ANNUAL REPORT

FY2018-2019

THE CENTER FOR
SOCIAL SCIENCE
SCHOLARSHIP AT UMBC

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EXECUTIVE SUMMARY

As the newest research center in CAHSS, our inaugural year in the Center for Social Science Scholarship (CS3) was transformative. In FY2018-2019, CS3's infrastructure was built from the ground up: CS3 now has dedicated space, leadership, and newly hired staff, plus an inaugural internal advisory board that helped craft our mission, objectives, and goals. At the same time, CS3 serves as an umbrella organization, incorporating units and initiatives such as MIPAR and the Social Sciences Forum that are well-established at UMBC.

With a year of successful programming, initiatives, and outreach behind us, CS3 has established a strong presence on campus. We have met our core objective to support, strengthen, promote, and enhance the social sciences at UMBC by coordinating events, trainings, and workshops; providing opportunities for internal funding; supporting researchers in external funding activities, via MIPAR; and building community across the social sciences.

Our programming has had broad reach and impact, cutting across traditional boundaries—including a 2018 Research Summit on Violence Prevention and Community Engagement, coordinated with UMB and involving other universities and community groups, and a 2019 Research Forum on Immigration and Higher Education, coordinated with the Vice President for Research, showcasing work by UMBC faculty across the disciplines.

With the continued support of the Dean of CAHSS, the Provost, and the Vice President for Research, we look forward to building upon this growth, as CS3 works to further expand in accomplishments and impact in the coming year.

Christine Mallinson
Director, Center for Social Science Scholarship

MISSION

The Center for Social Science Scholarship promotes excellence across the social sciences at UMBC. Spanning disciplines and programs, the Center aims to connect scholars who engage in social scientific study—asking key questions about social life, addressing problems of local and global concern, sharing knowledge about public issues, and connecting research to practice and policy.

Guided by the core principles of inclusion, equity, and diversity, we encourage intellectual exchange and cross-cutting dialogue as we strive to advance social progress and equity in ways that are critically relevant not only to UMBC but to our local, national, and global communities.

To foster high quality social science inquiry, the Center for Social Science Scholarship offers research and grant support, hosts trainings, promotes campus and community events, and provides opportunity for academic as well as public debate, for the benefit of the university and society.

In September 2018, the Director of CS3, working in conjunction with seven faculty members of an internal advisory board, developed the above mission statement to communicate the core purpose of the CS3.

With our commitment to promoting academic excellence and exchange in the social sciences in ways that advance inclusive excellence, social justice, and public impact—on campus and in the wider community—the mission of CS3 dovetails with and complements the broader mission and vision of UMBC.

HISTORY AND STRUCTURE

In fall 2017, a semester-long workgroup on how to best elevate and support the social sciences at UMBC submitted a culminating report to Scott Casper, Dean of CAHSS. In spring 2018, Dean Casper accepted the report's recommendation to create the Center for Social Science Scholarship (CS3).

CS3 was founded with a broad ambition to promote excellence in, support the growth of, and increase the spotlight on the social sciences at UMBC. Its creation is in line with one of UMBC's primary goals, as set forth in its Strategic Plan, to elevate UMBC as a nationally and internationally recognized research university. This goal includes "developing excellence in new intellectual frontiers and fostering multidisciplinary and inter-institutional approaches that build research across the campus" (p. 9). Supporting objectives for this primary goal include promoting a vibrant campus culture of multidisciplinary collaboration and research; increasing communication, information gathering/sharing, and training about research opportunities; and improving infrastructure and support for research and scholarship (p. 10). CS3 contributes to each of these objectives.

In June 2018, Christine Mallinson, Professor of Language, Literacy, and Culture, was appointed as the inaugural director of CS3. CS3 also operates as the administrative core for several non-departmental units in the social sciences, including the Maryland Institute for Policy, Analysis, and Research (MIPAR). The Director therefore oversees the operations of CS3 as well as the global activities of MIPAR.

In addition, CS3 is guided by an internal, 7-member faculty advisory board. In Fall 2018, the Director, in consultation with the Dean of CAHSS, formed the inaugural advisory board (see p. 6). Board members have broad responsibility for supporting CS3 and for contributing to the growth, visibility, and success of CS3 and the social sciences across UMBC.

RESOURCES, SPACE, AND STAFF

RESOURCES

CS3 acknowledges the generous support of the Office of the Dean of the College of Arts, Humanities, and Social Sciences, the Office of the Provost, and the Office of the Vice President for Research. Funding directly supported CS3 personnel and CS3 operations. Additional funding supplemented CS3/CAHSS Summer Faculty Research Fellowships and the Social Sciences Forum.

MIPAR acknowledges the generous support of UMBC, which funds the salaries of MIPAR's Associate Director, Business Manager, and full-time Business Specialist. The salaries and fringe benefits for the Administrative Assistant and part-time Business Specialist are funded with MIPAR DRIF funds. MIPAR receives no University operating funds and uses DRIF funds for operations.

SPACE

In FY2018-2019, space for CS3 and MIPAR was adequate for their operations. CS3 and MIPAR are housed in a suite of offices on the fourth floor of the UMBC Public Policy Building. This suite includes:

- A director's office and six staff offices,
- One conference room,
- One staff workroom,
- Two workrooms for CS3/MIPAR interns and workstudy students,
- Flexible open space with cubicles used part-time by staff and PUBL PhD students.

CS3 STAFF

- **Christine Mallinson**, Director of the Center for Social Science Scholarship; Professor, Language, Literacy & Culture Program

  Provides overall leadership and management of CS3; plans and leads center activities; oversees global operations of MIPAR; represents CS3 and MIPAR within UMBC and to external audiences.

- **Heather Wilpone-Welborn**, Program Coordinator

  Plans, schedules, manages logistics, and implements CS3 events and programs; manages and provides support for internal awards; manages CS3 finances, including budgeting, financial tracking, purchasing, personnel and payroll duties, reconciling and reporting on all financial accounts; supervises student workers.

