

ANNUAL REPORT FY2019-2020



THE CENTER FOR
SOCIAL SCIENCE
SCHOLARSHIP AT UMBC





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MISSION AND LEADING PRIORITIES

The Center for Social Science Scholarship (CS3) was founded in 2018 with a broad ambition to promote excellence in and to amplify the social sciences at UMBC. The mission of CS3 dovetails with one of UMBC's primary goals, as set forth in its [Strategic Plan](#), to elevate UMBC as a nationally and internationally recognized research university.

Mission Statement

The Center for Social Science Scholarship promotes excellence across the social sciences at UMBC. Spanning disciplines and programs, we connect scholars who engage in social scientific study—asking key questions about social life, addressing problems of local and global concern, sharing knowledge about public issues, and connecting research to practice and policy.

Guided by the core principles of inclusion, equity, and diversity, we encourage intellectual exchange and cross-cutting dialogue as we strive to advance social progress and equity in ways that are critically relevant not only to UMBC but to our local, national, and global communities.

To foster high quality social science inquiry, we offer research and grant support, host trainings, promote campus and community events, and provide opportunities for academic as well as public debate, for the benefit of the university and society.

Leading Priorities

- To promote **intellectual exchange** and provide opportunities for academic and public dialogue, discussion, and debate on issues of relevance to the social sciences,
- To provide a high level of **research support** to faculty, graduate students, and undergraduate students in the social sciences, and
- To foster academic and professional **connections** and build **community**, within and beyond the social sciences at UMBC.



EXECUTIVE SUMMARY

In Spring 2020, the U.S. faced two defining moments: the outbreak of the COVID-19 global pandemic, and a period of societal turmoil and civic unrest following the killing of George Floyd. In tandem with economic lockdown, waves of mass protests and demonstrations called for action in response to the parallel pandemic disproportionately experienced by the Black community: a devastating amalgam of harsher impacts of COVID-19, widespread police brutality and violence, and longstanding health, economic, and educational disparities, all rooted in structural racism.



These twin crises, which unfolded and are continuing to unfold on individual, community, national, and global levels, highlight the critical role of the social sciences in helping understand and address the most pressing societal concerns. The social sciences are essential as we consider as a nation how to implement public health measures to promote well-being, mitigate health disparities, and inform health and public policy; how to analyze economic impacts and reverse the fallout of national and global financial strain; how to combat bias and discrimination, facilitate evidence-based communication, and promote fair decision-making, in face-to-face encounters as well as in virtual spheres; and how to track political responses, ensure democratic participation in the face of disenfranchisement, and promote social action in ways that help mitigate the inequalities that pervade our social institutions.

When the COVID-19 pandemic hit, UMBC went virtual, and much of CS3's planned programming was cancelled or postponed. Yet the disruption also provided the opportunity to speak to the centrality of the social sciences during challenging times. The Virtual Forum on COVID-19 we hosted, profiled later in this report, amplified the expertise of our social science faculty. Our two facilitated community conversations on Anti-Racism and Action, sponsored in conjunction with the Dresher Center for the Humanities, brought our CAHSS community together to work toward racial justice, social change, civic and community action, and pedagogical engagement.

Through these and other endeavors, CS3 also advanced our three leading priorities. Events, lectures, and seminars deepened dialogue and facilitated intellectual exchange. Workshops and trainings, internal funding support, and external grant/fellowship proposal development and administration, led in large part by the hardworking and dedicated staff of MIPAR, gave faculty, graduate students, and undergraduate students necessary and essential support to carry out their successful research. Further, when COVID hit, MIPAR staff immediately moved business services online, working virtually at full capacity within a week, to provide support for PIs with seamless transition. Finally, CS3 also built community across the social sciences, amplifying the work of faculty and students while making connections within and beyond the university to connect research with practice and policy.

As we look ahead to a challenging upcoming year, hardships will undoubtedly shape the face of higher education as well as society on a broader scale for decades to come. Yet we continue in our resolve that the social sciences are critical to finding our way through. By sharing insights and applying understandings, even under the most extraordinary of circumstances, CS3 will work together with internal and external partners to leverage UMBC's social science expertise as we collectively strive to meet these challenges and mobilize knowledge for the greater good.

Christine Mallinson
Director, Center for Social Science Scholarship



INTELLECTUAL EXCHANGE

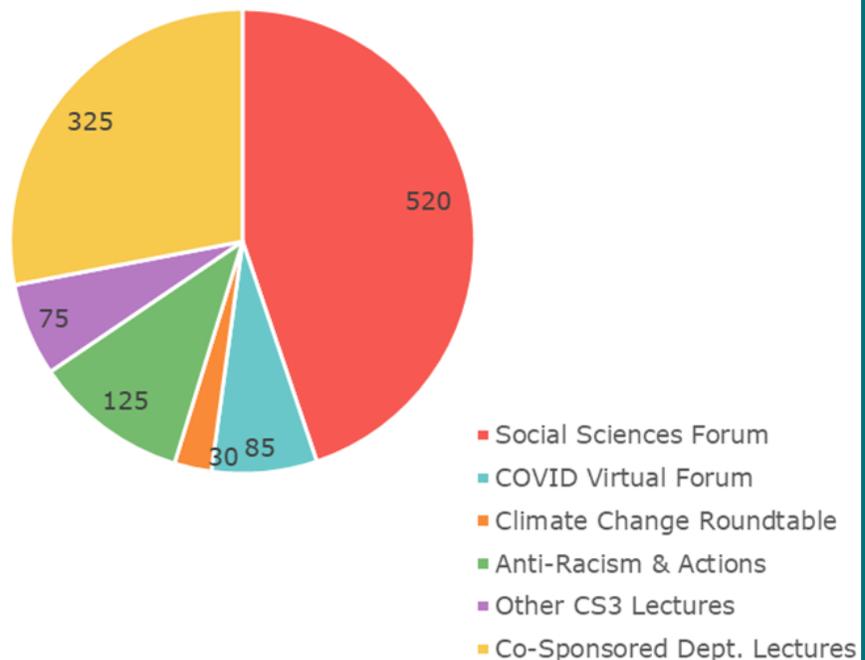
The first leading priority for CS3 is to promote **intellectual exchange** and to provide opportunities for academic and public debate on issues of relevance to the social sciences.

A hallmark of CS3’s social science programming is the annual Social Sciences Forum distinguished lecture series. In FY2019-2020, CS3 also coordinated readings, discussion groups, forums, and roundtables, as well as co-sponsored various departmental lectures and seminars, that facilitated academic interchange and discussion across the social sciences.

In Spring 2020, due to the COVID-19 pandemic, some events were cancelled or postponed, but others were held in a virtual format. Via these events—such as the Virtual Forum on COVID-19—CS3 remained a resource for the social sciences and for the broader UMBC community during challenging times.

In total, over 1,125 people attended lectures, forums, seminars, and related events designed to promote dialogue, debate, and discussion.

Lectures, Forums, and Seminar Attendance





INTELLECTUAL EXCHANGE

Social Sciences Forum Distinguished Lecture Series

Founded in 1999, the Social Sciences Forum brings distinguished social scientists to campus each year to present cutting-edge research on topics of vital interest to the social science community at UMBC and the public.

In FY2019-2020, the Social Sciences Forum supported 10 lectures, with four cancelled or postponed due to COVID-19. Approximately 520 individuals attended the six delivered SSF lectures in total.

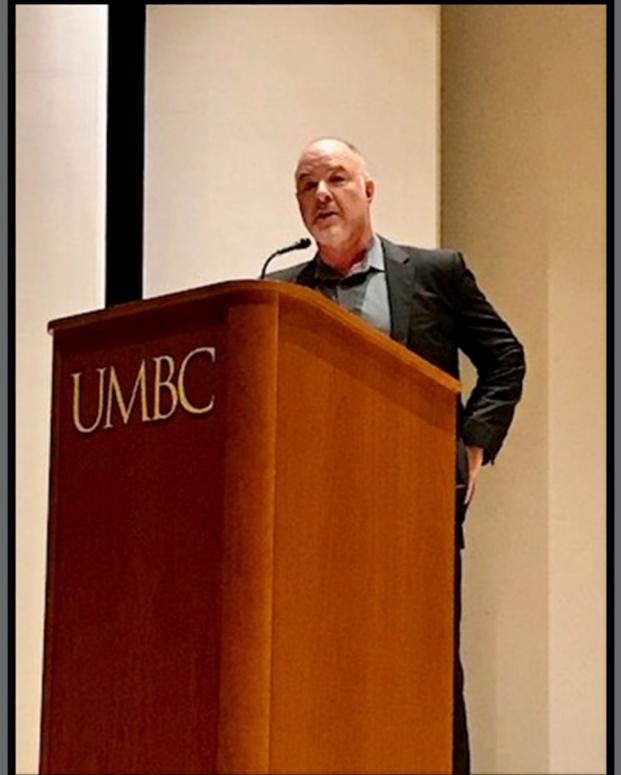
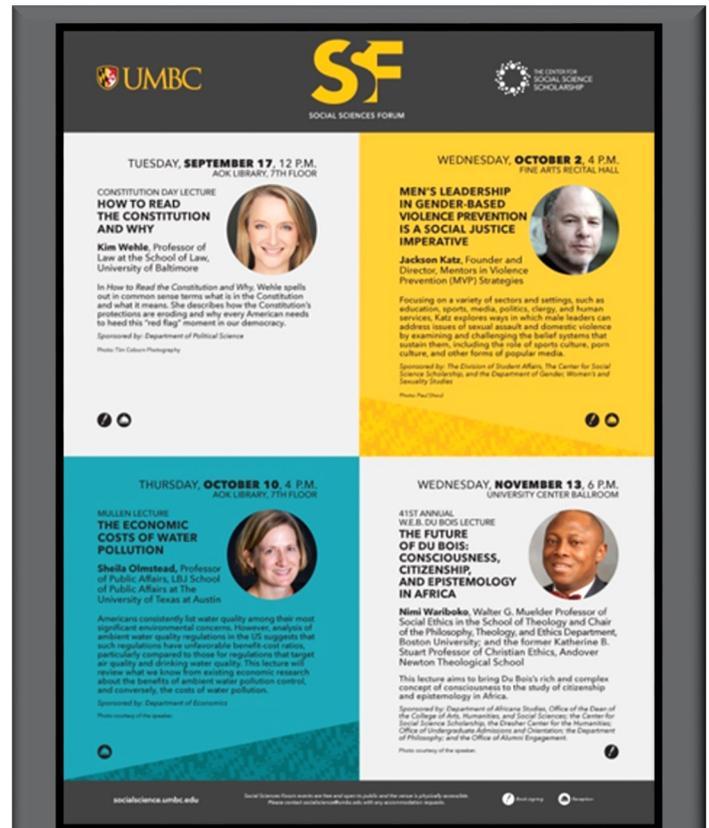
Fall 2019 SSF

“How to Read the Constitution and Why,” Kim Wehle, University of Baltimore. Constitution Day Lecture. Sponsored by the Department of Political Science.

