



THE CENTER FOR
SOCIAL SCIENCE
SCHOLARSHIP AT UMBC

ANNUAL REPORT
FY2020-2021

UMBC
TOGETHER



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MISSION AND LEADING PRIORITIES

The Center for Social Science Scholarship (CS3) was founded in 2018 with a broad ambition to promote excellence in and to amplify the social sciences at UMBC. The mission of CS3 dovetails with one of UMBC's primary goals, as set forth in its [Strategic Plan](#), to elevate UMBC as a nationally and internationally recognized research university.

Mission Statement

The Center for Social Science Scholarship promotes excellence across the social sciences at UMBC. Spanning disciplines and programs, we connect scholars who engage in social scientific study—asking key questions about social life, addressing problems of local and global concern, sharing knowledge about public issues, and connecting research to practice and policy.

Guided by the core principles of inclusion, equity, and diversity, we encourage intellectual exchange and cross-cutting dialogue as we strive to advance social progress and equity in ways that are critically relevant not only to UMBC but to our local, national, and global communities.

To foster high quality social science inquiry, we offer research and grant support, host trainings, promote campus and community events, and provide opportunities for academic as well as public debate, for the benefit of the university and society.

Leading Priorities

- To promote **intellectual exchange** and provide opportunities for academic and public dialogue, discussion, and debate on issues of relevance to the social sciences,
- To provide a high level of **research support** to faculty, graduate students, and undergraduate students in the social sciences, and
- To foster academic and professional **connections** and build **community**, within and beyond the social sciences at UMBC.



EXECUTIVE SUMMARY

In the months following the outbreak of the COVID-19 global pandemic, the Center for Social Science Scholarship, along with the rest of the UMBC campus, learned how to operate virtually. UMBC embraced the theme “UMBC Together,” demonstrating that while everyone couldn’t operate together in a physical environment, we were still a campus community. CS3 took a similar approach as we settled into our “new normal”: we continued to advance intellectual exchange and provide research support without losing sight of the critical need to maintain and foster a sense of community and connectivity during a time of unprecedented turmoil, instability, precarity, and loss.



As our annual report showcases, CS3 reached several thousand faculty, staff, students, and community members this past year, via virtual lectures, forums, seminars, and workshops--opportunities for dialogue and discussion that rose to meet the moment of these challenging times with incisive commentary and critical insight. CS3 supported eight virtual Social Sciences Forum lectures, along with a semester length lecture series on COVID-19 Politics and Policy and numerous other departmental events and series, all of which addressed themes that were front and center during this past year: civic participation and democratic governance, educational disparities, social justice and social movements, structural racism, health care and health disparities, and the climate crisis. We also showcased the many social science faculty and students who provided insightful commentary in high-profile media outlets on social issues that included COVID and health policy; hate crimes and bias toward Asian Americans; and civil unrest, civic engagement, and social protest. We funded faculty and student researchers tackling many of these same themes in their research via internal awards and fellowships, and our dedicated and hardworking grants administration staff provided meticulous and comprehensive pre- and post-award support to the ever-growing numbers of social science faculty and student PIs to carry out externally funded research. To help faculty and staff sustain social bonds during the pandemic, CS3 hosted biweekly virtual coffee hours of casual conversation.

As a research center, CS3 also tackled issues of social justice and social responsibility through significant cross-campus collaborations. First, together with the Dresher Center for the Humanities and the Center for Innovation, Research, and Creativity in the Arts, CS3 brought our CAHSS community together, convening a monthly Fall 2020 college-wide series of conversations on anti-racism and actions for racial justice, social change, civic and community action, and pedagogical engagement. CS3’s director presented about these campus conversations as part of a roundtable for the American Anthropological Association in Fall 2020, along with other directors from Brandeis, Duke, Florida International, and Virginia Tech, on the topic of “University-based Centers and Institutes as Spaces for Social Justice and Social Change.” In January 2021, CS3’s Director and Associate Director launched a new collaboration on social responsibility with college leaders in COEIT. Funded by a UMBC Hrabowski Fund for Innovation Implementation and Research Award, the two-year project “Identifying an Interdisciplinary Path to Social Responsibility Education across the COEIT Curriculum” will work across the engineering/computing curriculum and the social sciences to incorporate accessibility, accountability, ethics and equity.

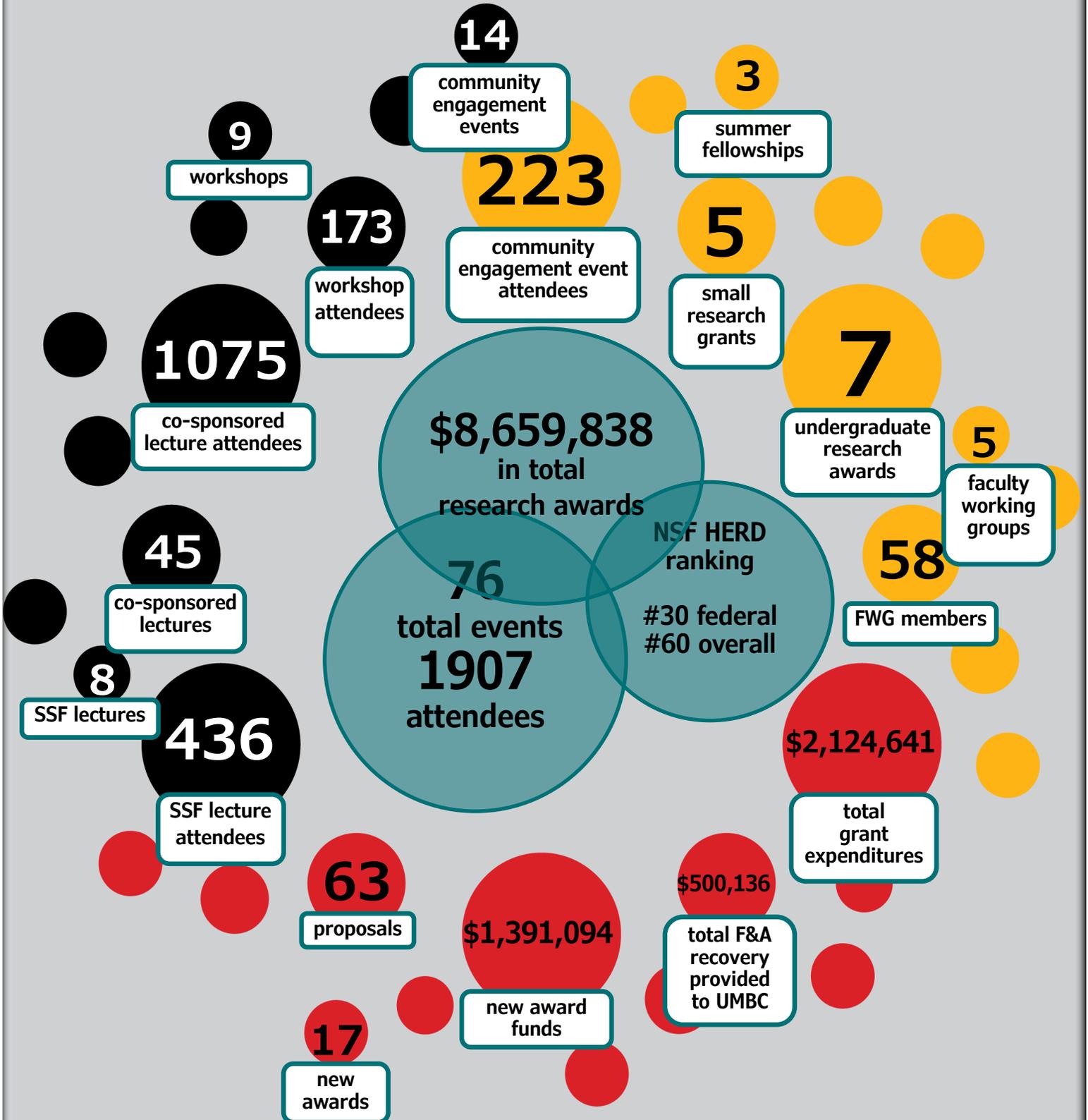
While we look ahead to another year inhabiting the “new normal,” we draw upon the resolve and resilience that we have developed over this past year -- understanding perhaps now better than ever before that, while we may be physically distant, social bonds and strength of community will see us through. #UMBCTogether