- **Myriam (Alexander-Kearns) Ralston**, External Relations Coordinator

  Works with CS3/MIPAR staff and UMBC's OIA team to effectively communicate about research, events, activities, and accomplishments in CS3 and across the social sciences. Works 25% for CS3 and 75% for the School of Public Policy.

MIPAR STAFF

- **Deborah Geare**, Associate Director

  General Administration: Advises and assists CS3's Director; anticipates and solves problems; interprets, develops, and implements policy; oversees department operations; represents MIPAR within UMBC and to outside agencies; manages MIPAR finances; develops departmental budgets; analyzes financial information; coordinates graduate research assistants; supervises Business Manager and other staff. Award Administration: Assists faculty in preparing proposals according to sponsor guidelines, Federal Uniformed Guidance, and UMBC policy; coordinates all aspects of proposal preparation; completes proposal packages for electronic submission; provides financial oversight of awards from pre-award to closeout; oversees personnel issues for employees.

- **Carolyn Flowers**, Business Manager

  General Administration: Manages MIPAR finances; develops departmental budgets; prepares financial statements; analyzes financial information; assists MIPAR's Associate Director; supervises Business Specialists. Award Administration: Assists faculty in preparing proposals according to sponsor guidelines, Federal Uniformed Guidance, and UMBC policy; coordinates all aspects

of proposal preparation; completes proposal packages for electronic submission; provides financial oversight of awards from pre-award to closeout.

- **Elle Trusz**, Business Specialist

  Responsible for many aspects of human resource management, including advertising, recruiting, hiring, position management and salary equity compliance for MIPAR personnel; serves as personnel liaison to MDH and coordinates graduate research assistants; processes journal entries; processes small and large procurements; assists with monthly reconciliation of awards; supervises Administrative Assistant and student workers.

- **Jesse Mashbaum**, Business Specialist, part-time

  Assists with post-award administration including monthly reconciliation for research awards; reconciles MIPAR's DRIF account on a monthly basis; provides pre-award budget assistance; performs other financial duties as needed.

- **Michele Bange**, Administrative Assistant

  Serves as first point of contact for MIPAR; provides administrative assistance in support of post-award management; processes travel requests; processes requests for small procurements; assists Business Specialists with processing and documents as needed; schedules meetings; maintains routine office operations.

CS3 INTERNAL ADVISORY BOARD (FY2018-2019)

- **Danielle L. Beatty Moody**, Assistant Professor, Psychology
- **Pamela R. Bennett**, Associate Professor, Public Policy
- **Bambi Chapin**, Associate Professor, Sociology, Anthropology, and Health Administration and Policy
- **Felipe Filomeno**, Assistant Professor, Political Science and Global Studies
- **David Lansing**, Associate Professor, Geography & Environmental Systems
- **Sarah Shin**, Professor, Education
- **Chunming Yuan**, Associate Professor, Economics

  Attend monthly board meetings; attend CS3 events; provide advice and ideas for CS3-sponsored programming; review applications for CS3 internal funding opportunities; strengthen and support CS3 and the social sciences across UMBC.

GOALS AND OBJECTIVES

Consistent with its mission, CS3's overarching goal is to build academic infrastructure to promote scholarly excellence in the social sciences at UMBC.

In support of these goals, CS3 had three main objectives for FY2018-2019:

- To promote **intellectual exchange** among UMBC faculty, staff, graduate students, and undergraduate students, and with the public:
    - By providing exceptional programming in the social sciences,
    - By coordinating trainings/workshops to enhance research skills,
    - By providing opportunities for academic and public debate, both on and off campus.
- To provide a high level of **research support** to faculty, graduate students, and undergraduate students:
    - By providing internal support for research activities,
    - By providing support for grant/fellowship proposal development.
- To foster **academic connections** within CAHSS and across UMBC:
    - By working cooperatively within and across the social sciences, especially to promote inter- and cross-disciplinary work,
    - By forging relevant collaborations with those in related disciplines and departments, both in CAHSS and in other colleges,
    - By cultivating intentional partnerships with allied centers and other units and organizations at UMBC.

CS3's activities in FY2018-2019 directly supported these three main objectives, as described in the following sections.

INTELLECTUAL EXCHANGE

The first driving objectives for CS3 is to **promote intellectual exchange** among UMBC faculty, graduate students, undergraduate students, and the public related to the social sciences.

In FY2018-2019, CS3 provided exceptional social science programming, by coordinating the Social Sciences Forum and sponsoring/co-sponsoring other events and by hosting several research trainings and skills-based workshops.

CS3 also positioned itself as a research and intellectual hub on and off campus. Among other activities, CS3 co-hosted a 2018 Research Summit and a 2019 Research Forum, both of which provided opportunities for academic interchange and debate.

SOCIAL SCIENCES FORUM

Founded in 1999, the Social Sciences Forum brings distinguished social scientists to campus each year to present cutting-edge research on topics of vital interest to the social science community at UMBC and the public.

In FY2018-2019, the Social Sciences Forum supported 10 lectures (with one cancelled due to illness). Approximately **1,000** individuals attended in total:

Fall 2018

- **"Speak Freely: Why Universities Must Defend Free Speech,"** Keith Whittington, Princeton University: Constitution Day lecture, sponsored by the Department of Political Science,
- **"Moving from Health Disparities to Health Equity: Intersectional Lenses on Social Media and Artificial Intelligence,"** Fay Cobb Payton, North Carolina State University: Lecture sponsored by the Center for Social Science Scholarship,

- **"ROI or RIP? Higher Education and the Future of America,"** Cecilia Elena Rouse, Princeton University: Mullen lecture, sponsored by the Department of Economics,
- **"Race, Racism and the New Racial Science,"** Dorothy Roberts, University of Pennsylvania: 40th Annual W.E.B. Du Bois lecture, sponsored by the Department of Africana Studies.

