

**Social Sciences Forum
Spring 2019**

Wednesday, February 6th

Harry Boyte, Senior Scholar in Public Work Philosophy, Sabo Center for Democracy and Citizenship, Ausburg University

“Awakening Democracy: The Catalytic Role of Higher Education”

@ 4pm in AOK Library, 7th Floor

In a time of profound civic challenges, can higher education be a catalyst for a democratic awakening? Boyte will share evidence that it can be, including pioneering initiatives at UMBC and other institutions that are demonstrating the viability of a politics of public work that bridges divides and develops civic agency. Boyte also will discuss his new book *Awakening Democracy Through Public Work: Pedagogies of Empowerment*.

Reception and book signing to follow.

Sponsored by: Center for Democracy and Civic Life; Sondheim Scholars Program; Residential Life; School of Public Policy; Shriver Center; Language, Literacy, and Culture Program; Department of Political Science; Sherman Scholars Program

Thursday, February 28th

Health Inequality Lecture

Clara Han, Associate Professor, Department of Anthropology, Johns Hopkins University

“Claiming a Death: Rights, Small Activisms, and State Violence”

@ 4pm in AOK Library Gallery

How are legal claims made by criminalized, low-income residents in the face of police brutality and death? In what way are state institutions interpenetrated by neighborhoods? This talk is based on fieldwork conducted in a low-income neighborhood under police occupation in Santiago, Chile. Focusing on a single case of police violence that resulted in the death of a young man, I describe how the Victims of Violent Crime unit within the municipality took up this case as a case of state violence, and how this unit's actions with regard to the making of the legal case were interpenetrated by a politics within the neighborhood that sought to claim the deaths of young men as state violence. As such, the making of the legal case revealed and challenged the state's boundary between the criminal and the political.

Reception to follow.

Sponsored by: Department of Sociology, Anthropology and Health Administration and Policy

Tuesday, March 26th

Distinguished Lecture in Psychology

Hirokazu Yoshikawa, Courtney Sale Ross Professor of Globalization and Education, NYU

“Effects of Unauthorized and Refugee Status on Child and Youth Development: Implications for Programs and Policy in the United States and the Syrian Refugee Response Region”

@ 4pm in AOK Library, 7th Floor

Unauthorized and forced migration create social exclusion for millions of migrants worldwide. This exclusion can threaten child and youth development in multiple ways. In this presentation, research-based program and policy responses will be presented that: a) protect youth in mixed-status families in the United States in the face of the current immigration policy climate; and b) provide quality early childhood development programming for Syrian refugee families in the Middle East (a partnership between Sesame Workshop and the International Rescue Committee, the first awardee of the MacArthur Foundation 100&Change initiative). Implications for developmental science and research-practice partnerships will be discussed.

Reception to follow.

Sponsored by: Department of Psychology

Thursday, March 28th

Joo Hyung Han, Founder and President, 50+ Korean

“The Future of Aging in South Korea: Improving Lives through the Longevity Economy”

@ 4pm in AOK Library, 7th Floor

South Korea is a ‘super aging’ society, confronting decades of accelerated longevity and steep declines in fertility. Dr. Han, Chairman of 50+ Korea, will challenge the audience to consider our futures by sharing entrepreneurial initiatives and business opportunities for Korean and Asian older adults. Working closely with both government and NGOs, Dr. Han’s leadership in the longevity economy has transformed the Korean experience of growing older in the last decade.

Reception to follow.

Sponsored by: Erickson School for Aging Studies; UMB/UMBC Doctoral Program in Gerontology; Department of Sociology, Anthropology and Health Administration and Policy; The Hilltop Institute; and the Asian Studies Program

Wednesday, April 3rd

Daphne Harrison Lecture

Jamie A. Thomas, Assistant Professor of Linguistics, Swarthmore College

“Zombies Speak Swahili: Why Language Matters for Global Citizenship”

@ 4pm in Performing Arts & Humanities Building 132

More and more universities are encouraging study abroad and global citizenship. But how should students and faculty foster global study and intercultural communication? Drawing upon fieldwork in Mexico and Tanzania, this talk reveals why language and communication are crucial to cross-border collaboration and intercultural learning. The talk will explore identity and globalization in language learning and study abroad through the metaphor of the undead, with attention to the experiences of people of color in North America, as well as the Global South. It will argue that we need to consider language, in addition to race, gender, sexuality, and ability, as a key dimension of an intersectional approach to matters of identity and power.

Reception and book signing to follow.

Sponsored by: Dresher Center for the Humanities; Department of Africana Studies; Language, Literacy, and Culture Program; the Office of International Education Services

Wednesday, April 10th

Low Lecture

Martha Jones, Society of Black Alumni Presidential Professor and Professor of History, Department of History, Johns Hopkins University

“Birthright Citizens: A History of Race and Rights in Antebellum America”

@ 4pm in AOK Library Gallery

Prof. Jones will discuss her recent book, *Birthright Citizens*, which tells how African American activists radically transformed the terms of citizenship for all Americans. Before the Civil War, colonization schemes and black laws threatened to deport former slaves born in the United States. Birthright Citizens recovers the story of how African American activists remade national belonging through battles in legislatures, conventions, and courthouses. They faced formidable

opposition, most notoriously from the US Supreme Court decision in Dred Scott. Still, as Prof. Jones explains, no single case defined their status. Former slaves studied law, secured allies, and conducted themselves like citizens, establishing their status through local, everyday claims. All along they argued that birth guaranteed their rights. With fresh archival sources and an ambitious reframing of constitutional law-making before the Civil War, Jones shows how when the Fourteenth Amendment constitutionalized the birthright principle, the aspirations of black Americans' aspirations were realized.

Reception and book signing to follow.

Sponsored by: Department of History

UMBC is committed to creating an accessible and inclusive environment for all faculty, staff, students, and visitors. If you would like to request accommodations (e.g., ASL interpreters, captioning, wheelchair access, etc.) for this event due to a disability, please notify us at least two weeks prior to the event. Requests received after that time cannot be guaranteed, but we will do our best to make arrangements for program access. Please contact us at socialscience@umbc.edu with your specific request and be sure to include the event title, date, and time.