Christine Mallinson, Director

Felipe Filomeno, Associate Director



2020-2021 AT-A-GLANCE





INTELLECTUAL EXCHANGE

The first leading priority for CS3 is to promote **intellectual exchange** and to provide opportunities for academic and public debate on issues of relevance to the social sciences.

A hallmark of CS3's social science programming is the annual Social Sciences Forum distinguished lecture series. In FY2020-2021, CS3 held all lectures, workshops, seminars, and events virtually. These events drew a large virtual audience and were a resource for the social sciences and for the broader UMBC community during challenging times.

In total, more than **1900** people attended virtual lectures, forums, seminars, workshops, and related events designed to promote dialogue, debate, and discussion.

Social Sciences Forum Distinguished Lecture Series

Founded in 1999, the Social Sciences Forum brings distinguished social scientists to campus each year to present cutting-edge research on topics of vital interest to the social science community at UMBC and the public. In FY2020-2021, the Social Sciences Forum supported eight virtual lectures, which were attended by approximately **450** individuals in total. Click on the images to view the recorded lectures on our [YouTube channel](#).

UMBC THURSDAY, **SEPTEMBER 17**, 12 P.M. VIRTUAL
CONSTITUTION DAY LECTURE
AMERICA'S AMORAL CONSTITUTION
Richard Albert
The University of Texas at Austin
Organized by the Department of Political Science and the Center for Democracy and Civic Life
Photo credit: Isaac Rodriguez

UMBC TUESDAY, **OCTOBER 20**, 4 P.M. VIRTUAL
MULLEN LECTURE
ARE WE UNDERINVESTING IN EDUCATION?
David Card
University of California, Berkeley
Organized by the Department of Economics

UMBC WEDNESDAY, **NOVEMBER 11**, 6 P.M. VIRTUAL
DU BOIS LECTURE
BLACK COVID STORIES, BLACK LIVES MATTER, AND PROTEST: A CONVERSATION ABOUT THE ONGOING STRUGGLE FOR JUSTICE AND CHANGE
Karsonya (Kaye) Wise Whitehead
Loyola University Maryland
Organized by the Department of Africana Studies

Fall 2020



INTELLECTUAL EXCHANGE

Social Sciences Forum Distinguished Lecture Series

Spring
2021



WEDNESDAY, **FEBRUARY 24**, 4 P.M.
VIRTUAL

DISTINGUISHED LECTURE IN PSYCHOLOGY
**GETTING IN YOUR PANTS:
CONFRONTING THE LASTING EFFECTS OF
RACISM, SEXISM, AND THE HISTORICAL
VOID IN HIV RESEARCH AND TREATMENT**

Gail Elizabeth Wyatt
The University of California, Los Angeles

Organized by the Department of Psychology



THURSDAY, **MARCH 4**, 4 P.M.
VIRTUAL

13TH ANNUAL KORENMAN LECTURE
**'IN THE ROOM': WOMEN OF COLOR
DOULAS IN A STATE OF EMERGENCY**

Jennifer C. Nash
Duke University

Organized by the Department of Gender, Women's, + Sexuality Studies

Co-sponsored by the Provost's Office; the College of Arts, Humanities, and Social Sciences; the Departments of Africana Studies, American Studies, Media and Communications Studies, Political Science, and Social Work; the Public Humanities Minor; and the Initiatives for Identity, Inclusion, and Belonging (I3B)

Photo by Geoff Martin



WEDNESDAY, **MARCH 31**, 4 P.M.
VIRTUAL

ANNUAL LOW LECTURE
SLAVERY, WARFARE, AND REBELLION IN THE CARIBBEAN

A moderated discussion about two recent books on Caribbean slave rebellions.



Vincent Brown
Harvard University
Photo by Sharona Jacobs



Marjoleine Kars
UMBC
Photo by Tim Ford

Organized by the Department of History



Sharika Crawford
U.S. Naval Academy
Photo by Richard Ruth



TUESDAY, **APRIL 6**, 4 P.M.
VIRTUAL

THE MOTIVATION TO EXERCISE IN AGE

Candace S. Brown
The University of North Carolina at Charlotte

Organized by the Erickson School of Aging Studies

Co-sponsored by the Doctoral Program in Gerontology, UMBC Athletics, and Sigma Phi Omega, UMBC/UMB Chapter



WEDNESDAY, **APRIL 28**, 4 P.M.
VIRTUAL

DISTINGUISHED LECTURE IN GEOGRAPHY AND ENVIRONMENTAL SYSTEMS
**PLAYBOOK FOR CLIMATE JUSTICE: OUR BEST
HOPE FOR SOLVING THE CLIMATE CRISIS**