Spring 2019

- **"Awakening Democracy: The Catalytic Role of Higher Education,"** Harry Boyte, Augsburg University: Lecture sponsored by the Center for Democracy and Civic Life,
- **"Sex-Selective Abortion in India,"** Utpal Sandesara, University of Pennsylvania [replacement for original speaker, Clara Han]: Health Inequality Lecture, sponsored by the Department of Sociology, Anthropology and Health Administration and Policy,
- **"Effects of Unauthorized and Refugee Status on Child and Youth Development,"** Hirokazu Yoshikawa, New York University: Lecture cancelled due to speaker illness,
- **The Future of Aging in South Korea: Improving Lives through the Longevity Economy,"** Joo Hyung Han, 50+ Korean: Lecture sponsored by the Erickson School of Aging,
- **"Zombies Speak Swahili: Why Language Matters for Global Citizenship,"** Jamie A. Thomas, Swarthmore College: Joint SSF and Humanities Forum Daphne Harrison lecture, sponsored by the Dresher Center for the Humanities,
- **"Birthright Citizens: A History of Race and Rights in Antebellum America,"** Martha Jones, Johns Hopkins University: Low Lecture, sponsored by the Department of History.

New in FY2018-2019, CS3 also sponsored lunches with several Social Sciences Forum speakers, connecting the external visitors with approximately **55** faculty, graduate students, and undergraduate students:

- **Fay Cobb Payton** met 10 faculty from GES, ECON, and Information Systems;
- **Utpal Sandesara** met 20 CAHSS undergraduates in SAHAP;
- **Jamie Thomas** met 15 graduate students in LLC, INCC, and SAHAP;
- **Joo Hyung Han** met 10 faculty from the Erickson School, SAHAP, the School of Social Work, and the Asian Studies Program.

SMALL EVENTS AND CO-SPONSORED PROGRAMMING

In FY2018-2019, CS3 also sponsored or co-sponsored a variety of other events. Approximately **500** individuals attended these events in total:

- **14 seminars**, sponsored by Economics and Public Policy, 2018-2019;
- **"Prejudice towards Arabs and Middle Easterners"** lecture by Germine Awad, sponsored by GWST, October 2018;
- **"Navigating the Academic Job Market in the Social Sciences"** workshop for graduate students, featuring a panel of faculty from ECON, GES, PSYC, PUBL, and SAHAP; October 2018;
- **Critical Social Justice week**, sponsored by the Women's Center Critical Social Justice Week; CS3 supported both the keynote lecture and a panel for graduate students on student activism and social justice, emceed by CS3's Director;
- **"Promoting Maternal Health in Haiti"** lecture by Jasmine Abrams, PSYC faculty, to undergraduate students in Global Studies, February 2012;
- **"Writing a Social Science Literature Review"** workshop for undergraduate students, featuring faculty from EDUC, SAHAP, and the Library; March 2019
- **"A New Story of the Black Death"** lecture by Monica Greene, sponsored by HIST, March 2019;
- **A workshop on graduate student mental health** for Graduate Student Week, sponsored by the Graduate Student Association, March 2019;
- **"Borrowing on the Authority of the Future: Doing Critical GIS Otherwise"** lecture by Sarah Ellwood, sponsored by GES, April 2019.

RESEARCH TRAININGS AND WORKSHOPS

In FY2018-2019, CS3 sponsored six trainings and workshops specifically geared toward enhancing the research skills and toolkits of faculty, graduate students, and undergraduate students in the social sciences at UMBC.

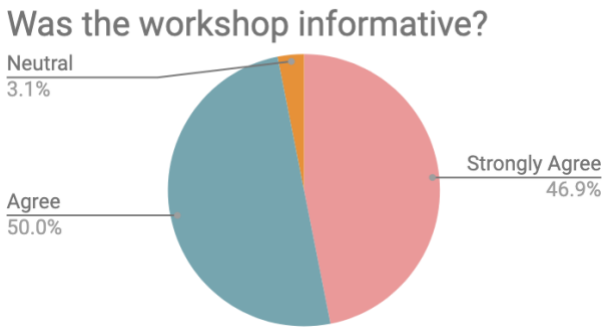
Approximately **125** individuals attended these events in total:

- **A workshop on applying for funding from the NSF**, led by program officer Fay Cobb Payton, September 2018;
- **A workshop on applying for Fulbright research awards,** featuring a panel of CAHSS faculty and Fulbright program officer Michele Bolourchi, with the Dresher Center, CIRCA, and IES co-sponsoring, October 2018;
- **Two workshops on changes to the Common Rule (IRB)** for social scientists, led by Tim Sparklin of UMBC's ORPC, January and March 2019;
- **A beginner workshop on using NVivo 12** qualitative data analysis software, with the Dresher Center co-sponsoring, featuring Claude Julie Bourque, University of Montréal, March 2019.

Attendees at Spring 2019 NVivo 12 workshop. Photo credit: C. Mallinson.

The NVivo workshop was a particular highlight of CS3's programming in Spring 2019. Due to such high demand, two back-to-back workshops were delivered by an external trainer to 45 total faculty and graduate students—most of them were from departments and units across CAHSS, and five were faculty from outside UMBC who attended via their participation in the Dresher Center's Mellon Foundation-funded Inclusion Imperative program.

Of the 45 participants, 32 completed the post-event survey; as seen in the below chart, 97% (n=31) agreed or strongly agreed that the workshop was informative. An advanced NVivo workshop will be held in Fall 2019, and a CS3 Faculty Working Group on learning NVivo is being formed as well.



2018 RESEARCH SUMMIT: VIOLENCE PREVENTION AND COMMUNITY ENGAGEMENT

In December 2018, UMBC and University of Maryland, Baltimore co-hosted a research summit on Violence Prevention and Community Engagement. Held in Baltimore at the University of Maryland School of Medicine, the summit was organized by CS3's Director and Kate Tracy, UMBC alum ('03 Ph.D., '01 M.A., Psychology), Professor of Epidemiology and Public Health, and Director of UMB's Richard and Jane Sherman Center for Health Care Innovation.

Approximately **50** attendees were invited to participate in the day-long event, based on their expertise and interest in violence prevention and community engagement. UMBC attendees included faculty and staff from Emergency Health Services, Media and Communication Studies, Psychology, Public Policy, Visual Arts, The Hilltop Institute, The Shriver Center, and the Division of Student Affairs, as well as recent UMBC alumni who are now

graduate student Presidential Fellows at UMB. Also attending were faculty and staff from UMB and University of Maryland, College Park; Baltimore City government officials; and staff from Baltimore-based non-profits.

