Conference Proceeding (Accepted)

Mitch, D. F. (2020). Elites, Cultural Bias, and Ideas as Drivers of Economic Advance: Comments on a Culture of Growth. *Culture of Growth Symposium: Critics Comments* (pp. 25-26). ASA Sociology of Culture Newsletter.

Other Intellectual Contributions

Book Review (Published)

Mitch, D. F. (2020). *Review of Schooling Under Control. The origins of public education in Imperial Austria 1769-1869 by Tomas Cvrcek* (4th ed., vol. 80, pp. 1234-1236). *Journal of Economic History*.

Book Review (Published)

Mitch, D. F. (2020). *Review of Fully Grown. Why a Stagnant Economy is a Sign of Success by Dietrich Vollrath*. Choice.

Book Review (Published)

Mitch, D. F. (2020). *Review of Out of Stock. The Warehouse in the History of Capitalism by Dara Orenstein*. Choice.

Book Review (Published)

Mitch, D. F. (2020). *Review of Marginal Revolutionaries. How Austrian Economists Fought the War of Ideas by Janek Wasserman*. Choice.

Moffitt, Kimberly R.

Non-Refereed Journal Articles

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Cupid, S., Bickel, B. A., Moffitt, K. R. "Allies or naw?: Navigating Successful Academic Relationships between Women of Color and White Women Colleagues.

Neff, Robert J.

Refereed Journal Articles

Journal Article, Academic Journal (Submitted)

Neff, R. J., Polsky, C., Schroter, D., Patt, A., Gaffin, S., Martello, M., Pulsipher, A., Selin, H. Assessing Vulnerabilities to the Effects of Global Change: An Eight- Step Approach. Belfer Center for Science & International Affairs, Harvard University: Cambridge, MA.

Journal Article, Academic Journal (Submitted)

Neff, R. J., Rose, A., Yarnal, B., Greenberg, H., Kharbach, M., Peng, C. Greenhouse Gas Emissions Inventory for Pennsylvania Phase I Report. Prepared for Pennsylvania Department of Environmental Protection, Harrisburg, PA.

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Neff, R. J. Greenhouse Gases, Transportation, and Urban Development: Case of Philadelphia. Professional Geographer.

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Neff, R. J. Scale is not all that matters: How social structures in urban systems shape globally relevant energy-consumption To be submitted to *Annals of the Association of American Geographers*.

Journal Article, Academic Journal (In Preparation; Not Yet Submitted)

Neff, R. J., Davis, A. Workplace restructuring as a cause of Environmental Degradation: How socio-spatial injustice drives gasoline consumption in a postindustrial city. *Economic Geography*.

Norris, Donald F.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Norris, D. F., Mateczun, L., Joshi, A., Finin, T. W. (2020). Managing Cybersecurity at the Grassroots: Evidence from the First Nationwide Survey of Local Government Cybersecurity. *Journal of Urban Affairs*.

Sauro, Shannon

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Sauro, S., Thorne, S. L. (2020). Pedagogically mediating engagement in the wild: Trajectories of fandom-based curricular innovation. In V. Werner & F. Tegge (Ed.), *Pop Culture in Language Education* (pp. 228-241). Taylor & Francis.

Book, Chapter in Scholarly Book-New (Published)

Sauro, S. (2020). Fan fiction and informal language learning. In M. Dressler & R.W. Sadler (Ed.), *The handbook of informal language learning* (pp. 139-151). Hoboken, NJ: John Wiley & Sons, Ltd..

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Lee, J., Sauro, S. (2021). Assessing language learning in virtual exchange: Suggestions from the field of language assessment.

Other Intellectual Contributions

Research Report (Published)

EVOLVE Project Team, Sauro, S. *The Impact of Virtual Exchange on Student Learning in Higher Education: EVOLVE Project Report*. Groingen: <https://research.rug.nl/nl/publications/the-impact-of-virtual-exchange-on-student-learning-in-higher-educ>

Instructor's Manual (Published)

The FanTALES Group, Sauro, S. *FanTALES Teacher Handbook*. Leuven: <https://www.fantales.eu/download/1007/>

Shelton, Nancy R.

Book Chapters

Book, Chapter in Scholarly Book-New (Published)

Shelton, N. R., Lee, J. (2020). Inviting multilingual children to use their languages as resources. In R. Meyer & K. Whitmore (Ed.), *Reclaiming Literacies as Meaning-Making: Manifestations of Values, Identities, Relationships, and Knowledge*. Routledge.