Tracey Osborne
University of California, Merced

Organized by the Department of Geography and Environmental Systems





INTELLECTUAL EXCHANGE

CS3 Lectures

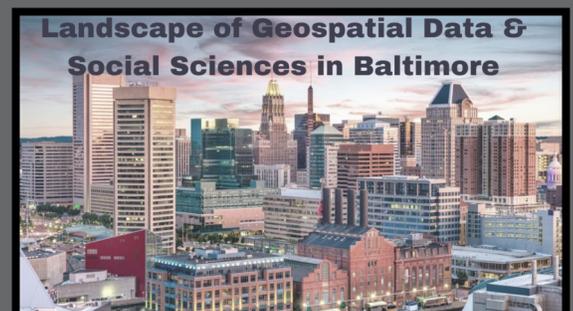
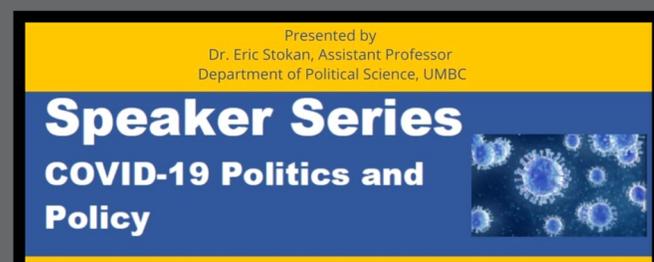
In FY2020-21, CS3 coordinated other lectures, seminars, and readings to facilitate academic debate and intellectual exchange that reached approximately **1075** faculty, staff, students, and alums. We were able to engage with a much larger audience with virtual events, most of which were recorded and made available on our [YouTube channel](#).

Co-Sponsored Department Lectures

In FY2020-2021, CS3 co-sponsored a variety of lectures organized by other departments and units across UMBC:



- 3 Anti-Racism and Action drop-in sessions co-sponsored by The Dresher Center and CIRCA
- 9 seminars in a series organized by the Departments of Economics and the School of Public Policy
- 13 seminars in a series organized by the Department of Geography and Environmental Systems
- 14 seminars focused on COVID-19 politics and policy organized by Eric Stokan, Department of Political Science
- The Hill-Robinson McNair Lecture featuring Jasmine Lee, organized by the McNair Scholars Program
- The Judith Shinogle Award Lecture featuring Kiki Malomo-Paris: "Variation in Perinatal Health Outcomes among Low-Income Census Tracts: an analysis of the impact of Low-Income Housing Tax Credit unit receipt" organized by The School of Public Policy
- "US Nuclear Strategy: Escalation, Proliferation, Counter-Proliferation, and Policy" with UMBC alum Lt. Col. Bradley Waite of the US Army organized by the Department of Political Science
- "Changing Minds from Bullets to Books: A Look at Juba, South Sudan & Baltimore, MD" panel discussion organized by the CAHSS Dean's Office and The Shriver Center
- URGE (Unlearning Racism in GeoScience) seminar with alumnus Gabriel Duran ('20 GES and BIO) and Phoebe Cohen, Associate Professor of Geosciences, Williams College; organized by the Department of Geography and Environmental Systems
- "Landscape of Geospatial Data & Social Sciences in Baltimore" Applied GIS student-hosted panel on social science & geospatial data work in Baltimore City.





RESEARCH SUPPORT

The second leading priority for CS3 is to provide a high level of **research support** to faculty, graduate students, and undergraduate students in the social sciences.

CS3 provides faculty and students with research support through three main mechanisms: by coordinating research workshops and trainings, by providing internal funding to faculty and student researchers, and by supporting faculty with external grant/fellowship proposal development and administration.

Coordinating Research Workshops and Trainings

CS3 continued to serve as a research hub for the social sciences, coordinating workshops and trainings in three main areas: applying for grants and fellowships; facilitating the writing and publishing process; and learning skills related to data, methods, and analysis.

Approximately 175 people attended our workshops this year:

Fall 2020

- Social Science Literature Review Workshop offered by UMBC's AOK Library
- Book Proposals workshop with faculty Gloria Chuku, Carolyn Forestiere, and John Rennie Short
- Grants Process workshop with MIPAR & OSP staff
- Fellowships workshop with Rachel Brubaker, Christy Chapin, and Nancy Kusmaul

Spring 2021

- Social Science Literature Review Workshop offered by UMBC's AOK Library
- Faculty Fulbright Workshop with Brian Souders, Michelle Bolourchi (IIE), & Lynn Cazabon
- NSF Workshop with NSF Program Officer, Jeffrey W. Mantz
- NCHS RDC Presentation by Jing Tian, Research Data Center at the National Center for Health Statistics and Centers for Disease Control and Prevention

Summer 2021

- Grant Garage Workshop for Graduate Students with grants and development consultant Angela Schaffer





RESEARCH SUPPORT

Hrabowski Innovation Fund Grant

2021-2023

Identifying an Interdisciplinary Path to Social Responsibility
Education across the COEIT Curriculum



THE CENTER FOR
SOCIAL SCIENCE
SCHOLARSHIP AT UMBC



UMBC

COLLEGE OF ENGINEERING
& INFORMATION TECHNOLOGY

The Center for Social Science Scholarship is partnering with the College of Engineering and Information Technology on a two-year **Hrabowski Innovation Fund grant** to incorporate Socially Responsible Thinking (SRT) into the COEIT curriculum, via a framework that brings together the social sciences/CAHSS.

The grant, called **“Identifying an Interdisciplinary Path to Social Responsibility Education across the COEIT Curriculum,”** is led by Dr. Helena Mentis (Information Systems and associate dean of COEIT), along with Dr. Maria Sanchez (Mechanical Engineering), Dr. Christine Mallinson (director of CS3), Dr. Felipe Filomeno (associate director of CS3), and Dr. Woodrow Winchester III (COEIT); Kara Seidel, a doctoral student in the Language, Literacy & Culture Program, is a research assistant on the project.

The project stems from the fact that, increasingly, universities are being called upon to incorporate greater attention to social responsibility, specifically for students expected to participate in technology development and innovation. At UMBC, several recent initiatives have aimed to incorporate Socially Responsible Thinking (SRT) into engineering and computing education, yet they have been fairly disconnected from each other and from the social sciences.

The team will collect and analyze surveys and interviews from students, faculty, and employers and ultimately form a Faculty Learning Community, host a campus-wide speakers event, and produce a final report for stakeholders. Multiple metrics will be used to assess the project’s impact vis-à-vis two main aims: to identify pathways to integrate SRT concepts into the engineering/computing curriculum, and to increase cross-college collaboration around SRT. Results from the project will speak to opportunities to improve academic persistence, engagement, and workforce participation for COEIT students, and greater interfacing across COEIT and the social sciences/CAHSS.