Following a keynote address by Tanya Sharpe, University of Toronto, attendees met in breakout sessions to discuss different areas of violence prevention research, focused on data, community involvement, K-12 and higher education, clinical interventions, and correctional systems. Discussion also centered on engaging more undergraduate and graduate students from Baltimore in community-facing research designed to prevent violence.

After the summit, an art exhibition included a photo series of homicide locations in Baltimore City by Amy Berbert, UMBC alum ('17, Visual Arts), to foster dialogue and awareness about guns, violence, and community impact.

Student attendees and CS3 director at summit. Photo credit: M. Demond.

In Summer 2019, a proposal was submitted to the NIH by staff from UMBC's Hilltop Institute and faculty from the University of Maryland School of Medicine to explore data-driven ways to estimate the costs of gun violence. In Summer 2019, UMB announced an initiative to form a Center to Prevent Gun Violence. In Fall 2019, CS3 will sponsor a working group on Violence Prevention and Community Engagement, co-facilitated by Christine Mallinson and Kate Tracy, who will be an ACE Fellow at UMBC in 2019-2020.

Through these research-based initiatives and community partnerships, CS3 and UMBC will continue to address the critical issue of violence prevention.

2019 RESEARCH FORUM: IMMIGRATION & MOBILITY IN HIGHER EDUCATION

In April 2019, with the Office of the Vice President for Research, CS3 co-hosted the fifth annual UMBC Research Forum on Immigration and Mobility in Higher Education, showcasing original faculty research across disciplines.

Two faculty panels highlighted research on immigration across disciplines. Panel 1, "Borders of Opportunity: Migration, Education, and Mobility and Immigration Policies" focused on global education, the welfare of immigrants in the U.S., and information-seeking behavior of immigrants who are highly educated; since the panel, a new collaboration has begun among three of the panelists. Panel 2, "Immigration Policies and Politics: Local, National and International Impact" focused on higher education policies, their effects on students, and the current landscape of international research exchange.

Following the panels, a roundtable session featured microtalks by additional UMBC faculty in the areas of law and policy, transnational migration, and higher education. A closing keynote address was delivered by sociologist and demographer Julie Park, University of Maryland, College Park.

Approximately **50** panelists and attendees attended the event, including UMBC faculty, staff, graduate students, and undergraduate students from CAHSS, COEIT, CNMS, and the Office of International Education Services.

Christine Mallinson, CS3 director, convenes forum. Photo credit: M. Demond.

RESEARCH SUPPORT

The second driving objective for CS3 is to provide direct **research support** to faculty, graduate students, and undergraduate students.

One mechanism whereby CS3 provides research support is via internal funding. In FY2018-2019, CS3 provided funding to researchers through three initiatives: Social Science URAs (for undergraduate students), CS3/CAHSS Summer Faculty Research Fellowships (for faculty), and CS3 Small Research Grants (for faculty, lecturers, and Ph.D. students in the social sciences). These initiatives and their results are described in the following sections.

A second mechanism for research support is via MIPAR's direct assistance with external grant/fellowship proposal development and administration. Housed within CS3, MIPAR supports research in the social sciences and related disciplines in CAHSS by assisting faculty members and departments in submitting proposals for external grants/fellowships and in administering awards that are received. A longstanding unit, MIPAR's mission, objectives, and key accomplishments are discussed in a later section of this report.

SOCIAL SCIENCE UNDERGRADUATE RESEARCH AWARDS

New in FY2018-2019, CS3 coordinated with UMBC's Office of Undergraduate Research to begin sponsoring four Social Science URAs. Part of the broader URA initiative, the Social Science-specific URAs provide up to $1,500 to undergraduates whose research, in collaboration with a faculty mentor, uses social science to explore the world or address socially relevant concerns.

In FY2018-2019, the Social Science URAs, as selected by CS3's Director and members of the CS3 Advisory Board, were:

- **Mickayla Bacorn**, MLLI, "Comparing English as a Second Language (ESL) Education and the Importance of Location in the United States and Colombia" (Mentor: Tania Lizarazo)
- **Rebecca Ferguson**, GES, "Homemaking in Baltimore: Centering the Experiences of Black Women and Mapping Community Assets" (Mentors: Dillon Mahmoudi and Dawn Biehler)
- **Genevieve Madden**, POLI, "Mixed Methods Analysis of Frame Propagation in Current Feminist Social Movements" (Mentor: Ian Anson)
- **Inaya Wahid, Ghina Ammar, Ayla Novruz, and Kayla Hinderlie**, PSYC, "Trait Anger as a Moderator in the Relationship between Discrimination and Heart Rate Variability in Emerging Adults" (Mentor: Danielle L. Beatty Moody)

These four Social Science URA recipients will carry out their research during FY2019-2020 and present their research findings as a social science-themed panel at URCAD on April 22, 2020. This panel will highlight the top-notch research conducted by social science students and their mentors at UMBC.

CS3 SUMMER FACULTY RESEARCH FELLOWSHIPS

With support from CS3, the CAHSS Office of the Dean and the Vice President for Research, four CS3/CAHSS Summer Faculty Research Fellowships were awarded in FY2018-2019 to support significant social science research. Each fellow is expected to complete an external grant/fellowship proposal or an article/paper/book and receives a stipend to support their work.

In FY2018-2019, as recommended by the Director and members of the CS3 Advisory Board and as selected by the Dean of CAHSS, the CS3/CAHSS Summer Faculty Research Fellows were:

- **Bambi Chapin**, Associate Professor, SAHAP, was awarded an SFRF to support research for her book project: "Change and Continuity in Sinhala Families in Central Sri Lanka."
- **Jiyoon Lee**, Assistant Professor, EDUC, was awarded an SFRF to support the development of a Spencer Small Research Grant proposal.