Singer, Jonathan E.

Books

HS curriculum materials (Under Review)

Singer, J. E., Ross, J. *The INSPIRES curriculum series Book 1: Integrating Engineering in HS Biology. (Designing a hemodialysis system)* (pp. 150). Arlington, VA: NSTA Press.

[INSPIRES Lesson Plans 2015 Final \(3\)-1.docx](#)

Soller, Brian

Non-Refereed Journal Articles

Journal Article, Academic Journal (Published)

Sood, A., Pollard, C., Kalishman, S., Assad, N., LeSuer, K., Khattar, R., Soller, B., Myers, O. (2020). Telementoring of Healthcare Teams in the Care of Miners. *ATS Scholar*, 2(1), 66--83. <https://www.atsjournals.org/doi/full/10.34197/ats-scholar.2020-0073OC>

Journal Article, Academic Journal (Published)

Sood, A., Assad, N., Jarrell, W., Kalishman, S., Le Suer, K., Murillo, S., Myers, O., Rochelle, R., Salvesson, S., Soller, B., Walker, J., Wissore, B., Pollard, C. (2020). A virtual community-of-practice approach by rural stakeholders in managing pneumoconiosis in the USA: a cross-sectional analysis. *Rural and Remote Health*, 20(3), 5784.

Journal Article, Academic Journal (Published)

Soller, B., Copp, J. E., Haynie, D. L., Kuhlemeier, A. (2020). Adolescent Dating Violence Victimization and Relationship Dissolution. *Youth & Society*, 52(2), 187--208. <https://doi.org/10.1177/0044118X17736537>

Song, Nianshen

Books

Book, Scholarly-New (Accepted)

Song, N. (in press). *Xiangxiang yazhou de lunkuo (Mapping East Asia)*. Thinkingdom.

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Song, N. (2020). A Buffer against Whom? Rethinking the Qing-Chosŏn Border Region. *Geopolitics*.

Journal Article, Academic Journal (Accepted)

Song, N. (in press). Diejia de dongya bianjiang jingshenshi [The Overlapped Spiritual History of an East Asian Frontier]. *Xinshixue [New Historiography]*, 13, 115-36.

Journal Article, Academic Journal (Revising to Resubmit)

Song, N. Ditu diguo zhuyi: kongjian, zhimin, yu diqiu guizhi [Cartographic Imperialism: Space, Colonization, and the Nomos of the Earth]. *Shehuixue pinglun [Sociological Review of China]*.

Other Intellectual Contributions

Book Review (Published)

Song, N. (2020). *Review of Sovereignty Experiments by Alyssa M. Park*. H-Net Review.

Book Review (Published)

Song, N. (2020). Review of 'Remaking the Chinese Empire, Manchu-Korean Relations 1616-1911' (vol. 70, pp. 203-210). *Journal of Chinese Studies*.

Book Review (Submitted)

Song, N. "Kaoyu qiushi: jiandao wenti yu dongbeiya bianjiangxue" [Investigating History through Geography, the Kando Issue and the Northeast Asian Frontier Studies]. *Ouya Xuekan* [International Journal of Eurasian Studies].

Sterett, Susan

Refereed Journal Articles

Journal Article, Academic Journal (Published)

Sterett, S., Mateczun, L. A. (2020). Disaster, Displacement and Legal Mobilization. *Risk, Hazards & Crisis in Public Policy*, 11(4), 348-376. <https://onlinelibrary.wiley.com/doi/10.1002/rhc3.12199>

Journal Article, Academic Journal (Under Review)

Sterett, S., Mateczun, L. A. Social Welfare, Risk and Climate Change. *Political Science Quarterly*.

Other Intellectual Contributions

Academic/Professional Blog (Published)

Sterett, S. *Amy Coney Barrett may be the next woman on the Supreme Court--but does a nominee's gender matter?*. *The Conversation*. <https://theconversation.com/amy-coney-barrett-may-be-the-next-woman-on-the-supreme-court-but-does-a-nominees-gender-matter-147407>

Academic/Professional Blog (Published)

Sterett, S., Blake, W. D. *What happens when colleges welcome someone to campus and someone becomes ill?*. *The Monkey Cage/The Washington Post*. <https://www.washingtonpost.com/politics/2020/07/17/what-happens-when-colleges-welcome-people-campus-someone-becomes-ill/>