RESEARCH SUPPORT

Providing Internal Funding to Faculty and Student Researchers

In FY2020-2021, CS3 provided internal funding to support faculty and student researchers in the social sciences, through four initiatives:

- CS3 Summer Fellowships (faculty),
- Social Science Undergraduate Research Awards (undergraduate students),
- CS3 Working Groups (faculty and graduate students),
- CS3 Small Research Grants (faculty, lecturers, adjunct faculty, and undergraduate, master's, and doctoral students in the social sciences).

CS3 Summer Fellowships for Faculty

With support from CS3, the CAHSS Office of the Dean, and the Vice President for Research, three faculty received CS3 Summer Fellowships to complete a research project during Summer 2020. In 2021, three faculty were selected to be CS3's Summer Fellows for the 2021-2022 academic year.

2020



Keisha McIntosh Allen

Assistant Professor, EDUC
"The Souls of Black Teachers: Theorizing Black Teachers' Spiritually Grounded Professional Lives"



Irina V. Golubeva

Associate Professor, MLLI
"Intercultural Competence for College and University Students: Towards Social Change and Better Employability"



Zoë McLaren

Associate Professor, PUBL
"Data Visualization Approaches to Communicate Clearly, Inspire Policy Action and Achieve A More Inclusive Policy Environment"

2021



Camee Maddox-Wingfield

Assistant Professor, SAPH
"Rhythmic Consolation: An Ethnography of Bèlè's Rebirth in Contemporary Martinique"



Nianshen Song

Associate Professor, HIST
"Neighborhood: Space, State, and Society in a Manchurian City, 1644-2019"



Fernando Tormos-Aponte

Assistant Professor, PUBL
"Island Strife: The Politics of Survival in Puerto Rico"



RESEARCH SUPPORT

Social Science Undergraduate Research Awards

In FY2020-2021, CS3 supported **seven** Social Science URAs. Part of the broader URA initiative from UMBC's Office of Undergraduate Research, the social science-specific URAs provide up to \$1,500 to undergraduates whose research, in collaboration with a faculty mentor, uses social science to explore the world or address socially relevant concerns.



Selected by CS3's Director and members of the CS3 Advisory Board, these URA recipients carried out their research during FY2020-2021, advised by their faculty mentors. The students presented their research findings at URCAD, held virtually from April 19-25, 2021 using VoiceThread, a dynamic platform which allowed presenters to post audio and/or video to accompany their posters or slides. Visitors to the site could then interact with student presenters via text, photo, and video comments.

- **Camille Blackford**, Sociology, Anthropology, and Public Health (ANTH program)
"A Proposal for an Ethnography on the Happiness of UMBC Students During the Coronavirus Pandemic"
Mentors: Dr. Bambi Chapin and Dr. Sarah Chard
- **Maryam Elhabashy**, Sociology, Anthropology, and Public Health (ANTH program)
"Cupping and Wellness Among Muslims In the Baltimore-Washington Area"
Mentor: Dr. Bambi Chapin
- **Sydney Fryer**, Geography and Environmental Systems
"Humanizing Baltimore City Squeegee Kids"
Mentor: Dr. Dena Aufseeser
- **Elle Kreiner**, Sociology, Anthropology, and Public Health (ANTH program)
"Ethnographic Examination of Strategies of Emotional Labor in Death Care Work"
Mentor: Dr. Bambi Chapin
- **Angel Munoz-Osorio**, Psychology
"The Effects of Sounds on Pain Perception"
Mentor: Dr. Lynnda Dahlquist
- **Ada Truong**, Psychology
"Chinese Americans' psychological well-being and COVID-19 related racial discrimination: The moderating role of ethnic identity"
Mentor: Dr. Charissa Cheah
- **Kateryna Yakusheva**, Global Studies
"What type of government is the most efficient at dealing with pandemics?"
Mentor: Dr. Brigid Starkey



RESEARCH SUPPORT

CS3 Faculty Working Groups

- **Anti-Racism and Action**, cosponsored by the Center for Social Science Scholarship, the Center for Innovation, Research, and Creativity in the Arts, the Dresher Center for the Humanities, and the Imaging Research Center. This working group which grew from the CAHSS anti-racism drop-in sessions held virtually last year in response to George Floyd's murder, is led by [Elaine MacDougall](#) (English). The collective purpose to demystify, destigmatize, and magnify anti-racism and anti-racist practices through academia. The emphasis is on being action-based with a mixture of shared articles, workshops, anti-racist classroom tools, and resources. This summer, the group hosted Dr. Luis Guerrero and Dr. Hossna Sadat Ahadi from Palomar College in San Diego for a workshop based around their article, "Decolonizing Your Syllabus, an Anti-Racist Guide for Your College." This working group is a collaboration of approximately 21 faculty & advanced graduate students from UMBC, Howard University, and Bowie State University, and will continue in FY2021-2022.
- **Ethnography at a Distance**, led by co-facilitators [Bambi Chapin](#) (Sociology, Anthropology, & Public Health) and [Noor Zaidi](#) (History) met virtually throughout the year to share resources, develop strategies, and support each other's ethnographic research and teaching in this challenging time. This interdisciplinary working group, comprised of approximately 14 faculty, will continue in FY2021-22.
- **Violence Prevention and Community Engagement**, facilitated by [Christine Mallinson](#) (Center for Social Science Scholarship). An outgrowth of the [Research Summit on Violence Prevention and Community Engagement](#) that Mallinson co-organized in 2018 with Kate Tracy, UMBC 2019-2020 ACE Fellow, this working group aimed to carry forward research-based initiatives and community partnerships to address the critical issue of violence prevention, particularly in relation to Baltimore. This working group, comprised of approximately 11 faculty, will continue in FY2021-2022.
- **Housing and Inequality in Mobtown**, led by co-facilitators [Dena Aufseeser](#) (Geography and Environmental Systems) and [Dillon Mahmoudi](#) (Geography and Environmental Systems). This working group connected scholars working on inequality and housing to share ideas and learn from each other while also discussing strategies to ensure that research is wanted by, and relevant to, those most negatively affected by housing inequalities. This working group, comprised of 8 faculty, 2 doctoral candidates, & one master's student, will continue in FY2021-2022.
- **Educational Research and Writing Group**, led by facilitator [Jiyoon Lee](#) (Education). This working group met regularly to support members' educational research and writing endeavors in addition to fostering intellectual and academic conversations related to education research across campus. In their meetings, the group discussed and gave feedback on members' conference presentations and writing projects and held writing sessions. Plans for a day-long writing retreat will be postponed until the pandemic is calmed. This working group, comprised of approximately 11 faculty, will continue in FY2021-2022.



RESEARCH SUPPORT

CS3 Small Research Grants



In FY2020-2021, CS3 continued the Small Research Grants award initiative, to provide crucial funding for research, presentation, and travel for research purposes, to full-time tenured/tenure-track faculty, lecturers, adjuncts, and students of all levels in the social sciences who have exhausted all other available university support.