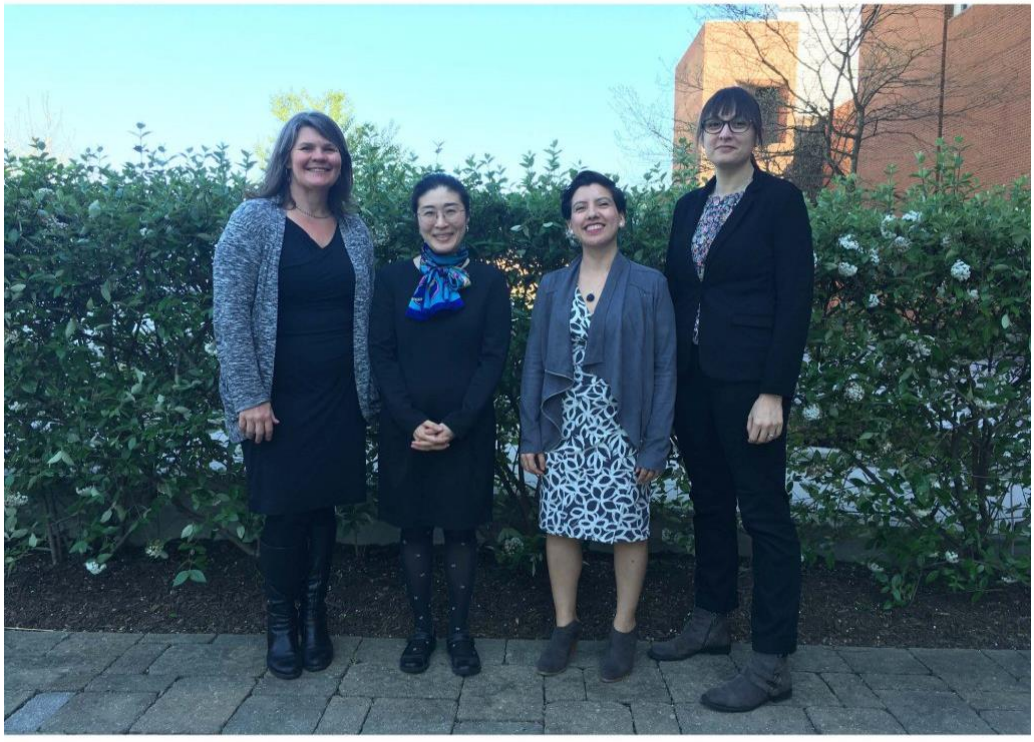
- **Tania Lizarazo**, Assistant Professor, MLLI, was awarded an SFRF to support the development of her book manuscript, "Postconflict Utopias: Performing Everyday Survival in Colombia".
- **Dena Smith**, Assistant Professor, SAHAP, was awarded an SFRF to support research for her book project: "Psychoanalytic Residue? Psychodynamic Principles in Psychiatric Treatment"

"The SFRF support was instrumental for my research. I worked on a Spencer Foundation proposal and completed a piece that is under review in one of the major journals in my field. This was one of the most productive summers I have had at UMBC."

- Jiyoon Lee, Assistant Professor, Education

"During the summer, I spent two months in Sri Lanka. My SFRF supported travel for my project, research stipends for participating families, and research assistance. While I was there, I also met with Sri Lankan researchers to lay the groundwork for future collaborations. I could never have done this research at this scale without this support."

- Bambi Chapin, Associate Professor, Anthropology



L-R: Bambi Chapin, Jiyoon Lee, Tania Lizarazo, Dena Smith

CS3 SMALL RESEARCH GRANTS

New in FY2018-2019, CS3 launched the Small Research Grants award initiative, to provide crucial funding for research, presentation, and travel for research purposes, to full-time tenured/tenure-track faculty, lecturers, and Ph.D. students in the social sciences who have already exhausted all other available university support.

In FY2018-2019, recipients of a CS3 Small Research Grant, as selected by the Director and members of the CS3 Advisory Board, were:

- **Danielle L. Beatty-Moody**, PSYC, to meet with research collaborators at the Center for the Study of Racism, Social Justice, and Health at UCLA,
- **Shawn Bediako**, PSYC, to develop and test an Arabic version of the *Measure of Sickle Cell Stigma,*
- **Charissa Cheah**, PSYC, to support data collection for a research project with Muslim Tunisian immigrant adolescents,
- **Loren Henderson**, SAHAP, to participate in the 2019 ICPSR Summer Program in Quantitative Research Methods of Social Research,
- **Tania Lizarazo**, MLLI, to meet with research collaborators and to present at the Colombianistas conference in Colombia,
- **Dena Smith**, SAHAP, to support data collection for a research project with psychiatry residents in New York City.

"The CS3 Small Research Grant has helped me build a more collaborative research program. With the funds, my meetings at UCLA served as a starting point for an NIA R21 grant that we are now developing. The CS3 truly made this emerging collaboration possible!"

- Danielle L. Beatty Moody, Associate Professor, Psychology

ACADEMIC CONNECTIONS

The third driving objective for CS3 is to **foster academic connections** within the social sciences, within CAHSS, with related disciplines and departments, and with allied centers and other units across UMBC.

Increasing Visibility

One primary pathway for fostering academic connections is by increasing visibility. One important mechanism for doing so was to create a strong online presence, in order to spotlight the range of rich social science research happening at UMBC, to promote inter- and cross-disciplinary work, and to help build networks among social science faculty and students on campus.

To these ends, in FY2018-2019, CS3's Director and staff:

- Worked with OIA to create a logo and establish branding,
- Worked with OIA to publicize CS3, resulting in a UMBC News story and a piece on new centers in the UMBC magazine,
- Launched a new CS3 website, integrated it with a refreshed MIPAR website,
- Launched a new CS3 myUMBCgroup, based on the prior Social Sciences Forum group; it now has roughly 250 members,
- Updated an inactive social science listserv; now has 350 members who receive biweekly CS3 emails with announcements and grant opportunities.
- Created CS3 Twitter, Facebook, and YouTube accounts with over 1,000 followers,
- Began regularly posting social science announcements and promoting CS3-related events on myUMBC and social media,
- Launched a regular "Social Science Spotlight" series, to bring visibility to social science research and faculty/student accomplishments.