“Men’s Leadership in Gender-Based Violence Prevention,” Jackson Katz, Mentors in Violence Prevention (MVP) Strategies. Sponsored by the Division of Student Affairs, the Center for Social Science Scholarship, and the Department of Gender, Women’s and Sexuality Studies.

“The Economic Costs of Water Pollution,” Sheila Olmstead, University of Texas at Austin. Mullen Lecture. Sponsored by the Department of Economics.

“The Future of Du Bois,” Nimi Wariboko, Boston University. 41st Annual W.E.B. Du Bois Lecture. Sponsored by the Department of Africana Studies.



Jackson Katz. Photo by C. Mallinson.



INTELLECTUAL EXCHANGE

Spring 2020 SSF

- **“Golden Years? Social Inequalities in Later Life,”** Deborah Carr, Boston University. Health Inequality Lecture. Sponsored by the Department of Sociology, Anthropology and Health Administration and Policy; the Doctoral Program in Gerontology; and the Erickson School for Aging Studies.
- **“Measuring Electoral Success: Gender and Intersectional Dynamics in Political Campaigns,”** Kelly Dittmar, Rutgers University-Camden. Korenman Lecture. Sponsored by the Department of Gender, Women’s and Sexuality Studies, the Department of History, the Department of Political Science, and the Women’s Center.
- **“The Motivation to Exercise in Age,”** Candace S. Brown, University of North Carolina at Charlotte. Sponsored by the Erickson School of Aging; the Department of Sociology, Anthropology and Health Administration and Policy; and the Doctoral Program in Gerontology. *Lecture cancelled due to COVID-19.*
- **“Getting in Your Pants: Confronting the Lasting Effects of Racism, Sexism and the Historical Void in HIV Research and Treatment,”** Gail Elizabeth Wyatt, University of California, Los Angeles. Distinguished Lecture in Psychology. Sponsored by the Department of Psychology. *Lecture cancelled due to COVID-19.*
- **“Engaged Scholarship for Climate Justice: Harnessing the Power of Colleges and Universities in the Age of the Anthropocene,”** Tracey Osborne, University of California-Merced. Sponsored by the Department of Geography & Environmental Systems. *Lecture cancelled due to COVID-19.*
- **“The Reverse Underground Railroad: Slavery and Kidnapping in Pre-Civil War America,”** Richard Bell, University of Maryland, College Park. Low Lecture. Sponsored by the Department of History. *Lecture cancelled due to COVID-19.*

The image shows a grid of six event posters for the Social Sciences Forum (SSF) at UMBC. Each poster includes the date, time, location, speaker name, title, and a small portrait of the speaker. The posters are arranged in a 2x3 grid. The top row features 'Golden Years? Social Inequalities in Later Life' (Feb 26) and 'Measuring Electoral Success: Gender and Intersectional Dynamics in Political Campaigns' (March 10). The middle row features 'The Motivation to Exercise in Age' (April 9) and 'Getting in Your Pants: Confronting the Lasting Effects of Racism, Sexism and the Historical Void in HIV Research and Treatment' (April 16). The bottom row features 'Engaged Scholarship for Climate Justice: Harnessing the Power of Colleges and Universities in the Age of the Anthropocene' (April 23) and 'The Reverse Underground Railroad: Slavery and Kidnapping in Pre-Civil War America' (April 29).



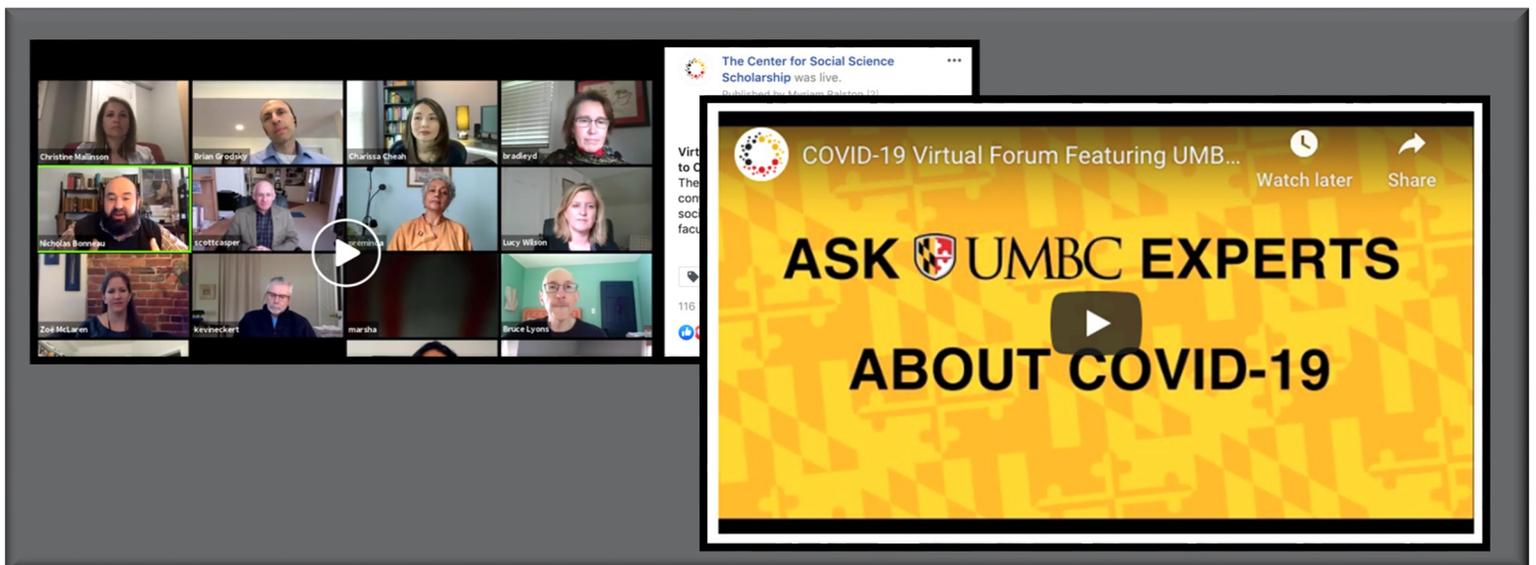
INTELLECTUAL EXCHANGE

COVID-19 Virtual Forum Featuring Social Science Faculty

In April 2020, in response to the global pandemic, CS3 hosted “**Ask The Expert Virtual Forum: UMBC Social Scientists on COVID-19.**” Six UMBC faculty provided a brief overview of their research in relation to COVID-19:

- **Nicholas Bonneau**, Lecturer, Department of History; historian of science and medicine and a public historian; instructor for HIST 200, “Global History of Pandemics”
- **Dana Bradley**, Dean, Erickson School of Aging; Professor, Department of Sociology, Anthropology, and Public Health; Fellow of the Gerontological Society of America; and founding member of the Global Aging Research Network
- **Charissa Cheah**, Professor, Department of Psychology; PI on a new National Science Foundation-funded research grant to study prejudice and discrimination against Chinese-Americans due to COVID-19
- **Brian Grodsky**, Professor, Department of Political Science; researches disaster politics, human rights, and democratization and is a first responder and a volunteer firefighter and emergency medical technician
- **Zoë McLaren**, Associate Professor, School of Public Policy; researches health policy and the economics of the global spread of HIV/AIDS and tuberculosis
- **Lucy Wilson**, Professor, Emergency Health Services; infectious disease physician and the former Chief of the Center for Surveillance, Infection Prevention, and Outbreak Response at the Maryland Department of Health

The panel presentations were followed by a discussion and Q&A period. An audience of approximately 85, including 20 McNair Scholars, joined the virtual event, which was livestreamed on CS3’s Facebook page. The recording is now posted on [CS3’s YouTube channel](#) and events page (click image below).





INTELLECTUAL EXCHANGE

Trees as Climate Solutions: A Roundtable Debate

In late April 2020, CS3 held its previously scheduled event, “**Trees as Climate Solutions: A Roundtable Debate**,” virtually. Five UMBC faculty panelists participated in a debate on the relative utility and disutility of tree planting, forest restoration, and forest conservation as solutions to global climate change:

- [Erle Ellis](#), Professor, Department of Geography & Environmental Systems;
- [Matthew Fagan](#), Assistant Professor, Department of Geography & Environmental Systems;
- [Susan Sterett](#), Professor and Director, School of Public Policy;
- [Fernando Tormos-Aponte](#), Postdoctoral Fellow, School of Public Policy and Department of Political Science;
- [Blake Francis](#), Postdoctoral Fellow, Department of Philosophy.

Approximately 30 people attended this lively debate, which was recorded and posted on [CS3's events page](#) and [YouTube channel](#) (click image below).