In FY2020-2021, recipients of CS3 Small Research Grants, as selected by the Director and members of the CS3 Advisory Board, were:

Faculty:

- [Renee Lambert-Bretiere](#), MLLI, research assistance
- [Eric Stokan](#), POLI, technical research training

Students:

- **Stuart Holton**, POLI, undergraduate student independent research project
- **Zane Poffenberger**, POLI, undergraduate student independent research project
- **Aimee Pohl**, HIST, PhD candidate, research training



Supporting External Grant and Fellowship Proposals and Awards

CS3 also provides direct research support via external grant/fellowship proposal development and administration, along two lines.

First, CS3 serves as a conduit, connecting faculty to external funding opportunities and often assisting them with crafting their applications.

Next, the Maryland Institute for Policy, Analysis, and Research (MIPAR), a longstanding grants administration unit housed within CS3, supports faculty members and departments in CAHSS in submitting external proposals and in administering awards that are received.



RESEARCH SUPPORT

Connecting Faculty to External Funding Opportunities

In FY2020-2021, CS3 continued to provide research support by connecting faculty to external funding opportunities. CS3 compiles RFPs for grants, contracts, and fellowships; these include social science calls in general and, since March 2020, those that are COVID-19-related. CS3 maintains these ongoing compilations on our website, in addition to linking them on social media and in our monthly newsletters. The director of CS3 also serves as a point person for identifying and encouraging social science faculty to apply for prestigious fellowships, as well as helping them develop their applications by providing feedback.

Supporting the CAHSS Hanover Research Partnership

In FY2020-2021, CS3 continued to support the partnership, sponsored by the Office of the Dean, between CAHSS and [Hanover Research](#), a grant development and research firm that helps faculty strengthen competitive external proposals to federal agencies and private and non-profit foundations. This initiative offers customized grant proposal support for faculty across the college.



This year's faculty selected to participate were:

- [Tasneem Khambaty](#), Psychology
- A collaborative team of [Lucy Wilson](#) (Emergency Health Services), [Lee Boot](#) (IRC), and [Ian Stockwell](#) (Hilltop Institute)
- [Charissa Cheah](#), Psychology
- [Ramon Goings](#), Language, Literacy, & Culture
- [Fernando Tormos-Aponte](#), School of Public Policy

Grant Reviewer Directory

In early 2021, The Center for Social Science Scholarship launched [a directory of UMBC social science faculty](#) who are available to review grant proposals by other faculty members. The goal is to strengthen the social science grant pipeline, support faculty who might be the only ones in their department working in a field, connect faculty looking for a reviewer from another discipline, and to foster collaborative research relationships in the social science community at UMBC.



GRANTS ADMINISTRATION

Providing Pre- and Post-Award Administration

Mission

Housed within the Center for Social Science Scholarship, the Maryland Institute of Policy, Analysis, and Research (MIPAR) is a longstanding grants administration unit that assists faculty and departments in CAHSS, primarily the social sciences, in submitting external proposals and in administering awards that are received. Founded in 1982, MIPAR also serves to link the analytical resources of the university with policymakers in the state and region.

CS3 operates as the administrative core for MIPAR: CS3's Director oversees the operations of CS3 as well as the global activities of MIPAR, with MIPAR's Associate Director remaining in charge of daily operations.

Leading Priorities

Consistent with its mission to support funded research in CAHSS, MIPAR's leading priorities include:

- To work cooperatively with faculty, staff, and students in CAHSS, primarily in the social sciences, to support funded research;
- To provide pre-award assistance to these faculty, staff, and students in developing proposals for external funding;
- To provide a full range of post-award assistance for funded awards.



Key Accomplishments

In FY2020-2021, MIPAR continued to build its research portfolio, both in terms of faculty proposal submission and awards as well as the number of departments/units supported across CAHSS.

Proposal submissions and awards administered by MIPAR continue to be robust in number, size, diversity, and complexity. Faculty proposal submissions and awards always require individual attention and tailored, ongoing support – and due to the increased complexity of awards, the tasks and transactions required to fulfill the requirements of these awards have also become more complex and time consuming.



GRANTS ADMINISTRATION

Key Accomplishments *(continued)*

In addition to the volume, number, size, and complexity of proposals and awards, the sponsoring agencies to which faculty are applying have also diversified. Historically, the primary sponsor for awards that MIPAR administered was the National Institutes of Health (NIH); today, MIPAR supports proposal and awards from numerous federal, state, and foundation sponsors. In sum, the trajectory of faculty sponsored research in CAHSS is significantly more robust than it once was, with an expanded scope of work as well as the breadth and type of grants administration tasks.

Even in the face of significant expansion, however, MIPAR staff have maintained the positive, collaborative workplace climate and generous, signature customer service-oriented approach for which MIPAR is well known. MIPAR staff find it very rewarding to work with faculty PIs and are enthusiastic about continuing to further develop this portfolio of faculty sponsored research in the future. This trajectory is a promising development that is in line with the mission and goals of CS3, CAHSS, and UMBC.

Related Challenges and Opportunities

As MIPAR's portfolio of faculty sponsored research continues to expand in number, size, and complexity of external awards, personnel will be increasingly taxed, and MIPAR staff may need to expand.

Moreover, some staffing positions in MIPAR continue to be funded through external sources only. UMBC currently funds the salaries of MIPAR's Associate Director, Senior Business Manager, and Business Manager, with remaining positions supported with MIPAR DRIF funds. In the coming years, base funding for these positions would ensure the long-term stability of MIPAR. This is particularly important as MIPAR receives no University operating funds and uses DRIF funds to support its operations.

Finally, research funding continues to face federal cutbacks, even as awards are increasing in complexity. While MIPAR has grown in its success in helping researchers obtain awards, as previously noted, award mechanisms have grown in scope and complexity yet often result in smaller amounts of money. Due to the diversity of the awards MIPAR is administering, many of them have no, or significantly lower, F&A recovery, which supports our DRIF account and ultimately funds half of our staff. While the UMBC-CAHSS Hanover Research Partnership in FY2020-2021 provided targeted proposal support to five teams of social science PIs, there remains a need for greater staff support for grant prospecting as well as an ongoing need for increased staff support for proposal development and review.

Within a highly competitive environment for limited funds, MIPAR and CS3 see continued opportunity to invest in and expand efforts to support faculty sponsored research.