Homepage of the CS3 website: socialscience.umbc.edu

Cultivating Intentional Partnerships

A second pathway for fostering academic connections is by cultivating intentional partnerships with other departments and disciplines, both within CAHSS and with other colleges, with allied centers and other units and organizations at UMBC, and with other universities.

Cultivating partnerships across and beyond campus necessitates positioning CS3 as a unit central to enhancing the intellectual climate on campus, learning about key priorities for these other units, and aligning CS3's priorities and initiatives, as relevant. This is an exciting pathway for CS3, whose advisory board in FY2018-2019 identified "cross-college" connections as a key priority for the coming year.

To these ends, in FY2018-2019, CS3's Director:

- Met with chairs and a range of faculty from every department in CAHSS to learn key priorities and initiatives,
- Met with various chairs and faculty in Computer Science and Information Systems to explore potential for cross-college research collaborations,
- Joined the monthly data science faculty workgroup, sponsored by the Dresher Center, which includes humanities, social science, and STEM faculty,
- Collaborated directly with other research centers in CAHSS to host events; formed a CAHSS center directors monthly informal lunch group,
- Collaborated directly with other units on campus, including the Erickson School, the Hilltop Institute, the Library, Women's Center, Honors College, Sondheim Scholars, Undergraduate Research, OIA, and International Education Services,
- Joined Research Council and worked closely with administrators, including in OCGA, OVPR, Provost's Office, and the CAHSS Dean's Office,
- Served as one of three Faculty Fulbright Liaisons to support UMBC faculty,
- Served on the UMBC Internationalization Research, Scholarship, and Creative Achievement Subcommittee formed as part of UMBC's participation in the American Council on Education's (ACE) Internationalization Laboratory
- Served as the Social Science liaison for UMBC as one of five partners on a 5-year NOAA-CREST project, supported by the National Oceanic and Atmospheric Administration (NOAA) Educational Partnership with Minority-Serving Institutions,
- Served on the student Fulbright Fellowship committee, which resulted in a record-breaking 14 Fulbright awardees from UMBC, mainly from CAHSS,
- Served on the Truman Scholar scholarship advising committee, supporting Evan Avila, 2019 Truman Scholar—the fourth-ever from UMBC and the first since 2003,
- Worked with the Grand Challenge Scholars program to co-sponsor an info session to increase awareness of and promote the program to social science students,
- Initiated collaborations with from other universities, including UMB (via the 2018 Research Summit) and with faculty from the University of Porto and the Católica University, Portugal (via an Erasmus grant-funded mobility exchange).

Although the Director was the point person for each of these activities, the impact reaches broadly, creating new avenues for collaboration with CS3, among the social sciences, across CAHSS, across UMBC, and beyond.

MIPAR

MISSION

Housed within the Center for Social Science Scholarship, the Maryland Institute of Policy, Analysis, and Research (MIPAR) is a unit that supports research in the social sciences and related disciplines within CAHSS by assisting faculty members and departments in obtaining funding for research and in administering awards.

In addition, MIPAR provides a formal mechanism for linking the analytic capability of UMBC scholars with policymakers and public sector decision-makers in the region, state, and nation. These endeavors also extend to student support: connections between MIPAR and state and local entities such as the Maryland Department of Health provide and enhance internship opportunities for graduate students.

HISTORY AND STRUCTURE

Founded in 1982, the mission of MIPAR is to obtain, enhance, and support funded research, particularly in policy and policy-related areas at UMBC. In 2009, MIPAR assumed responsibility for providing all pre- and post-award administrative support for the UMBC Center for Aging Studies. MIPAR continued this responsibility during FY2018-2019. In Fall 2014, MIPAR became part of the School of Public Policy.

In July 2018, the CS3 was created, becoming the umbrella organization that houses MIPAR. CS3's Director broadly oversees MIPAR's activities, with MIPAR's Associate Director remaining in charge of daily operations.

OBJECTIVES FOR FY2018-2019

MIPAR's goals and objectives for FY2018-2019 were consistent with its mission to support funded research in CAHSS. They included:

- To work cooperatively with faculty, staff, and students within the social sciences and related disciplines in CAHSS to support and enhance funded research,
- To provide pre-award assistance to these faculty, staff, and students in developing proposals for external funding,
- To provide a full range of post-award assistance for funded awards,
- To provide opportunities for graduate and undergraduate students in CAHSS to engage in policy-related research,
- To administer the Center for Aging Studies, including pre and post-award management,
- To continue MIPAR's relationship with MDH.

KEY ACCOMPLISHMENTS IN FY2018-2019

In FY2018-2019, MIPAR faced a great deal of change: within a few months, MIPAR became housed within the newly created Center for Social Science Scholarship; hired a new Administrative Assistant; saw the departure of its longstanding former Business Manager; hired a new Business Manager; and saw significant changes made to MIPAR's agreements with the Maryland Department of Health. In each circumstance, MIPAR staff rose to the challenge, ensuring that MIPAR met its stated objectives for FY2018-2019 while maintaining the positive, collaborative workplace climate and generous, signature customer service-oriented approach for which MIPAR is well known.

As described in subsequent sections, MIPAR supported a range of successful award activities in FY2018-2019. Among other accomplishments, MIPAR saw an **increase in total award activity of approximately 13%** from the prior fiscal year. In February 2019, MIPAR held a "We Love Our PIs" luncheon to celebrate the success of all PIs who had an active award with MIPAR in 2018; the PIs' department chairs were also invited, as were staff from the Dean's Office, OSP, and OCGA. This luncheon will become an annual event.

In FY2019-2020, CS3 and MIPAR staff worked together to enhance MIPAR's visibility and reach, particularly through online channels. A revised and streamlined MIPAR website now features:

- MIPAR research highlights: short writeups on the research that has resulted from funded proposals by PIs working with MIPAR.
- A MIPAR promotional video, featuring MIPAR staff as well as faculty PIs sharing how they have benefited from working with MIPAR.

"MIPAR staff are particularly helpful—and superb—in focusing on the grant requirements, allowing me to focus my attention on pulling together the research studies."