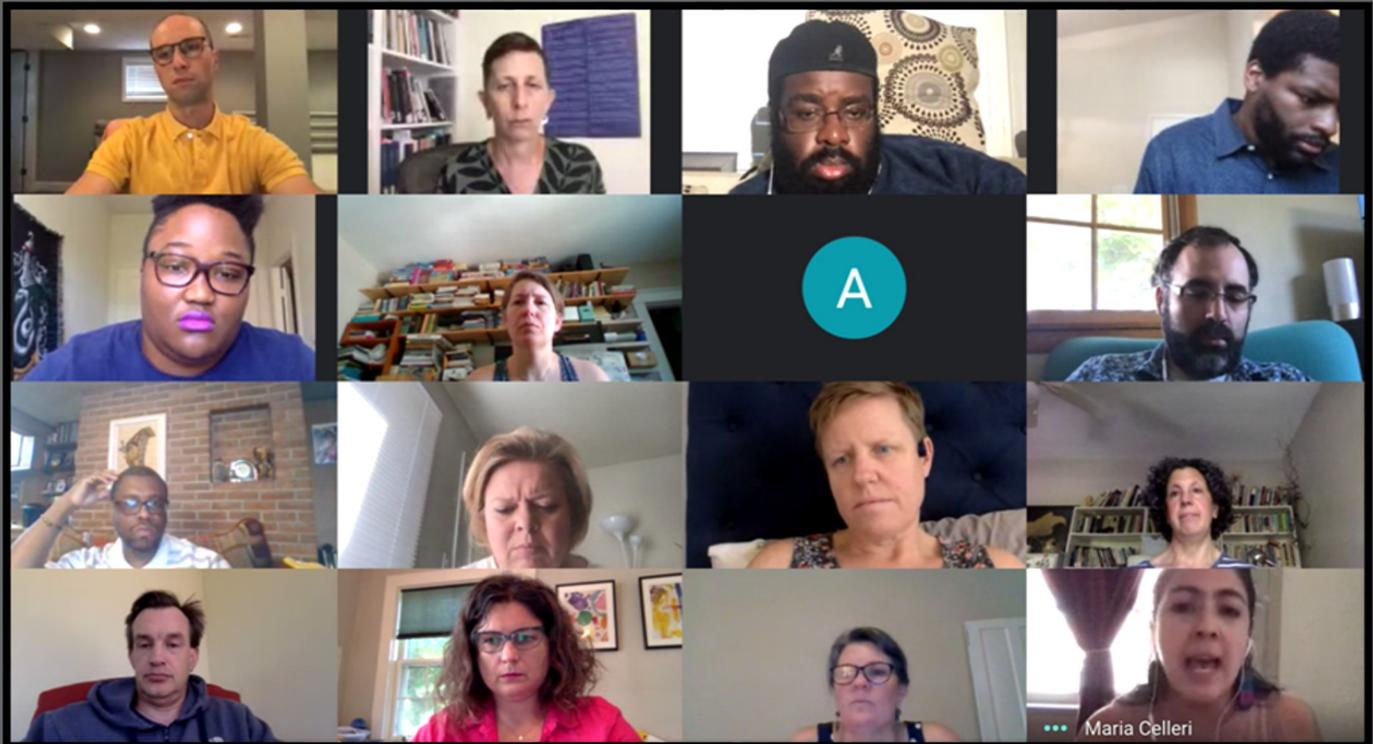


INTELLECTUAL EXCHANGE

Anti-Racism and Action Conversations

In June and July 2020, in response to mass protests and demonstrations as part of the **#BlackLivesMatter** social movement, CS3, the Dresher Center for the Humanities, and the Center for Innovation and Creativity in the Arts coordinated two two-hour community conversations called, **“Anti-Racism and Action: Our Roles Now,”** that explored how we can use our roles as faculty, staff, chairs/directors, mentors, and so forth to work toward racial justice, social change, civic action, community action, and pedagogical engagement.

The events reached faculty and staff from within and outside of CAHSS and were attended by 125 individuals. CS3 also compiled an [ongoing list of resources](#) for readers to access more information on the Black Lives Matter movement, statements from across the social sciences against police violence and anti-Black racism, and anti-racism reading and resource guides, as well as a [compilation of UMBC social scientists’ media appearances related to #BLM and anti-racism efforts](#).



Screenshot by C. Mallinson.



INTELLECTUAL EXCHANGE

CS3 Lectures

In FY2019-2020, CS3 coordinated other lectures, seminars, and readings to facilitate academic debate and intellectual exchange that reached approximately 75 faculty, staff, students, and alums.

In Fall 2019, CS3 led five “Tea and Theory” reading groups, encouraging discussion of social science theory among faculty and graduate students.

In Fall 2019, CS3 organized, with the Department of Sociology, Anthropology and Public Health and the Language, Literacy & Culture Program, a memoir reading and discussion by Dr. Fred Pincus, Emeritus Professor in SAPH and LLC.



Lecture by Dr. Adam Gamoran. Photo by C. Mallinson.

In March 2020, CS3 and OIA co-organized a visit by Dr. Adam Gamoran, President of the William T. Grant Foundation, who gave a lecture on “Reducing Inequality in an Era of Alternative Facts.”

Co-Sponsored Department Lectures

In FY2019-2020, CS3 also co-sponsored a variety of lectures organized by other departments and units across UMBC:

- **13 seminars**, sponsored by the Department of Economics and the School of Public Policy (5 of these were cancelled due to COVID-19);
- **“Queer Roots and Causes,”** sponsored by the McNair Scholars Program;
- **“Finding a Cue through Q,”** sponsored by the Department of Political Science;
- **“Deadly Delusions: Fake News and Terrorism,”** sponsored by the Language, Literacy & Culture Program;
- **“Searching for Black Confederates,”** sponsored by the Department of History;
- **“Protecting Public Health and the Environment in a Changing Climate,”** sponsored by the Department of Geography and Environmental Systems;
- **“Understanding the U.S.-Japan Economic Relationship,”** sponsored by the Department of History and the Asian Studies Program (cancelled due to COVID-19);
- **“Art and Mass Incarceration”** panel discussion, sponsored by the UMBC Library Gallery (cancelled due to COVID-19).

Approximately 325 total faculty, staff, and students attended these co-sponsored events.



RESEARCH SUPPORT

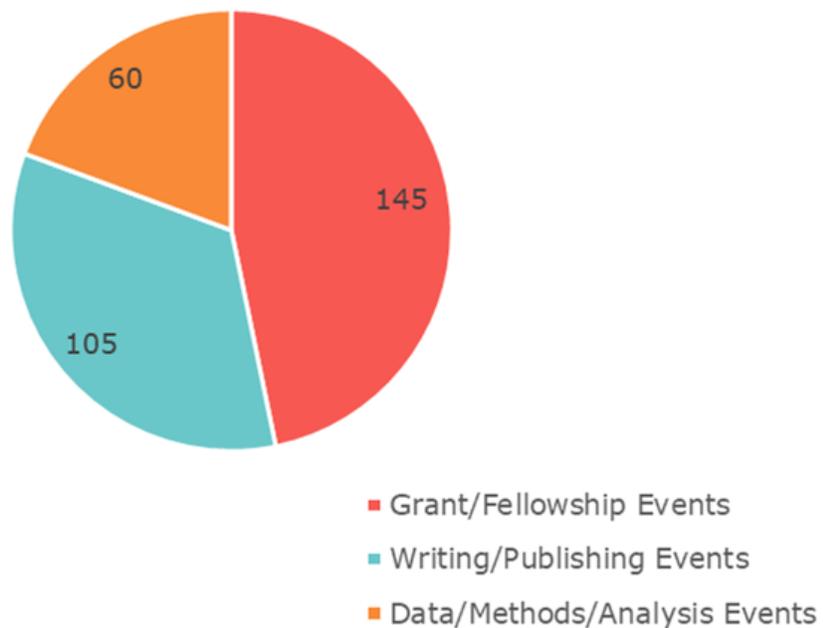
The second leading priority for CS3 is to provide a high level of **research support** to faculty, graduate students, and undergraduate students in the social sciences.

CS3 provides faculty and students with research support through three main mechanisms: by coordinating research workshops and trainings, by providing internal funding to faculty and student researchers, and by supporting faculty with external grant/fellowship proposal development and administration.

Coordinating Research Workshops and Trainings

CS3 continued to serve as a research hub for the social sciences, coordinating workshops and trainings in three main areas: applying for grants and fellowships; facilitating the writing and publishing process; and learning skills related to data, methods, and analysis.

Research Events Attendance





RESEARCH SUPPORT

Grants and fellowships

In FY2019-2020, CS3 sponsored numerous trainings and workshops specifically geared toward facilitating external proposal writing, development, and submission for faculty and graduate students.

In September 2019, in conjunction with the CAHSS-Hanover Research Partnership discussed in more depth below, CS3 facilitated an all-day, college-wide intensive grant training workshop hosted by Hanover.

Throughout FY2019-2020, CS3 also hosted several additional grant and fellowship development workshops and informal “pop-up” events. These events reached approximately 145 social science faculty and advanced graduate students:



*Applying for grants from foundations pop-up.
Photo by C. Mallinson.*

- Applying to grants from the William T. Grant Foundation, a workshop featuring Dr. Adam Gamoran, President of the William T. Grant Foundation;
- Grants 101, a workshop featuring MIPAR and OSPA staff;
- Two Faculty Fulbright Accelerators, a workshop featuring [Dr. Brian Souders](#) (IES) and a staff representative from the Fulbright U.S. Scholar Program, with Fall 2019 held in person and Spring 2020 held virtually due to COVID-19;
- Applying for international fellowships, a pop-up featuring [Dr. Brian Souders](#) (IES);
- Finding funding for research on aging, a pop-up featuring [Dr. Laura Girling](#) (SAPH);
- Writing a compelling Broader Impacts statement, a pop-up featuring [Dr. Susan Sterett](#) (PUBL) and [Michele Wolff](#) (Shriver Center);
- Applying for an NSF CAREER award, a pop-up featuring [Dr. Lee Blaney](#) (CSEE);
- Applying for grants from foundations, a pop-up featuring [Bruce Lyons](#) (OIA) and [Rebecca O'Brien](#) (OSPA).