GRANTS ADMINISTRATION

Spotlight on New Research Awards

MIPAR assisted **34** faculty members from twelve units (CAHSS, ECON, EDUC, EHS, GES, HIST, LLC, MLL, POLI, PSYC, PUBL, and SAPH) in developing **63** external proposals. When compared to FY2020 (50 proposals), MIPAR realized a 26% increase in the number of proposals submitted. Requested funding for these proposals total \$40,751,736. When compared to FY2020 (\$11,044,901), MIPAR realized an increase of 269% in funds requested submissions.

MIPAR received **17** new faculty research awards from the FY2021 submissions. This is a decrease of 29% from FY2020 (24 awards), likely due to the impact of COVID-19. The awards received in FY2021 total \$1,391,094. When compared to FY2020 (\$5,041,949), MIPAR experienced a decrease of 72% in funds received. The shift in funds received is secondary to the increase in foundation and non-profit submissions that typically have lower funding and lower F&A return.

MIPAR also provided proposal and/or post award administration support to CIRCA and the Dresher Center. Historically, MIPAR has not supported CAHSS Centers, but will do so going forward. We anticipate adding other CAHSS Centers as the need arises.

Keisha Allen (EDUC)

- \$135,932 MSDE: Teaching Through Coronavirus: Toward Cultivating Urgent Culturally Responsive Distance Learning Pedagogies
- \$15,400 MSDE: P-Cost - Teaching Through Coronavirus: Toward Cultivating Urgent Culturally Responsive Distance Learning Pedagogies

Matthew Baker (GES)

- \$9,900 HoCo Dept Sustainability: Howard County Tree Canopy and Forest Cover Assessment

Jennifer Callaghan-Koru (SAPH)

- \$35,693 NIH JHU: Implementation of Maryland ABC Asthma Program in Head Start

Felipe A. Filomeno (POLI)

- \$13,650 LOUISVILLE INST.: Christian Cosmopolitanism: Faith Communities in Dialogue

Amy Froide (HIST)

- \$4,620 BT2P: Deepening Transfer Partnerships: Summer Collaboration in Public History

Ramon Goings (LLC)

- \$81,126 IES UMD: Examining Recruitment Programs and Pathways to Diversify the Teacher Workforce
- \$48,765 NSF: Examining the Persistence and Motivation of STEM Pre-Service Teachers of Color in the Sherman STEM Teacher Scholars Program

Francis Hult (EDUC)

- \$360,000 FHI360: AE E-Teacher Program Grant - AY 2020-2021 Global Online Course
- \$9,000 FHI360: FHI360 Methodology MOOC Summer 2021
- \$15,000 FHI360: AE E-Teacher Program Grant - AY 2020-2021 Global Online Course

Nancy Miller (PUBL)

- \$30,000 MDH: Assisted Living Facilities in Maryland and their Responses to the COVID-19 Pandemic: A Qualitative Pilot Study

Eric Stokan (POLI)

- \$60,238 HUD U IDAHO: Toward Equity: An Assessment of Community Development Block Grant and HOME Activities

Fernando Tormos-Aponte (PUBL)

- \$33,148 Union of Concerned Scientist USA: Strengthening Science Advocacy Continuation - Total funds \$73,148)
- \$454,740 WILLIAM T. GRANT: The Impact of Black Lives Matter Mobilization on Police Departments Policies to Reduce Racial Inequality

Brandy Wallace (SAPH)

- \$10,250 PORTLAND STATE U: Trauma Informed Care in Nursing Homes

Lucy Wilson (EHS)

- \$86,375 BCHD: Emergency Preparedness Training FY22



CONNECTIONS AND COMMUNITY

The third leading priority for CS3 is to build **connections and community** within and across the social sciences.

In FY2020-2021, CS3 helped establish connections for faculty and students in the social sciences by building connections with the broader research and policy community, including think-tanks, policy centers, and other research groups. CS3 also continued to amplify the work of faculty and students in the social sciences at UMBC through our social media outlets. Finally, particularly important during the time of COVID-19, CS3 provided interpersonal opportunities to build community and belonging for faculty, staff, and students in the social sciences.

New Faculty Microtalks

CS3 hosted two virtual New Faculty Microtalks events this year which were attended by close to **100** faculty, staff, and students. Although less interactive than in years past, when we gathered in person, the virtual format nevertheless allowed us to come together safely and build interdisciplinary relationships while working remotely. We look forward to gathering in person on campus in the coming months.

CAHSS New Faculty Microtalks

October 28th @5pm



Usman Ali
Assistant Professor
Public Policy



Michael Andrews
Assistant Professor
Economics



Maria Celleri
Assistant Professor
Gender, Women's +
Sexuality Studies



Brian Soller
Assistant Professor
Sociology,
Anthropology, and
Public Health



Mirjam Voerkelius
Assistant Professor
History



CAHSS New Faculty Microtalks

March 5, 2021 @noon



COLLEGE OF ARTS, HUMANITIES,
AND SOCIAL SCIENCES

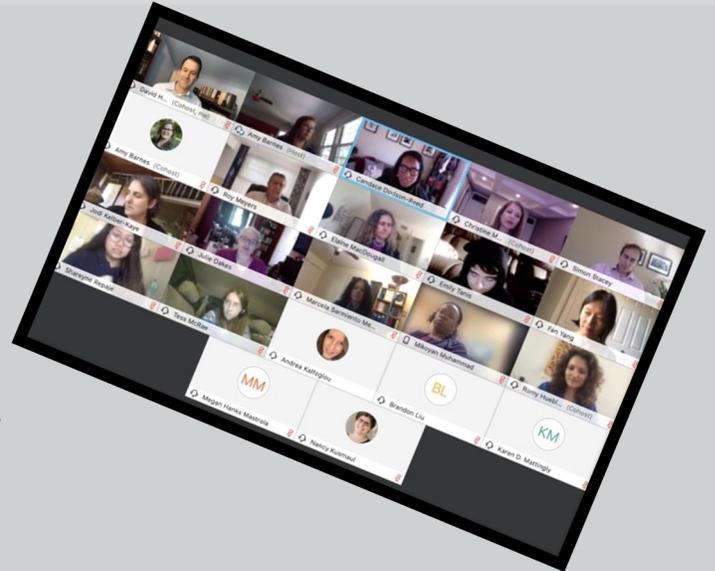


INTELLECTUAL EXCHANGE

Post-Debate Lunch & Learn

In partnership with The Center for Democracy and Civic Life and UMBC's Honor's College, CS3 sponsored three virtual post-presidential debate "lunch and learn" conversations which were attended by nearly **70** students, faculty, and staff.

This initiative brought colleagues together during a tumultuous, stressful time in American politics and helped propel the Center for Democracy and Civic Life to receiving the designation of a Voter Friendly Campus for UMBC in March 2021.