- Nancy Miller, Professor, Public Policy

"MIPAR has provided essential expertise, such as budgeting and federal grant policies in my grant-funded projects."

-Takashi Yamashita, Associate Professor, Sociology

Finally, in FY2018-2019, MIPAR staff also conducted a comprehensive overhaul of its operations to increase productivity and streamline business processes. These efforts have resulted in:

- An updated list of pre- and post-award support provided to PIs,
- A comprehensive set of Frequently Asked Questions for PIs,
- A new RT system for PI travel requests.

MIPAR will continue the process of implementing and enhancing these systems going forward in FY2019-2020.

SUMMARY OF TOTAL AWARD ACTIVITY

In FY2018-2019, MIPAR had total active awards of **$48,187,954**—an **increase** of $6,368,398 (roughly 13%) from the prior fiscal year.

Total Maryland Department of Health: $40,377,170

Total faculty research awards: $7,810,784

- An **increase** of $2,678,995 from FY2017-2018
- $3,736,118: awards from the Center for Aging Studies
- $4,074,666: other faculty awards

Total grant expenditures: $6,318,624

- Faculty research awards: $2,018,853
    - $786,399: awards from the Center for Aging Studies
    - $1,232,454: other faculty awards
- Maryland Department of Health: $4,299,771

Total F&A Recovery provided to UMBC: $1,075,528

- Faculty research awards: $547,486
    - $265,495: awards from the Center for Aging Studies
    - $281,991: other faculty awards
- Maryland Department of Health: $528,042

FOCUS ON NEW RESEARCH AWARDS

In FY2018-2019, MIPAR assisted 20 faculty members from nine units (ECON, EDUC, EHS, MLLI, POLI, PSYC, PUBL, SAHAP, and the Women's Center) in developing 33 external proposals, in the amount of $10,980,453.

Of these submissions, 15 new faculty research awards were received, totaling **$1,125,122**. A brief summary of each new award follows:

- **Danielle L. Beatty Moody** (PSYC) received an award from the National Institute of Health, National Institute of Aging (NIA): Administrative Supplement: Race, Childhood Social Disadvantage, and the Adult Brain: HANDLS (Healthy Aging in Neighborhoods of Diversity Across the Life Span) BRAINCHILD,
- **Danielle L. Beatty Moody** (PSYC) received an award from the National Institute of Health: Graduate Student Support for Prospective Interactive Relations Among Discrimination, Sociodemographic Factors, and Racial Salience and Cardiometabolic Risk Factors: HANDLS,
- **Danielle L. Beatty Moody** (PSYC) received a subaward from the University of Michigan (National Institute on Aging – Prime Sponsor): Early Life Adversity and Cognitive Decline in Middle-Aged to Older African Americans in HANDLS Michigan Center for Contextual Factors in Alzheimer's Disease (MCCFAD),
- **Laura Girling** (SAHAP) received an award from the National Institutes of Health (NIH), National Institute on Aging (NIA): Aging at Home Alone with Alzheimer's and Related Dementias,
- **J. Lee Jenkins** (EHS) received an award from the Baltimore City Health Department: Emergency Preparedness Research,
- **Tyson King-Meadows** (POLI) received an award from the American Political Science Association: Collaborative Writing and Publishing Workshop Using 2016 Collaborative Multiracial Post-Election Survey (CMPS),
- **George La Noue** (PUBL) received an award from US INC: Higher Education and Immigration Policy: Rebalancing the Narrative,
- **Jane Lincove** (PUBL) received a subaward from the University of Maryland Baltimore (Maryland Longitudinal Data System Center- Prime Sponsor): Maryland Longitudinal Data System Center,
- **Jane Lincove** (PUBL) received a subaward from Tulane University (Arnold Foundation – Prime): The Long-term Effects of the New Orleans School of Reforms and Their Causes,
- **Becca Scharf and Rick Bissell** (EHS) received an award from the Howard County Department of Fire and Rescue Services: Opioid Dissertation Research,
- **Susan Sterett** (PUBL) received an award from the National Science Foundation: Workshop: Advancing Inclusion and Diversity,
- **Eric Stokan** (POLI) received a subaward from the University of Ohio (HUD – Prime Sponsor): Community Development Block Grants Activities and Local Economic Development,

- **Mary Tabaa** (EDUC) received an award from FHI 360: AE E-Teacher Program Grant Summer 2019 Term,
- **Mary Tabaa and Doaa Rashed** (EDUC) received an award from American-Mideast Educational and Training Services (AMIDEAST), Inc. (Department of State – Prime Sponsor): Fulbright Junior Faculty Development Program for Egypt,
- **Christine Yee** (ECON) received an Intergovernmental Personnel Agreement (IPA) with the Veteran's Administration Boston Healthcare System: Partnered Evidence-Based Policy Resource Center (PEPReC).

CHALLENGES AND ASSOCIATED OPPORTUNITIES

In relation to its broad objectives, MIPAR faces four main challenges in the coming year, each of which has associated opportunities.

1. **Research funding faces federal cutbacks, even as awards are increasing in complexity.** While MIPAR has grown in its success in helping researchers obtain awards, award mechanisms have grown in scope and complexity and often result in smaller pots of money. Within this highly competitive environment for limited funds, MIPAR (and CS3) see continued opportunity to invest in and expand efforts to support faculty research.

2. **In FY2018-2019, the Maryland Department of Health (MDH) moved many contractual positions to permanent positions.** As MDH's contractual positions with MIPAR have decreased, associated funds to MIPAR and UMBC have decreased in turn. To date, three employees and seven graduate assistants from MDH remain as contractual employees with MIPAR; it is possible that these positions will convert to permanent positions in the coming year(s). As MDH contracts decrease, MIPAR (and CS3) see continued opportunity to invest in and expand efforts to support faculty research.

3. **MIPAR's administrative assistant continues to be funded through external funding sources only.** UMBC funds the salaries of MIPAR's Associate Director, Business Manager, and full-time Business Specialist. The salaries and fringe benefits for MIPAR's Administrative Assistant and part-time Business Specialist are funded with MIPAR DRIF funds. In addition, MIPAR receives no University operating funds and uses DRIF funds for its operations. In the coming years, base funding the Administrative Assistant

position would ensure the long-term stability of MIPAR, as administrative support is crucial to MIPAR's daily operations—supporting not only MIPAR staff but also for the faculty, staff, and students that MIPAR serves.