RESEARCH SUPPORT

Writing and publishing

In FY2019-2020, CS3 sponsored research events to enhance writing and publishing, which reached a total of about 85 faculty, graduate students, and undergraduate students.

Three events were held in conjunction with the Dresher Center for the Humanities.

First, a book publication workshop was held in February 2020, featuring humanities and social science editors from Columbia, Rutgers, and Yale university presses; 35 CAHSS faculty attended.

Second, five participants took part in a follow up virtual “boot camp” held later in the Spring to delve deeper into book proposals and manuscripts and to collaboratively edit each other’s work.



Book publication workshop. Photos by C. Mallinson.



RESEARCH SUPPORT

In Fall 2019, CS3 held a “Media Training for Social Scientists” workshop, featuring faculty panelists [Dr. Tom Schaller](#) (Political Science) and [Dr. Kimberly Moffitt](#) (Language, Literacy & Culture) and [Catalina Dansberger-Duque](#), UMBC’s Communications Manager for the social sciences.

They provided advice and tips on such topics as: understanding media cycles, how to speak in a timely and relevant way about current affairs, accessing different media outlets, writing an op-ed and other formats, how to pitch research for a general audience, and the benefits of media engagement for an academic career.

In FY2019-2020, CS3 co-sponsored several events that reached about 30 individuals. In fall and spring, CS3 co-sponsored a “how to write a social science literature review” event, geared for undergraduate and graduate students, hosted by the UMBC Library. CS3 also co-sponsored a Fall 2019 event held by the TESOL Program, on how to get published in a flagship journal, featuring Dr. Peter De Costa, Michigan State University.

Finally, CS3 hosted a CV/cover letter speed review event for graduate students in the social sciences; scheduled for April 2020, it was moved online due to COVID-19, with advisory board members providing feedback virtually to several students as they prepared for the academic job market.

Trainings Related to Data, Methods, and Analysis

In FY2019-2020, CS3 sponsored several trainings and workshops on topics related to data, methods, and analysis. These events were open to faculty, staff, graduate students, and undergraduate students at UMBC and reached a total of about 60 individuals.

CS3 organized three dataset workshops in FY2019-2020. In Fall 2019, CS3 organized a workshop on using national survey data from the National Center for Health Statistics, led by a liaison from the NCHS Research Data Center. In Fall 2019, CS3 held a pop-up on using open data sets featuring [Dr. Tom Penniston](#), Analytics Specialist for DOIT. In Spring 2020, in conjunction with Dr. Penniston and DOIT, CS3 facilitated a workshop on how to gain access to and familiarity with the state of Maryland’s Open Data Portal, for potential research or development projects.

In Fall 2019, CS3 also facilitated an advanced qualitative data analysis workshop on using NVivo 12 software, by Claude Julie Bourque, University of Montréal. This advanced workshop, attended by 20 faculty, staff, and graduate students, was a follow-up to the two beginner NVivo training workshops that CS3 held in Spring 2019.



*Media training for social scientists workshop.
Photo by C. Mallinson.*



RESEARCH SUPPORT



Spring 2019 NVivo workshop. Photo by C. Mallinson.

CS3 also coordinated two faculty-led research trainings and workshops.

In February 2020, CS3 organized a workshop on data visualization, led by [Dr. Zoë McLaren](#), Assistant Professor in the School of Public Policy.

In March 2020, CS3 organized, with the co-sponsorship of the Office of the Vice Provost for Research, a workshop on the “massive collaboration” research method, led by [Dr. Erle Ellis](#), Professor in the Department of Geography & Environmental Systems.



Workshop featuring Dr. Erle Ellis. Photo by C. Mallinson.



RESEARCH SUPPORT

Providing Internal Funding to Faculty and Student Researchers

In FY2019-2020, CS3 provided internal funding to support faculty and student researchers in the social sciences, through four initiatives:

- CS3 Small Research Grants (for faculty, lecturers, and Ph.D. students in the social sciences),
- Social Science Undergraduate Research Awards (for undergraduate students),
- CS3 Summer Fellowships (for faculty),
- CS3 Working Groups (for faculty and graduate students).

CS3 Small Research Grants

In FY2019-2020, CS3 continued the Small Research Grants award initiative, to provide crucial funding for research, presentation, and travel for research purposes, to full-time tenured/tenure-track faculty, lecturers, and Ph.D. students in the social sciences who have exhausted all other available university support.

In FY2019-2020, recipients of CS3 Small Research Grants, as selected by the Director and members of the CS3 Advisory Board, were:

- [Chris Swan](#), GES, to produce figures for a National Science Foundation proposal;
- [Chris Tong](#), MLLI, for a research trip related to a book project on environmental disasters in China;
- [Charissa Cheah](#), PSYC, to support data collection for a research project on racism and discrimination against Chinese-Americans due to COVID-19.
- [Lisa Vetter](#), POLI, to support student assistance with a research project.





RESEARCH SUPPORT

Social Science Undergraduate Research Awards

In FY2019-2020, CS3 supported four Social Science URAs. Part of the broader URA initiative from UMBC's Office of Undergraduate Research, the Social Science-specific URAs provide up to \$1,500 to undergraduates whose research, in collaboration with a faculty mentor, uses social science to explore the world or address socially relevant concerns.

Selected by CS3's Director and members of the CS3 Advisory Board, these URA recipients carried out their research during FY2019-2020, advised by their faculty mentors. The students presented their research findings at URCAD, held virtually from April 22-29, 2020 using VoiceThread, a dynamic platform which allowed presenters to post audio and/or video to accompany their posters or slides. Visitors to the site could then interact with student presenters via text, photo, and video comments.



- **Mickayla Bacorn**, MLLI , "Comparing English as a Second Language (ESL) Education, between the United States and Colombia,"
Mentor: Tania Lizarazo
- **Rebecca Ferguson**, GES, "Homemaking in Baltimore: Centering the Experiences of Black Women and Mapping Community Assets,"
Mentors: Dillon Mahmoudi and Dawn Biehler
(*awarded but not accepted, due to enrollment in Peace Corps*)
- **Genevieve Madden**, POLI, "Analysis of Feminist Social Movement Frames in America,"
Mentor: Ian Anson
- **Inaya Wahid**, PSYC, "Discrimination and Heart Rate Change from Day to Night in Emerging African American Adults,"
Mentor: Danielle L. Beatty Moody

In May 2020, the CS3 Director and Advisory Board selected seven students to be CS3's Social Science URAs for the coming 2020-2021 academic year. These students' research projects will be featured in the FY2020-21 annual report.



RESEARCH SUPPORT

CS3 Summer Fellowships for Faculty

With support from CS3, the CAHSS Office of the Dean, and the Vice President for Research, four faculty received CS3 Summer Fellowships to complete a research project during Summer 2019:

- **Bambi Chapin**, Associate Professor, Department of Sociology, Anthropology, and Public Health, to support research for her book project: "Change and Continuity in Sinhala Families in Central Sri Lanka";
- **Jiyoon Lee**, Assistant Professor, Department of Education, to support the development of a Spencer Small Research Grant proposal;
- **Tania Lizarazo**, Assistant Professor, Modern Languages, Linguistics and Intercultural Communication & Global Studies, to support the development of her book manuscript, "Postconflict Utopias: Performing Everyday Survival in Colombia";
- **Dena Smith**, Assistant Professor, Department of Sociology, Anthropology, and Public Health, to support research for her book project: "Psychoanalytic Residue? Psychodynamic Principles in Psychiatric Treatment".



In 2020, three faculty were selected to be CS3's Summer Fellows for the 2020-2021 academic year:

- **Keisha McIntosh Allen**, Assistant Professor, Department of Education: "The Souls of Black Teachers: Theorizing Black Teachers' Spiritually Grounded Professional Lives";
- **Irina V. Golubeva**, Associate Professor, Modern Languages, Linguistics and Intercultural Communication, "Intercultural Competence for College and University Students: Towards Social Change and Better Employability";
- **Zoë McLaren**, Associate Professor, School of Public Policy, "Data Visualization Approaches to Communicate Clearly, Inspire Policy Action and Achieve A More Inclusive Policy Environment".

These faculty's research projects, some of which are on a delayed timeline due to COVID-19, will be featured in the FY2020-21 annual report.



RESEARCH SUPPORT

CS3 Working Groups

In summer 2019, CS3 launched faculty working groups as a new initiative to support research in the social sciences. In FY2019-2020, CS3 sponsored four working groups:

- **“Violence Prevention and Community Engagement,”** led by co-facilitators [Christine Mallinson](#) (Center for Social Science Scholarship) and Kate Tracy (UMBC 2019-2020 ACE Fellow). An outgrowth of the [Research Summit on Violence Prevention and Community Engagement](#) that Mallinson and Tracy co-organized in 2018, this working group aimed to carry forward research-based initiatives and community partnerships to address the critical issue of violence prevention, particularly in relation to Baltimore. In FY2019-2020, two of the participants in the summit -- Ian Stockwell of UMBC’s Hilltop Institute and Zach Dezman of the University of Maryland School of Medicine -- received an Accelerated Translational Incubator Pilot (ATIP) grant to examine the cost of violence to Maryland Medicaid and to apply predictive modeling to the issue of violent recidivism. Another outcome of the working group’s efforts was to work more closely with The Choice Program at UMBC. As noted by Kelly Quinn, Deputy Director, “The Choice Program directly benefited from our participation in this faculty working group during 2019-2020. Under the leadership of Professors Bronwyn Hunter and Lauren Edwards, Choice is currently engaged in a process evaluation of our intensive advocacy program funded through Maryland Department of Juvenile Services. This project would have been unlikely had we not participated in these conversations.” This working group will continue in FY2020-2021.
- **“Learning NVivo: Collaboratively Building and Developing Qualitative Coding Skills,”** led by co-facilitators [Jodi Kelber-Kaye](#) (Honors College) and [Ana Oskoz](#) (Modern Languages, Linguistics, and Intercultural Communication). An outgrowth of the NVivo training workshop sponsored by CS3 in 2018, this working group met regularly to learn how to use NVivo to enhance qualitative analysis skills and to improve research projects. The goals of the highly collaborative and hands-on working group were to focus both on learning to use the NVivo software, and on collectively improving each other’s projects.
- **“Housing and Inequality in Mobtown,”** led by co-facilitators [Dena Aufseeser](#) (Geography and Environmental Systems) and [Dillon Mahmoudi](#) (Geography and Environmental Systems). This working group connected scholars working on inequality and housing to share ideas and learn from each other while also discussing strategies to ensure that research is wanted by, and relevant to, those most negatively affected by housing inequalities. The working group discussed three main topics: Baltimore-centric scholarship on public housing and property ownership; broader trends in urbanization and inequality; and performing Baltimore-based research and best ways to align with community groups. This working group will continue in FY2020-2021.
- **“Educational Research and Writing Group,”** led by facilitator [Jiyoon Lee](#) (Education). This working group met regularly to support members’ educational research and writing endeavors in addition to fostering intellectual and academic conversations related to education research across campus. In their meetings, the group discussed and gave feedback on members’ conference presentations and writing projects and held writing sessions. Plans for a day-long writing retreat will be postponed until the pandemic is calmed. This working group will continue in FY2020-2021.