Social Science Coffee Hours



In response to our remote work situation, CS3 instituted monthly Social Science Virtual Coffee Hours to bring faculty, staff, & students together to foster a spirit of community and camaraderie. Many new faculty had never worked on campus and were missing the opportunity to meet colleagues and develop a UMBC network. As a result of our coffee hours, a new faculty email group was formed, fostering interdisciplinary connections and a sense of community among junior faculty. Approximately **70** people attended the **9** virtual coffee hours, held from summer 2020 through spring 2021.



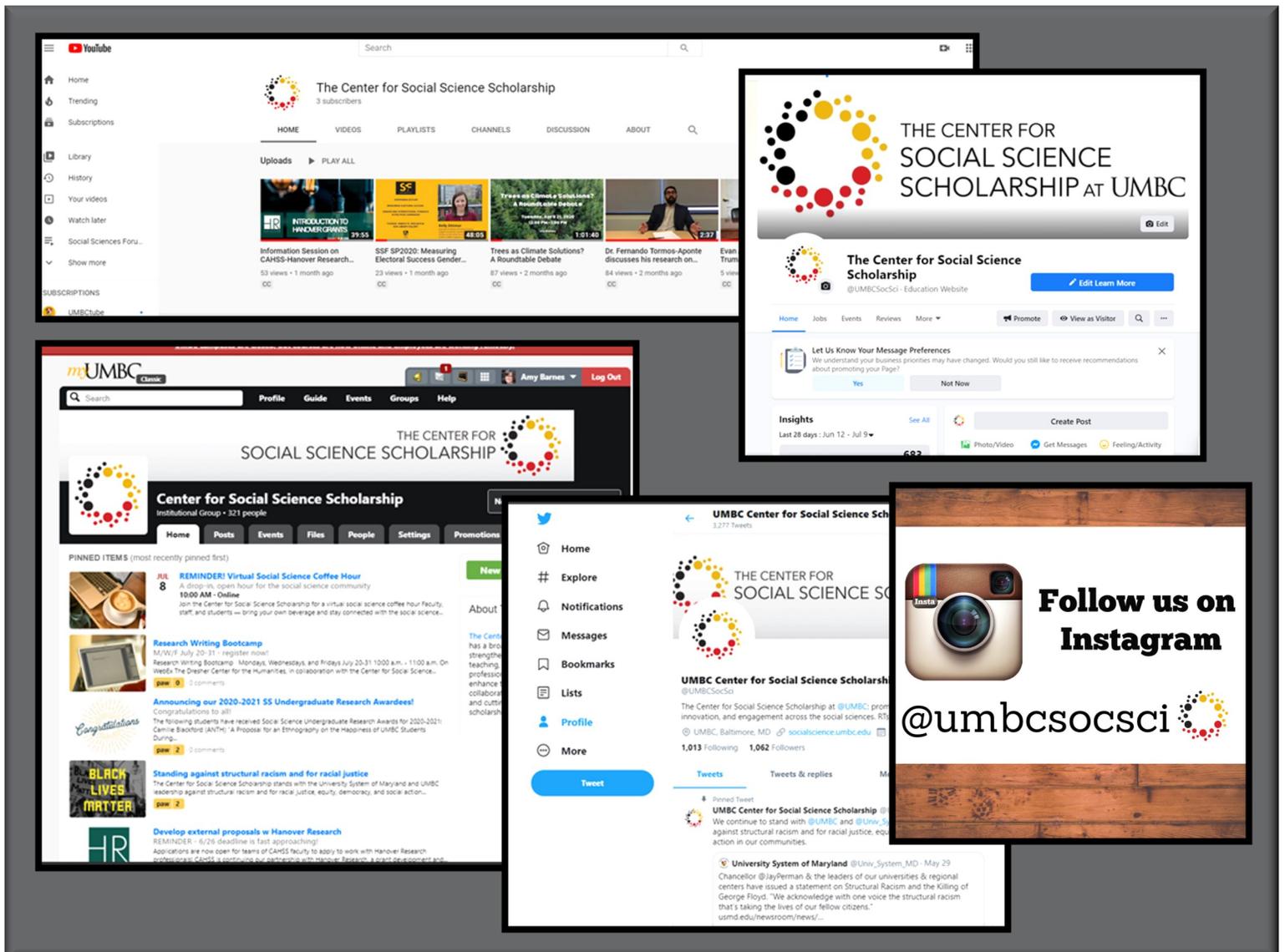


CONNECTIONS AND COMMUNITY

Community and Belonging

CS3's strong and active social media presence on [Instagram](#), [Facebook](#), and [Twitter](#) has helped keep us connected with colleagues and their work during this time of remote work. Our [YouTube](#) account features recordings from our events, lectures, workshops, and webinars. Our website continues to expand, and was updated in Summer 2021 with the UMBC Sites 2.0 upgrade. Our [myUMBC group](#) reaches over 400 faculty, staff, and students—as do our monthly newsletter emails.

Our virtual events, in combination with our strong online and social media presence, helped the social science community at UMBC stay connected during a stressful period of campus closure and physical distancing. As we look ahead to the upcoming year, CS3 will continue to support our community by providing meaningful opportunities for social connection and interaction during challenging times. Plans are underway for a Fall 2021 launch of a new social sciences podcast to increase our public engagement.





FACULTY, STAFF, & ADVISORY BOARD

CS3 acknowledges the generous support of the Office of the Dean of the College of Arts, Humanities, and Social Sciences, the Office of the Provost, and the Office of the Vice President for Research in FY2020-2021.

Funding directly supported CS3 personnel and CS3 operations. Additional funding supplemented CS3/CAHSS Summer Faculty Research Fellowships and the Social Sciences Forum. UMBC also funds the salaries of the Associate Director, Senior Business Manager, and Business Manager of MIPAR.

CS3 is housed in a suite of offices on the fourth floor of the UMBC Public Policy Building, which includes: a director's office and six staff offices, one conference room, one staff workroom, two workrooms for interns and workstudy students, and a flexible open space with cubicles.

CS3 Staff



Christine Mallinson, Director of the Center for Social Science Scholarship; Professor, Language, Literacy & Culture Program
Provides overall leadership and management of CS3; plans and leads center activities; oversees global operations of MIPAR; represents CS3 and MIPAR within UMBC and to external audiences.



Felipe A. Filomeno, Associate Director of the Center for Social Science Scholarship; Associate Professor, Political Science and Global Studies
Oversees the Social Sciences Forum, faculty working groups, initiatives for undergraduate research, among other programs.



Amy Barnes, Program Coordinator
Plans, schedules, manages logistics, and implements CS3 events and programs; manages and provides support for internal awards; manages CS3 finances, including budgeting, financial tracking, purchasing, personnel and payroll duties, reconciling and reporting on all financial accounts; supervises student workers.