4. **As faculty research grows, MIPAR staff may need to expand.** In the face of ongoing changes with MDH in FY2018-2019, MIPAR staff have increased attention to faculty research proposals—a shift that has brought adjustments to workload content, allocation, and delegation. MIPAR staff have responded to these changes nimbly and effectively, and as of FY2018-2019 MIPAR continues to have sufficient staff for its operations. Nonetheless, with this shift toward faculty proposals, MIPAR's full-time Business Specialist is increasingly taking on specialized tasks related to pre-award development and post-award management. In FY2019-2020, greater investment and resources will be important to support the full-time Business Specialist in this expanded role. Further, if the number, size, and complexity of external awards that MIPAR manages on a yearly basis continue to rise, personnel will be increasingly taxed, and MIPAR staff may need to expand—a situation that may require additional allocations for staff offices in MIPAR as well.

OBJECTIVES FOR FY2019-2020

MIPAR's goals and objectives for FY2019-2020 remain consistent with its mission to support funded research in CAHSS. They include:

- To work cooperatively with faculty, staff, and students in the social sciences and related CAHSS disciplines to support funded research,
- To provide pre-award assistance to these faculty, staff, and students in developing proposals for external funding,
- To provide a full range of post-award assistance for funded awards,
- To provide opportunities for graduate and undergraduate students in CAHSS to engage in policy-related research,
- To administer the Center for Aging Studies, including pre- and post-award management,
- To continue and stabilize MIPAR's relationship with MDH, in the face of ongoing changes to MDH's contractual agreements.

CONCLUSION: LOOKING AHEAD

OBJECTIVES FOR FY2019-2020

CS3's objectives for FY2019-2020 remain consistent with those of this past year, which dovetail with the CS3 mission to promote academic excellence and academic exchange in the social sciences in ways that advance inclusive excellence, social justice, and public impact.

In FY2019-2020, CS3's objectives remain:

- To promote **intellectual exchange** among UMBC faculty, staff, graduate students, and undergraduate students, and with the public:
    - By providing exceptional programming in the social sciences,
    - By coordinating trainings/workshops to enhance research skills,
    - By providing opportunities for academic and public debate, both on and off campus.
- To provide a high level of **research support** to faculty, graduate students, and undergraduate students:
    - By providing internal support for research activities,
    - By providing support for grant/fellowship proposal development.
- To foster **academic connections** within CAHSS and across UMBC:
    - By working cooperatively within and across the social sciences, especially to promote inter- and cross-disciplinary work,
    - By forging relevant collaborations with those in related disciplines and departments, both in CAHSS and in other colleges,
    - By cultivating intentional partnerships with allied centers and other units and organizations at UMBC.

GOALS AND ASSOCIATED CHALLENGES AND OPPORTUNITIES

In relation to each of the three broad objectives and their component parts, CS3 aims to pursue five specific goals in FY2019-2020. Each goal has associated opportunities as well as potential challenges:

1. **To increase faculty support for externally funded proposals**: Externally funded proposals by social science faculty at UMBC are poised to increase. In the service of this goal, CS3 aims to assist faculty by providing greater assistance with grant prospecting—locating new funding sources, grant development—increasing the number of proposals submitted, grant success—exploring innovative ways to write stronger proposals, and grant administration—via MIPAR, continuing to ensure that faculty have top-line support to carry out their research. One challenge is that CS3 may require additional resources to provide grant support, including potentially in the form of additional MIPAR personnel, if the number, size, and complexity of external awards that MIPAR manages on a yearly basis continue to rise.

2. **To enhance faculty and student research expertise**: CS3 aims to offer more high-quality, relevant, and cutting-edge research workshops and trainings to develop research skills/tools. These events will be geared for faculty as well as for graduate and undergraduate students; topics will continue to be driven by faculty and student interests as well as by CS3 advisory board members' input. CS3 also sees the opportunity to continue to engage with other campus units such as the Library to provide additional trainings. An associated challenge is the continued need for increased technological support, e.g., software maintenance and licensing.

3. **To foster additional cross-college research connections**: Relevant cross-college partnerships emerge as an important vehicle for enhancing faculty and student research. Continuing to pursue partnerships that have already begun is one priority; for example, the NOAA-CREST program (as described earlier) could become a vehicle for supporting social science graduate students to take part in NOAA-aligned research. Another priority is exploring new partnerships; a promising avenue may be in the area of data science, for faculty and students in the social sciences to collaborate with those in computer science, information systems, and other fields.

4. **To provide support for the internationalization of faculty and student research**: Consistent with UMBC's commitment to participating in internationalization initiatives in FY2019-2020, CS3 aims to provide more encouragement and support for faculty, graduate, and undergraduate students as they seek to internationalize their research and participate in international-facing opportunities. One important avenue will be to continue to inform faculty and students about opportunities for international research fellowships/grants as well as research experiences abroad. A challenge is the need for further resources, should CS3 aspire to contribute financially to support faculty or student international research.

5. **To increase engagement with social science alumni**: Initiating engagement with UMBC's robust ranks of social science alumni is an opportunity that CS3 aims to pursue in the coming year. One opportunity is to host programming that may be of interest to alumni and to promote events to them in more targeted ways than simply via CS3's website/social media. Another opportunity is to invite alumni to return to campus to share their own expertise or experiences with the UMBC community. A challenge is the fact that, as a new center, CS3 does not currently have a mechanism for reaching alumni. Coordination with the Office of Alumni Relations and the UMBC Alumni Association in the coming year will explore these opportunities.

The Center for Social Science Scholarship
had a banner year in FY2018-2019, establishing a strong presence on campus and laying the groundwork for exciting new pathways, partnerships, initiatives, and collaborations on campus, as well as regionally and even internationally.

In line with our objectives and goals, and in relation to the broader mission and vision of UMBC, we look forward to continued growth, expansion, and impact in FY2019-2020.

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