RESEARCH SUPPORT

Supporting External Grant and Fellowship Proposals and Awards

CS3 also provides direct research support via external grant/fellowship proposal development and administration, along three lines.

First, CS3 serves as a conduit, connecting faculty to external funding opportunities and often assisting them with crafting their applications.

Second, in conjunction with the CAHSS Office of the Dean, CS3 and MIPAR supported a new partnership between CAHSS and Hanover Research, a grant development and research firm that helps faculty strengthen competitive external proposals to federal agencies and private and non-profit foundations.

Third, MIPAR, a longstanding grants administration unit housed within CS3, supports faculty members and departments in CAHSS in submitting external proposals and in administering awards that are received.

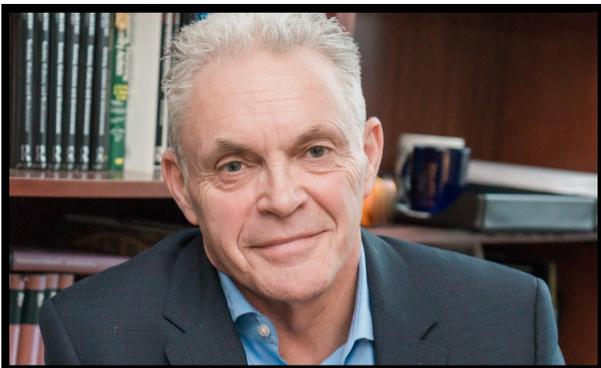
Connecting Faculty to External Funding Opportunities

In FY2019-2020, CS3 continued to provide research support by connecting faculty to external funding opportunities.

CS3 compiles RFPs for grants, contracts, and fellowships; these include social science calls in general and, since March 2020, those that are COVID-19-related. CS3 maintains these ongoing compilations on our website and on MIPAR's website, in addition to linking to them on social media and in our monthly newsletters.

The director of CS3 also serves as a point person for identifying and encouraging social science faculty to apply for prestigious fellowships, as well as helping them develop their applications by providing feedback. In 2019-2020, this included an application for the Carnegie Fellowship which was not funded, but also an application for a Faculty Fulbright fellowship that was awarded:

[Dr. John Rennie Short](#), School of Public Policy, will be a Fulbright Scholar in Vietnam in 2021.





RESEARCH SUPPORT

Supporting the CAHSS Hanover Research Partnership

In FY2019-2020, CS3 and MIPAR helped support a new partnership, sponsored by the Office of the Dean, between CAHSS and [Hanover Research](#), a grant development and research firm that helps faculty strengthen competitive external proposals to federal agencies and private and non-profit foundations.



Hanover Research workshop. Photo by C. Mallinson.

Several endeavors were part of this broader initiative, including:

- In September 2019, coordinating an all-day college-wide intensive grant training workshop, led by a Hanover Research professional (see “Research Workshops and Trainings” section above);
- In October 2019, establishing an application and selection process for teams of CAHSS faculty to work directly with Hanover professionals;
- Throughout 2019-2020, coordinating the process of CAHSS faculty awardees working with Hanover professionals and consultants on their proposals;
- In May 2020, leading an informational [webinar](#) to share information about the Hanover Research partnership for the upcoming 2020-2021 cycle, also featuring CAHSS PIs who worked with Hanover during past year.
- In 2019-2020 the CAHSS-Hanover Research partnership supported proposals submitted to the National Science Foundation, National Institutes of Health, and the National Institute on Aging from teams of social science PIs in the Department of Geography and Environmental Systems, the Department of Psychology, the Department of Sociology, Anthropology and Public Health, the School of Social Work, and the Office of the Provost.



MIPAR

Providing Pre- and Post-Award Administration

Mission

Housed within the Center for Social Science Scholarship, the Maryland Institute of Policy, Analysis, and Research (MIPAR) is a longstanding grants administration unit that assists faculty and departments in CAHSS, primarily the social sciences, in submitting external proposals and in administering awards that are received. Founded in 1982, MIPAR also serves to link the analytical resources of the university with policymakers in the state and region.

CS3 operates as the administrative core for MIPAR: CS3's Director oversees the operations of CS3 as well as the global activities of MIPAR, with MIPAR's Associate Director remaining in charge of daily operations.

Leading Priorities

Consistent with its mission to support funded research in CAHSS, MIPAR's leading priorities include:

- To work cooperatively with faculty, staff, and students in CAHSS, primarily in the social sciences, to support funded research;
- To provide pre-award assistance to these faculty, staff, and students in developing proposals for external funding;
- To provide a full range of post-award assistance for funded awards.

Key Accomplishments

FY2019-2020 saw two significant structural changes: first, the phasing out of MIPAR's relationship with the Maryland Department of Health (MDH), and second, the simultaneous and significant expansion of MIPAR's research portfolio in terms of faculty proposal submissions and awards.

Due to MIPAR's increased visibility on campus, the number of departments/units supported by MIPAR continued to expand in FY2019-2020. Housed within CS3, this organizational structure has provided MIPAR with more direct and comprehensive contact with faculty across the social sciences and across CAHSS. In addition, the CAHSS Dean's Office has been instrumental in guiding additional departments—particularly, the Department of Education and the Department of Geography and Environmental Systems—to work with MIPAR for their grant administration needs.



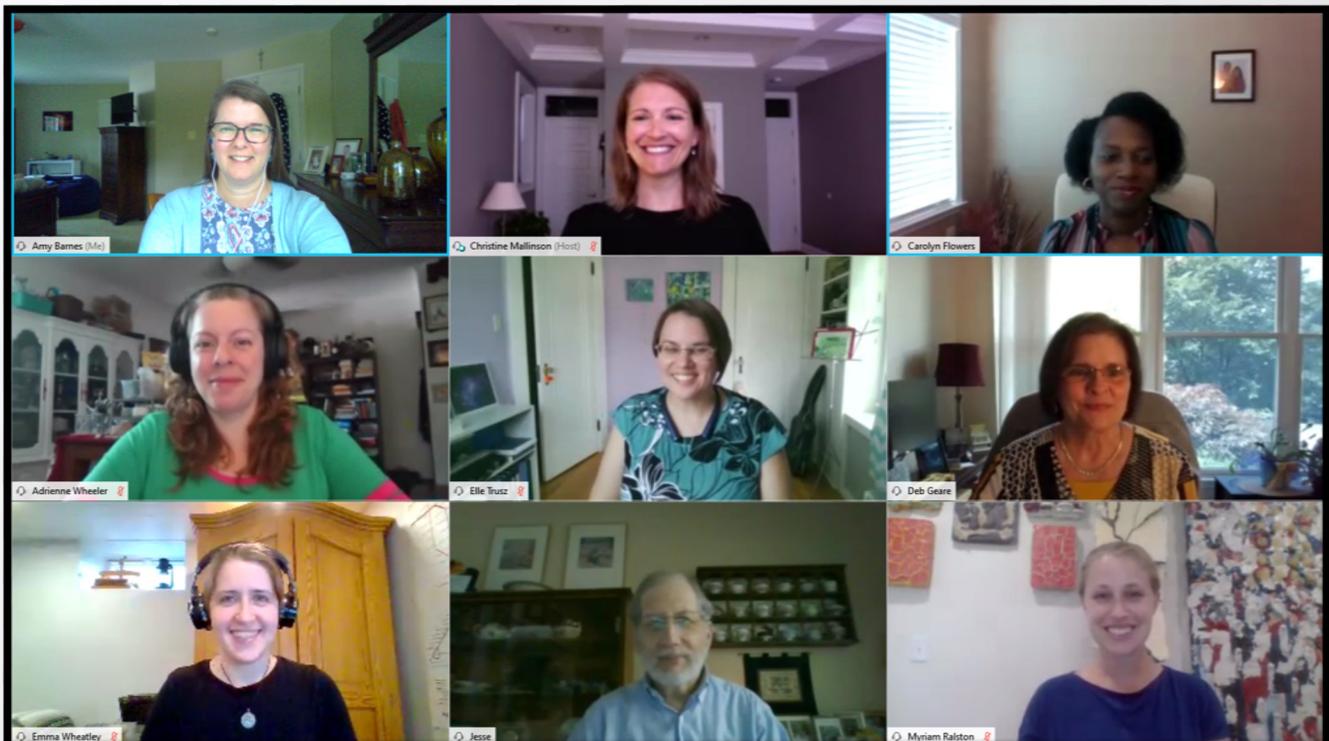
MIPAR

Key Accomplishments *(continued)*

Proposal submissions and awards administered by MIPAR have also increased in number, size, diversity, and complexity. Faculty proposal submissions and awards always require individual attention and tailored, ongoing support. In addition to a greater number of proposals and proposals that are larger in size, the sponsoring agencies to which faculty are applying have also diversified. Historically, the primary sponsor for awards that MIPAR administered was the National Institutes of Health (NIH). Currently, MIPAR has seen a significant decrease for NIH, a slight decrease for other federal sponsors, an increase for the National Science Foundation (NSF), and an increase for other sponsors. Due to the increased complexity of awards, the tasks and transactions required to fulfill the requirements of these awards have also become more complex and time consuming.