Myriam (Alexander-Kearns) Ralston, External Relations Coordinator
Works with CS3 staff and UMBC's OIA team to effectively communicate about research, events, activities, and accomplishments in CS3 and across the social sciences. Works 25% for CS3 and 75% for the School of Public Policy.



Kara Seidel, M.S. Research Assistant
Graduate assistant on the Hrabowski Innovation Grant; assists with other research-related tasks as needed. Kara is a PhD student in the Language, Literacy, and Culture program. She has a B.S. in Psychology from UMBC (valedictorian c/o 2018), and an M.S. in Education from Johns Hopkins University (conferred 2020).



FACULTY, STAFF, & ADVISORY BOARD

Grants Administration Staff



Deborah Geare, Associate Director

Advises and assists CS3's Director; provides leadership and management of MIPAR's administrative operations and business processes; manages MIPAR finances; represents MIPAR within UMBC and outside agencies; oversees MIPAR's research portfolio; provides pre- and post-award support to faculty in the College of Arts, Humanities and Social Sciences (CAHSS).



Carolyn Flowers, CRA Senior Business Manager

Assists MIPAR's Associate Director; manages MIPAR's research portfolio; provides pre- and post-award support to faculty in CAHSS including financial and programmatic oversight; supervises and mentors grant administration staff; coordinates with administrative departments within UMBC and sponsoring agencies regarding grant administration; develops and implements business processes.



Elle Trusz, Business Manager

Provides pre- and post-award support to faculty in CAHSS including financial and programmatic management, supervises payroll and human resource operations; oversees staff development and training; coordinates with administrative departments within UMBC and sponsoring agencies regarding grant administration; develops and implements IT business processes.



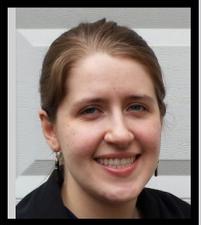
Adrienne Wheeler, Business Specialist

Responsible for all aspects of human resource and payroll activities; serves as the primary liaison to human resources and payroll; manages graduate student activities; provides business support for procurement and financial transactions.



Jesse Mashbaum, Business Specialist, part-time

Provides multi-level support for grant administration and business operations including grant and DRIF account reconciliation; provides financial reports to Associate Director; reviews budgets and projections for grants; performs other financial duties as needed.



Emma Wheatley, Accountant

Supports our Business Managers with aspects of human resource and payroll activities, serving as the alternate liaison to human resources and payroll, as well manages graduate student activities and provides business support for travel, procurement, and financial transactions. She also manages sensitive inventory and website development and is assisting with the development of a MIPAR RT system. Emma earned a B.A. in Modern Languages, Linguistics, and Intercultural Communication from UMBC.



Taylor Jackson, General Assistant

Assists the Associate Director, coordinates travel, assists with payroll, and processes procurement. Prior to working for MIPAR, Taylor held other positions at UMBC in CAHSS and Political Science. Taylor Earned a B.A in Sport Management from York College of Pennsylvania.



FACULTY, STAFF, & ADVISORY BOARD

CS3 Faculty Advisory Board (FY2020-2021)

- [Salem Abo-Zaid](#), Associate Professor, Department of Economics
- [Ian Anson](#), Associate Professor, Department of Political Science
- [Pamela R. Bennett](#), Associate Professor, School of Public Policy
- [Bambi Chapin](#), Associate Professor, Department of Sociology, Anthropology, and Public Health
- [Charissa Cheah](#), Professor, Department of Psychology
- [Amy Froide](#), Professor, Department of History
- [Maggie Holland](#), Associate Professor, Department of Geography & Environmental Systems

Members of the CS3 advisory board attend monthly meetings; attend CS3 events; provide advice and ideas for CS3-sponsored programming; review applications for CS3 internal funding opportunities; and strengthen and support CS3 and the social sciences across UMBC.





FINAL THOUGHTS & LOOKING AHEAD

In the face of the ongoing impacts of the global pandemic and social upheaval that society and higher education have encountered this past year, CS3 continues in our mission to promote academic excellence and academic exchange in the social sciences in ways that advance inclusive excellence, social justice, and the public impact of research.

The challenges of FY2020-2021 were significant; nevertheless, they highlighted the centrality of the social sciences and provided the opportunity for CS3 to grow and expand in the ways we serve the social science community at UMBC. We continued to advance discussion and dialogue about global health, racial justice, social change, and social action. We supported faculty and students in carrying out their scholarship and amplified their work through our channels, strengthening the presence of the social sciences at UMBC. And even in the face of campus closure and physical distancing, we remained virtually connected to each other, the university, and the public.

In the year to come, CS3 aims to focus on five key areas through which we can continue to grow in our support of the social sciences at UMBC:

Support for faculty sponsored research in the social sciences: As externally funded proposals by social science faculty at UMBC increase, CS3 and MIPAR will continue to ensure that PIs have top-line support to carry out their research.

Internal support for undergraduate student research: As undergraduate students in the social sciences become more research active, CS3 will continue to increase mechanisms for supporting students through small research grants as well as workshops and events to enhance undergraduate research skills.

Faculty and student research expertise: CS3 will continue to offer high-quality, relevant, and cutting-edge lectures, workshops, and trainings for the social science community, beginning to resume some in-person options while continuing to deliver a robust slate of cost-effective, flexible, and high-impact virtual events.

In-house interdisciplinary research: CS3 leadership and CS3 Faculty Working Groups will continue to convene faculty to plan and execute interdisciplinary research projects centered in the social sciences.

Engagement with social science alumni: CS3 will further engage with social science alumni from UMBC by offering targeted programming and events and by continuing to coordinate with the Office of Alumni Relations and the UMBC Alumni Association in the coming year.

Engagement with the public: CS3 will further engage with the public and promote the relevance of the social sciences to daily life through our continued robust social media presence, as well as the launch of our new podcast, "**Retrieving the Social Sciences,**" in the coming year.

In line with our leading priorities, and in relation to the broader mission and vision of UMBC, **the Center for Social Science Scholarship** looks forward to continued growth, expansion, and impact in the coming year.



CONTACT INFORMATION

The Center for Social Science Scholarship

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phone	410-455-1857
myUMBC	/groups/CSSS

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Baltimore, MD 21250



UMBC was established upon the land of the Piscataway Conoy and Susquehannock peoples. Over time, citizens of many more Indigenous nations have come to reside in this region. We humbly offer our respects to all past, present, and future Indigenous people connected to this place.

Cover image provided by Marlayna Demond, UMBC photographer.



THE CENTER FOR
SOCIAL SCIENCE
SCHOLARSHIP AT UMBC