Thus, the trajectory of faculty sponsored research in CAHSS is significantly more robust than it once was. As a result, MIPAR's portfolio of faculty sponsored research is greatly expanded, in terms of the scope of work as well as the breadth and type of grants administration tasks. Even in the face of significant expansion, however, MIPAR staff have maintained the positive, collaborative workplace climate and generous, signature customer service-oriented approach for which MIPAR is well known.

MIPAR staff find it very rewarding to work with faculty PIs and are enthusiastic about continuing to further develop this portfolio of faculty sponsored research in the future. This trajectory is a promising development that is in line with the mission and goals of CS3, CAHSS, and UMBC.





MIPAR

Related Challenges and Opportunities

As MIPAR’s portfolio of faculty sponsored research continues to expand in number, size, and complexity of external awards, personnel will be increasingly taxed, and MIPAR staff may need to expand.

Moreover, some staffing positions in MIPAR continue to be funded through external funding sources only. UMBC currently funds the salaries of MIPAR’s Associate Director, Senior Business Manager, Business Manager, with remaining positions supported with MIPAR DRIF funds. In the coming years, base funding for these positions would ensure the long-term stability of MIPAR. This is particularly important as MIPAR receives no University operating funds and uses DRIF funds to support its operations.

Finally, research funding continues to face federal cutbacks, even as awards are increasing in complexity. While MIPAR has grown in its success in helping researchers obtain awards, as previously noted, award mechanisms have grown in scope and complexity and often result in smaller pots of money. While the UMBC-CAHSS Hanover Research Partnership in FY2019-2020 provided targeted proposal support to four teams of social science PIs, there remains a need for greater staff support for grant prospecting and proposal development and review.

Within a highly competitive environment for limited funds, MIPAR and CS3 see continued opportunity to invest in and expand efforts to support faculty sponsored research.

Summary of Total Award Activity

In FY2019-2020, MIPAR had total active awards of \$10,474,316. During this period, total faculty research awards increased by \$1,326,076 from the prior fiscal year. The overall funding amount decreased from FY2018-2019, due to the phasing out of MIPAR’s relationship with MDH.

Active awards

\$10,474,316

Faculty research awards

\$9,136,860

MDH awards

\$1,337,456

**Total grant expenditures:
\$2,477,241**

- Faculty research awards: \$2,099,056
- Maryland Department of Health: \$468,185

**Total F&A Recovery provided to UMBC:
\$569,219**

- Faculty research awards: \$511,723
- Maryland Department of Health: \$57,496



Spotlight on New Research Awards

MIPAR assisted 36 faculty members from ten units (CAHSS, ECON, EDUC, EHS, GES, LLC, POLI, PSYC, PUBL, and SAPH) in developing 50 external proposals, in the amount of \$11,044,901. Of these submissions, 24 new faculty research awards were received, totaling \$5,041,949.

Danielle L. Beatty-Moody (PSYC)

- \$25,000 NIH NIA: Multi-Source Race Related Adversity and Subclinical CVD Risk in HANDLS
- \$455,855 University of Maryland, Baltimore Pepper: Early Life Social Disadvantage, Brain, Frailty, and Functional Decline in Middle-Aged and Older Urban Blacks and Whites
- \$3,000 University of Michigan: Michigan Center for Contextual Factors in Alzheimer's Disease

Jennifer Callaghan-Koru (SAPH)

- \$2,281,007 JHU (Health Resources and Services Administration – Prime Sponsor); Maternal Health Innovation Program
- \$160,824 The National Institutes of Health, Factors that influence the implementation and effectiveness of a patient safety bundle to reduce low-risk cesarean deliveries.

Scott E. Casper (CAHSS)

- \$125,000 Andrew W. Mellon Foundation Grant; UMBC

Felipe A. Filomeno (POLI/GLBL) and **Romy Hübler** (Center for Democracy and Civic Life)

- \$44,000 Bringing Theory to Practice Grant; UMBC PLACE

Diane Flint (EHS)

- \$95,000 Maryland Institute for Emergency Medical Services Systems (MIEMSS): Opioid Emergency Medical Services Best Practices Agreement

George La Noue (PUBL)

- \$5,000 John William Pope Foundation: Campus Public Policy Debates and Forums with Diverse Viewpoints in North Carolina

Jennifer Levy (EHS)

- \$84,356 Baltimore City Health Department: Emergency Preparedness Planning FY21

Becca Scharf (EHS) and **Rick Bissell** (EHS)

- \$42,847 Howard County Division of Fire & Rescue Services YR2: Opioid Dissertation Research
- \$46,169 Howard County Division of Fire & Rescue Services YR3: Opioid Dissertation Research

Jon Singer (EDUC)

- \$49,700 Bliss, Inc.: INSPIRES Professional Development Institute for Korean Science Teachers

Brian Soller (SAPH)

- \$83,154 UNM: Effectiveness of Innovative Research Mentor Interventions among Underrepresented Minority Faculty in the Southwest

Mary Tabaa (EDUC)

- \$15,000 FHI 360: TESOL Methodology during the AE E-Teacher Program Summer 2019 Term
- \$36,540 FHI 360: TESOL Methodology MOOC
- \$105,000 FHI 360: Sub baccalaureate Programs in the United States
- \$15,000 FHI 360: FHI 360 Global Online Course TESOL Methodology for Albanian Teachers
- \$120,000 FHI 360: FY18 AE-E Teacher Program AY19-20 Spring Course Delivery (TESOL Methods),
- \$120,000 FHI 360: FY18 AE E-Teacher Program AY19-20 Summer Course Delivery (TESOL Methods)
- \$611 The US-China Business and Culture Exchange: Online Education Workshop

Fernando Tormos-Aponte (PUBL)

- \$10,000 The American Political Science Association Centennial Center Research Grant Funding Acceptance Agreement
- \$40,000 Union of Concerned Scientists USA: Strengthening Science Advocacy

Patricia Young (EDUC)

- \$49,963 MCCE (USM Foundation): Exploring Computational Thinking with Preservice Teachers & Teacher Education Instructors



CONNECTIONS AND COMMUNITY

The third leading priority for CS3 is to build **connections and community** within and across the social sciences.

In FY2019-2020, CS3 helped establish connections for faculty and students in the social sciences by building connections with the broader research and policy community, including think-tanks, policy centers, and other research groups. CS3 also continued to amplify the work of faculty and students in the social sciences at UMBC through such initiatives as our [Social Science Spotlight series](#). Finally, particularly important during the time of COVID-19, CS3 provided interpersonal opportunities to build community and belonging for faculty, staff, and students in the social sciences.

Research and Policy

In September 2019, in conjunction with the CAHSS Dean's Office, the Career Center, and other campus units, CS3 organized a campus visit by visitors from the Urban Institute, a Washington DC-based think tank that carries out economic and social policy research. As part of this visit, nearly 30 CAHSS faculty, staff, and students met with the Urban Institute's President and 6 other staff members to discuss Baltimore-based research collaborations and civic engagement, as well as data science and research technology.



*Students and staff (above) and faculty (below) meeting with Urban Institute visitors.
Photos by C. Mallinson.*



CONNECTIONS AND COMMUNITY

CS3 also helped promote an info session, organized by the Career Center, for the Brookings Institution, which hired two summer interns from UMBC: Katie Poteet (undergraduate student in POLI/GLBL), selected for the Global Economy & Development Program Internship, and DW Rowlands (graduate student in GES), selected for the Metropolitan Policy Program Internship.



Urban Institute job and internship info session. Photo by C. Mallinson.



Evan Avila '20, a UMBC Sondheim Public Affairs Scholar studying Economic and Political Science, was recently named a 2019 Truman Scholar. Evan is the fourth Truman Scholar from UMBC, and the first since 2003.

Evan has an impressive history of public service at UMBC. Since his freshman year, he has volunteered with the Esperanza Center, which offers English language lessons and other resources to immigrants, and the student-run Volunteer Income Tax Assistance program at UMBC, which he now manages.

Over the summer Evan interned as a research assistant at the Brookings-Urban Tax Policy Center.

Photo courtesy of E. Avila.



CONNECTIONS AND COMMUNITY

Visibility and Presence

In FY2019-2020, CS3 continued to amplify the work of faculty, staff, graduate students, and undergraduate students in the social sciences at UMBC through our online and social media presence.

By bringing visibility to social science research and faculty/student accomplishments, CS3 profiles the richness and relevance of social science research happening at UMBC.

CS3 expanded the ongoing multimedia [Social Science Spotlight](#) series, adding spotlights on:

- [Dr. Fernando Tormos-Aponte](#), former postdoc and incoming assistant professor in the School of Public Policy, featuring his research on social movements;
- [Dr. Maggie Holland](#) and [Dr. Dawn Biehler](#), associate professors in the Department of Geography & Environmental Systems, about a new course offered in GES: Climate Change and Society: Global Change in the Maryland Context;
- [Dr. Erle C. Ellis](#), Professor in the Department of Geography & Environmental Systems, about the ArchaeoGLOBE project at UMBC, on applying tools for global synthesis of local knowledge of landscape change.

The screenshot shows a navigation menu on the left with the following items: UMBC Social Sciences, Research Profile, Social Science Spotlights, Spotlight on: Fernando Tormos-Aponte's Research on Social Movements (highlighted), Spotlight on: Climate Change in the Classroom, Spotlight on: ArchaeoGLOBE, Spotlight on: Virtual Trading Room, Spotlight on: Global Baltimore, Spotlight on: Aging Studies, Spotlight on: Summer Faculty Research Fellowship, and Spotlight on: Evan Avila, UMBC's 2019 Truman Scholar. The main content area features a video player titled "Spotlight on: Fernando Tormos-Aponte's Research on Social Movements". The video shows Dr. Fernando Tormos-Aponte, a man with a beard and glasses, sitting at a desk and speaking. The video player includes a play button, a "Watch later" button, and a "Share" button.

Social science spotlights available at <https://socialscience.umbc.edu/overview/social-science-spotlights/>



CONNECTIONS AND COMMUNITY

In response to COVID-19, CS3 also established a new multimedia Spotlight series, "[COVID-19: Research and Responses from the Social Sciences at UMBC](#)," which features videos, podcasts, research briefs, teaching materials, and more from social science faculty, students, and alums:

- [Dr. Charissa Cheah](#), Professor in the Department of Psychology, on racism and discrimination facing Asian-American youth and families;
- [Dr. Brian Grodsky](#), Professor in the Department of Political Science, on disaster politics, human rights, and democratization;
- [Dr. Susan Sterett](#), Professor in the School of Public Policy, on when disasters like COVID-19 strike;
- [Dr. John Rennie Short](#), Professor in the School of Public Policy, on COVID-19 and teaching human and world geography;
- [Dr. Taka Yamashita](#), Associate Professor in the Department of Sociology, Anthropology and Public Health, on aging, health, and COVID-19;
- [Dr. Felipe Filomeno](#), Associate Professor in the Department of Political Science and in the Global Studies Program, on using online social science research methods;
- [Conor Donnan](#), UMBC alum (MA, History, 2016), on the digital "[Coronavirus Chronicles Archive](#)," which invites people around the world to pen "diaries" of their day-to-day, as well as to share their thoughts on public health strategies.

COVID-19: Research & Responses from the Social Sciences at UMBC

- Spotlight on: COVID-19 Virtual Forum Featuring Social Scientists
- Spotlight on: Racism and Discrimination Facing Asian-American Youth and Families
- Spotlight on: Disaster Politics, Human Rights, and Democratization
- Spotlight on: When Disasters like COVID-19 Strike
- Spotlight on: Covid-19 and Teaching Human & World Geography
- Spotlight on: Aging, Health, and COVID-19
- Spotlight on: The Coronavirus Chronicles Archive
- Spotlight on: Shifting to Online Social Science Research Methods
- Spotlight on: UMBC Social Scientists in the News

Racism and Discrimination Facing Asian-American Youth, Families

This Science video features Dr. Charissa Cheah, Professor of Psychology, whose new research explores the effects of the COVID-19 pandemic on Asian-American children and teens, with the intention of discovering their changes in emotions and behaviors as a result of the crisis and how adults can help them as the pandemic unfolds.

Children of the pandemic: How will kids... Watch later Share

Children of the pandemic: How will kids be shaped by the coronavirus crisis?

CS3 also launched two ongoing compilations of "UMBC Social Scientists in the News" related to the two major events of Spring 2020: [the COVID-19 pandemic](#), and the [#BlackLivesMatter movement](#). These compilations link readers to media appearances by social science faculty, staff, graduate students, and undergraduate students in such outlets as the Atlantic, Baltimore Sun, Huffington Post, New York Times, Science, Scientific American, The Washington Post, and more.

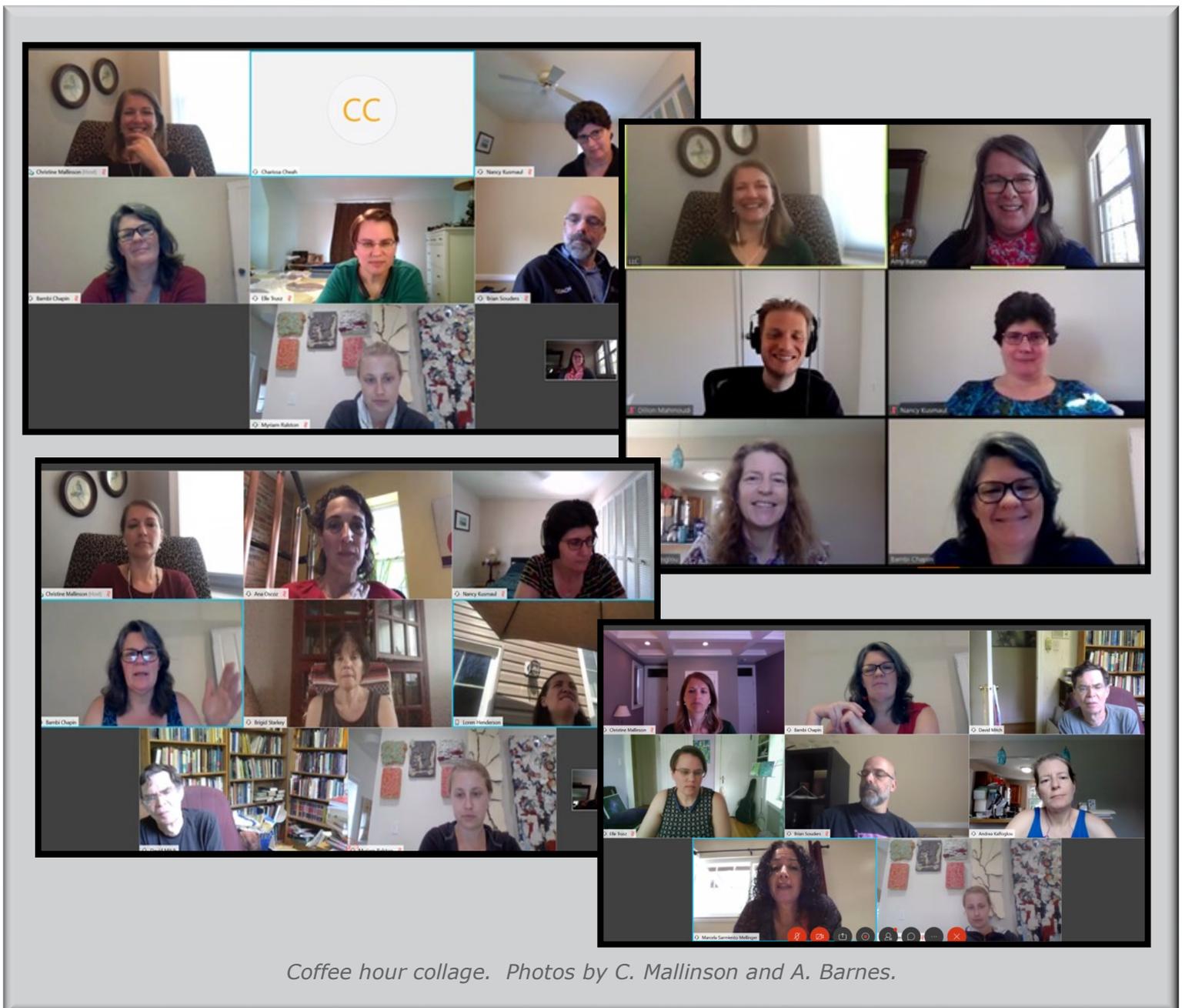


CONNECTIONS AND COMMUNITY

Community and Belonging

Due to COVID-19, much of our regular programming that would have helped promote social cohesion were cancelled—including a scheduled celebratory reception for past and current CS3 summer faculty fellows, and a celebratory lunch for our current Social Science URAs.

As a result, CS3 sought to build community and belonging for faculty, staff, and students in the social sciences through online means. Beginning in April 2020, CS3 began hosting monthly virtual coffee hours, with usually around 10 faculty and staff attending.



Coffee hour collage. Photos by C. Mallinson and A. Barnes.

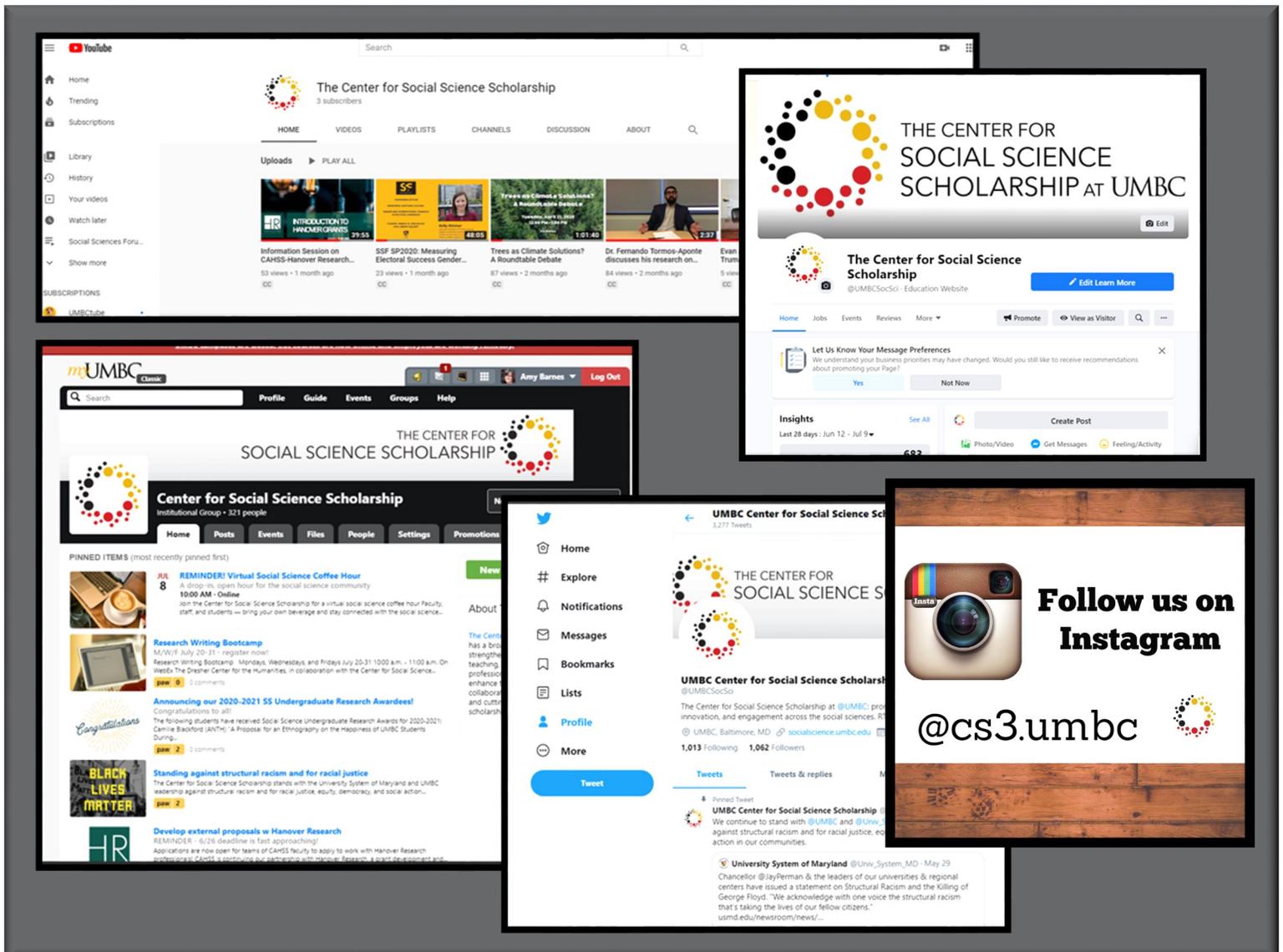


CONNECTIONS AND COMMUNITY

Community and Belonging

CS3 also launched a new [Instagram](#) account this summer, as a means of better connecting with our undergraduate population at UMBC, joining our already-strong and active social media presence on [Facebook](#) and [Twitter](#). In addition, CS3 launched a new [YouTube](#) account to better feature recordings from our events, lectures, and webinars. Our website continues to expand, and our [myUMBC group](#) reaches over 300 faculty, staff, and students—as do our monthly announcement emails.

Our virtual events, in combination with our strong online and social media presence, helped the social science community at UMBC stay connected during a stressful period of campus closure and physical distancing. As we look ahead to a largely-virtual upcoming fall semester, CS3 will continue to support our community by providing meaningful opportunities for social connection and interaction during challenging times.





FACULTY, STAFF, & ADVISORY BOARD

CS3 acknowledges the generous support of the Office of the Dean of the College of Arts, Humanities, and Social Sciences, the Office of the Provost, and the Office of the Vice President for Research in FY2019-2020.

Funding directly supported CS3 personnel and CS3 operations. Additional funding supplemented CS3/CAHSS Summer Faculty Research Fellowships and the Social Sciences Forum. UMBC also funds the salaries of the Associate Director, Senior Business Manager, and Business Manager of MIPAR.

CS3 and MIPAR are housed in a suite of offices on the fourth floor of the UMBC Public Policy Building, which includes: a director's office and six staff offices, one conference room, one staff workroom, two workrooms for CS3/MIPAR interns and workstudy students, and a flexible open space with cubicles used by MIPAR's general assistant and part-time business specialist.



Christine Mallinson, Director of the Center for Social Science Scholarship; Professor, Language, Literacy & Culture Program
Provides overall leadership and management of CS3; plans and leads center activities; oversees global operations of MIPAR; represents CS3 and MIPAR within UMBC and to external audiences.



Amy Barnes, Program Coordinator
Plans, schedules, manages logistics, and implements CS3 events and programs; manages and provides support for internal awards; manages CS3 finances, including budgeting, financial tracking, purchasing, personnel and payroll duties, reconciling and reporting on all financial accounts; supervises student workers.



Myriam (Alexander-Kearns) Ralston, External Relations Coordinator
Works with CS3/MIPAR staff and UMBC's OIA team to effectively communicate about research, events, activities, and accomplishments in CS3 and across the social sciences. Works 25% for CS3 and 75% for the School of Public Policy.



Alaire Jameson, Graduate Student Media Intern
Assists with media for events, including video recording and editing lectures for the Social Sciences Forum.



Fehintola Elizabeth Bright-Awonuga, Undergraduate Student Media Intern
Assists with media for events, research projects, and other center-related endeavors.



FACULTY, STAFF, & ADVISORY BOARD

MIPAR Staff



Deborah Geare, Associate Director

Advises and assists CS3's Director; provides leadership and management of MIPAR's administrative operations and business processes; manages MIPAR finances; represents MIPAR within UMBC and outside agencies; oversees MIPAR's research portfolio; provides pre- and post-award support to faculty in the College of Arts, Humanities and Social Sciences (CAHSS).



Carolyn Flowers, Senior Business Manager

Assists MIPAR's Associate Director; manages MIPAR's research portfolio; provides pre- and post-award support to faculty in CAHSS including financial and programmatic oversight; supervises and mentors grant administration staff; coordinates with administrative departments within UMBC and sponsoring agencies regarding grant administration; develops and implements business processes.



Elle Trusz, Business Manager

Provides pre- and post-award support to faculty in CAHSS including financial and programmatic management, supervises payroll and human resource operations; oversees staff development and training; coordinates with administrative departments within UMBC and sponsoring agencies regarding grant administration; develops and implements IT business processes.



Adrienne Wheeler, Business Specialist

Responsible for all aspects of human resource and payroll activities; serves as the primary liaison to human resources and payroll; manages graduate student activities; provides business support for procurement and financial transactions.



Jesse Mashbaum, Business Specialist, part-time

Provides multi-level support for grant administration and business operations including grant and DRIF account reconciliation; provides financial reports to Associate Director; reviews budgets and projections for grants; performs other financial duties as needed.



Emma Wheatley, General Assistant

Works closely with the Senior Business Manager to provide proposal support to faculty including editing and uploading proposal documents; processes graduate students' tuition and health benefits; assists with development of RT system and Standard Operating Procedures Manual; is responsible for travel coordination, procurement and website development.

Administrative Assistant, *currently vacant*

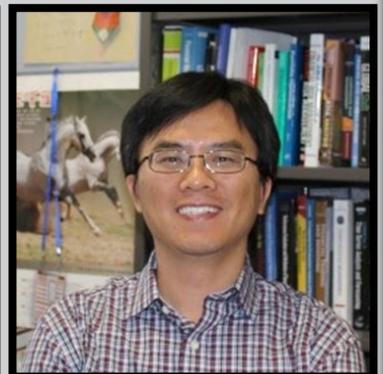


FACULTY, STAFF, & ADVISORY BOARD

CS3 Faculty Advisory Board (FY2019-2020)

- **Pamela R. Bennett**, Associate Professor, School of Public Policy
- **Bambi Chapin**, Associate Professor, Department of Sociology, Anthropology, and Public Health
- **Charissa Cheah**, Professor, Department of Psychology
- **Felipe Filomeno**, Associate Professor, Department of Political Science and the Global Studies Program
- **Amy Froide**, Professor, Department of History
- **Maggie Holland**, Associate Professor, Department of Geography & Environmental Systems
- **Chunming Yuan**, Associate Professor, Economics

Members of the CS3 advisory board attend monthly meetings; attend CS3 events; provide advice and ideas for CS3-sponsored programming; review applications for CS3 internal funding opportunities; and strengthen and support CS3 and the social sciences across UMBC.





FINAL THOUGHTS & LOOKING AHEAD

As we continue to face the impacts of a global pandemic and social upheaval on higher education in the coming year, CS3 will continue in its mission to promote academic excellence and academic exchange in the social sciences in ways that advance inclusive excellence, social justice, and public impact.

The challenges of FY2019-2020 highlighted the centrality of the social sciences and provided the opportunity for CS3 to grow and expand in the ways we serve the social science community at UMBC. We brought people together for discussion and dialogue about global health, racial justice, social change, and social action. We supported faculty and students in carrying out innovative and important research and academic pursuits and amplified their work through our channels, building a stronger presence for the social sciences at UMBC. And even in the face of campus closure and physical distancing, we stayed connected to the university, the public, and each other.

In the year to come, CS3 aims to focus on four key areas through which we can continue to grow in our support of the social sciences at UMBC:

1. **To continue to increase support for faculty sponsored research in the social sciences:** As externally funded proposals by social science faculty at UMBC increase, CS3 and MIPAR will continue to ensure that PIs have top-line support to carry out their research.
2. **To provide increased internal support for undergraduate student research:** As undergraduate students in the social sciences become more research active, CS3 aims to increase mechanisms for providing internal funding to support student research and for connecting undergraduate student researchers with CS3's faculty advisory board to provide additional research guidance, advice, and expertise.
3. **To continue to enhance faculty and student research expertise:** CS3 aims to offer more high-quality, relevant, and cutting-edge research workshops and trainings to develop research skills/tools for faculty, graduate students, and undergraduate students; virtual delivery may pose a challenge, in conjunction with the associated challenge of the continued need for increased technological support, e.g., software maintenance and licensing.
4. **To increase engagement with social science alumni:** Initiating engagement with UMBC's robust ranks of social science alumni is an opportunity that CS3 aims to pursue in the coming year. One opportunity is to host programming that may be of interest to alumni and to promote events to them in more targeted ways than simply via CS3's website/social media. Another opportunity is to invite alumni to return to campus to share their own expertise or experiences with the UMBC community. A challenge is the fact that, as a still-new center, CS3 does not currently have a mechanism for reaching alumni. Coordination with the Office of Alumni Relations and the UMBC Alumni Association in the coming year will explore these opportunities.

In line with our leading priorities,
and in relation to the broader mission and vision of UMBC,
the Center for Social Science Scholarship
looks forward to continued growth, expansion, and impact in the coming year.



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THE CENTER FOR
SOCIAL SCIENCE
SCHOLARSHIP AT UMBC

